





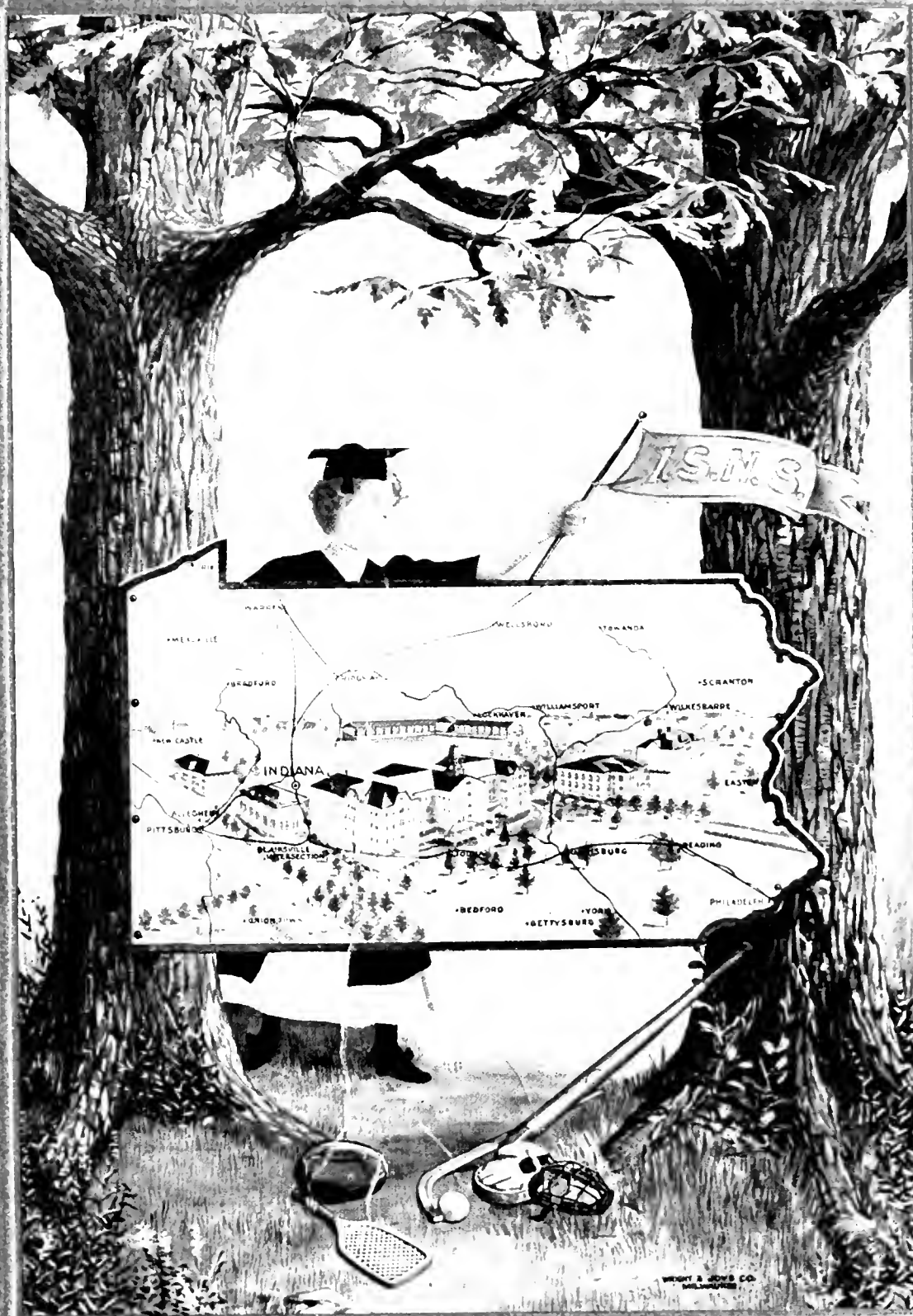
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# PENNSYLVANIA STATE NORMAL SCHOOL



INDIANA, PENNSYLVANIA

STATE NORMAL SCHOOL  
TENNING, TENN.

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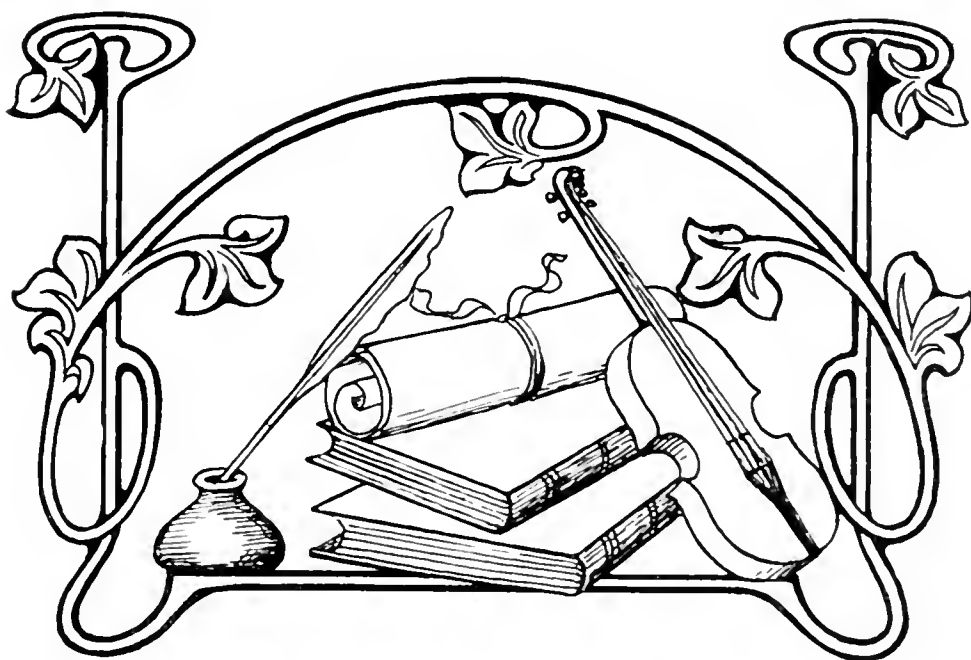
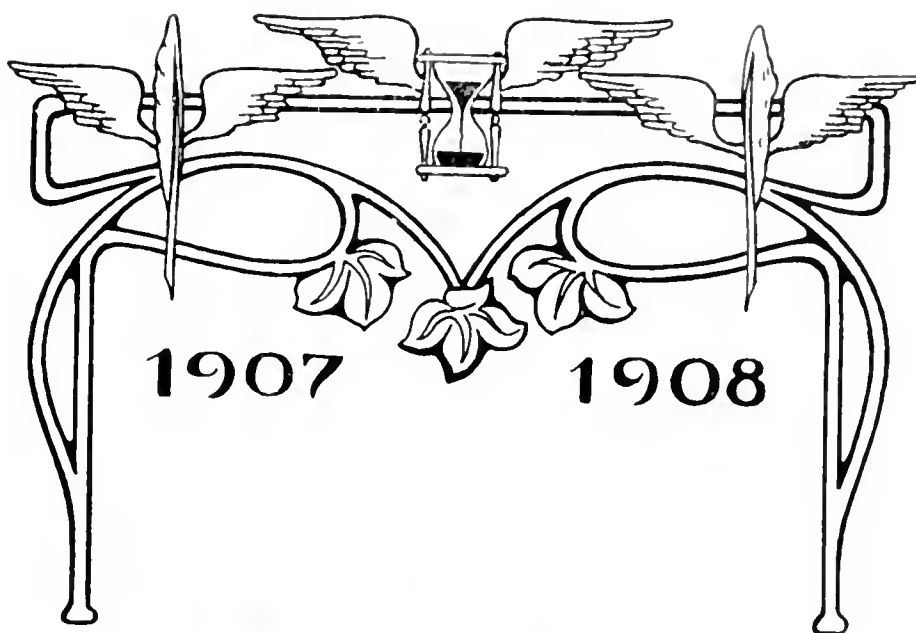
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STATE NORMAL SCHOOL  
TENNING, TENN.











Thirty-Third Annual  
*Catalogue*

The Indiana Normal School  
*of*  
Pennsylvania

Ninth Normal School District  
Indiana, Indiana County, Penn.

Quarterly Publication

by the  
State Normal School



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JANUARY.							JULY.							JANUARY.						
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## NORMAL CALENDAR FOR 1907-1908

### FALL TERM—FOURTEEN WEEKS:

Opens, . . . . . Tuesday, September 17, 1907  
 Classification of New Students, 9 a. m. and 1:30 p. m., Sept. 17.  
 Erodelphian-Huyghenian Annual Contest. (Date not set.)  
 Closes, . . . . . Friday, December 20, 1907

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### VACATION OF TWELVE DAYS.

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### WINTER TERM—THIRTEEN WEEKS:

Opens, . . . . . Thursday, January 2, 1908  
 Classification of New Students, 9 a. m. and 1:30 p. m., January 2.  
 Closes, . . . . . Friday, March 27, 1908

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### VACATION OF TEN DAYS.

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### SPRING TERM—THIRTEEN WEEKS:

Opens, . . . . . Tuesday, April 7, 1908  
 Classification of New Students, 9 a. m. and 1:30 p. m., April 7.  
 Annual Sermon before Christian Association, . . . . .  
 . . . . . Sunday evening, June 21, 1908  
 Baccalaureate Sermon, . . . . . Sunday morning, June 29, 1908  
 Commencement Concert, . . . . . Monday evening, June 30, 1908  
 Business Meeting of Alumni Association, . . . . . Tuesday, June 30, 1908  
 Class-Day Exercises, . . . . . Tuesday, June 30, 1908  
 Alumni Banquet, . . . . . Tuesday evening, June 30, 1908  
 Commencement, . . . . . Wednesday, July 1, 1908

## BOARD OF TRUSTEES

### REPRESENTING THE STOCKHOLDERS:

Mr. J. Wood Clark, A. B., A. M., Esq., . . . . .	Term expires, 1908
Mr. A. T. Morehead, . . . . .	Term expires, 1908
Justice John P. Elkin, LL. B., A. M., . . . . .	Term expires, 1908
Mr. Harry W. Wilson, A. B., . . . . .	Term expires, 1908
Gen. Harry White, A. B., Esq., . . . . .	Term expires, 1909
Mr. Tom E. Hildebrand, . . . . .	Term expires, 1909
Mr. John W. Sutton, . . . . .	Term expires, 1909
Mr. William S. Daugherty, . . . . .	Term expires, 1909
Mr. Thomas Sutton, A. B., Esq., . . . . .	Term expires, 1910
Mr. Edward Rowe, . . . . .	Term expires, 1910
Mr. W. R. Loughry, . . . . .	Term expires, 1910
Mr. Griffith Ellis, . . . . .	Term expires, 1910

### REPRESENTING THE STATE:

Mr. J. C. Wallace, . . . . .	Term expires, 1908
Mr. J. Dick Wilson, . . . . .	Term expires, 1908
Mr. W. J. Mitchell, . . . . .	Term expires, 1909
Senator John S. Fisher, Pd. B., Esq., . . . . .	Term expires, 1909
Hon. Summers M. Jack, Esq., . . . . .	Term expires, 1910
Judge S. J. Telford, . . . . .	Term expires, 1910

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### OFFICERS OF THE BOARD:

*President:* Thomas Sutton.

*Vice-President:* John P. Elkin.

*Secretary:* J. Wood Clark.

*Treasurer:* Harry White, Jr.

## Standing Committees of the Board

### INSTRUCTION AND DISCIPLINE.

Harry White,	John P. Elkin,	J. Wood Clark,
S. M. Jack,	W. J. Mitchell,	

### EMPLOYMENT OF TEACHERS—ADVERTISING AND PRINTING.

James E. Ament,	W. S. Daugherty,	John P. Elkin,
Thomas Sutton,	S. M. Jack,	

### FINANCE.

W. J. Mitchell,	John S. Fisher,	J. W. Sutton,
J. C. Wallace,	Harry White,	

### ACCOUNTS AND CLAIMS.

Griffith Ellis,	H. W. Wilson,	S. J. Telford,
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### EXPENDITURES AND SUPPLIES.

J. P. Elkin,	W. R. Loughry,	Edward Rowe,
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### APPARATUS, HOUSE AND SCHOOL FURNITURE.

John W. Sutton,	W. R. Loughry,	Edward Rowe,
J. Dick Wilson,	John S. Fisher,	

### BUILDINGS.

Edward Rowe,	A. T. Morehead,	T. E. Hildebrand,
J. C. Wallace,	H. W. Wilson,	

### GROUNDS.

W. S. Daugherty,	J. W. Clark,	Griffith Ellis,
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### LECTURES AND ATHLETICS.

J. W. Clark,	T. E. Hildebrand,	Griffith Ellis,
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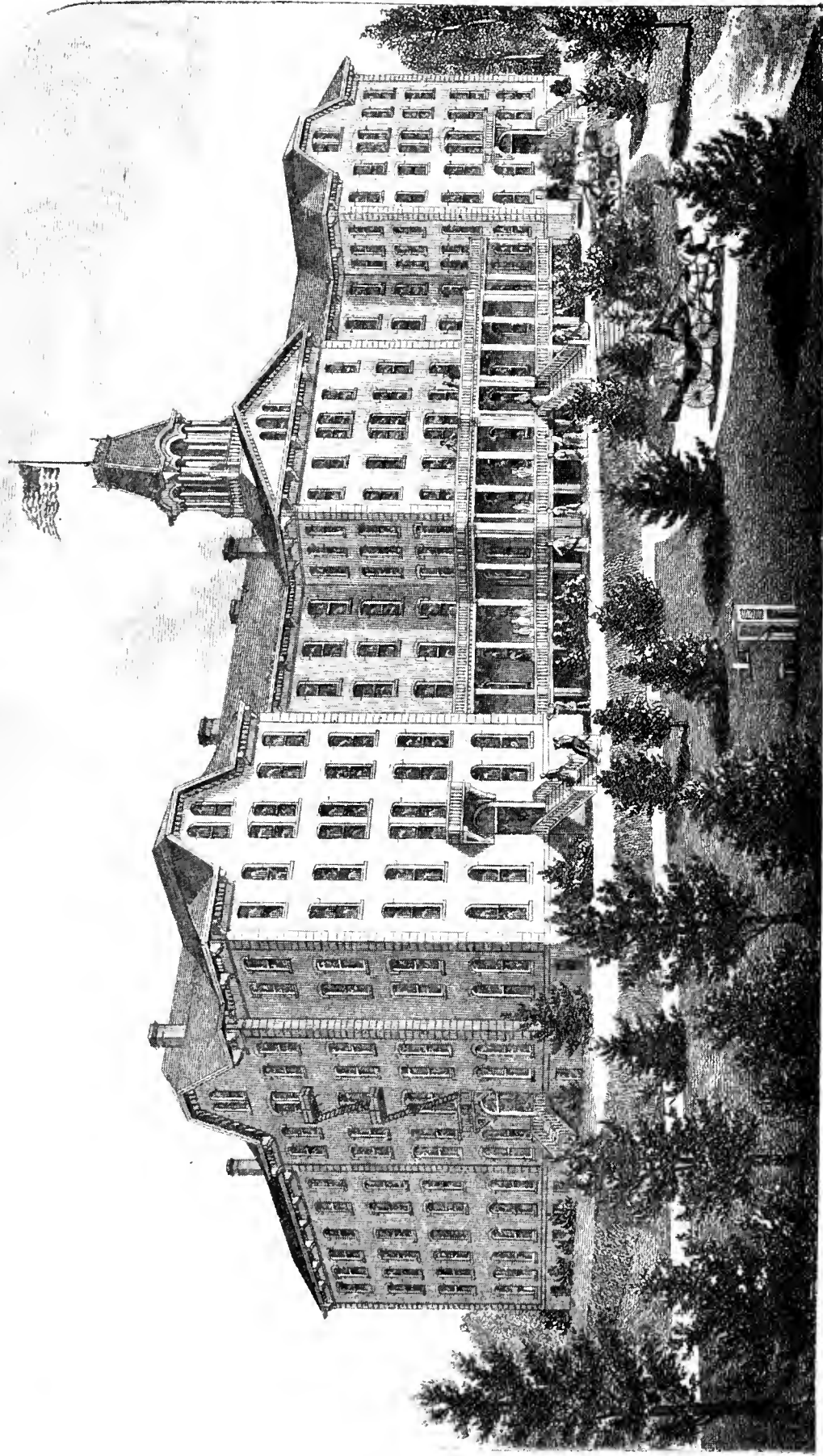
S. M. Jack,	S. J. Telford,	H. W. Wilson,
John S. Fisher,	J. C. Wallace,	

### CARE OF HOSPITAL AND SICK.

T. E. Hildebrand,	A. T. Morehead,	J. Dick Wilson,
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### AUDITORS.

W. J. Mitchell,	W. R. Loughry,	W. S. Daugherty,
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Main Building as It Appeared in 1875.

## FACULTY

JAMES E. AMENT, LL. D., PRINCIPAL

JAMES E. AMENT. . . . . *Professor of Psychology and Ethics*

Student at Valparaiso University; graduate, Illinois State Normal University, 1892; sometime superintendent of city schools, Carroll, Iowa; sometime superintendent of city schools, Rock Island, Illinois; first president of state normal school, Alva, Okla.; president-elect, state normal school, Weston, Oregon; sometime president of state normal school, Warrensburg, Missouri; LL.D., Kentucky University; in present position since 1906.

POSITION TO BE FILLED, SEPT. 1, . . . . . *Professor of Pedagogy*

JANE E. LEONARD, M. S., . . . . . *Professor of English*

Student, Pennsylvania State Normal School, Millersville; teacher of mathematics and history in Pennsylvania State Normal School, Millersville, 1868-1875; degree of M. S., Pennsylvania State Normal, Millersville; in present position since 1875.

MARGARET C. DAVIS, Ph. B., . . . . . *Assistant in English*

Graduate, Pennsylvania State Normal, Indiana; Ph. B., University of Chicago, 1903; Graduate Student, one year, Columbia University; sometime teacher in Woodstock Seminary, Landour, India; sometime teacher in Brooklyn Heights Seminary; sometime teacher in Miss Graham's School, New York City; sometime Dean of Glendale College, Ohio; sometime teacher in Brownell Hall, Omaha; in present position since 1907.

EDNA B. SMITH, A. B., . . . . . *Assistant in English*

Teacher in Kansas public schools, two years; graduate, State Normal School, Alva, Okla., 1902; teacher in Kiowa (Kans.) High School, two years; A. B., University of Michigan, 1907; in present position since 1907.

ALBERT K. HECKEL, A. M., . . . . . *Professor of History and Geography*

A. B., A. M., Roanoke College, Virginia; post-graduate work, Johns Hopkins University; student in Harvard University; teacher in Swissvale High School, three years; in present position since 1907.

CHARLOTTE BARTON, . . . . . *Assistant in History and Geography*

Graduate of Mt. Holyoke Seminary and College, 1890; principal of high school, Mercer, Pa., 1894-5; same, Valley City, N. D., 1895-8; teacher of history and Latin, high school, Jamestown, N. D., 1898-9; student, Chicago University, 1899-1900; teacher in state normal school, Valley City, N. D., 1900-04; in present position since 1904.

- SCHOOL
- WALTER MITCHELL, Ph. D., . . . . . *Professor of Mathematics*  
 Student, Waynesburg College, 1875; graduate, Pennsylvania State Normal School, California, 1878; A.M., Mt. Union College, Alliance, Ohio, 1889; Ph.D., Allegheny College, 1894; graduate student, Chicago University, 1896-7, and summer of 1899; sometime superintendent of city schools, Wellsburg, W. Va.; sometime superintendent of city schools, St. Clairsville, Ohio; recalled to superintendency at Wellsburg; sometime teacher in Pennsylvania State Normal School, California; in present position since 1898.
- M. C. GORDON, M. S., . . . . . *Associate Professor of Mathematics*  
 Graduate Pennsylvania State Normal School, Indiana, 1885; principal, public schools, West Norotore, Pa., 1885-6; graduate with degree of M.S., Pennsylvania State Normal School, Indiana, 1888; principal, public schools, Irwin, Pa., 1888-1892; special student, University of Pennsylvania, 1894; in present position since 1892.
- JOHN M. PIERCE, . . . . . *Assistant in Mathematics*  
 Graduate of Pennsylvania State Normal School, Indiana, 1907; in present position since 1907.
- EDITH CHESEBROUGH, A. B., . . . . . *Assistant in Mathematics*  
 Graduate of High School, Syracuse, N. Y.; A. B., Cornell University; sometime teacher in high school, Attica, N. Y.; in present position since 1907.
- WILLIAM J. JACK, A. B., . . . . . *Professor of Greek and Latin*  
 Student, Pennsylvania State Normal School, Indiana, four years; graduate, Philips-Exeter Academy, 1901; A.B., Yale University, 1905; instructor in history and mathematics, Military Academy, Los Angeles, California, 1905-6; in present position since 1906.
- ROSINA BOICE WEAVER, M. S., . . . . . *Assistant in Latin*  
 Teacher in Pennsylvania public schools, 1880-9; M.S., Pennsylvania State Normal School, Indiana, 1892; student, Cornell University, summer 1899; in present position since 1892.
- \*VILDA SAUVAGE, A. B., . . . . . *Professor of German and French*  
 A.B., Vassar College, 1900; student, School of Languages, Amherst, summer 1900; in present position since 1900.
- ESTELLA V. L. SHERRILL, A. B., . . . . . *Professor of German and French*  
 Graduate of State Normal School, Mvva, Okla.; sometime teacher in public schools; graduate of Kansas State Normal School; A. B., University of Michigan; sometime teacher in Kansas State Normal; in present position since 1907.
- JOSEPH N. K. HICKMAN, A. M., . . . . . *Professor of Physics*  
 Graduate, high school, Stulton, Pa., 1894; A.B., Pennsylvania College, 1899; A.M., same, 1903; tutor, Pennsylvania College, 1899-1900; teacher, mathematics and science, Peekskill Military Academy, 1900-3; in present position since 1903.
- \*C. KEMPER SUTTON, A. B., . . . . . *Professor of Chemistry and Physiology*  
 Student, Pennsylvania State Normal School, Indiana, 1895-1900; A.B., Princeton University, 1905; in present position since 1906.

\*Resigned.



JOHN JAMES, A. B., . . . . . *Professor of Chemistry and Physiology*  
 Student several years in Illinois State Normal University; student three years in Northwestern University, Evanston, Ill.; A. B., University of Michigan; teacher in secondary schools; graduate student, University of Michigan; sometime electrician, Naval Observatory, Washington, D. C.; student two years in University of Halle, Prussia; one year in Sorbonne, Paris; sometime instructor in mathematics, University of Michigan; sometime professor of mathematics, Epworth University, Oklahoma City; sometime acting-director of Morrison Observatory, Glasgow, Mo.; in present position since 1907.

EDNA HARRIETT PEALE, . . . . .  
 . . . . . *Instructor in Public Speaking and Director of Physical Culture*  
 Graduate, Emerson College of Oratory, Boston, 1904; post-graduate student, Emerson College of Oratory, 1905; student Posse Gymnasium, Boston, 1905; teacher of gymnastics and physical culture, Y. W. C. A., Lynn, Mass.; in present position since 1905.

JEAN R. McELHANEY, Pd. B., . . . . . *Instructor in Drawing*  
 Graduate, high school, Indiana, Pa., 1883; graduate, Pennsylvania State Normal School, Indiana, 1885; primary teacher, Uniontown, Pa., 1885-90; teacher in public schools, Indiana, Pa., 1890-6; student in Art, Chautauqua, summer 1892; teacher in public schools, Johnstown, Pa., 1896-1903; Student, Prang Normal Art Classes, Boston, 1900-1; graduate student, Pratt Institute, Brooklyn, 1903-4; teacher of Art, Johnstown High School, 1904-6; in present position since 1906.

\*ALBERT L. GRAFFAM, . . . . . *Instructor in Manual Training*  
 Graduate, Rhode Island School of Design, 1894; member Interstate Engineering Association; associate editor of "Machinery," 1897-99; designer of special machinery, 1898-1902; in present position since 1902.

POSITION TO BE FILLED, . . . . . *Instructor in Manual Training*

TO BE FILLED, SEPT. 1, . . . . . *Head of Commercial Department*

LUCY MAE TAYLOR, Ph. B., . . . . . *Assistant in Commercial Department*  
 Graduate, public schools, Tappan, Ohio, 1900; graduate, shorthand course, Ohio University, 1903; secretary to the president, Ohio University Business College, 1904-5; Ph.B., Ohio University, 1906; in present position since 1906.

HAMLIN E. COGSWELL, Mus. M., . . . . . *Director Musical Conservatory*  
 Student of Voice under George James Webb and Chester G. Allen, New York; Charles R. Adams, Boston; Frederic W. Root, Chicago; student of Piano under William Mason, New York; Violin under Leandro Campenari, Boston; Theory under Chester G. Allen, New York, and Dr. Hugh A. Clarke, Philadelphia; Public School Music under Mason, Zuchtman and Holt; director of School of Music, State Normal School, Mansfield, Pa., 1887-1897; Supervisor of Music, Binghamton, N. Y., 1897-99; Syracuse, N. Y., 1899-1903; recalled to Mansfield Normal, 1903-5; Director at Pennsylvania Northwestern Normal, 1905-6; degree of Mus.M., Syracuse University, 1903; President of Music Section, National Education Association, 1906-7; in present position since 1906.

\*Resigned.

DOROTHY COGSWELL, . . . . . *Voice Culture and History of Music*

Voice Culture and Teachers' Course under Mme. Edna Hall, representative of Francesca, Lamperti and Marchisi; private instructor at Scranton, Pa., and Binghamton and Syracuse, N. Y.; instructor in State Normal, Mansfield, Pa., 1889-97; State Normal, Edinboro, Pa., 1905-6; in present position since 1906.

EDNA ALLAN COGSWELL, . . . . . *Piano and Organ*

Graduate, Conservatory of Music, State Normal, Mansfield, Pa.; Piano under Berwald, Syracuse University; Wm. H. Sherwood, Chautauqua, N. Y.; Henry W. Davis, Syracuse; Organ under Harry Vibbard, Syracuse University; Voice under Richard Grant, Calthrop and Marie Lindimer Davis, Syracuse; instructor in piano and organ, Mansfield Normal, 1904-5; Edinboro Normal 1905-6; in present position since 1906.

\*EVELYN BOWER BEARDSLEY, . . . . . *Teacher of Violin*

Graduated from Music Course of Syracuse University, 1902; took post-graduate work in Syracuse University, 1903; traveled with John D. Beall Concert Company as solo violinist, 1903; teacher of violin and piano in Pennsylvania State Normal, Mansfield, 1904-6; in present position since 1906.

MRS. R. J. SAWYER, . . . . . *Piano*

Student, New York College of Music, 1886-7; pupil of Albert Ross Parsons, New York, 1892-5; teacher, piano-forte, Norwalk, Conn., 1886-95; Carlisle, Pa., 1895-1900; in present position since 1900.

\*FLORENCE VINCENT, . . . . . *Voice*

Graduate, High School, Ashley, Pa., 1900; teacher, Ashley public schools, 1900-02; graduate in music, Wyoming Seminary, Kingston, Pa., 1904; student in Royal Academy of Music, London, 1905; studied in Berlin with Madame Graziani and Signor Lamperti, 1906; in present position since 1906.

MABEL LOUISE FEHMER, . . . . . *Voice, Piano, German and Italian*

Musical education in Boston and Berlin; pupil of Herr William Heinrich and Frau Emilie Herzog, prima donna of the Royal Opera Co., of Berlin; sometime head of the vocal department of Roanoke College, Va.; in present position since 1907.

ALICE E. CRANE, . . . . . *Piano, Theory, Analysis, French and German*

Graduate of Hiram College; studied with William Sherwood; spent several years abroad, studying piano for three years with Felix Dreyschock of the German School, and three years with Mme. Stephanoff, Russian exponent of the Leschetizky Method; completed the course in Harmony, Counterpoint and Fugue, Sternescher Conservatory; sometime head of music department of Roanoke College, Va.; in present position since 1907.

MRS. WALTER MITCHELL, . . . . . *Librarian*

Principal, High School, St. Clairsville, Ohio, 1890-1; principal, High School, Wellsburg, W. Va., 1892-7; critic teacher, Pennsylvania State Normal School, California, 1898; in present position since 1902.

JENNIE M. ACKERMAN, . . . . . *Supervisor of the Model School*

Graduate, State Normal School, New Platz, N. Y., 1894; teacher in public schools, Red Bank, N. Y., 1894-6; in high school, 1896-8; principal of model school, State Normal School, East Stroudsburg, Pa., 1898-1902; student, Columbia University, summer 1902; critic teacher, State Normal, Indiana, Pa., 1902-4; in present position since 1904.

\*Resigned.

HOPE STEWART, Pd. B., . . . . . *Critic Teacher*  
 Graduate, Pennsylvania State Normal School, Indiana; teacher in public schools, Indiana, Pa., 1895-8; student, Clark University, summer 1898; student, School of Pedagogy, Chautauqua, N. Y., summer 1903; teacher in State Normal School, Indiana, Pa., 1899-1906; in present position since 1906.

MARGARET D. MOORE, . . . . . *Critic Teacher*  
 Graduate, High School, Hornell, N. Y., 1895; graduate, State Normal, Genesee, N. Y., 1897; teacher in public schools of New York, 1897-1905; teacher in Susan B. Anthony School, Rochester, 1905-6; in present position since 1906.

MALVINA GARMAN RIDDLE, Pd. B., . . . . . *Critic Teacher*  
 Graduate, State Normal, Indiana, Pa., 1882; teacher in public schools, Greensburg, Pa., 1883-5; teacher in public schools, Indiana, Pa., 1893-6; student, summer school, Chautauqua, N. Y., 1894 and 1898; in present position since 1896.

Teaching Fellows, Spring Term, 1907:

A. Lesta Fleck.....Mathematics.  
 Mary E. Glasser.....English.

\*WALLACE CHAPMAN, Pd. B., . . . . . *Curator of Study Hall*  
 Graduate, Pennsylvania State Normal School, Indiana, 1899; public school teacher for two years; student in Dickinson College, two years; in present position since 1905.

\*MARION CHRISTOPHER, . . . . . *Secretary to the Principal*  
 OTTELENE TAYLOR, . . . . . *Secretary to the Principal*

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E. A. SPENCER, . . . . . *Steward*  
 MRS. E. A. SPENCER, . . . . . *Housekeeper*  
 IDA R. GLEMSEY (Graduate Nurse), . . . . . *In Charge of Infirmary*  
 MARGARET FAIR, . . . . . *Assistant Nurse*  
 JACOB F. RHEM, . . . . . *Chef*  
 MAURICE F. HILE, . . . . . *Director of Laundry*  
 DAVID A. FLEMING, . . . . . *Engineer and Electrician*  
 GEORGE SNYDER, . . . . . *Landscape Gardener*  
 R. W. LANGHAM, . . . . . *Night Watchman*  
 MARGARET SMITH, . . . . . *Janitress, John Sutton Hall*  
 LEONA LEASURE, . . . . . *Janitress, John Sutton Hall*  
 MRS. S. A. KUNKLE, . . . . . *Janitress, Clark Hall*  
 B. C. FLECK, . . . . . *Janitor, Leonard Hall*  
 LUTHER ROOF, . . . . . *Janitor, Wilson Hall*  
 MILTON LANEY, . . . . . *Porter*

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\*Resigned.

## ADMINISTRATIVE ORGANIZATION

### Officers of the Faculty

Principal: James E. Ament.

Preceptress: Jane E. Leonard.

Preceptor: William J. Jack.

Director of Musical Conservatory: Hamlin E. Cogswell.

Principal of the Business School: To Be Filled.

Supervisor of the Training School: Jennie M. Ackerman.

Librarian: Mrs. Walter Mitchell.

Secretary to the Principal: Ottelene Taylor.

### Standing Committees of the Faculty

(The first person named is chairman of that committee.)

**Advanced Standing.**—Dr. Walter Mitchell.

FOR JUNIORS: Mr. Gordon, Mr. Grove, Miss Barton, Miss McElhanev and Miss Peale.

FOR MIDDLEB: Mr. Hickman, Mr. James, Mr. Jack and Miss Davis.

**Athletics.**—Mr. William J. Jack; Mr. Shepherd and Mr. Heckel.

**Classification.**—Dr. Walter Mitchell.

FOR MUSIC AND COMMERCIAL BRANCHES: Mr. Cogswell and Mr. Grove.

FOR JUNIORS AND BELOW: Miss Smith, Miss Barton, Miss Peale, Miss McElhanev, Mr. Pierce, Miss Chesebraugh, Mr. Heckel.

FOR SENIORS AND MIDDLEB: Dr. Mitchell and Miss Sherrill.

**Commencement.**—Mr. M. C. Gordon; Miss Leonard, Mrs. Cogswell, Miss Peale, Mr. Hickman, Mrs. Riddle and Miss Stewart.

**Dining Room.**—Mr. Joseph K. Hickman; Miss Stewart, Mr. Pierce and Miss Taylor.

**Lecture Course.**—Miss Jane E. Leonard; Mr. Cogswell, Mr. Gordon, Mr. Jack and Mrs. Sawyer.

**Literary Societies.**—Mr. John James; Mrs. Mitchell, Miss Peale, Miss Smith and Mrs. Riddle.

**Program.**—Dr. Walter Mitchell; Mr. Gordon and Mr. James.

**Recommendations and Positions.**—Miss Jennie M. Ackerman; Miss Stewart, Miss Leonard, Mr. Grove, Mr. Cogswell, Mr. Gordon, and Miss Rosina Boice Weaver, Secretary.

**Religious Work.**—Miss Margaret C. Davis; Miss Barton, Miss Leonard, Mr. Heckel and Miss Fair.

**School Magazine.**—Mr. Albert K. Heckel; Miss Leonard, Miss Davis, Mr. James, Mrs. Cogswell and Miss Sherrill.

**Social Life.**—Miss Jane E. Leonard; Miss Taylor, Miss Stewart, Miss Moore, Miss Cogswell, Miss McElhanev, Mr. Pierce, Miss Fehmer, Miss Smith, Miss Crane, Mr. Heckel and Mr. Shepherd.



Girl's Room in Sutton Hall

## Functions of the Faculty Committees

(All acts of faculty committees are subject to the approval of the Principal.)

**Advanced Standing.**—This committee shall determine the value of all work done in other schools which is offered by entering or prospective students for advanced standing here, and shall report its findings to the Principal.

**Athletics.**—This committee shall have general supervision over all public athletic games, exhibitions and contests, and shall have control over the arrangements for such games, exhibitions and contests with other schools or associations.

It shall have control over the finances and property of the Athletic Association, and over the purchase of needed athletic supplies.

It shall decide what candidates for membership on teams or for admission to athletic games, exhibitions and contests shall be eligible, and it shall exclude from participation those whom it finds below the standard in their studies, or ineligible for any other cause.

**Classification.**—This committee shall enroll and classify all students.

It shall see that a full and correct registry of students be kept in the office, with copies of individual programs.

Subject to such regulations as may be adopted by the Principal, it shall pass upon all requests for changes of program.

It shall see that the grades made by students each term are duly reported to the recording official.

It shall follow up students' work and discipline delinquents, when in its judgment it thinks best, and also offer such advice and encouragement as seem wise.

It shall have the power to call upon teachers for weekly reports of the standing of students whose work is under its consideration.

It shall assign seats in Chapel to students as soon as practicable after the opening of each term.

**Commencement.**—This committee shall have general directive charge of the affairs of Commencement.

It shall see that the diplomas are ready, and shall have proper programs printed.

**Lectures and Entertainments.**—This committee shall select and contract for all lectures and entertainments for the regular Normal Lecture Course.

All entertainments, excepting those which come under the control of other regular committees or the Principal, must receive the approval of this committee and be subject to its regulations before they shall be permitted to appear in the Chapel.



**Dining Room.**—This committee shall have general charge of all dining room matters not coming under the official control of the Steward; it shall do the seating; it shall see that good order is maintained, not only in the dining room, but upon entering and leaving the same; in this work it shall have the co-operation of all members of the faculty.

**Literary Societies.**—In working with committees appointed by the Societies, or in working with the Society Officials, this committee shall represent the Faculty. It shall labor to make more effective and valuable the work of the literary societies, and to this end shall advise with the members of the societies from time to time.

It shall have general charge of all contests, inter-society, or inter-collegiate, and open meetings.

Any and all society meetings shall be open to the members of this committee and they shall attend the meetings from time to time.

**Program.**—This committee shall make out the term program, at least one week prior to the opening of the term.

The committee may, when it deems best, consult with other members of the faculty relative to the schedule, but it shall have power to make out the program as it seems best in its judgment, and when so made and approved by the Principal, the same shall be final.

**\*Recommendations and Positions.**—This committee shall assist graduates and qualified students to secure positions to teach, and shall aid school officials in procuring teachers.

It shall collect complete and accurate information respecting all applicants for positions to teach who ask the assistance of the committee.

**Religious Work.**—It shall be the function of this committee to assist and encourage the students in all religious work. It shall advise with the officers of the Y. W. C. A. and the Y. M. C. A.

**School Magazine.**—This committee shall have general charge of the publication known as the Normal Herald.

**Social Life.**—This committee shall have general and executive charge of the social life of the students. It shall have charge of the Saturday evening social, of the Hallowe'en and Washington's Birthday events, and such other affairs as the Hauxhurst spreads, hay-rides and sleigh-rides.

\*Note. The Normal, through its Committee on Recommendations and Positions, is prepared to give systematic aid to its graduates and students in securing suitable positions to teach.

The committee seeks to assist school authorities in procuring competent teachers. The plan is to recommend candidates best suited to fill vacancies and not to send out general letters of recommendation.

School authorities who write the committee will have full and confidential information in regard to applicants.

School officers are cordially invited to visit the Normal to inspect the work of those whom they may wish to secure to fill positions. Correspondence is invited from Boards, Principals and Superintendents in regard to vacancies and teachers. This information will be treated in full confidence and all possible assistance will be gladly given.

While the chief work of the committee will be to help the students who are in attendance, yet it is the purpose to lend assistance to graduates and former students in securing for themselves more satisfactory positions. To this end the full co-operation of Alumni and former students is earnestly desired. Write to the committee when in need of a teacher. Supply information concerning vacancies.

All correspondence in regard to location of teachers should be addressed to the Secretary or the Principal.



A Group  
of  
Normal  
Girls

Ruins of  
Boy's  
Dormitory  
Feb. 17, 1906



The Indiana Normal School  
of  
Pennsylvania



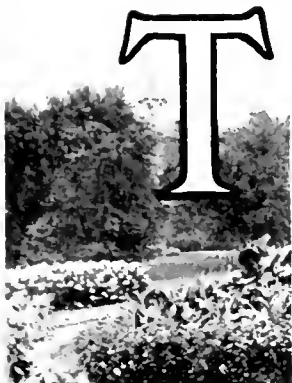


Pennsylvania State Normal School, Indiana, Pa.  
Main Building 1907



## THE PENNSYLVANIA STATE NORMAL SCHOOL

### History



THE plan of this Institution was conceived in the sixties, the first money, some twenty thousand dollars, being subscribed for its founding in 1869. The first recognition by the State was through an act of the General Assembly in 1871, but the school was not opened until May 17, 1875. Its first principal was Dr. E. B. Fairfield, who afterwards, as the first Chancellor of the University of Nebraska, so largely influenced the future of that institution.

Among the notable men present upon the opening day of the school was one of Pennsylvania's most famous educators, then State Superintendent of Public Instruction, James P. Wickersham, who stated in his public address that it was his opinion that Indiana's first building was the largest, finest and best planned structure, devoted to normal school education, in the United States. A monument to its founders, that building still stands, and in honor of the first president of the board of trustees, it is known as John Sutton Hall.

In 1893, there was erected upon our campus a brick residence for men students. The building was forty by one hundred feet, and consisted of a basement and three stories. In February, 1906, this building burned to the ground. There were excellent fire escapes, so not only were no lives lost, but there were no serious injuries.

The ruins were not cold before the trustees were planning for a larger and better dormitory for our young men, and in January, 1907, the Indiana boys took possession of one of the best school residences for men in the State. The building stands upon the site of the old one, but is somewhat larger, and is known as Clark Hall, in honor of the board's second president, Justice Silas M. Clark.

In 1893, also, the board erected, to the northward of the main building, The Model School, and named it in honor of their third president, the A. W. Wilson Hall. This building contains eight large, airy class-rooms, with ample play rooms in the basement for use on stormy days.

Recitation Building  
Jane E. Leonard  
Hall



The year 1903 marked a strong advance in Indiana's material equipment. The Normal's Recitation Hall was then erected. It stands just to the southward of Wilson Hall, completing the east wing of the quadrangle. A stately structure it is, and one of the most beautiful on the campus. The dimensions are a frontage of one hundred thirty feet and a depth of one hundred twenty-three. The building is the school proper of the Normal and contains twenty-four large, beautiful rooms. The trustees honored themselves by naming this building after one of their most widely known and most faithful members, Jane E. Leonard.

During that same year, there was erected to the westward of the south wing of John Sutton Hall another most beautiful and imposing structure, one hundred twenty-three by ninety-two feet in size and three stories high. In the basement of this building is the laundry and storage, while on the first floor are the kitchens, dining room, and the Steward's office: the Musical Conservatory occupies the second story, while the third floor contains rooms used by the Institution's domestic help. This building is known as Thomas Sutton Hall in honor of the President of the Board of Trustees.

Indiana's student growth has never been phenomenal, but it has been sure, and has increased from 328, the total enrollment of that first term back in 1875, to 1,000, the number for the year just closed, the largest in its history.





Down the  
Quadrangle

## MATERIAL EQUIPMENT

### The Buildings

These have already been quite fully described. They all are built of stone and brick in the most substantial manner, and are heated by steam, direct or indirect, with the fan system. The main building, used as the girls' residence, is equipped with a large hydraulic passenger elevator, running from the basement to the top floor, which makes the upper floors more desirable in some respects than the lower ones. This entire building is heated by steam and lighted by electricity. Every floor is supplied with an abundance of hot and cold water, and the bath rooms, lavatories and water closets are of the most approved patterns.

On account of our method of lighting and heating, the possibility of a fire is small, while danger from it is reduced to a minimum by ample arrangements for extinguishment, and by fire escapes abundantly provided for each floor, and for each room.

In brief, this immense building is planned and furnished throughout for the convenience, safety and success of its occupants.

Each student's room is furnished with a bedstead, a bureau, a washstand with necessary china, two chairs, a study table and a neat case of book shelves. All rooms are carpeted and have plain shades to the windows.

The night watchman has his headquarters in this building, and makes the rounds of all the buildings on the campus four times each night.

On the Veranda,  
Girls' Dormitory



Each student's room in the boys' dormitory is furnished with two single iron bedsteads, a bureau, a washstand with necessary china, two chairs and a study table.

### The Laboratories

For physics, chemistry and biology are located on the first floor of Leonard Hall. Few, if any, normal schools in this country are better equipped for science work than is Indiana. These laboratories are supplied with every necessary instrument and equipment for individual study.

### The Library

A good reference library is accessible every day to all students. Here are found the leading encyclopedias, dictionaries and other standard reference books, historical charts, maps and other conveniences so essential to successful student life.

There is also a large library of choice works of history, biography and literature free to all students.

It is not the aim to mass books merely for the sake of making a large library; but we do aim to have every usable book and periodical.

The addition to the library during the year will aggregate eight hundred volumes.



Corner in Library

In connection with the library is a reading room, supplied with newspapers and periodicals as follows:

Saturday Evening Post,  
Forum,  
The Chautauquan,  
Public Opinion,  
Public Libraries,  
Scientific American,  
Popular Science,  
McClure's,  
Pennsylvania School Journal,  
School Science and Mathematics,  
American Historical Review,  
The Living Age,  
Bookman,  
Review of Reviews,  
Harper's Monthly,  
Harper's Bazar,  
Harper's Weekly,  
Scribner,  
Popular Educator,  
Journal of Education (Boston),  
Youth's Companion,  
New York Independent,  
Christian Statesman,  
Sunday School Times,  
Pittsburgh Post (Daily),

Philadelphia Press (Daily),  
Frank Leslie's Weekly and Monthly,  
Century,  
North American Review,  
Ladies' Home Journal,  
Cosmopolitan,  
St. Nicholas,  
Education,  
Educational Review,  
New York School Journal,  
American Primary Teacher,  
The World's Work,  
Pittsburgh Dispatch (Daily),  
Pittsburgh Gazette (Daily),  
Success,  
Etude,  
Outlook,  
Journal of Pedagogy,  
Munsey's,  
Atlantic Monthly,  
Primary Education,  
The Citizen,  
American Education,  
Manual Training Magazine,  
School and Home Education.

We thank the publishers for the following publications:

Presbyterian Banner,  
The Indiana Democrat,  
The Ligonier Echo,

Indiana Gazette,  
Indiana Messenger,  
Vandergrift Citizen,

The Old Library  
Oak



The Living Church,  
Indiana Progress,  
Altoona Tribune,  
Monitor,  
Connellsville Courier,  
De Bois Courier,  
Somerset Herald,  
Indiana Times,  
Christian Advocate,  
The Westmoreland Democrat,  
Lancaster Examiner,  
Raftsmen's Journal,  
United Presbyterian,  
Pennsylvania Herald,  
Tribune and Herald (Greensburg),  
Phonographic Magazine,  
Marion Center Independent,

Altoona Gazette (Daily),  
The Commoner,  
Johnstown Democrat,  
Farm News,  
The Woman's Column,  
Myersdale Commercial,  
Punxsutawney Spirit,  
Punxsutawney News,  
Greensburg Press,  
Kittanning Free Press,  
Republican Standard,  
Jeffersonian Democrat,  
Church News,  
Clearfield Republican,  
Rural Valley Advocate,  
Jeannette Dispatch.

### Study Hall

Is a large room about seventy by fifty feet, where students, not engaged in recitation work, may spend their time in lesson preparation, always under the direction of some one of the teachers. The hall is in Leonard Hall.

### The Shops

For Manual Training are also in Leonard Hall. These are fully equipped for all sorts of wood, basket and bent iron work.



In Full Bloom

### The Infirmary

Is pleasantly located in a retired portion of the south wing of John Sutton Hall. This Infirmary is for indisposed girls. Every sanitary precaution is here taken, and every necessary arrangement is provided for the intelligent care of the sick. A competent nurse is always in charge. Many a serious illness has been averted by early caring for the student in this infirmary. The excellent health of our girls is proverbial, and the Infirmary is responsible in no small degree for it. No extra charge is made for care in the Infirmary, not even for the consumption of common remedies, a stock of which is always on hand. But in case the illness is such as to require the care of a physician or special nursing, the student pays that cost, and the cost of filling the physician's prescriptions..

At some distance from the main buildings, and off the campus, the Institution maintains a small hospital, to which cases are confined if there is cause to suspect contagion.

In short, every precaution is taken to protect the health of the Indiana student: and during a third of a century but two deaths have occurred in the Institution, and it has never suffered from an epidemic, notwithstanding the thousands who have been under its care.

Kitchen and  
Dining Hall



### Boarding

The boarding department of this school is under the charge of Mr. E. A. Spencer, a Steward of wide experience.

All who visit the institution are delighted with its beautiful, spacious dining room, and its immaculately clean kitchens, fitted up with every modern appliance of worth. The kitchen is presided over by Mr. Jacob F. Rhem, an expert chef. There are three assistant cooks. The great bake ovens are in the basement. We bake all our bread (white, Vienna, Graham, corn-bread and biscuit), pies and puddings. Mr. Edwin McClaren, a professional baker, has charge of the ovens.

All water served on our tables is from our own wells, drilled to a depth of more than two hundred feet.

Each table seats ten, and so far as possible is presided over by a teacher.

It is the Steward's aim to provide good, substantial, wholesome food. While it is plain, it is always the best quality to be found on our markets.

The following menus for one week were served on the dates specified, and were chosen at random from the Steward's files. They give a good general idea of the living.



The Chef and  
Assistants in the  
Kitchen

Monday, March 11, 1907.

**Breakfast.**

Apples  
Cream of Wheat  
Bread  
Potatoes, Scrambled Eggs, Toast  
Tea or Coffee

**Luncheon.**

Hash  
Steamed Potatoes  
Bread  
Small Dill Pickles  
Cake, Crackers  
Tea or Coffee

**Dinner.**

Roast Beef and Potatoes  
Cold Slaw  
Lima Beans and Stewed Corn  
Bread

Peach Shortcake  
Tea or Coffee

Tuesday, March 12, 1907.

**Breakfast.**

Fruit  
Cream of Wheat  
Bread  
Bacon, Potatoes  
Toast  
Tea or Coffee

**Luncheon.**

Bread  
Baked Beans, Chipped Beef  
Ketchup, Pickled Cabbage  
Cake, Jelly  
Tea or Coffee

**Dinner.**

Bread  
Roast Beef, Bread Filling  
Potatoes, Beet Sauce, Spinach

Rice Pudding with Raisins  
Tea or Coffee

From a Picture of  
Long ago



Wednesday, March 13, 1907.

**Breakfast.**

Apples  
Bread  
Steamed Eggs, Potatoes  
Toast  
Tea or Coffee

**Luncheon.**

Hominy  
Corned Beef, Steamed Potatoes  
Small Dill Pickles  
Bread  
Hot Biscuit and Honey  
Tea or Coffee

**Dinner.**

Corned Beef and Cabbage  
Potatoes, Stewed Tomatoes  
Box Cakes, Bread

Corn Starch Pudding  
Tea or Coffee

Thursday, March 14, 1907.

**Breakfast.**

Fruit  
Cream of Wheat  
Bacon  
Potatoes  
Toast, Bread  
Tea or Coffee

**Luncheon.**

Corned Beef and Baked Potatoes  
Beet Pickles  
Bread, Cheese  
Hot Biscuit and Honey  
Tea or Coffee

**Dinner.**

Roast Beef and Browned Potatoes  
Cranberry Sauce  
Bread  
Creamed Cabbage, Stewed Tomatoes

Ice Cream and Cake  
Tea or Coffee





Gardener at Work

Friday, March 15, 1907.

**Breakfast.**

Fruit  
Oat Meal  
Creamed Beef  
Potatoes  
Toast, Bread  
Tea or Coffee

**Luncheon.**

Fish  
Mashed Potatoes  
Stewed Tomatoes, Cold Slaw  
Bread  
Canned Pears, Cake  
Tea or Coffee

**Dinner.**

Soup, Crackers  
Chipped Meat  
Bread  
Steamed Potatoes  
Stewed Prunes, Cake  
Tea or Coffee

Saturday, March 16, 1907.

**Breakfast.**

Fruit  
Cream of Wheat  
Steak, Potatoes  
Toast, Bread  
Tea or Coffee

**Luncheon.**

Hash  
Creamed Potatoes  
Pickles  
Hot Buns, Cranberry Sauce  
Tea or Coffee

**Dinner.**

Roast Beef  
Boiled Potatoes, Dried Corn  
Cuba Relish  
Bread  
Tapioca Pudding, Cake  
Tea or Coffee

A Congregation on  
the Campus



Sunday, March 17, 1907.

**Breakfast.**

Apples  
Cream of Wheat  
Sausage, Griddle Cakes  
Toast  
Tea or Coffee

**Dinner.**

Veal Pot Pie  
Mashed Potatoes  
Steamed Sweet Potatoes, Stewed Peas  
Cranberry Sauce

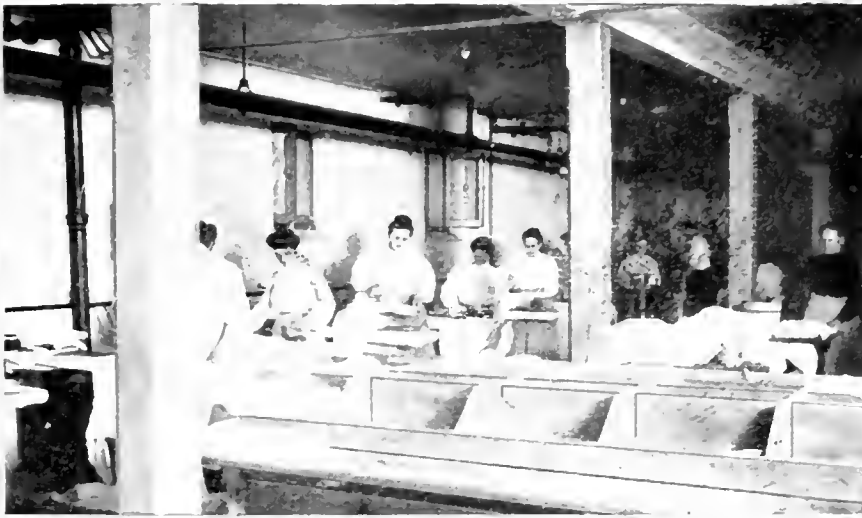
Ice Cream, Cake  
Tea or Coffee

**Supper.**

Chipped Beef  
Potato Salad  
Horseradish  
Apple Sauce, Cake  
Soda Crackers  
Coffee, Cocoa, or Tea

Of course, our bills of fare vary with the seasons. Ice cream is regularly served twice a week. Special meals are prepared for the sick.

Students are permitted to room and board with private families, or to room in private homes and take meals in the school, at the discretion of the Principal.



At Work in  
the Laundry

### Laundry

The Institution owns a first-class laundry, and has it under the management of competent people. The price of board here includes free laundry to the extent of ten plain pieces a week, in addition to towels and napkins. In the basement of the girls' residence is a place to do washing and ironing, for the use of girls only, and many of them attend to the laundering of their own handkerchiefs and other small pieces.

### OUTFIT, ROOMS, WASHING

**Outfit.**—Students are expected to provide themselves with towels, table napkins, soap and other needful toilet articles.

Each student should provide himself with knife, fork, and spoon, as silver will not be sent out of the dining room.

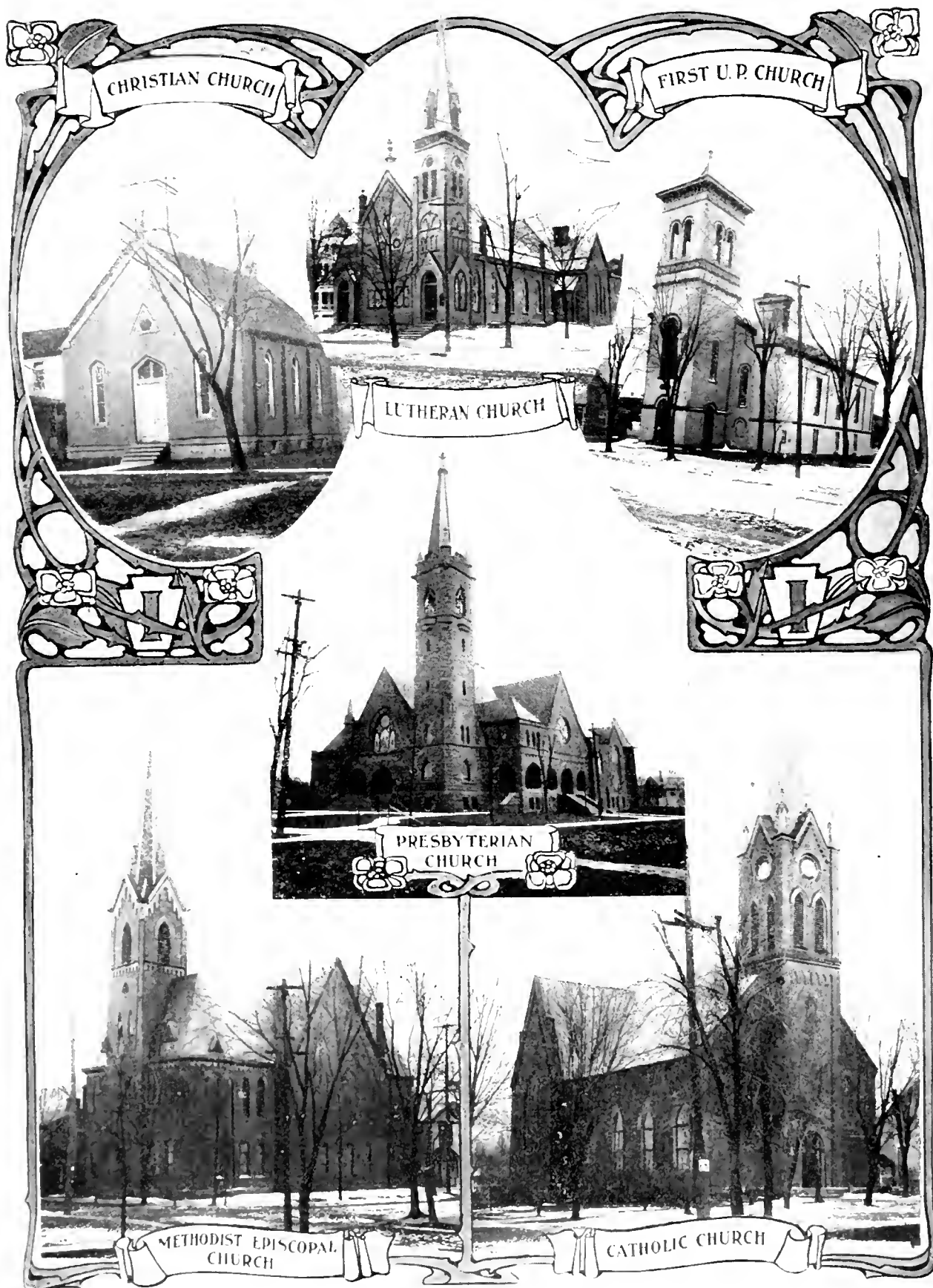
**Rooms.**—Students in actual attendance at the close of one term are entitled to preference in the choice of rooms for the next term. All other students are entitled to choice of rooms in the order of the reception of their application.

No rooms, selected by or for the students, will be held for them beyond the first Thursday of the term, except upon special agreement to that effect, and charge will in all cases be made for rooms thus held.

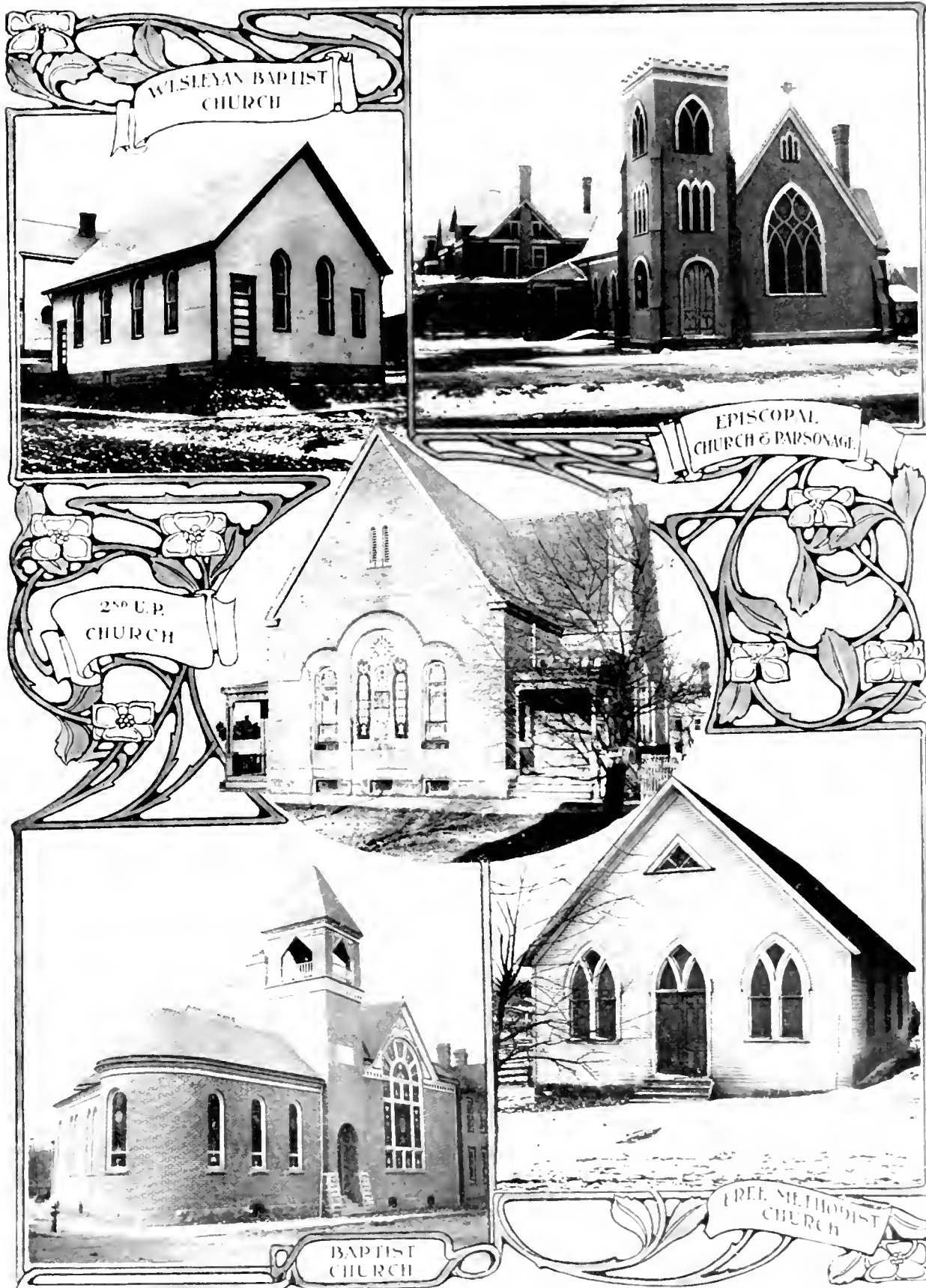
Each room is intended to accommodate two boarders, and the scale of prices given in this catalogue is arranged accordingly. Where the student occupies a room alone, an extra charge will be made, and must be prepaid before taking the room.

**Washing.**—Each student is entitled to the washing of ten plain pieces in addition to the towels and napkins.

All articles sent to the laundry must be plainly marked with the name of the owner in some indelible form, and should be in a laundry bag.



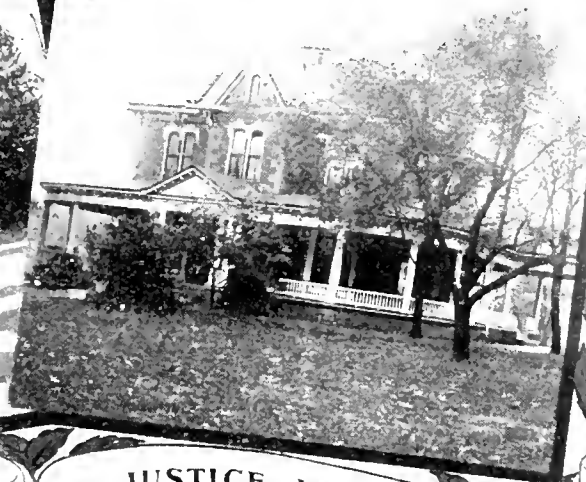
Indiana Churches



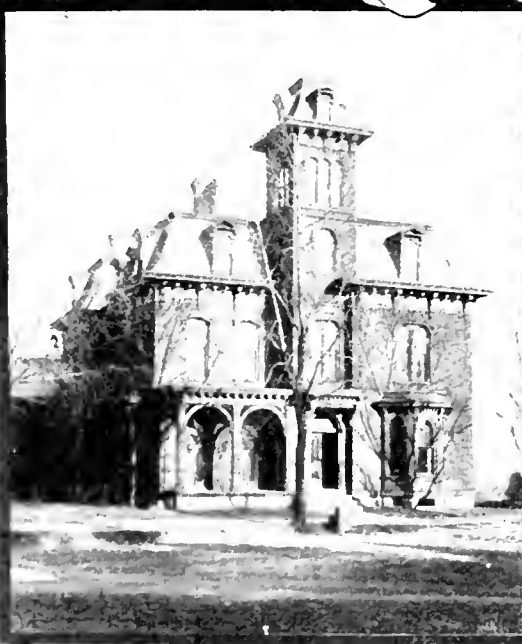
Indiana Churches



J. WOOD CLARK



JUSTICE JOHN P. ELKIN



THOMAS SUTTON



JAMES DAUGHERTY





EDWARD ROWE



JOHN B. TAYLOR



HARRY MCGREEVEY



A.W. KIMMELL

Enjoying the  
Campus



## LOCATION

The Institution is fortunate in its location, the site being one of great natural beauty, while the surrounding city is characteristically beautiful, and has developed those moral influences so desirable in the seat of an institution of learning. The city has a population of more than 6,000, and maintains churches of the following denominations: Methodist Episcopal, Free Methodist, Episcopal, Presbyterian, United Presbyterian, Catholic, Lutheran, Baptist, Wesleyan Baptist, German Lutheran and Christian.

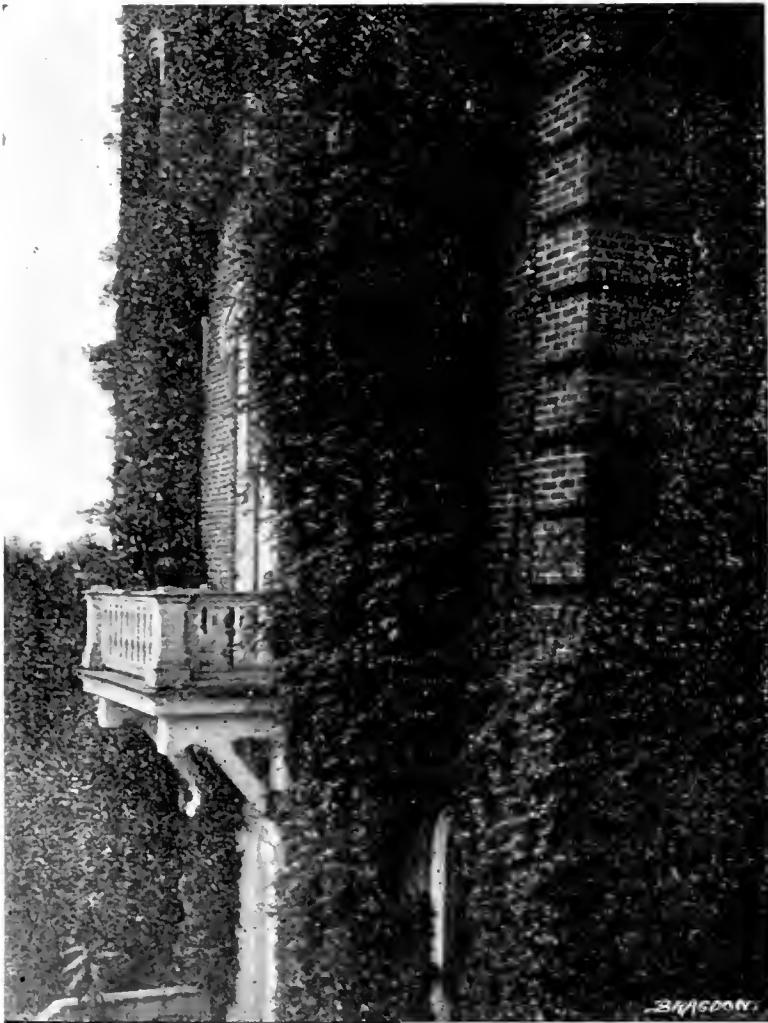
Growth and improvement have especially marked Indiana in the past few years, and bid fair to continue. Many blocks of excellent brick paving have been laid, and contracts for many more have been let.

The place is reached by rail without difficulty, being the northern terminus of the "Indiana Branch" of the Pennsylvania, the change from the main line being made at Blairsville Intersection, where the Indiana train awaits the main line train. The Indiana Branch connects at Blairsville with the West Penn Division. Indiana is also on the Buffalo, Rochester and Pittsburgh, which gives connection with all northern points. The Institution is within ten minutes' walk of either depot. The Pennsylvania stops all its trains at the "Campus Landing" on the first day of each term.

Telephone connection can be made from the main building with all leading points.

Reference has been made to Indiana's naturally beautiful location. Here in the foot-hills of the Alleghanies, thirteen hundred feet above sea level, with a clear, pure atmosphere, its inhabitants have always been free from miasmatic or malarial complaints. For a third of a century the health record of the school





Old Northeast  
Balcony

Girls' Dormitory

has been phenomenal. Our campus, now comprising twenty-three acres, has its natural beauty greatly enhanced by the constant care of a landscape gardener; but its beauty is much more graphically told, than mere words can do, by the photographic reproductions running through this volume. It is the belief of the Institution's authorities that such surroundings are a potent factor in the upbuilding of the student's character.

### PURPOSE AND FUNCTION OF THIS SCHOOL

Pennsylvania, in common with most of the American States, realized, practically from its founding, the necessity of an educated citizenship. It is axiomatic that a just and efficient government must and will be controlled and administered by the educated; hence, the genius of our government implies an educated citizenship. This attitude of the State toward the instruction of its people makes it the one competent agency in supplying qualified teachers for its schools. This

Uptown Streets  
from Campus



the State of Pennsylvania does through its Public Normal Schools, whose function is the preparation of teachers for the common schools of the State. The learning and training imparted by the State through its Normal School has not for its purpose the bettering of the condition of one class of persons at the public expense; the school does not exist for the benefit of its students simply, but for the benefit of the whole people, and its work is done with the general welfare always in view.

It is sometimes declared by some well-meaning critic that the normal should be "a purely professional school," meaning that the school should not do academic work, but devote itself to the teaching of pedagogics, psychology, the philosophy of education, etc. All experienced trainers of teachers realize the inefficiency of such work. Those so trained rarely make successful teachers. As well might medical students devote their time to study of diagnosis and the theory of disease, apart from materia medica and the common diseases encountered in actual practice. The average high school graduate has been away from the common school subjects for from four to five years. His knowledge of those subjects was obtained at an immature age. In his normal school course they must be reviewed *from the standpoint of a teacher*. His view will be very different from the view he had as a child. The normal school must not only teach how to teach, but what to teach and the educational value of study subjects. True, it cannot and does not confine its courses to common school subjects, realizing the necessity of having the content of its courses broad and cultural. These facts make the normal school a desirable institution in which to obtain a general education for any purpose in life. More and more, far-seeing parents have



John Sutton Hall  
from Ivy Oak

recognized this, and have insisted upon the privilege of paying full tuition for having their children educated in the normal school, thus benefiting by its peculiar excellence.

For thousands of years, thoughtful men have realized the peculiar educational and cultural value of music, and its psychological effect in giving tone and sanity to mental life. American educational leaders believe in music as a school study, and insist upon the common-school teacher's possessing a fair degree of musical knowledge and ability. To meet this demand in training, the leading normal schools have founded strong departments of music. The department at Indiana has grown into a well-equipped Conservatory, second to none in this section of the country.

The life of a community determines the practical side of its school education. America is a business country; hence, in its cities everywhere high schools are offering business courses. To prepare teachers for this class of high school work, this Normal maintains a Business School. So thorough and excellent is the course, that many graduate from it, not to teach, but to take up business careers.

In short, it is the purpose of this Institution to prepare teachers for every grade and kind of teaching of wide demand.

### DISCIPLINE

All questions of internal organization in a school must be determined by the fundamental conception of the function of the school. In determining the nature and character of discipline in a Normal school, the function of the institution makes it necessary that it be but slightly, if at all, reformatory in its nature.

Ready for the  
Hay Ride



The general welfare of the State would not be promoted by licensing one of evil tendencies, or certain shortcomings, to teach in the schools of the commonwealth.

It is, therefore, the policy of the administrative authorities to ask any student who does not conduct her- or himself in all things as become the lady or gentleman, or who is found not to be adapted to the life and work of the school for other reasons, to withdraw from the Institution.

In the government of the School, the largest liberty, consistent with good work and order, is allowed. The disciplinary power of the Institution is brought to bear upon the student, only to bring him to a rational understanding of freedom, and to lead him to such self-government as will make him capable in the future of wisely governing others who shall become his pupils.

It is the desire and aim of the Faculty to make the government in the school ethical in its basis.

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### SOCIAL LIFE

The residence of the young ladies and that of the young gentlemen who attend this Institution are entirely separate. All use the same dining room, however, which adds greatly to the social and cultural life of the school.

All social events in which the sexes mingle are under the direct charge of a faculty committee.

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### RELIGIOUS INFLUENCES

This school is not denominational in any sense. Its authorities, however, aim to make it a place of gentle but positive influence. To this end family worship



Veranda,  
Principal's  
Residence

is held daily, and students are required to attend the church of their own choice on Sunday mornings.

The Y. M. C. A. and the Y. W. C. A. aid in the religious culture of all whose homes are in the Institution. They include a large proportion of the students. These associations have charge of the Thursday evening prayer-meetings, and hold a joint meeting Sunday evenings. Endeavor is made to promote Sabbath observance.

Students are thus encouraged to become Christian workers, and school life is made to minister to the elevation of Christian life.

Besides these associations, there are various others of a practical type and in a highly prosperous condition.

The denominations that maintain churches in Indiana were mentioned in describing the School's location.

## THE LECTURE COURSE

The Institution maintains an excellent lecture course for its student body. On this course is always to be found the best obtainable talent. During the past season our students had the privilege of hearing in the Chapel—

1. The Bostonian Sextette,
2. Dr. John Merritte Driver,
3. The Indiana Choral Society, and Pittsburgh Orchestra, with  
Harry B. Brockett, Tenor Soloist,
4. Maud Ballington Booth.

In the  
Y. W. C. A. Room



5. The Indiana Choral Society,  
Mr. Hamlin E. Cogswell, Conductor,  
Miss Gertrude Clark, Soprano,  
Mr. Walter Jackson, Organist,  
Miss Edna Allan, Cogswell, Pianist;
6. Gov. J. Frank Hanly,
7. Dr. W. H. Dudley.

## STUDENT ORGANIZATIONS

### Literary Societies

The Erodelphian Literary Society was founded during the first years of the School. Its purpose is to give students an opportunity for practice in public speaking, and parliamentary tactics. The Huyghenian is a similar society. Both these organizations have well furnished halls.

The first annual contest between the two societies was held last year, the Erodelphians carrying off the honors. The next contest will be held at the close of the winter term.

### Christian Associations

The students maintain two religious organizations—the Y. M. C. A. and the Y. W. C. A. These associations hold regular weekly meetings for devotional purposes, and occasional social gatherings. The meetings are a source of



The  
Old East Steps

strength and help to the young people. The associations are factors for good in the School, and new students are cordially invited to identify themselves with them. Committees of the two associations meet all trains at the beginning of the terms to assist and direct new students.

Each of the associations has a furnished hall for its meetings.

### **Alumni Association**

Indiana has graduated nearly two thousand teachers, and they constitute a loyal and enthusiastic band of supporters for their Alma Mater.

The Alumni Association has been a useful factor, indeed, in the upbuilding of the school. Its services have been numerous and varied. But it is hoped that its influence may be made even more potent. No school can accomplish great things without the aid of a loyal and enthusiastic alumni. Let us not forget the fact that in our union rests the strength that will make us a success in our professional life. Let us not forget the fact that it is the excellence of our work that gives reputation to our Alma Mater, and that her reputation is ours.

The Association holds an annual reunion. There is both a business meeting and a banquet. The next meeting is set for June 30, 1908, and it is expected to be the largest in the history of the Association.

### **The Seniors' Excursion**

For a number of years the Senior Class of Indiana has made an excursion to Washington and Mt. Vernon. They are always accompanied by members of the Faculty.

Monarch No More



### College Colors

Indiana's colors: Crimson and Slate.

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## PUBLICATIONS OF THE SCHOOL

### The Quarterly Bulletin:

Catalogue Number in June.

Department Number in September.

Alumni Number in December.

Department Number in March.

**The Herald:** The regular organ of the Normal, published quarterly by the students and faculty. The Herald is sent free to old students. If you do not get your copy, write for it.

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## HOW TO ENTER THE SCHOOL

Upon arrival at Indiana, come at once to the Normal, which is but a short distance southwest of the Pennsylvania depot, and southeast of the B. R. and P. depot.

The Registrar will be in the Principal's Office, just to the left of the north entrance of the main building. All preliminary arrangements will be made here,





A Girl's Room in  
Sutton Hall

when the student will go to Leonard Hall, just north of the main building, to be classified. No student is classified who does not show the Principal's receipt for payments required at entrance.

After classification, consult with the Preceptor or the Preceptress relative to the engagement of a room.

### PAYMENT OF BILLS

An "enrollment fee" of two dollars for each term, or five dollars a year, is charged all students and must be paid at the time of enrollment. This entitles the student to a ticket of admission to all athletic events, the course of university extension lectures and all other lectures under the auspices of the school.

*Bills for board and tuition are payable, one-half at the opening, and the remainder at the middle of the term. State aid is not credited before the end of the term.*

Bank Drafts, Checks, Express and P. O. Orders are accepted. Payments must be made, or satisfactorily provided for, before students are assigned to classes.

Students desiring to leave school before the close of the term must report to the Principal and settle any unpaid accounts; and in all cases bills for board and tuition will be made out for the entire term unless notice of leaving is given at the time of leaving, or (in case this is impossible) immediately thereafter.

Visitors expecting to remain more than three days are requested to make arrangements in advance with the Principal.

*All bills are payable to the Principal.*

Training School  
from Rear



## TEXT BOOKS

Stationery and text books used in the Institution can be purchased at the book room in the main building at regular prices; or the text books can be rented at reasonable rates by those who do not wish to purchase. The following is the list in use:

ASTRONOMY—Todd.

BOTANY—Bergen.

Plant Dissection—Arthur, Brown and Coulter.

BUSINESS:

Book-keeping—Goodyear.

Commercial Law—Powers and Lyons.

Shorthand—Ben Pitman.

Typewriting—Van Sant (Touch).

CHEMISTRY—Remsen.

Laboratory Manual—Remsen.

Qualitative Analysis—Irish.

Quantitative Analysis—Evans.

CIVIL GOVERNMENT—Andrews, Shimmell.

ENGLISH:

Composition and Rhetoric—Longwood and Emerson.

Composition and Rhetoric—Damon and Herrick.

Evolution of Expression.



Boy's Room in  
Clark Hall

Grammar—Maxwell and Smith.  
History of American Literature—Painter.  
History of English Literature—Painter.  
Logic—Perry's Argumentation.  
Rhetorical Analysis—Genung.  
Spelling—Benedict.  
Structure of the English Sentence—Kimball.  
Writing in English—Maxwell and Smith.

ETHICS—Hyde.

#### FRENCH :

French Reader—Super.  
Grammar—Edgren.  
L'Abbe Constantin—Halevy.  
Livre de Lecture et de Conversation—Fontaine.

#### GEOGRAPHY :

Descriptive—Dodge.  
Physical—Dryer.

GEOLOGY—Brigham.

#### GERMAN :

Bilder aus der deutschen Litteratur—Keller.  
First German Book—Worman.  
German Composition—Harris.  
Germelshausen—Gerstacker.

Girl's Room in  
Sutton Hall



Grammar—Joynes-Meissner.  
Hermann und Dorothea—Goethe.  
Immensee—Sturm.  
Märchen und Erzählungen—Guerber.  
Minna von Barnhelm—Lessing.  
Wilhelm Tell—Schiller.

GREEK :

Anabasis—Goodwin and White.  
First Greek Book—Gleason and Atherton.  
Grammar—Goodwin.  
Iliad—Seymour.  
Prose—Pearson.

HISTORY :

English—Walker.  
General—Colby.  
United States—Hart.

LATIN :

Cesar's Commentaries—Lowe and Ewing.  
Cicero—Johnston.  
First Year in Latin—Smiley and Storke.  
Grammar—Allen and Greenough.  
Prose—Pearson.  
Tacitus and Horace—Chase and Stewart.  
Virgil—Knapp.



"When Jack Frost  
Rules the Campus"

MATHEMATICS:

Algebra—Jocelyn.  
Analytical Geometry—Muner and Allen.  
Arithmetic—Bailey, Hull.  
Calculus—Hardy.  
College Algebra—Wells.  
Geometry—Wentworth.  
Solid Geometry—Wentworth.  
Surveying—Wentworth.  
Trigonometry—Wentworth.

MUSIC, VOCAL—Cogswell.

PEDAGOGICS:

History of Education—Painter, Seeley.  
Methods—McMurry.  
Philosophy of Education—Rosenkranz.  
School Management—White, Tompkins.

PHYSICS—Hoadley.

Laboratory Manual—Clute.

PHYSIOLOGY—Overton.

PSYCHOLOGY—Dewey.

ZOOLOGY—Jordan and Kellogg.

Laboratory Manual—Harvey.

A Junior-Middler  
Hallowe'en Group



## SUGGESTIONS TO PROSPECTIVE STUDENTS

### Come Early

Success demands that you be here early. Tardiness in the commencement of a term, or irregularity of attendance after the commencement, are very serious hindrances to success. Be here and ready for work on the very first day and the very first hour of the term.

### Time for Thorough Work

It often happens that an ambitious young man or woman, limited in means, and desirous of commencing life's active labors as soon as possible, determines to try to do two years' work in one, or that of three in two.

Such a course is scarcely ever advisable. One essential element in the teacher's preparation is time. Solid attainment is never a mushroom growth. Two years' work demands two years in which to do it well; and unless work is well done, the result will prove a source of regret through many years of mistakes, which might have been avoided had more thorough preparation been made. If you need more than a year for your work, and have only the means at command for one year's expenses at school, come for the year, and then by remaining out of school for a time, make it possible to return and complete your course. It is not an absolute necessity that you graduate at a certain time; it is absolutely essential to your true success that you make thorough preparation.



A Group of  
Silas M. Clark  
Boys

### Visits

Success demands concentration of thought. This is prevented by frequent visits at home or elsewhere, and usually time thus spent greatly hinders the progress of the student. Make few, if any, visits away from school.

### Your Own Books

While you will find many books of reference here, still it is advisable for you to bring all the books you have, that you may make personal and daily use of them. The habit of such use is of incalculable importance, and school life should ever minister to the formation of such habits as will lead to success in the after walks of life. Bring your books with you; place them where you can conveniently use them, and by their use form a habit, the value of which you can never overestimate.

### Conform

It is the school's interest and purpose to serve you, but this it can do but poorly unless you conform to the life of the Institution. Make up your mind to get all the good out of the school you can. Come with the purpose of being happy in your work; of getting acquainted and entering heartily and cheerfully into the complete life of the school, making it all yours.

### The School's Reputation Yours

The Indiana Normal proposes to maintain a high standard of excellence, both as to scholarship and as to attainment of skill in teaching.

Coming from  
Recitation Hall



Our inquiry is, and will remain, not how many can we graduate, but how many, and who, are thoroughly prepared for graduation.

For the sake of those who shall employ our teachers, and for the sake of the teachers themselves, we desire to make our diplomas valuable and preserve to them their value; and we trust that you will appreciate the fact that you must yourself contribute to so desirable an end.

## RULES FOR FINAL EXAMINATIONS, ADMISSION TO THE MIDDLE AND SENIOR CLASSES, ETC.

(For all the Normal Schools of Pennsylvania.)

1. Admission to the Senior and Middle classes shall be determined by the State Board of Examiners at the annual examination by the Board.

2. In order to be admitted to the Middle class at any State normal school, students must be examined by the State Board in all the Junior studies (except English Grammar and Arithmetic), and this examination shall be final. Persons who desire to be admitted to the Middle class without having previously attended a State normal school must pass an examination by the Faculty in all the studies of the Junior year and by the State Board of Examiners in the academic studies of the Junior year (except the Senior review studies), and Plane Geometry or the first Book of Cæsar, and must complete School Management in the Middle year.





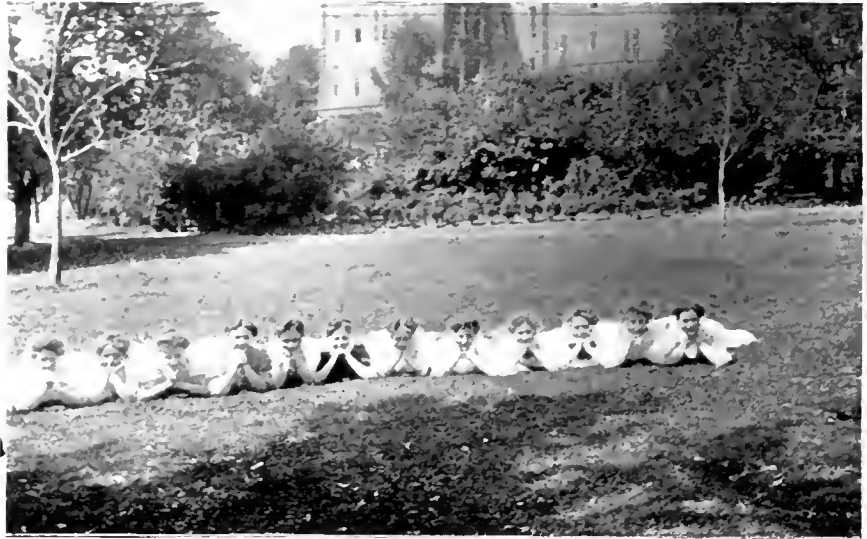
The "Sandwich  
Committee" on  
Parade

3. In order to be admitted to the Senior class, students must be examined by the State Board in all the Middle year studies (except Methods), and this examination shall be final. Persons who desire to be admitted to the Senior class without having previously attended a State normal school, must pass an examination by the Faculty and State Board in the academic studies of the entire course except the review studies of the Senior year, and must devote their time during the Senior year to the professional studies of the course, and the review studies.

4. If the Faculty of any State normal school, or the State Board of Examiners, decide that a person is not prepared to pass an examination by the State Board, he shall not be admitted to the same examinations at any other State normal school during the same school year.

5. If a person who has completed the examinations required for admission to the Middle or Senior class at any State Normal School, desires to enter another normal school, the Principal of the school at which the examination was held shall send the proper certificate to the Principal of the school which the person desires to attend. Except for the reason here stated, no certificate setting forth the passing of the Junior or Middle year studies shall be issued.

6. Candidates for graduation shall be examined by the State Board in all branches of the Senior year, including English Grammar and Arithmetic. They shall have the opportunity of being examined in any higher branches, including vocal and instrumental music and double-entry book-keeping; and all studies completed by them shall be named in their certificates.



A "Line-up"

7. Persons who have been graduated may be examined at any State examination in any higher branches, and the Secretary of the Board of Examiners shall certify on the back of their diplomas to the passing of the branches completed at said examination.

8. A certificate setting forth the proficiency of all applicants in all studies in which they desire to be examined by the State Board of Examiners shall be prepared and signed by the Faculty and presented to the Board. The certificate for the studies of the Junior year shall also include the standing of applicants in the review studies in the Senior year.

### Regulations for Advanced Standing

(At Indiana.)

1. Graduates of Accredited High Schools shall, without previous examination by the Faculty, be admitted to the Junior examination given by the State Board.

The passing of this examination admits to the Middle Year of the School.

2. Graduates of Accredited High Schools may be admitted to the Middle Year Examination given by the State Board; provided, they pass a satisfactory examination before the Faculty in all academic branches of the Senior Year and in one branch of each department of the Middle year studies—the branch to be selected by the head of the department.

The passing of this examination before the State Board admits to the Senior year of the School.



A Dining Room  
Scene

3. Students who have done two or more years' high school work may enter the Middle year of the Normal; and if they do satisfactory work throughout the year, passing successfully the Junior examination given by the State Board, they shall be excused from the Junior work; provided, they present a certificate from the Principal of their high school, stating that the Junior work, as outlined for this school, has been satisfactorily done.

4. Advanced standing may also be obtained on work done in other state normals or colleges; but each individual case will be acted upon by the Committee on Advanced Standing, at the time application for the standing is made.

5. Subjects included in the regular course of the Normal School, but not included in the High School, or other course on which advanced standing is based, must be studied at the Normal, in order to graduation.

Note.—The State Board examinations in all years will be given at the State Normal School, Indiana, Pa., by the State Board, on a date near the Commencement. Those who are to take these examinations, and these examinations only, should be here on the day before that date. Those, however, who are to take the preliminary examinations before the Faculty should be here a week earlier.

### Examination of Practical Teachers

The Normal School law makes it the duty of the State Board of Examiners to grant diplomas or state certificates to actual teachers of common schools, without their having attended the Normal School as students, upon the following conditions:

1. The applicant must be twenty-one years of age, of good moral character, and must have taught successfully in the common schools of this State during

A Commencement  
Under the Oaks



three consecutive annual terms immediately preceding the examination. The proof of good moral character, and satisfactory teaching for the required time, must be a certificate from the proper Board or Boards of Directors, signed by the President and Secretary and countersigned by the proper Superintendent or Superintendents.

2. The examination may be in either the Regular or the Supplementary Course, as the applicant may elect, according to the list of studies as printed in the circulars of the State Normal Schools and approved by the State Superintendent, or in such other studies as may, by the Board of Examiners, be deemed equivalent.

3. Each applicant is required to prepare and present to the State Board of Examiners an original thesis of not less than six folio pages of manuscript, on some professional subject, which thesis is to be retained at the school where the examination takes place.

4. The examination and certificate are without expense to the applicant, and the certificate is full evidence of qualification to teach the branches therein named, in any part of the State without further examination.

5. Practical teachers attending examinations at the State Normal Schools for the purpose of procuring State Certificates are examined separately from the regular students, and both the State Board of Examiners and the faculty of the school at which the examination is held, take part in the examination, all being required to sign the certificate.



Indiana Seniors on  
the Lawn at  
Mt. Vernon

### Certificate and Diploma

The State Normal Certificate is issued to those who are graduated. It entitles the holder to teach in the public schools of the State for two years without further examination. The State Normal Diploma is issued to graduates who have taught in the common schools of the State for two full annual school terms of not less than seven months each after graduation, and who present certificates of successful teaching from each of the school boards, countersigned by the county, city or borough superintendent. It is furnished without charge, unless the name is to be engrossed, in which case one dollar is charged.

### Degrees

Graduates of State Normal Schools, in the regular course, and graduates of accredited colleges may become candidates for the degrees of Bachelor of Pedagogics (Pd. B.) and Master of Pedagogics (Pd. M.). To obtain these degrees, candidates must be examined by the Faculty and the State Board upon the studies of the Supplementary Course. Three years' successful teaching in the public schools of the State since graduation (or two years in the case of candidates who taught in the Model School) will be required of all candidates for the degree of Master of Pedagogics, in addition to the branches of study indicated in the Supplementary Course.

Attendance at a State Normal School during the entire Senior year will be required of all candidates for graduation; but candidates for a pedagogical degree may prepare the required work in absentia.

The  
"Devil's Elbow"



### Supplementary Course for the Degrees

(In addition to the Regular Course.)

#### LEADING TO THE DEGREE OF BACHELOR OF PEDAGOGICS.

Philosophy of Education (Horne); Advanced Psychology (James, Briefer Course).

Discussion of Educational Questions (Educational Aims and Educational Values, Hanus); or, School Supervision, including School Law (Our Schools, Chancellor); Pennsylvania School Laws; Devices for Teaching (Teaching of Elementary Mathematics, Smith); Educational Theories, etc. (Education as Development, O'Shea).

School Apparatus and Appliances, Description, Use and Preparation (Physical Nature of the Child, Rowe).

#### LEADING TO THE DEGREE OF MASTER OF PEDAGOGICS.

Two years' teaching after graduation in the Regular Course.

Professional Reading, with Abstracts: History of Education in the United States (Boone), European Schools (Klemm), Systems of Education (Parsons).

Sanitary Science, School Architecture, etc. School Hygiene (Shaw).

Thesis.

A full equivalent will be accepted for any of the text books named above. The course in reading and classics for all the courses shall be determined by the Board of Principals at their annual meeting, and shall be the same for all Normal Schools.

N. B.—Students are admitted to the Junior or lower classes upon examination by the Faculty. These examinations are held at the beginning of each term and just preceding the time of the annual examination. Arrangements may be made to take special examinations at any time.

## STATEMENT OF EXPENSES

	Full Year, 40 Weeks.	Fall Term, 14 Weeks.	Winter Term, 13 Weeks.	Spring Term, 13 Weeks.	Less than a Term, Per Week.
*Total charge (including enrollment fee, board, room, heat, light and laundry) for boarders preparing to teach .....	\$165.00	\$58.00	\$54.00	\$54.00	\$4.25
Total charge (including enrollment fee, tuition, board, room, heat, light and laundry) for boarders <i>not</i> preparing to teach.....	225.00	79.00	73.50	73.50	5.75
*Tuition for day students preparing to teach.....	Free.	Free.	Free.	Free.	.....
*Total charge for day students preparing to teach.	5.00	2.00	2.00	2.00	.....
Total charge for day students <i>not</i> preparing to teach. ....	65.00	23.00	21.50	21.50	1.50
EXTRAS.					
Typewriting .....	.....	5.00	4.50	4.50	.....
Shorthand .....	.....	10.00	9.00	9.00	.....
Elocution     { Two lessons per week (private)....	.....	14.00	13.00	13.00	.....
{ One lesson per week (private).....	.....	9.50	8.00	8.00	.....

Vacation and transient board, 75 cents per day, or \$4.50 per week; lunch only, \$1.00 per week.

A few rooms have recently been fitted up on the second floor of John Sutton Hall for which a special price is charged.

Teachers entering the Normal as soon as their schools have closed and remaining until the end of the term will be charged from the beginning of the week of entrance at term rates.

## Free Tuition

\*The State pays the tuition of students who comply with the conditions set forth in the following statute passed by the Legislature of Pennsylvania, in 1905:

"For each student 17 years of age, who shall sign an agreement binding said student to teach in the common schools of this State two full annual terms, there shall be paid the sum of one dollar and fifty cents a week in full payment of the expenses of tuition of said students.

"*Provided*, That each student in a State Normal School, drawing an allowance from the State, must receive regular instruction in the science and art of teaching in a special class devoted to that object, for the whole time for which such an allowance is drawn."

## Deductions

For absence two consecutive weeks or more, on account of personal sickness, one-half the usual charges for board and tuition.

No deduction is made for absence the first two or the last three weeks of the term, except by previous arrangement with the Principal.

# STATEMENT OF EXPENSES IN CONSERVATORY

	Full Year, 40 Weeks.	Fall Term, 14 Weeks.	Winter Term, 13 Weeks.	Spring Term, 13 Weeks.	Less than a Term, Per Week.
Incidental fee, all students taking full course.....	\$ 5.00	\$ 2.00	\$ 2.00	\$ 2.00	.....
Board, room, heat, light and laundry.....	160.00	56.00	52.00	52.00	\$4.25
Tuition for full course in Piano, Voice, Organ and Violin, including class lessons as outlined in Course of Study.....	90.00	30.00	30.00	30.00	2.50
Tuition for Supervisor's Course for students who are preparing to teach.....	75.00	25.00	25.00	25.00	2.00
Tuition for Supervisor's Course for students who are not preparing to teach.....	135.00	46.00	44.50	44.50	3.50
<b>PRIVATE LESSONS.</b>					
Two lessons per week in either Voice, Piano, Organ, Violin, or other instruments.....	50.00	17.00	17.00	17.00	1.50
One lesson per week.....	30.00	10.00	10.00	10.00	1.00
<b>CLASS LESSONS.</b>					
Preparatory Course (two pupils in a class) two lessons per week. ....	30.00	10.00	10.00	10.00	1.00
Preparatory Course (two pupils in a class) one lesson per week. ....	18.00	6.00	6.00	6.00	.50
Juvenile Course (two pupils in a class) two lessons per week. .... (No pupils received in this course for less than a full term.)	15.00	5.00	5.00	5.00	.....
Class lessons in either Harmony, Counterpoint, Instrumentation or History of Music (two lessons per week).....	12.00	4.00	4.00	4.00	.50
<b>RENT OF INSTRUMENTS.</b>					
*Rent of Piano (per period of 45 minutes per day) .....		1.50	1.50	1.50	.....
*Rent of Large Pipe Organ (one period per day). ....	30.00	10.00	10.00	10.00	1.00

\*Students practicing piano more than two periods a day will be allowed a reduction of fifty cents a term for each additional period.

\*Organ students will be restricted to one period a day for practice.

## A Comparison of School Expenses

We are often asked by prospective students and parents contemplating the education of a son or daughter, if the charges at Indiana are reasonable. For the information of such we offer the following comparisons:

Indiana's charge for a full year of 40 weeks, for all fees, tuition, board, room, heat, light and laundry, in the Normal Department, is from \$165 to \$225.

The best of the smaller colleges of our State, such as Haverford, Lafayette and Swarthmore, charge for board, room and tuition, exclusive of laundry and sometimes class fees, from \$300 to \$575 per year.

Phillips Academy in Massachusetts gives \$465 as "moderate" for tuition, board and room for one year, and \$595 as "liberal."

As an example of the cost of attending one of the great universities, of high grade, we mention Princeton, where the average cost is \$568 a year.

The State Normal is not designed to be a money making institution; hence, its charges are kept down to the actual cost of maintenance.



## Courses of Instruction



Jane Leonard Hall (Normal Recitation Building)

## COURSES OF STUDY FOR PENNSYLVANIA STATE NORMAL SCHOOLS

(As revised and adopted at a meeting of Normal School Principals, held at Harrisburg, November 10, 1905.)

### Regular Course

(Studies marked with a (\*) are to be reviewed in Senior Year.)

#### Junior Year

PEDAGOGICS: School Management.

LANGUAGE: English Grammar, \*Reading and Orthography, Latin to Cæsar.

MATHEMATICS: Arithmetic, \*Algebra.

NATURAL SCIENCE: Physiology.

HISTORICAL SCIENCE: Geography, U. S. History, Civil Government of the United States and Pennsylvania.

ARTS: Penmanship (an approved system with a fair handwriting), Drawing (daily lessons for at least 20 weeks), Vocal Music (elementary principles and daily exercise for at least 10 weeks), Bookkeeping (single entry, with a knowledge of common business papers).

PHYSICAL CULTURE.

#### Middle Year

PEDAGOGICS: Psychology, Methods of Teaching.

LANGUAGE: Rhetoric and Composition, with elocutionary exercises; three books of Cæsar.

MATHEMATICS: Plane Geometry.

NATURAL SCIENCE: Elements of Chemistry, Elements of Zoology, Botany.

HISTORICAL SCIENCE: General History.

ARTS: Manual Training.

PHYSICAL CULTURE.

#### Senior Year

PEDAGOGICS: History of Education, Methods of Teaching, Practice Teaching in Model School (at least 20 weeks, forty-five minutes daily), Thesis.

LANGUAGE: Literature and Classics, three Orations of Cicero, three Books of Virgil, Review of English Grammar.

MATHEMATICS: Solid Geometry, Plane Trigonometry and Surveying, Review of Arithmetic.

NATURAL SCIENCE: Physics, Elements of Geology.

PHYSICAL CULTURE.

#### Substitution

The following substitutions may be made:

JUNIOR YEAR: German or French for Latin.

MIDDLE YEAR: Greek, German or French for Latin or for Chemistry.

SENIOR YEAR: English History, Ethics and either Astronomy or Logic for Latin; Greek, German or French for Solid Geometry, Trigonometry and Surveying or for Latin.

# COURSE OF STUDY AS ARRANGED FOR THIS INSTITUTION

## Regular Course

(Studies marked with a (\*) are to be reviewed in Senior Year.)

### PREPARATORY STUDIES.

#### Fall Term.

Spelling.  
E Reading.  
Language.  
Arithmetic.

(G. C. D., L. C. M., Fractions,  
Longitude and Time, Practical  
Measurements.)

#### Winter Term.

Penmanship.  
Geography.  
Drawing.  
Algebra (To G. C. D.)

#### Spring Term.

Physical Geography.  
History.  
Physiology.  
Algebra (To Quadratics).  
Arithmetic.

(Applications of Percentage, Dis-  
count, Square and Cube Root.)

### JUNIOR YEAR.

#### Fall Term.

Mental Arithmetic.  
Algebra (Completed).  
\*E Grammar.  
Latin.  
Drawing.  
D Reading.  
Physical Culture.

#### Winter Term.

\*Arithmetic (Advanced).  
Civil Government.  
\*D Grammar.  
Latin.  
D Composition.  
School Management.  
Physical Culture.

#### Spring Term.

Bookkeeping.  
\*C Composition.  
Latin.  
Vocal Music.  
Geography.  
School Management.  
Physical Culture.

German or French may be substituted for Latin.

### MIDDLE YEAR.

#### Fall Term.

Geometry.  
Psychology.  
B Composition.  
Zoology.  
Chemistry.  
Caesar.  
Physical Culture.

#### Winter Term.

Geometry.  
Psychology.  
Rhetoric.  
General History.  
Chemistry.  
Caesar.  
Physical Culture.

#### Spring Term.

Methods.  
Psychology.  
B Elocution.  
Botany.  
Caesar.  
General History.  
Physical Culture.  
Manual Training.

Greek, German or French may be substituted for Latin or for Chemistry.

### SENIOR YEAR.

#### Fall Term.

Methods.  
Teaching.  
Physics.  
Geology.  
Literature and Classics.  
Cicero (3 orations) or English  
History.  
Solid Geometry.  
Physical Culture.

#### Winter Term.

Methods.  
Teaching.  
Physics.  
Literature and Classics.  
Virgil or Ethics.  
Trigonometry.  
Physical Culture.

#### Spring Term.

History of Education.  
Teaching.  
Grammar (Review).  
Surveying.  
Arithmetic (Review).  
Virgil (Complete 3 Books) or  
Logic or Astronomy.  
Physical Culture.

Greek, German or French may be substituted for Solid Geometry, Trigonometry, Surveying or for Latin.

# ANALYTIC STATEMENT OF DEPARTMENT WORK

## DEPARTMENT OF PEDAGOGICS

DR. AMENT,

MR. CLARK,

MISS ACKERMAN.

**School Management.**—The winter and spring terms of the Junior year are devoted to this subject. An accurate conception of the fundamental law is sought as existing in the organism (the school) as a spiritual process. Analytic and synthetic view of the organs of the school in their relations to unity. Examination of the law evolving the organism, culminating in the unifying condition of the teacher and pupil. Examination of the organism as executing the law. The inter-relation.

TEXT: White's School Management.

Tompkin's School Management.

**Psychology.**—In the presentation of psychology, the instructor aims at no time to lose sight of the general cultural value of the subject, while his aim is no less pointed in the matter of keeping before the consciousness of the learner the professional value and significance of the subject as the absolute basis of educational doctrine.

The second year is given to this subject. The text used is completed about the middle of the third term, and the remaining weeks are devoted to the history of psychology.

TEXT: Dewey's Psychology.

**Pedagogy** —Students coming into this department have spent years in school as pupils, and some of them have had a few years' experience as teachers. The knowledge of the workings of the schools of their personal experience is made the basis of the discussion of the teaching act. Gradually, there arises in their consciousness the idea of methodical procedure in teaching; and they are, step by step, led to see that all teaching that is in any degree effective conforms to certain underlying principles of mind activity—and this, whether the teacher is conscious or unconscious of the conformity of his procedure to law.

At the Foot of East  
Terrace



The class, now with a fairly defined, though crude, idea of the movement of the mind through particulars to a general, and its return through the act of apperception to the particular, is required to spend a week, each member making and bringing in to read daily a clear written statement of individual instruction he can remember having received, that complied or failed to comply with the natural movement of the mind as he now understands it. After full discussion of these comparisons, the class is ready for a more formal statement of the inductive-deductive thought movement in the acquisition and use of knowledge, and through their view of the action of the mind of the learner, they are led to comprehend the function of the teacher in exciting the rational, productive activity of the student; that is, they define teaching in its narrower sense as instruction, and find it to be a rational incitation to growth conforming to necessary laws,—those of apperception and retention. They are reminded of the limitations of this conception, and that from the standpoint of a broader view they will look back upon the function of the teacher with a fuller and clearer understanding of the depth and breadth of its significance in the process of education.

The formal steps of instruction are now introduced, and the fact is pointed out to the class that in their introduction to Pedagogy they have followed along the way of these "steps" up to that of "Application," and that the realization of this step must be in part reserved for the actual work in the practice school. Some work is now done with "method wholes" and the class is led to realize that the four steps that they have taken in the introduction to Pedagogy properly condense into one step (Preparation), and that they are now accordingly prepared to begin the serious study of a text; that is, viewing the whole subject of Pedagogy as a method whole, the class is ready for the second step (Presentation).



From the Veranda  
One Winter's  
Morning

This work is pursued during the spring term of the Middle year, and during the fall and winter terms of the Senior year.

As the aim of the department is to leave the student with a clear general notion of the inductive-deductive thought movement—that is, the movement of the mind to the general notion through the study of particulars and its return to particulars in the comprehension of new individuals subsumed under that general—the last term is spent in a study of DeGarmo's "Essentials of Method," a little work that admirably sums up the detailed discussions given in "The Method of the Recitation."

**Supplementary Work.**—The class is required to read one or two pedagogical works from the library, the books read depending upon what the instructor deems the most essential need of the class. The works read are carefully compared with the regular texts, noting likeness and difference in treatment. An attempt is made to discover upon what, if any, fundamental principles the books read are based.

**History of Education.**—This course aims to give students a clear view of the general trend and progress of education; to help them to reason from effects to causes; to aid them in finding significant principles in great educational systems; to make some acquaintance with great educational reformers, and to appreciate in some measure the forces that are operative in our own educational era.

TEXT: Painter's History of Education.

Near the  
North Campus  
Entrance



**Practice Teaching.**—The work of practice teaching is recognized as fundamental in all normal schools. Opportunity is here afforded for the normal students to manifest their aptitude to teach and to put into practice the principles and methods of instruction they have been taught. The work in this department at Indiana is divided into two sections—a class in observation and a class in actual practice teaching.

The class in observation is given opportunity to observe teaching done by competent teachers and each student is expected to reproduce the plan of the lesson observed and be prepared to take his part in the discussion which follows. By means of observation and discussion a student becomes thoroughly in sympathy with actual working methods before he is permitted to give instruction himself. During the Senior year, students are expected to devote an hour each day for two terms to practice teaching. These two terms of teaching under the direction of those who are competent to point out defects and suggest their remedies, form one of the most valuable features of our professional course.

Each member is given a class of about twenty-five children, over whom he has entire control, to manage and to teach. The plan of his work is laid out for him and he is left free to execute it in his own way. If he is in doubt in regard to any point, the critic is accessible for consultation. To all intents and purposes the responsibility of the school is his. By means of this system of supervision, serious mistakes are avoided and the student becomes familiar with the best ways and means for accomplishing desired results.

A student can judge of the value of his ideas only when he knows how the children will react to the stimuli presented. The practice school gives him the opportunity of forming these judgments under the most favorable circumstances.





A Class in  
Drawing

**Ethics.**—The importance to the teacher of work in Ethics is readily seen from a consideration of the aim and scope of his work. Character perfected involves morality as a factor everywhere present. If the aim of the teacher is to develop the character of the pupil, the teacher who has not a clear knowledge of the moral nature of the man and of the child, and who has not a clear conception of ideals of character and conduct, is unfit for the task.

When we consider the scope of the work of the teacher, the need for ethical study is evident. The matter of discipline is an ever present task in the teacher's work. The right sort of discipline can be secured only if the teacher has an ideal of the sort of conduct to be expected from the pupil, and an understanding of conditions under which the will of the pupil is best directed toward this ideal. Again, the teacher must prescribe courses of study, and should have a clear comprehension of the benefits to be derived for the character from certain lines of work.

It is upon such grounds as these that the course in Ethics is planned. The course has two parts, theoretical and practical Ethics. First, starting from Psychology, the facts of the moral nature are considered, and ideals of conduct and character are discussed. Second, the work of the teacher in this field is examined, the way in which different subjects of the school curriculum may contribute toward moral development are considered and lesson plans are written and criticised from the point of view of their contribution toward character building.

## DEPARTMENT OF ENGLISH

MISS LEONARD,

MISS DAVIS,

MISS SMITH,

MISS PEALE.

### English Grammar.

- Courses.*
1. Sub-Junior—F Language.
  2. Junior.
    - 1st Grammar.
    - 2d Grammar.
  3. Senior Grammar.

*Requirements.* Graduates of High Schools not accredited must take 2d Grammar, or pass a satisfactory examination. Others may enter the 2d Grammar after passing a satisfactory examination in 1st Grammar.

*Text Books.*—Advanced English Grammar—Maxwell.  
 Structure of the English Sentence—Kimball.

### *Required Readings.*

F Language.

The King of the Golden River—Ruskin.  
 Grimm's Fairy Tales.  
 Courtship of Miles Standish—Longfellow.  
 The Great Stone Face—Hawthorne.

1st Grammar.

Christmas Carol—Charles Dickens.  
 Legend of Sleepy Hollow—Washington Irving.  
 Rip Van Winkle—Washington Irving.  
 Andersen's Fairy Tales.

2d Grammar.

Snowbound—Whittier.  
 The Birds' Christmas Carol—Mrs. Wiggim.  
 The Coming of Arthur—Tennyson.  
 The Passing of Arthur—Tennyson.

The courses in Grammar presuppose a foundation in language work. For those who are deficient in the simpler grammatical requirements, there is offered

a course preparatory to the study of Grammar in the Junior year. This deals with the names of the parts of speech, a few of the common uses of these, the simple sentence and the analysis of its simplest forms. Considerable composition work is done in this course.

The study of the sentence as the means of expressing and conveying thought, forms the basis of the work in Grammar. The first term's work deals with the parts of speech, or with words in sentences, their forms, uses and inflections. This is largely memory work, and a careful drill is given in declension, comparison, conjugation and in the synopsis of the verb.

The work of the second term deals with the elements of the sentence, as infinitive, gerund, participle and subordinate clauses. Much practice is given in the writing and analysis of sentences, and especial attention is paid to sentence structure and to agreement and government of words.

The aim of the Grammar study in the Junior year is to arouse a desire for correct forms of expression, to give a working knowledge of those forms, and to lead to greater freedom of expression both in speech and in written composition.

The review of Grammar in the Senior year is designed for advanced students and is a study of the English Grammar in the light of all the previous work both in English and other languages. A critical study is made of some English masterpiece. Suggestions as to methods of teaching language are given.

The courses for the Sub-Junior and Junior year are supplemented by courses of required reading, and before a student completes his work he must pass a satisfactory examination covering the reading work required for the term.

**Composition.**—The chief aim in the beginning of the course is to overcome the restraint that the student feels in translating his own thoughts and feelings into words. Later we work for accuracy and effectiveness in expression. These are secured by imitation of the best models, and by cultivating the student's taste and his appreciation for the best literature.

D. Daily exercises in written and oral expression on subjects drawn largely from the student's own experience.

Reading: Courtship of Miles Standish, Longfellow; The Great Stone Face, Twice Told Tales, Hawthorne; Selections from Sketch Book, Irving.

C. Frequent criticism of short themes on narrative, descriptive and expository subjects; a study of figures of speech; the paragraph.

Reading: Vision of Sir Launfal, Lowell; Evangeline, Longfellow.

B. The study of the paragraph continued; practice in outlining subjects and in theme writing in all the methods of composition.

Reading: Mythology; Treasure Island, Stevenson.

A  
School Picnic



**Rhetoric.**—A study of the nature of rhetorical principles as common sense rules which apply to other arts as well as writing; the preparation of briefs, and of themes on abstract subjects.

Reading: Selections from American Classics.

In connection with all the classes in Composition and Rhetoric, debating clubs are organized, thus enabling the student to grasp the principles of Argumentation in the most practical way.

**Literature.**—An attempt is made to give by lecture, outline, and recitation the different periods of English and American Literature, the limits and leading characteristics of each period, with the most important details of the personal life of representative writers. The intimate connection of literature with the social, political and intellectual life of the nation of which it is the product and expression are kept in mind. The aim of our brief course is not chiefly to supply the student with knowledge, but, also, to refine his thought and feeling, to create a taste and enthusiasm for reading, and to leave him with a love for the best things, with some knowledge of principles by which he can determine what is best.

In connection with the lives of their authors there is a careful reading of many individual Poems,—Goldsmith, Burns, Coleridge, Wordsworth, Byron, Tennyson,—of Essays, Novels, Orations,—and at least one of Shakespeare's Dramas.

Students preparing for college cover the work prescribed for college entrance, comprising the careful study of five Classics and the reading of ten others.



June Days

*Required for Study and Practice:*

- Burke's Speech on Conciliation, (1906-7).
- Macaulay's Essay on Addison, (1906-7).
- Macaulay's Life of Johnson, (1906-7).
- Milton's Minor Poems, (1906-7).
- Shakespeare's Julius Cæsar, (1906-7).

*Required for Reading and Practice:*

- Coleridge's Ancient Mariner, (1906-7).
- Addison's Roger de Coverley Papers, (1906-7).
- George Eliot's Silas Marner, (1906-7).
- Goldsmith's Vicar of Wakefield, (1906-7).
- Irving's Life of Goldsmith, (1906-7).
- Lowell's Vision of Sir Launfal, (1906-7).
- Scott's Ivanhoe, (1906-7).
- Scott's Lady of the Lake, (1906-7).
- Shakespeare's Macbeth, (1906-7).
- Shakespeare's Merchant of Venice, (1906-7).
- Tennyson's Idylls of the King, (1906-7).

The English course is completed by a study of Argumentation, covering Brief-drawing and Argumentative Composition. The student is practiced in the processes of Argumentation by being set to work to exercise his reasoning power on familiar material. The aim is to form in him the habit of looking at a subject in a purposeful way with a sense of the structure of the whole composition, to aid him in his development from the acquisition stage into reflective, modifying, originating power.

"As You Like It."  
Played in the Grove



**Expression.**—In its largest sense, Expression is the manifestation of life, mind and soul in and through the body. It is necessary, then, that this natural medium that God has given us for the expression of ourselves, as well as the thoughts of others, should be cultivated and developed. The first object of this department is, therefore, to awaken the student; to free him from all constrained, limited, and erroneous habits of thought, action and voice; to open his avenues of expression, and to give him a knowledge and control of his agents of expression. We seek to make a well-disciplined physical organism, the servant of a well stored and cultivated mind.

The teacher more than any other public worker should have a free and intelligent voice and body, a voice and body that respond instantly to the expression of his thoughts and feelings.

It is the object of this department, in the second place, to enable the student to comprehend, appreciate, and communicate thought in the most natural and effective manner.

Aside from the regular class work done in this department, a large amount of public work is carried on through the Literary Societies of the school. The Society Contest, a very interesting and exciting feature along this line of work, affords excellent opportunities for platform artists to prove their ability. The plays given by the Societies each year are a very strong feature of this work, and through them much progress is made along the lines of Dramatic Art.

**Logic.**—This course is designed for those interested in argumentation or debate. One who has not a clear conception of logical arrangement of subject matter, of cogent reasoning and of valid reasoning as distinguished from false reasoning, and of the use of terms, can not argue so effectively as he might if he had such knowledge.



Looking from  
a  
Library Window

The course in Logic includes an examination of some of the masterpieces of argumentation from the point of view of logical structure and other principles. It includes also a careful study of the thought processes of conception, judgment and reasoning. Practice in reasoning and in construction of speeches is given throughout the course.

## DEPARTMENT OF HISTORY AND GEOGRAPHY

MR. HECKEL,  
MISS BARTON.

**Descriptive Geography.**—This course embraces a complete study of local and general descriptive geography, together with a discussion of those methods best fitted for the use of the teacher in presenting the subject in the various grades. The work may be divided into two parts—the Academic and the Pedagogical.

**Academic Work.**—In this part of the work the aim is to ground the pupil thoroughly in the facts of descriptive and political geography. The method pursued, in the main, is what is known as the tracing and topical method as laid down by the best writers on geography. Map-drawing is a constant feature of the work. The work is enriched, as much as possible, by pictures, specimens of various products of different countries, etc. Careful attention is paid to what might be called up-to-date geography, it being deemed worth while that the pupil should form the habit of keeping abreast of present geographical progress. The fact is kept constantly in mind that Geography and History should closely correlate, and, therefore, in the study of the former, the pupil's attention is called to many facts and features which will serve to throw light upon the study of the latter.

Path to the  
Principal's  
Residence



**Pedagogical Work.**—It being deemed that the class-work is, of itself, “a living example” of the best methods to use in presenting advanced geography, the time allotted to this branch of the work is given over to a study of the best method of teaching geography in the lower grades.

When and how to begin the subject, how best to teach the fundamental ideas of direction, distance, etc., value of map-drawing, the sand-table and other features of the work, are taken up, studied and discussed. A “working outline” for actual use in the school room is supposed to be one of the fruits of this course.

A fine set of wall maps, a globe, sand-table, charts and other accessories are at the command of the teacher of this subject.

**TEXT:** Pupils are permitted to use any text of sufficient fullness that they may own.

**Physical Geography.**—The student having finished the study of Descriptive Geography, takes up the study of Physical Geography. In pursuing this study, the fact is kept in mind that the majority of the students have as yet little, if any, knowledge of Physics, Chemistry, etc., and, therefore, no attempt is made to burden their minds with those features of the study which they cannot grasp and understand. Yet, though the causes of certain important facts may be complicated, as in the case with the atmospheric circulation; or unknown, as in the configuration of the continents and in the uplift and depression of the lands; and the consequences of other facts may be indirect or remote; nevertheless, these facts are so inherently Physiographic, that they are treated as fully as the circumstances will permit, leaving the more complex features for the student's later comprehension.





On the  
Northeast Terrace

In all this work, attention is frequently directed to the association of human conditions with the environment by which they have been determined, in order to form in the student the habit of looking upon the physical features of the earth in their relation to the progress and development of mankind.

The study of the text is illumined by appropriate observations in the field, by use of pictures, and by such outside reading as the instructors may deem advisable. Any apparatus in either the Physical or the Biological Laboratory is freely used, as may be necessary to a better understanding of various facts pertaining to the subject.

During this term, sufficient time is put on Mathematical Geography to give the pupil a clear grasp of the elementary phenomena connected therewith.

Various pieces of apparatus, as a Tellurian Globe, an Orrery, a Slated Globe, etc., are used to add interest and understanding to the study.

**Geology.**—In Political Geography we have studied the earth with regard to man's activities upon it—cities, farms, factories; in Physical Geography we have considered the earth as the home of man, and learned of its surface preparation for man's use; in Geology we go deeper, and study the origin of the world, its varying forms, and its gradual evolution from primeval fire-mist to a stable foundation for man's multitudinous labors and investigations.

Science and Revelation unite in declaring the world to have been at first "without form, and void"; then that there gradually appeared the waters; then above these, lands arose to view; later came elementary life-forms of plant and of animal life; finally, when all was ready, man, the master, entered upon his inheritance.

The  
Training School



We first consider Geology physiographically, and review our Physical Geography study; then comes Lithological Geology, the examination of rocks and minerals and soils, their condition, structure, and arrangement; next Dynamical Geology, treating of the causes of geological events, of the forces which produce earth changes,—atmosphere, heat, water, life, etc.; finally, Historical Geology, when earth's pages have been scanned to learn of the successive time-stages when rock layers were laid, and plants, animals and man appeared.

“He looks abroad into the varied field  
Of Nature, and, though poor, perhaps, compared  
With those whose mansions glitter in his sight,  
Calls the delightful scenery all his own.  
His are the mountains, and the valleys his,  
But who, with filial confidence inspired,  
Can lift to Heaven an unpresumptuous eye,  
And smiling say, ‘My Father made them all.’”

#### U. S. History.

*Courses.* Junior year.  
1st History.  
2d History.

*Text Book.* Essentials in American History—Hart.

*Requirements.* Graduates of High Schools not accredited may enter 2d History. Non-graduates may enter 2d History after passing a satisfactory examination in 1st History.



The Old Fountain

The work in U. S. History extends through two terms in the Junior year. The aim in this study is to familiarize the student with the development of the American nation, and to prepare him to teach American History in the grade schools. The inter-relation of Geography and History is carefully noted, and the industrial, educational and social growth is studied along with the political and constitutional growth. The work is supplemented by as much research work in the library as is possible in the time allotted to the study. Some time is given to current history, this part of the work being done by means of special topics.

**General History.**—Two terms of the Middle Year.

- 1st. Ancient and Medieval History.
- 2d. Modern European History.

This course is open to those who have completed the American History.

An effort is made in this department not only to familiarize the student with historical facts, but also to develop the historical sense and train the historical imagination. A text book is used as the basis of the study, but the well-equipped library of the school is brought into constant use for outside work. Topics for special investigation are assigned. Reports are written upon important periods or events as adjuncts to the staple work of the pupils. Parallel readings are maintained through the whole course. Maps are drawn illustrating the different periods or showing the chief physical features so essential to the understanding of the progress of history.

**Civics.**—A short view will be taken of man as a social being, and of the fundamental structure and development of society. The history of the growth of English liberty and customs will be traced from the forests of Elbe and Weser to

A Grey Day  
in Winter



their transplanting upon the banks of the James and upon New England's bleak and rocky shore. The rise of the nation will be considered. A study of the history of the constitutional conventions will be made. A review of the text of the constitution, the meaning of the terms employed, together with the historical incidents to which they refer, will be made prominent. The framework of the government—both National and State—will be examined.

#### DEPARTMENT OF GREEK AND LATIN

MR. JACK,  
MISS WEAVER.

The number of students preparing for college has steadily increased during the last few years. Vassar, Wellesley, Mt. Holyoke, Lafayette, Washington and Jefferson, Westminster, State and other colleges, receive students upon our certificate. Our students have been very successful in the Princeton entrance examinations.

**Latin.**—The "Roman" pronunciation is used.

In the Junior year three terms are spent on Smiley and Storke's Beginner's Latin Book.

It is here the aim thoroughly to ground the student in the Latin forms and inflections, and in the general principles of Latin syntax. It is desired that the student have a good knowledge of English before taking up this branch, since the idioms of the two languages are constantly compared.

In the Middle year three terms are devoted to Books I, II, and III of Caesar. Here, in addition to the literal and free translation of the text, there is constant drill in the use and force of the cases, the modes and tenses, of the principles of



New  
Men's Dormitory  
(Silas M. Clark Hall)

indirect discourse, of the gerund and gerundive constructions, of the ablative absolute, in the derivation of words, and in the analysis of sentences. Some time is spent in a careful study of Caesar's life and of the Roman life of his time.

The Senior year continues with one term on Cicero's orations (First three against Cataline), and two terms on Virgil's Aeneid (Books I-III). In connection, Latin composition is studied.

In reading poetry, sufficient attention is paid to the laws of versification to enable the student to scan the poetry he reads.

For those who desire to take it, a year of advanced work is given. During this year the work covers three orations of Cicero (IV against Cataline, Archias, and Manilian Law), and Virgil's Aeneid (Books IV-VI). In the spring term there is offered an additional course in Latin Prose Composition.

Preparatory students are given any additional course required by the Institution to which entrance is sought.

**Greek.**—It is the aim not only to implant a thorough knowledge of the forms and principles of syntax, but also by means of reading at sight and other exercises, to enable the student to use the language in a practical way. In this way the student comes to look upon Greek not as a "dead" language, made up of a mass of forms and rules, but as a legacy of cultured people.

The reading of the Greek authors includes Xenophon's Anabasis and Homer's Iliad. If desired, other authors may be studied. In connection with these, the history and customs of the Greek people are taken up. Exercises in writing Greek are kept up by the use of Pearson's Greek Prose Composition.

Preparatory students are given the amount of Latin and Greek required by the Institution to which entrance is sought.

In the Grove



## DEPARTMENT OF MODERN LANGUAGES

MISS SHERRILL.

It is the aim of this department not only to give the student a thorough drill in forms and inflections, but also to enable him to make practical use of the spoken and written language.

**German.**—In the first year special emphasis is laid upon pronunciation, the inflection of the noun and adjective, the conjugation of strong and weak verbs, the use of the modal auxiliary, and the principles of word-order.

TEXTS: Worman's First German Book; Joynes-Meissner's Grammar; Guerber's "Märchen und Erzählungen;" Sturm's "Immensee;" Gerstacker's "Germelshausen."

The second year is devoted to composition, Advanced Grammar and Syntax, the History of German Literature, to copious reading and a critical study of the German authors. German is the language of the class-room.

TEXTS:—Joynes-Meissner's Grammar; Harris' Composition; Keller's "Bilder aus der Deutschen Litteratur;" Lessing's "Minna von Barnhelm;" Goethe's "Herman und Dorothea;" Schiller's "Wilhelm Tell."

Opportunity is given for continuing German a third year.

**French.**—Special stress is laid upon pronunciation, idiom, the inflection of the verb, and the essential principles of syntax. Much time is given to reading in French, translation at sight and to practice in conversation.

TEXTS:—Edgren's Grammar; Fontaine's "Livres de Lecture et de Conversation;" Super's French Reader; Halevy's "L'Abbe Constantin."



A Practice Room

## DEPARTMENT OF MATHEMATICS

DR. MITCHELL,

MR. GORDON,

MISS CHESEBROUGH,

MR. PIERCE.

**Arithmetic.**—1st Term.—Practical Problems in G. C. D. and L. C. M.; Common and Decimal Fractions; Denominate Numbers and Measurements; Analysis; Simple Interest; Discount; Longitude and Time.

2d Term—Percentage and Application; Square and Cube Root.

3d Term—Mental Arithmetic.

4th Term—Thorough drill in all practical subjects.

Senior Year—Review of the Subject.

**Algebra.**—In Algebra thoroughness is demanded at each step. Students are required to discuss topics, to state principles and definitions in good language, and to demonstrate the most important propositions. The entire course aims not only at training in methods of operation, but also at the development of the reasoning powers.

C Grade—Subject completed as far as the Greatest Common Divisor.

B Grade—To Theory of Indices.

A Grade—Elementary Algebra completed.

Graduates of High Schools may enter the B Grade Algebra without examination. All others desiring to enter this grade should come prepared to be examined on the C Grade work, especially on the subject of factoring.

Among the Campus  
Flower Beds



**Geometry.**—The work required in the Regular Course covers the ground outlined in Wentworth's Plane Geometry.

A substantial part of the class work consists in demonstrating original exercises. Special attention is given to accuracy of statement in demonstrations. The aim is to develop clear and rigorous reasoning.

**Trigonometry and Surveying.**—The modern methods of treating these subjects are used. The latter part of the term is devoted almost entirely to field work and the use of surveyor's instruments.

## DEPARTMENT OF SCIENCE

MR. HICKMAN,

MR. JAMES.

It is the object of this department to secure to the pupil the distinctive advantages which result from correct Science study. These we believe to be the power to observe quickly, clearly and comprehensively, and the ability to deduce legitimate conclusions from the observations thus made. With these ends in view it is the aim rarely to tell the pupil what he can find out for himself by observation or experiment.

The whole department is now in new quarters designed especially for this kind of work. The laboratories are completely equipped with up-to-date laboratory furniture. Much new apparatus has been added to both the Physical and Chemical laboratories, greatly increasing the value of the work done in this department.





Grove in Front  
of  
Training School

**Botany.**—In the study of Botany an amount of text book work sufficient to acquire the necessary technical terms and fundamental principles is demanded. But the greater part of the work consists in a close study of the types of the most important orders. Special attention is paid to structure and function as affected by environment, and to the inter-relations of the animal and the plant worlds.

Large tables have been placed in the class room where the pupils may perform their dissection and analysis under the guidance of the instructor. The student is required to collect, analyze and mount a number of specimens of local flora.

**Zoology.**—This biological subject is studied in much the same manner as Botany—recitation from text book; individual laboratory work, taking up the larger type forms; and field work.

Each student makes his own dissections, keeps a faithful record of actual observations in note books, and mounts specimens collected from excursions in the vicinity. He is taught to infer habit from structure, and see life relationships, and the economic value of our fauna.

**Physics.**—The course in Physics extends through the Fall and Winter terms of the Senior year. All divisions of the subject are covered except Magnetism and Electricity, which is continued in the Spring term, as elective work. The aim is to cultivate a keen understanding and appreciation of common natural phenomena, and a deep sympathy for what is scientific in a scientific age.

The Twin Oaks



The method used is to combine recitations with as much individual laboratory work as possible. Class demonstrations and practical problems in the different topics supplement and fix the theory. At least 25 experiments illustrative of fundamental principles are required. The experiments are performed individually by the student and carefully recorded in special note books.

The large and well lighted laboratory has been planned and built along modern lines, and is equipped throughout with new laboratory furniture and apparatus. The tables are provided with uprights and adjustable bars; and the apparatus comprises many costly pieces, while others, though verifying fundamental laws, are yet so simple as to be easily duplicated by our graduates in schools lacking facilities, and in their teaching of Elementary Science and Nature Study.

**Human Physiology.**—The study of Physiology comprises one term's work in the Junior year. While the method employed in teaching this subject consists largely in the development of the subject matter as laid down in a specified text, yet the inductive "developing" method is employed as far as time will permit, and the principles of the science are developed and intensified in their reality by constant study of the human skeleton and illustrative charts.

Furthermore, class room demonstrations are carried out with a view of making clear the student's knowledge of the many organs and tissues comprising the animal body, the student being taught the structure of organs by examination of actual specimens. Numerous experiments are performed by the instructor, which are designed to show the intimate inter-relation of Physiology and Chemistry, our bodies being chemical compounds, and the processes of



A Class at Work  
in Physics

life essentially chemical processes. While the greater part of the allotted time is devoted to consideration of Anatomy and Physiology proper, which lead up to a more advanced study of Zoology, yet the subject of Hygiene is developed during this study, and its importance fully emphasized. Our aim is to give the student such instruction as will furnish him the basic knowledge necessary for development of the science before Public School classes.

**Chemistry.**—The work offered in Chemistry covers a period of two years. The student begins the study of this Science in the Middle year, after completing such study of Physiology and Elementary Mathematics as may have served to introduce to him the principles of scientific thinking, preparing his mind for the reception of the more complex ideas involved.

The Elements of Chemistry constitute a course covering two terms. This course covers the field of General Chemistry, recitation work being based upon the outlines of the subject as laid down in Remsen's "Elements of Chemistry." The work in the class room is supplemented by frequent lectures on the Theory of Chemistry by the instructor, students being required to take complete notes from dictation. In this way the difficult doctrines of the Atomic Theory, Valence, Electrolytic Dissociation, the principles of Classification of Elements, and the "trying laws" governing Chemical Action are presented in a way more clear and concise and more within the grasp of younger students than is possible by a study of even the most elementary texts on this part of the subject. Parallel with class room work, regular hours are assigned for laboratory practice. Our laboratory has been recently equipped with considerable new and valuable apparatus, rendering it possible to teach the Science along modern

A Walk Through  
the Campus



lines. Each student is provided with a desk of his own, equipped with water, burners and reagents, and also all necessary subsidiary apparatus, for which he is held responsible. By this means he is able to do entirely independent work, his results being recorded at the time of the experiment in a note book which must be submitted to the instructor for correction and approval. Review work is based upon the entire ground covered, including recitations, lectures, and laboratory practice.

The final aim in this course is to present the field of Chemistry to the student in such a manner as will open to him the possibilities of the subject, thereby arousing his interest and leading him to pursue it more completely by private study. The work on both metallic and non-metallic elements has special reference to their wide application in the industrial world, and to the general needs of man, while close study of such phases as combustion, the composition of water and atmosphere, simple changes, etc., yields the fundamental knowledge necessary for those who would teach nature study.

Supplementing the work in General Chemistry, is offered an elective course in Qualitative Analysis of unknown solutions of metallic salts, this work being continued until the student has mastered the methods employed for the detection of the Metallic Groups. The course is completed by analysis of dry salts, the methods of detecting non-metallic elements being best made clear by this means.

The work in Chemistry is concluded by a course in Quantitative Analysis, during which analyses of less complex rocks, alloys and ores follow quantitative determinations of simple salts by Gravimetric methods. This course should be preceded by instruction in the Elements of Physics.



Sutton Hall

A student who has completed the work offered should be able to step into the field of Practical Chemistry, and some of our graduates now hold valuable positions in this line.

The courses in this department comply with the entrance requirements of Wellesley, Smith, Princeton and other colleges. Many of our graduates are teaching Science subjects in High Schools, while others hold good positions with industrial corporations.

### DEPARTMENT OF DRAWING

MISS McELHANEY.

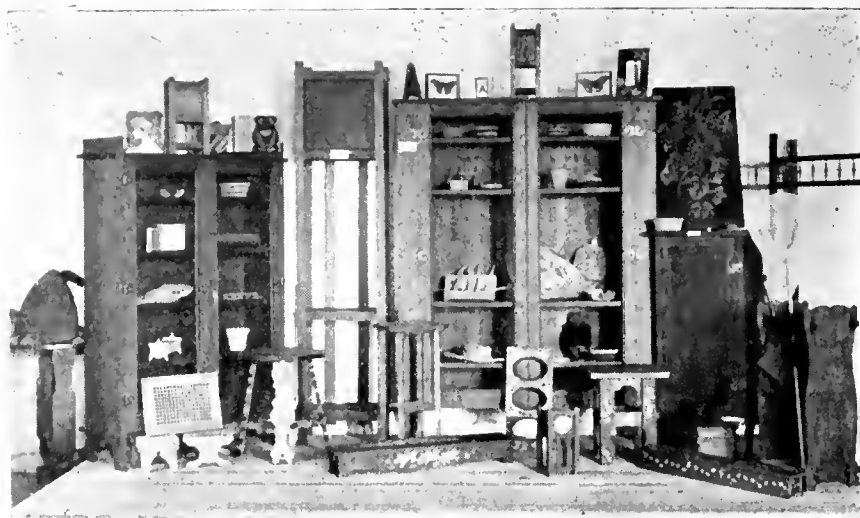
"As we increase the range of what we see, we increase the richness of what we can imagine."

In ancient Greece the love of beauty was so paramount and the skill in producing it in all the arts so general that even the fishermen who dried their nets on the rocks at Piræus were as good critics of a statue or a poem as our best educated are today.

Art is again becoming general and popular, but it is cramped and dwarfed to the level of the popular capacity and must progress slowly until it receives its due from the people, who have taken the work of the world into their hands—who, through diffusion of knowledge, have come to an appreciation of what the beautiful is, why it is, and its true place in life.

**Elementary Drawing.**—Two terms. Required in the Elementary Normal Course and designed to meet the needs of all teachers in the public schools. This includes elementary principles of type forms, light and shade, form and color, modern free hand perspective, lettering, design, and study of artists. Mediums—pencil, charcoal, and water color.

Samples  
of Craft Work,  
Manual Training  
Department



**Supervisors' Course.**—Three terms. This course is for those students who desire to fit themselves for teaching in better positions in the city schools, where more preparation and skill are required than can be secured in the above course; for those who wish to become special teachers of drawing; and for those who wish to prepare for entrance to professional training schools.

To enter this class, students must have completed the work of the Junior year and must have had some work in plane geometry.

This course includes observation and practice in the Model School. There are many demands for graduates from this course, who can take charge of, or supervise, both drawing and music in the public schools.

**Advanced Drawing.**—Three terms. "Without peace and pleasureableness in occupation, no design."

Recognizing that the study of art should be broad and comprehensive, this opportunity is given to students as a means of supplementing the work of the former courses, as well as a means of culture and a training that shall lead to fitness in the choice of life work.

The work is along the same lines as the Elementary Course and includes such work as may be given in the better high schools and some technical schools.

Special attention is given to composition, constructive work, design, leather work—tooled and illuminated; study of Historic Art.

Although the course covers three terms, students having completed the Elementary Course may enter the class at the beginning of any term.



Craft Work,  
Manual Training  
School

## DEPARTMENT OF MANUAL TRAINING

MR. SHEPHERD.

Manual Training is not, as some suppose, a study of the elements of certain trades; but a good course in Manual Training is invaluable as a preparation for any trade or profession. The object of the student of Manual Training is not so much to learn how to perform certain operations as it is to develop the reasoning powers so as to be able to think and modify knowledge from any source and adapt and apply it to the work in hand in a practical and efficient manner. It is only those who can apply this knowledge thus that have received a satisfactory educational training; and the demand for this class of people as teachers, and in all other lines of activity, is greater than the supply.

The state requirement in Manual Training in the regular normal course is one term. This term of work is devoted to a practical training in the construction of insect mounts, the collection and mounting of specimens, insect nets, specimen cases, botany presses, aquaria, observational bee hives, ant nests, organ pipes, and other articles associated with Nature Study, the Sciences, and other uses, as a means of teaching the principles underlying the intelligent care and uses of the common tools, materials and processes. Samples of these projects, even a hive of live bees, are kept in constant use in the class room for observational purposes.

Particular attention is given to the matter of original design, the educational value of the subject being kept constantly in mind as the chief end and aim of Manual Training.

Looking from East  
Steps over the City  
in the  
Snow-Covered  
Valley



Knife work, basketry, clay modeling, wood carving, or other light forms of work are provided as a substitute for the bench work when this seems best.

### **Supervisors' Course in Manual Training.**

This course is designed to prepare students for supervising and teaching Manual Training in the public schools. This course consists of the work required for entrance to the Middle Class with the Plane Geometry, Botany, Physics, Trigonometry, Psychology, and Methods of the regular normal course, and the special work of this supervisor's course in Manual Training added.

To pass this special work in Manual Training the graduate must prove his ability to plan and skillfully execute graded courses in the best forms of hand work for each of the grades of an approved system of public schools; teach the work of at least two grades one term each; learn the care and uses of all the common tools and materials; take notes and prepare quizzes on a course of lectures dealing with the use and history of all the tools; the manufacture and composition of finishing materials; the principles of building construction; the preparation, characteristics and properties of different kinds of wood; the correlation of Manual Training and other subjects; and many other questions arising out of the work.

Drawing will be strictly correlated with all of the laboratory work in Manual Training, and all students will be required to make a satisfactory draft before beginning the construction of any project, and to hold strictly to the draft in their construction; further, they will be required to prepare a thesis of at least six pages.





A Physical Culture  
Class

## DEPARTMENT OF PHYSICAL CULTURE

MISS PEALE.

During the winter term all the young ladies living in the dormitory are required to take a regular course in Physical Culture.

The department aims to develop and preserve the physical powers in order that the student may be better able to complete the work of the course.

Indoor and outdoor gymnastic games are encouraged. Basket-ball and other indoor games are enjoyed by many of the young ladies during the winter term.



Seniors on the Steps of the Army and Navy Building,  
Washington, D. C.



# The Training School



PENN STATE LIBRARY

# THE TRAINING SCHOOL.

## FACULTY.

JAMES E. AMENT, LL. D., Principal.

JENNIE M. ACKERMAN,  
Supervisor.  
In charge of Eighth and Seventh Grades.

HOPE STEWART, Pd. B.,  
Critic.  
In charge of Sixth and Fifth Grades.

MARGARET D. MOORE,  
Critic.  
In charge of Fourth and Third Grades.

MALVINA GARMAN RIDDLE, Pd. B.,  
Critic.  
In charge of Second and First Grades.

ROBERT CLARK, A. B., A. M.,  
Methods.

HAMLIN E. COGSWELL, Mus. M.,  
Supervisor of Music.

JEAN R. McELHANEY, Pd. B.,  
Supervisor of Drawing.

A "Y" in the  
Campus



### SCOPE AND FUNCTION OF THE TRAINING SCHOOL.

The training department consists of a school of about two hundred twenty-five students. These are carefully divided into eight grades corresponding to the grades of the most approved elementary schools of the country, and an advanced or sub-normal class composed of those having completed the regular Model School Course and those who are prepared to take up some of the branches included in the prescribed work of the Junior year.

The regular work of the school is systematically supervised by four trained and experienced critic teachers. They are responsible for the progress of the children and the training of the pupil teachers. The special work in music is under the direction and control of the head of the Conservatory of Music.

Wilson Hall, a modern building and one of the most attractive on the campus, is given over entirely to the use of this department. It is commodious, conveniently located, and is well-equipped for the purpose which it fills.

All the work of the pedagogical department centers in the training school. Its purpose is to afford the members of the Senior class an opportunity to put into practice the principles of education which have been emphasized throughout the entire course, to send them out with a very practical knowledge of the theory and art of teaching, and with the confidence and judgment which arise from actual experience in the school room.

To this end each candidate for graduation is required to teach at least two terms *satisfactorily* in the Model School. The work is so arranged that experience is gained in both the primary and grammar departments.



Foot Ball Squad

Students begin their observations and practice work in the Senior year. A class numbering from fifteen to twenty children is assigned to each for a period of twelve or fifteen weeks. The Seniors then report to the critic teacher to whose department their work belongs. Instructions are given with regard to the general management of the class, the work to be covered, use and care of materials, methods to be employed, hours for criticism, and the various duties incidental to the actual teaching.

The pupil teachers are required to write out plans for the daily lesson. These plans are submitted to the critic teachers and are carefully examined and corrected the day before the lesson is presented. They are written in accordance with the following outline:

- \*I Aims.
  - a General.
  - b Special.
- II Illustrative Material.
- III Basis.
- IV Subject Matter—Method.

The plans should show most clearly that the teacher understands the child, his interests, capacity and limitations. They should show that she understands the subject to be taught and the end and aim in presenting it. They should indicate that she is acquainted with the child's past experience and properly appreciates his fund of ideas. Fertility in illustration and device, skill in questioning and thoroughness in drill should mark both plan and presentation.

\*See McMurry's "Method of the Recitation."

Seniors who are teaching are required to meet their critic teacher for general criticisms one period a week. In this criticism class general topics relative to the work are discussed, general mistakes are noted, reading along professional lines is assigned, and the various problems of the school room are talked over.

In addition to the criticism class, appointments are made for individual criticism, the critic teachers reserving Saturday afternoons and the hours between 3:30 and 4:30 each day for this purpose. At these times, criticism may be more pointed and personal. The endeavor will be to establish such a relation between the pupil teacher and the critic that error and faults may be discussed most freely and without any misunderstanding as to motive. It is however, as much the duty and desire of the critic teacher to discover and develop latent power and ability as to note and correct faults in personality and pedagogy.

Although the nature and amount of the work to be discussed will necessarily be indicated by the supervisor in accordance with the outline of the course of study, the pupil teacher is thrown on her own responsibility in determining the order of the subjects, the amount to be presented in the recitation period and the best method of development and application. She is encouraged to be independent and original. The pupil teacher is encouraged to ask advice freely and talk over, outside of class, the difficulties and problems that perplex her, but she will gain strength by relying upon her own power and discretion in the class room. Very rarely should she make any appeal to the critic teacher in the presence of the children.

Illustrative lessons are given frequently by the critic teacher. These are observed closely by the Seniors, who should be prepared to take part in a discussion concerning them in the criticism period.

In directing the special work of the school, such as the observance of Thanksgiving, Christmas, Washington's Birthday and Arbor Day, the Seniors are expected to take active part when called upon. Training along these lines is invaluable.

### **Reading and Literature.**

The general aim in the subject is to give the child the power to interpret the written or printed symbols by which thought is conveyed, to arouse an appreciation of what is best in literature, to awaken the desire to read, and to train him to give out the ideas thus obtained with correctness, clearness, and the right kind and degree of feeling.



A proper conception of the aim of instruction in this branch determines the method to be employed and the material to be used.

In the lower grades the teacher must of necessity concern herself to a very great extent with the mechanics of reading, the problem of teaching the children to recognize words in groups. To this end a combination of the word, sentence and phonic method is used, the sentence being regarded as the unit of thought. Phonics are introduced gradually, chiefly as a means of making the child independent in mastering new words, and in affording exercises in correct enunciation.

The first reading lessons are based largely upon nature study and upon the poems and stories used in the language lessons. They are chiefly the expression of the child's thought along these lines.

Nursery rhymes, fairy tales, stories of adventure, Greek, Roman and Norse myths, English and American history stories, and the best poetry that the field of literature affords, are the sources from which materials are drawn throughout the course.

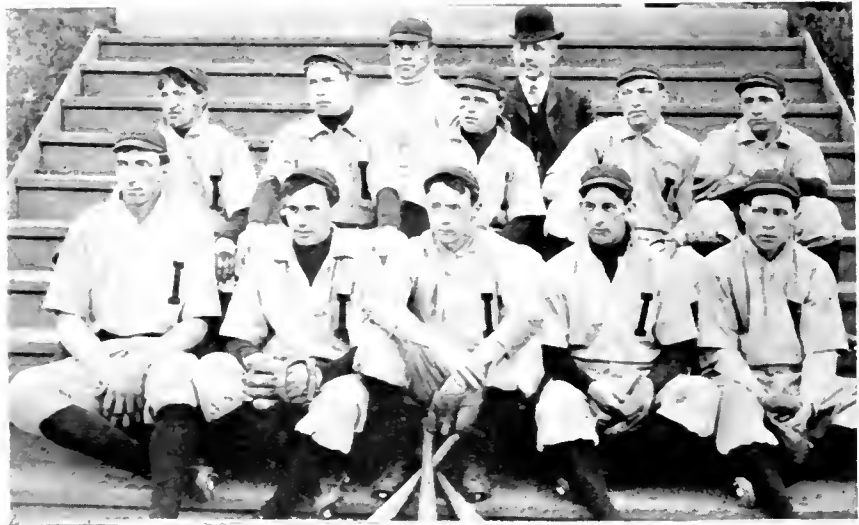
It is not enough that the children pronounce the words correctly and with ease; they must comprehend the thought, they must feel its force and significance, they must enter into the life and ideals of the great minds of the world. With them they must dream—with them they must create.

The selection of material to be used in the various grades is made with care, in order that it may be suited to the interests and capacity of the children, and to the other studies which they pursue. No attempt is made to force upon them literature which is entirely beyond their ability to understand and enjoy. Their development in taste and power to interpret is natural in all senses of the word. Every selection used is elevating in its influence and has in it something which appeals especially to the nature of the particular children to whom it is presented.

The children are encouraged to read outside of school. Books, papers and magazines are provided for their use. Quite a broad course of supplementary reading is planned for each grade, and special periods are set aside in which the teacher reads to the children stories and poems which are profitable and interesting.

In oral reading care is taken to see that the children speak clearly, in a pure tone and pleasing manner.

A  
Base Ball Squad



### Language.

Only through an exercise of the power of expression which the child already possesses will he gain additional power in the correct and pleasing use of his mother tongue, and in the world, social and commercial, perhaps no faculty contributes more than this to success.

The first step in developing expression is to arouse thought and awaken ideas. To this end all the subjects of the school curriculum may be employed and all of the occupations and activities of the school room and play ground should be made to contribute. The entire world of childish experience and knowledge may be drawn upon for the materials for language training.

It is, however, through long sustained effort and practice under "never ceasing watch and correction" that the art of correct speaking and writing is obtained. It is the duty of the school to afford this practice and to exercise this surveillance in order that there may be a development of the power to speak without effort and with freedom from grammatical errors, popular slang, and the crude provincialisms to which the average American is prone.

For the reason that oral speech is used to the greatest extent, oral language training should predominate. Every teacher in every recitation will prove herself an efficient ally of the language teacher if she will insist upon good English in response to every question asked. The result will be manifest in the formation of right habits of speech. In fact, this is an imperative condition to the accomplishment of the aim of the school in this direction.



One Mile Relay  
Team

Normal Champions  
of State, 1907

The course of study indicates the general character of the work. The lessons may be divided into three classes—conversational, formal and written. In the seventh year the study of English grammar is begun.

In the conversation lessons the pupils are required to reproduce stories which they have heard or read, to describe places which they have visited, to narrate adventures in which they have taken part, or to enter into discussions or debate on some question of interest to them as individuals or as a school. The impromptu dramatization of stories leads to a vigorous style and is a splendid means of arousing the imagination and increasing the child's vocabulary.

The written exercises are frequent but short. A child loses interest and zest if he is required to write too much. He becomes fatigued and as a result does careless work, thus defeating the purpose of the lesson. Nearly all written exercises are done in the school under the watchful eye of the teacher. In the lower grades sentence work only is required; gradually the pupils gain the power to reproduce the stories of the reading and literature lessons, and to write up the accounts of the imaginary journeys in geography. They keep a journal, a weather record, a notebook for their observations in nature study and their themes in history. Finally they arrive at the stage of original composition. No slovenly work is accepted. Little rewriting is permitted. The first draft must represent the best effort of which the pupil is capable.

Formal language lessons are few in number. Under this head the dictates of custom in punctuation, capitalization and sentence structure may be considered.

Although the study of grammar is deferred until the seventh year, the more common grammatical terms may be used freely as occasion requires much earlier in the term.

## Nature Study.

The work in Nature Study is based on the child's observation and experience. All reading that is done in connection with this subject follows, not precedes, original investigation.

The materials are the every day natural surroundings of the child, seen so far as possible in their natural environment. In determining the order of subjects and the method followed, the teacher should be guided very largely by the season of the year and the stage of development of the pupil.

The purpose of Nature study may be stated briefly as follows:

It develops the perceptive faculties, strengthens the imagination and develops the reflective powers.

It aims to cultivate the aesthetic sense.

It gives "an insight into the laws of Nature and teaches the child to make use of these laws in answering his reasonable needs."

It inculcates moral and spiritual lessons, leading to greater sympathy, kindness and consideration.

## Geography.

"Geography is the study of the earth as the home of man." In presenting the subject the teacher should choose topics which will lead the pupil to see how races and people have been affected by natural environment, and how natural conditions have been and may be changed and modified best to serve the interests of mankind.

The method chosen should be one calculated to develop the power of reasoning from cause to effect, the ability to see relations, and the faculty of correct judgment. In this subject, as perhaps in no other, is there an opportunity to add to knowledge, to give breadth of thought, a wider experience, greater tolerance and liberality, and therefore a more profound culture.

## History.

The outline which follows later indicates the scope of the work in this subject. The presentation should be original, broad and vigorous. The great lessons drawn from a consideration of the records of past events should find expression in the life and conduct of the citizens of the future. "It is the aim of history instruction to socialize a child; that is, to make him more regardful of the interests of others, less stubborn and isolated in his individuality; that is, less selfish."

PENNSYLVANIA STATE COLLEGE 3-10-22

In the lower grades the lessons in history are presented in story form. The children are required to reproduce what has been told and to exercise their thought power at every possible opportunity. In the seventh grade the more formal study of history is begun.

In all grades the children are required to study maps in connection with this subject. They are required to sketch freely, to indicate movements of armies, and to locate places of historical interest.

Supplementary reading is provided, the teacher drawing upon the best literature for incidents and descriptions which will make the lessons vivid and impressive. Pictures are used to show the mode of dress and manners and customs of the people of different periods.

Much attention is given to the details of the development of civilization, and strong emphasis is placed upon the industrial, social and moral relations of mankind.

### **Arithmetic.**

"Unless there is to be arrested development when the child enters school, some function must be found with reference to which he may utilize his ability to count—the number sense becomes vitalized and truly educative at this point by being largely directed towards the definition of values in the form of measurements."

In the first grade the exercises are chiefly counting and making comparisons, and number teaching is incidental to practically all subjects taught. In the second grade more stress is placed upon number as a differentiated study, and from this time on it occupies its separate and distinctive place on the daily program.

The work in the lower classes is very largely objective and many illustrative devices are used. Stress is placed upon fundamental combinations and processes. These must be thoroughly mastered, as they constitute the foundation upon which the entire superstructure of mathematics rests.

Oral work is prominent in all grades. It includes the development of definitions, processes, and forms and exercises in reasoning and determining results with accuracy and rapidity. All work of this kind is reasonably simple and of such nature as will be suggested by the interests and demands of daily life. The teacher must see that all statements made by the children are in clear, smooth and correct English.

In all the written work sufficient attention must be given to forms of expression to insure accuracy in thought, and to teach the importance of system and neatness. There must be a constant stimulus to accurate, rapid and independent work.

Normal Base Ball  
Team, 1907



It is not deemed necessary to spend any great amount of time upon "over difficult and complicated problems and obsolete topics not needed in modern life," but every possible application should be made to existing conditions—industrial, governmental, commercial, and social.

### Spelling.

Every class is a spelling class in the sense that the teacher of each subject should see to it that the pupils spell correctly the important words used in each lesson. Oral spelling should precede written exercises of any nature in order that the children may be prevented from writing words incorrectly and thus becoming impressed with wrong forms.

The spelling lesson has a definite place on the daily program, and lists of words suggested by the needs of each class may be supplemented by lists of carefully graded words chosen from the spelling book regularly used.

Diacritical marking and syllabication are important phases of the work.



Normal Track  
Team, 1907

**COURSE OF STUDY  
IN THE TRAINING SCHOOL.  
FIRST YEAR.**

**Reading.**

1. The sentence is the Unit of Expression. Think the sentence as whole, and the word as the part.
2. Emphasize the unit.  
The sentence as a whole.
  - a. Awaken thoughts in the mind of the child by means of objects and handling of specimens in Nature Study.
  - b. By skillful questioning elicit as many original statements about the objects as possible.
  - c. Repetition and variety are psychologically necessary in good teaching.
  - d. The same words need to be presented in a great number and variety of sentences.
3. Analysis of Sentences into Words.  
To find the words of which they are composed, and teach the words as parts of sentences.
4. Analysis of words into letters and sounds.  
For the following purposes:
  - a. To give ability to call new words without help.
  - b. To improve articulation.
  - c. To correct defective speech.

5. Reading as a thought process.  
Necessary steps to the above end:
  - a. Perfect word knowledge.
  - b. Silent reading to get thought.
  - c. Oral reading to give thought.
6. Dramatization.

Material.—The first reading lessons should be based upon observations of Nature and upon poems and stories used in same connection; also stories told for the sake of their literary or ethical merit may be employed in the same manner.

Texts—The Arnold Primer—Silver, Burdett & Co.

Stepping Stones to Literature—Silver, Burdett & Co.

Sunbonnet Babies—Rand McNally Co.

Cyr's Dramatic Readers—Ginn & Co.

Cyr's Primer—Ginn & Co.

Mother Goose Melodies (Dramatized by Children).

Place Work.

In the first two grades no special period is set apart for Geography, but all necessary ideas, as direction, points of the compass, location, seasons, prevailing winds, etc., are taught incidentally with Nature and Literature. Forms of water are observed and in connection with their study many beautiful poems and songs are taught. Field lessons afford opportunities for observing Land and Water forms, which may be reproduced on the Sand Table.

Nature Study.

The children must have an opportunity of studying the actual living specimens. Many of the specimens will live and grow in the school room. Short excursions on the grounds or to the woods are absolutely necessary. The language and drawing may be profitably based on this work.

September—Child's interest in things about him.

1. Plant life.
  - a. Fruits: Apple, pear, peach, plum, grapes, studied through sense, sight, touch, smell, taste.
  - b. Flowers: Goldenrod, aster, sunflower.
2. Insect life.
  - a. Mother Nature: Care of insect babies, eggs, cradles, homes, food and manner of living.

Literature and History.

The teacher should aim to give such stories in literature and history as embody ideas of courage, generosity, patience, strength, wisdom, unselfishness, and kindness to animals.



## 1. Stories :

The Sleeping Apple.  
Little Goldenrod.  
The Origin of the Goldenrod and Aster.  
The Little Maple Leaves.  
The Grandmother of the Dolls.

## 2. Poems :

Only One Mother.  
Where Did You Come From, Baby Dear?  
The Land of Nod.  
Selections from Mother Goose and Nursery Rhymes.  
Sleep, Baby, Sleep.

## Special Days.

Doll Day—Let dolls of every kind and nationality be represented. Have pupils bring doll carriages and cradles, doll houses and furniture.

Flower Day—Select Class flower. Tell flower stories and poems; sing flower songs.

**Industrial and Art Work.**

Lay designs, pictures of flowers, borders, etc., with sunflower, pumpkin, melon seeds, and lentils.

Illustrate the story, "Goldenrod and Aster," by paper cutting and pasting.

Illustrative drawing on the board.

Drawing grasses and sedges with crayon on board and slates.

Cutting paper dolls and dresses.

**Nature Study.**

October—Individual Functions.

In the home—The contribution of the father; his occupation. Mother; her duties.

The Analogy of Nature—The preparation for future life as observed in the care and preparation for their long winter rest.

1. Leaves—Fall changes, the falling leaves.

2. Seeds—Story of seeds, their many ways of travel. Edible seeds.

3. Special animal:

Prepared for  
Reading Hiawatha  
in the  
Training School



- a Squirrel—Observations of squirrels on the school grounds.
- His preparation for winter.
- What he can do.
- Parts used in action.
- What he eats.
- Disposition (Story).
- Nest—position, material, etc.
- How live—family life, care of young, etc.

#### Literature.

- 1. Stories.
  - Seedlings on the Wing.
  - The Little Brown Seed.
  - A Little Red Hen.
- 2. Poems.
  - Alice's Supper.
  - A Million Little Diamonds.
  - The Baby.
  - The Sunshine Fairy.

#### Special Days.

- Hallowe'en.
  - Meaning.
  - Spirit—(Story of Brownies and Fairies.—Doing deeds of kindness.)
  - Games—(To be played indoors.)
- Nutting Day.



A Basket Ball  
Team

### **Industrial and Art Work.**

Teach handling of brush, using liquid paints.

Teach the spectrum colors. Begin to teach the three primary colors; red, yellow, blue; the three binary colors; orange, green, violet, with liquid water colors.

Gather bright leaves, trace, paint, cut.

Make drawings from fruits, flowers and vegetables, using colored pencils.

Make borders, designs, flower shapes out of Parquetry Blocks in primary and binary colors.

Model fruits from clay.

### **Nature Study.**

November—Harvest—Thanksgiving. Child's growing interest in family and Nature. Place of Individual. Result of universal labor. Interdependence of Nature and Man. Thankfulness.

1. Preparation for Winter.
  - a Nature's preparation.
  - b Animal's preparation.
  - c Man's preparation.
2. Our indebtedness to animals on farm.

### **Literature and History.**

1. Preparation for Thanksgiving.
  - a Indian life—Hiawatha's Childhood.
  - b The First Thanksgiving.

Preparation—Landing of Pilgrims represented on Sand Table. Ocean, blue tissue paper and glass; Mayflower, a paper-folding; wigwams, old kid gloves and twigs; Pilgrims' houses, large twigs of uniform size. Pictures of Indians and Pilgrims mounted on cardboard. Plymouth Rock, a large stone.

2. Stories.

The Farmer and the Miller.  
The Lion and the Mouse.  
'Cause They Did Not Think.  
The Thrifty Squirrels.  
Cinderella.

3. Poems.

Thanksgiving Day.

November.

"Little Children You Should Seek."

Praise God.

"Hearts Like Doors will open with ease."

Praise Gold.

Jolly Old Crow.

**Special Days.**

Thanksgiving Day—Children in Pilgrim and Indian Costumes. Contributions by children—Fruits, vegetables, etc., for poor. Dramatization—Stories and poems.

**Industrial and Art Work.**

Review the primary and binary colors.

Make charts in water colors, showing two primaries and the resultant binary. Also make chairs out of colored paper tablets.

Illustrative work in clay and paper cutting—Indian weapons, cooking utensils, boats, etc. Pilgrim furniture, clothing, hats, etc.

Outline shapes of seed pods with lentils.

Weave mats with reference to harmonic colors.

**Nature Study.**

December.—Christmas: Doing and Giving. Children's interest in the home as the center of social and benevolent activities. The joy of giving—of loving.

1. Winter—Frost, ice, snow (beauties of Nature).

2. Heat—Experiments in evaporation. Ways of heating our homes. Primitive ways of keeping warm. Show pictures of primitive fireplaces.

3. Animal life.

Sheep—Covering, movements, food habits, home.

What the sheep gives.

Materials—Show wool in all stages; select woolen stuffs from samples of cotton, silk and linen.

4. Study of evergreens.

a Teach children to recognize white and yellow pine, hemlock and spruce.

### Literature and History.

1. Santa Claus.

A name for every one who is either giving or doing for others. His work for others; how we get ready for him; how we can help him.

2. Stories.

Story of the First Christmas.

Story of the Christ Child.—A. H. Proudfoot.

A Bird's Christmas.—Child World.

Legend of St. Christopher.—Wiltse.

Dorothy's Christmas Eve.—Half Hundred Stories.

The Fir Tree.—Hans Andersen.

The Shepherds and Sheep.—Bible Story.

3. Poems.

A Visit from St. Nicholas.—Whittier's Child Life.

Santa Claus and the Mouse.—Child World.

The Christmas Cat.—F. D. Sherman.

Little Bo Peep.

4. Songs.

The First Christmas.

Oh, Ring, Glad Bells.

Shine Out, O Blessed Star.

Children, Can You Truly Tell?

A Wonderful Tree.

### Special Days.

Christmas Exercises.—Songs; Santa Claus' Visit; Christmas Tree, hung with gifts made by pupils.

Ready  
for Christmas,  
In the  
Training School



### Industrial and Art Work.

Raffia. Napkin rings, picture frames.

Raffia and Tilo Matting. Wall pockets, boxes, dolls' hats.

Book covers of Herculean paper, for language work, spelling lessons, etc.

Christmas tokens. Woven bookmarks, blotters cut in suggestive shapes.

### Literature and History.

January.—The beginning of the New Year suggests a study of the way "Time" is divided. Recall the months that have passed since school opened in September.

1. Divisions of time taught.
  - a All-the-year-round Story (excellent for illustration of months in a year).
2. Trades. New things that have come to us.
  - a Show our obligation to Carpenter, Baker, Blacksmith, etc.
3. Snow. "He giveth snow like wool."
4. Sports of American Children.
5. Imaginary journey to the Northland.
  - a Stories of the Eskimo.
 

Material—Large drawing on blackboard and charts of Eskimo village.
  - b Sports of the Children of the Cold.
6. Animal Life.
  - a Pet rabbits kept in school room.
 

Story of Molly Cottontail (selected parts).



Winter

7. Stories.

- The Fairies' New Year Gift.—Child World.
- The Ugly Duckling.—Andersen.
- What Broke the China Pitcher.—Cat Tails.
- Snowflake Story.—Andersen.
- The Three Bears and Golden Locks.

8. Poems.

- Winter.
- Little White Feathers.

**Industrial and Art Work.**

- Drawing, cutting and making, to illustrate Eskimo life.
- Drawing and cutting rabbits.
- Drawing of simple winter landscapes.
- Cut and silhouette toys which Santa brought.
- Model rabbits and toys from clay.

**Literature and History.**

February.—Patriotism. Formation of ideas of patriotism, heroes, birthdays.

1. The black child of the South.

- a Materials—Large pictures of African man, woman, child and hut.
- b Study of above pictures.
- c The black child brought to our country worked for the white man and was called a slave.

## 2. Heroes.

### Washington.

- a Boyhood, parents, home, education.
- b Stories of boyhood.
  - The Planting of the Seeds.
  - The Cherry Tree (Truthfulness).
  - Riding the Colt (Courage).
  - Little George Washington.
  - Great George Washington.
  - His Pony (Hero).
  - His love for dogs and horses.

### Lincoln.

- a Boyhood, parents, home, education.
- b Stories of boyhood and manhood.
  - The story of his books.
  - The story of the turtle.
  - The story of the pig.

- 3. Other brave men.—Postmen, Policemen, Firemen.
- 4. Brave women and children.
- 5. Brave dogs.
- 6. Stories.

Goody Two Shoes.—Child World.  
 Phil's First Valentine.—Child World.  
 A True Pigeon Story.—Child World.  
 The Constant Dove.—Aesop.

## Special Days.

Lincoln Day.  
 St. Valentine's Day.  
 Washington's Birthday.

## Industrial and Art Work.

Drawing, cutting and making, to illustrate Southern life.  
 Make drawings of common objects in school and home: make silhouettes,  
 using colored pencils.  
 Line designs (borders and surface): colored pencils on colored paper.  
 Valentines.



## Nature Study.

March.—Beginning of Spring. Forces of Nature; children's interest in the activities of Nature as related to the home. Our dependence upon these.

### 1. General Topics.

a Wind—north, east, south and west.

What each brings.

Things dependent upon the wind—Sailboats, windmills, kites, etc.

b Water—Things dependent upon water—Waterwheels, mills, navigation. How utilized by man.

c Heat—Sun melts snow, dries up water.

d Mother Nature's House Cleaning.

(Story in March Plan Book.)

2. Trees. Maple trees; observe changes, sap flowing, sugar making.

3. Buds. Horse Chestnut; watch development.

4. Birds. Watch and note return of birds.

5. Supplementary work.

a Holland—Story from pictures showing Dutch landscape, Dutch children and their sports.

b Represent a village in Holland in Sand Table, showing canals, dikes, windmills, etc.

### 6. Stories.

The Meeting of the Winds.—Child World.

The Maple Tree's Surprise.—Child World.

Why the Teakettle Boiled Over.—Turner.

The Figure Fairies.—Turner.

The Wind and the Sun.—Aesop.

### 7. Poems.

What the Winds Bring.—Sledman.

The Swing.—Stevenson.

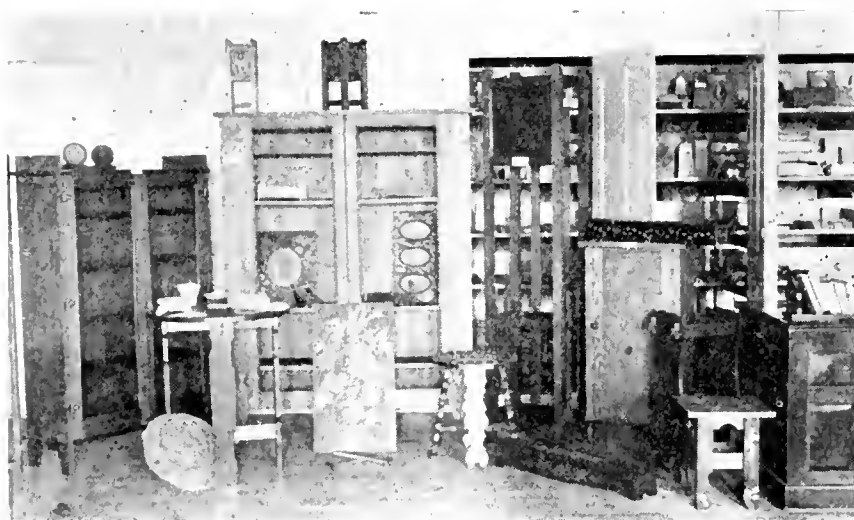
How the West Wind Helped the Dandelion.

Night Wind.—Eugene Field.

## Special Days.

Japan Doll Festival. (March 3.)

Samples of Craft  
Work,  
Manual Training  
Department



## Industrial and Art Work.

Make drawings from memory expressing action. Use colored pencils.

Drawing, cutting and making, to illustrate Dutch life.

Make a strip of stained glass effects.

Print the word "Easter" from plain alphabet.

Make Easter booklet, printing the word "Easter," nicely filling the space.

Draw with crayons the horse chestnut buds, showing stages of development.

## Nature Study.

April.—The awakening of new life is the underlying thought for the month.

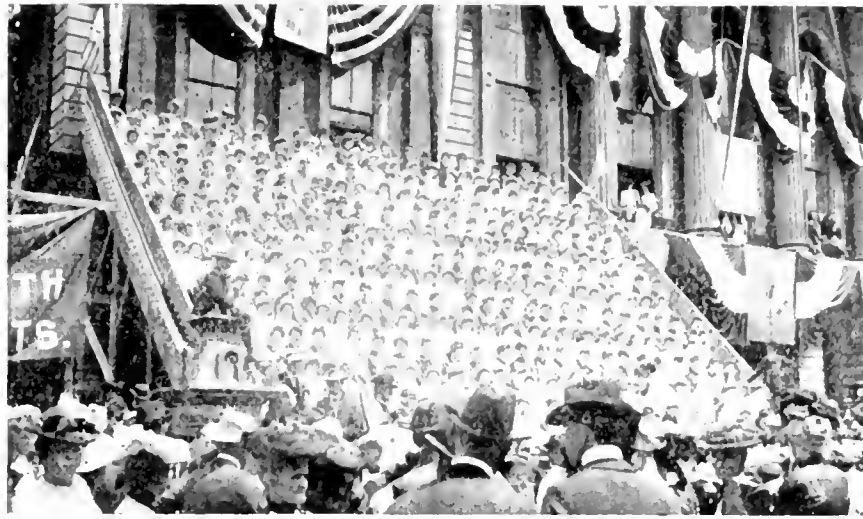
1. General topics.

- a The awakening of new life of
  - The flowers from the earth,
  - The leaves on trees and bushes,
  - The butterfly from the cocoon,
  - The chicken from the egg.

- b Flowers to be known from color and shape.
  - Trillium—Wake Robin—Tell legend.
  - Dandelion—The Day Star.
  - Anemone—Wind flower.
  - Bloodroot.
  - Violet.
  - Easter Lily.

2. Animals.

Rabbit, fox, turtle.



Celebrating  
Indiana's 100th  
Anniversary, 1903

### 3. Birds.

The chicken and duck (live specimens)—types of scratchers and swimmers.

#### a The duck.

Feathers—Use to duck; use to man.

Poem—"Who Likes the Rain?"

Bill—Compare with the bill of chicken.

Hatching—Compare nests of duck and chicken.

Young—What called.

### 4. Stories.

Madonna of the Lilies.

The Easter Hare.—Plan Book.

Bible story of Easter.

A Lesson of Faith.—Child World.

### 5. Poems.

"The Lily of the Resurrection."—Lucy Larcom.

"The Lily's Whisper."—Child Garden.

"Seven Times One."—Jean Ingelow.

### Special Days.

Easter Egg Hunt.

### Industrial and Art Work.

Draw or paint hen, rooster and chickens.

Cut chickens and eggs.

Draw chicken coop.

Make drawings from memory expressing action.

Drawing umbrellas, open and closed.

## Nature Study.

May.—Life in Nature: growth.

1. The farm—work on the farm as related to all life: the home, etc.
2. Special Study of
  - a Birds—by visits to the grove. Pupils will be led to recognize the Bluebird, Robin, Redheaded Woodpecker, Baltimore Oriole, by color, form and size.
  - b Nests.—Pupils watch Robin and Baltimore Oriole build nests.
  - c The history of Robins (story to be read in grove while observing building of nests).
  - d Study of Frog and Toad in home environments.
  - e Flowers.—Trips to the fields to gather flowers: where they grow; how they grow; color, etc.
  - f Paper from rags.—A story in which the process of making paper is explained.

## Literature and History.

Stories.

Mr. Rana's Dinner.—Shy Neighbors.  
Our Rain Frogs.  
The Scarecrow.  
The Nest of Many Colors.  
Legend of Robin.—Norse and Indian.  
Origin of Woodpecker.—Cook's Nature Myths.

Poems.

"We Have a Secret, Just We Three."  
"My Shadow."  
"Bed in Summer."

## Special Days.

May Day.

Memorial Day.

## Industrial and Art Work.

### Nature Study.

Drawing and painting of May pole.  
Cutting of bell-shaped flowers.  
Painting flowers with liquid paints.  
June.—Beauty in Nature.  
1. June Questions.

a Things for pupils to find out.

What flowers grow in fields near your home? In the woods? In your garden? In your schoolroom window? Do you like wild or garden flowers best? Why? What is the most common color among flowers? Why should flowers be colored? Why should flowers wish to attract insects? What color do bees like best? Why do bees visit flowers? What do they get besides honey? What do they do with the dust? How do they pay for the honey they get? What flowers are striped or spotted? Did you ever see more than one color in a flower? What attracts a bee to a flower? Are all flowers fragrant? What flowers are favorites on account of their fragrance? Is the fragrance of a flower always pleasant? Name flowers that have a disagreeable odor. Do bees ever visit them?

Summary.

Flowers and flower seeds.

Use: perfume; fruit; drink; medicine.

Plants. Observe motion.

1. Plants that move.
2. Plants that sleep.

The Flower Mission.—June Plan Book.

**Literature.**

Stories.

Origin of Buttercups.—Buttercup Gold and Other Stories.

How the Shooting Stars Came to Earth.

Barnyard Talk (from the Norwegian).—Child World.

The Farmer and the Birds.—Child World.

Poems.

"The Bluebird's Story."

"The Maiden and the Bluebird."

"The Sweet, Red Rose."

**Special Days.**

Exhibition of Industrial and Art Work.

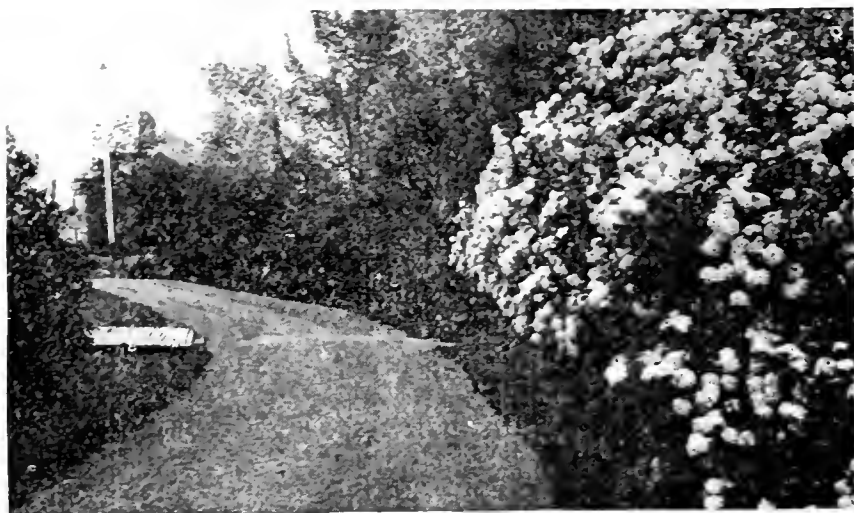
Flower Day.

**Industrial and Art Work.**

Cutting and drawing of bell-shaped and rose-shaped flowers.

Painting flowers with water colors.

Campus Roses



### Picture Study.

Through the picture the artist is introduced. Tell interesting incidents in life of artist.

#### First Year.

St. Anthony of Padua.

Madonna of the Lilies.

Madonna of the Chair.—Raphael.

Feeding Her Birds.—Millet.

The Churning.—Millet.

Two Mothers and Their Family.

The Helping Hand.

Pictures of Dutch life by Israels, Blommers, Maria Oakes Woodbury.

### Number.

Children entering the first grade have already a considerable stock of number ideas. The number sense is then quite alert. The teacher should see that none of this is lost, but that the development thus indicated continues rationally without break. The first exercises should be counting and making comparisons.

#### Material Needed.

Blocks, splints, spools, acorns, horse chestnuts, shells, etc., are valuable for counting. Every child should have a foot rule, marked in inches for measuring, and objects of various sizes for comparison.

1. Counting.—In counting, the child gets an idea of the *whole*, the *parts*, and the *how many*.



Playing Fountain

- a Idea of measurement developed.
  1. An unknown quantity is given to the child, as 12 blocks. Separate them into two equal parts; then combine parts to make the whole.
- b Idea broadened.
  1. Measurement of length.
- c Idea of Unit made more definite.
- d Idea of "times" emphasized.
- e Symmetrical grouping of objects with symbols.
- f Recognition of a unity at a glance as measured by its smallest unit without counting.
2. Systematic Work with quantities as represented by figures.
  - a Simple work with two, three, four, etc., as far as ten. This work should be parting and wholing—separate 8 into two parts, each part into two parts, and so on; then recombine by twos.
  - b Notation of numbers to 100.
3. Outline.
  - a Reading and writing numbers to 100.
  - b First twenty-five combinations of two numbers whose sum does not exceed ten.
  - c Correct oral expressions of simple addition, subtraction, multiplication and division facts.
  - d Perception of  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{8}$  with symbols.
  - e Inch, 2 inches, 3 inches to 12 inches.
  - f Much work on applied work.

A Summer  
Morning



## SECOND YEAR.

### Reading.

Pupils should complete at least three Second Readers and much supplementary reading matter.

### Texts.

- Stepping Stones to Literature.
- The Heath Readers, Book II.
- The Baldwin Readers.
- Fairy Stories and Fable.
- The Tree Dwellers.
- Classic Stories.
- Hiawatha Primer.
- Grimm's Fairy Tales.
- Aesop's Fables.
- Animal Life.
- Pets and Companions.

### Nature Study.

- Eskimo Stories.

### September.

1. Fall wild flowers, leading up to "Fall Seed Study."
  - a Goldenrod and Aster.
  - b Thistle.
  - c Sunflower.
  - d Milkweed.
  - e Wild parsnip.





A Bit of Nature  
for Study

2. Legends of National Flowers.
  - a Rose—England.
  - b White Clover or Shamrock—Ireland.
  - c Fleur de Lis (Blue Flag)—France.
  - d Thistle—Scotland.
  - e Cornflower—Germany.
3. Trees to be observed.
  - a Poplar.
  - b Elm.
  - c Oak.
  - d Chestnut.
4. Migration of Birds.
  - a Visit the nest built in the spring and summer; draw conclusion.
  - b Crane Express (Story).—Child World.

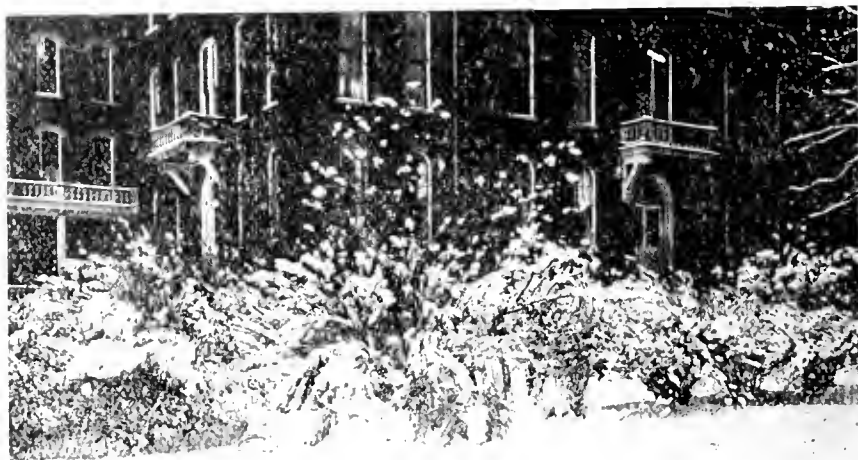
### Literature and History.

1. Stories.

Story of Eugene Field.—September Plan Book.  
Clytie.—A Sunflower Story.—Cook's Myths.  
The Happy Family.—Adapted from Hans Andersen.  
Arancina.—The Origin of the Spider.—Cook's Myths.  
The Conceited Apple Branch.—Child World.
2. Poems.

September.  
Little Boy Blue.  
Wynken, Blynken and Nod.

When the  
Snow Flies



### Special Day.

Flower Day.—Select class flower; give legends of flowers; sing flower songs.

### Industrial and Art Work.

Draw sedges, grasses and the fall flowers, well placed on appropriate sheets, with crayon and charcoal.

Illustrate stories by drawings.

Illustrate stories by cuttings.

### Nature Study.

October.

1. Tree study continued.

2. Fall seed study—review with pupils how and where seeds are formed.

3. Outline for seed study.

Formation, shape, size, color, function, connection of seeds and flowers, coverings of seeds.

How do seeds get out of seed-boxes or cradles.—Chaff of wheat; husk of corn; pod of bean; flesh of apple; rind of melons.

Means of transportation.

Wings.—Maple, linden, dock.

Hooks.—Burdocks, stick-tights.

Springs.—Touch-me-not.

Sails.—Thistle, milkweed, dandelions, aster, goldenrod, cat-tail.

How scattered—wind, water, animals, man.

How protected—burrs, shells, flesh, colors resembling soil.

What animals use seeds for food?



Another "Y"

4. Metamorphosis of the cabbage caterpillar; the tomato worm, collection of cocoons.
5. Study grasshopper in home environment.

### Literature and History.

#### 1. Stories.

Story of Helen Hunt Jackson.  
 The Baby Bud's New Clothes.  
 Apple Seed John.  
 Story of Columbus.  
 The Three Chestnut Boys.  
 Ruth and the Gleaners.  
 Psyche's Task.  
 The Lazy Grasshopper.

#### 2. Poems.

October.  
 How the Leaves Came Down.  
 The Milkweed Case.  
 The Children's Hour.  
 The Mountain and the Squirrel.

### Special Days.

Hallowe'en.  
 Columbus Day.

## Industrial and Art Work.

Drawing and cutting of seed pods.

Teach the six typical hues of color: red-orange, orange-yellow, yellow-green, green-blue, blue-violet, and violet-red.

Make drawings from fall fruits and vegetables of erratic outlines as squash, pepper, cucumber, etc., using charcoal, colored pencil or water colors.

Gather the autumn leaves, painting and cutting them.

## Nature Study.

November.

1. Study of corn in shock.
  - a Parts.
  - b Uses of corn.
  - c Cultivation.
2. Review vegetables. How stored for winter.
3. The life of an apple from blossom to storing for winter.
4. Interdependence—Discussion of our mode of living.
  - a Food.
  - b Shelter.
  - c Clothing—when and how obtained.
5. Trades.
6. Modern Conveniences.

## Literature and History.

1. Corn literature.
  - Hiawatha's Fasting.
  - Hiawatha's Blessing the Cornfields.
  - Joseph and the Corn (Bible Story).
  - The Huskers.—Whittier.
  - Corn Song.—Whittier.
2. Historical Literature.
  - The Pilgrims in England.
  - The Pilgrims in Holland.
  - The Voyage to America.
  - The Landing.—Plymouth Rock.
  - Their Relations to the Indians—Samoset, Squanto, Massasoit.
  - The Assistance which the Pilgrims received from the Indians.

### **Special Day.**

Hiawatha dramatized—seven scenes.

- a Last scene.—Pilgrims and Indians seated around a table heaped with fruit, vegetables and grain.
- b Final song.—America.

### **Industrial and Art Work.**

Making and cutting of Indian weapons and cooking utensils.

Draw Pilgrim figures, hats, caps, aprons, etc., also make the above in paper cutting.

Review hues of color. Make charts in liquid water colors, showing primary and binary colors with intermediate hues.

Make a Thanksgiving souvenir.

Start industrial work, weaving, tilo mats, etc.

### **Nature Study.**

December.—It is the beautiful in literature which should be emphasized in order to develop the highest spiritual thought.

#### **1. General topics.**

- a The new month.—Note change in weather, in appearance of sky, earth and water; the change of occupation of people; in games and amusements of children.
  - a Lighting of fires.
  - b The Yule Log.—English custom.
  - c The Secret of Fire.

#### **2. Animal Life. Camel (large picture). Preparation.—The Wise Men of the East (story).**

#### **3. Evergreens.—Leading up to the Christmas thought.**

- a Why called Evergreens?
- b Where have children seen them growing?
- c The general shape. Why?
- d Uses.
- e Kinds found in your locality. Pines, firs, spruces.
- f How evergreens may be known—by their leaves; by their seed boxes.

### **Literature and History.**

#### **1. Stories.**

The Story of the First Christmas.

Christmas Cuckoo.

Christmas in the Barn.—Child World.

Christmas  
Exercises



2. Poems.

"Piccola."—Celia Thaxter.

"Children's Song."—See Hans Brinker.

"Kris Kringle."—T. B. Aldrich.

"A Story of the Forest."—K. D. Wiggins.

**Special Day.**

Christmas Exercises.

A Christmas Tree.

Santa Claus.

Christmas "Carols" and Songs.

**Industrial and Art Work.**

Lessons to illustrate the Christmas stories.

Make a Christmas token appropriate to the grade.

Continue raffia and reed work.

**Literature and History.**

January.—The New Year. "The Fairies' New Year Gift" (Story). Let the aim be to present this story in such a way that the children may derive the application.

1. General Topics.

a Time.—Divisions.

The Year.—Seasons: Autumn, winter, spring, summer.

The Month: Weeks, days, hours.



A Winter Scene  
On the Campus

- b How time is recorded.
  - Modern Methods.—Clocks, watches.
  - Ancient Methods.—Waterclock, sandglass.
- c How the Indians told time.
  - By the moon.
  - By bundle of sticks.
  - By cutting of pictures on trees, etc.
- d The Beauty of the Heavens, through a study of the stars.
- e The Beauty of the Earth, through a study of the covering of starry snowflakes.
- 2. Special study of the Eskimo (continued).
- 3. Study of the Animals of the North.—Seal, beaver, bear.
- 4. Birds of the North.—Duck, stork, swan.
- 5. Stories.
  - "Janu."—A January Myth.
  - The King and His Wonderful Castle.—Normal and Todd's Second Reader.
  - The Storks and the Babies.—Andersen.
  - Legend of the Northland.—Carey.
  - Story Mother Nature Told.—Jane Andrews.
  - Snowflake Story.—Andersen.
- 6. Poems.
  - Phebe or Little Red Ridinghood.—Whittier.
  - Little People of the Snow.—Bryant.
  - Snowbound.—Whittier.
  - Ten True Friends.

In December



### Special Day.

Hans Christian Andersen.

Dramatization of Andersen's stories and poems.

### Industrial and Art Work.

Drawing, cutting and making to illustrate Eskimo life.

Drawing animals of the North, birds of the North, with charcoal.

Illustrate Whittier's Red Ridinghood.

### Nature Study.

February.—Thoughts for the month—patriotism, reverence.

#### 1. Bird.

Dove.—A symbol of love, tenderness and constancy, as shown in the devotion to its mate and little ones.

Kinds—wild and tame.

Home and nests.

Food—seeds and grain.

Use.—To carry letters in time of war, or messages to friends.

#### 2. Imaginary journey to the South.

a The black child.

b Animals and plants associated with Southern scenes and life.

### Literature and History.

#### 1. Heroes.

Washington.—As a surveyor, a soldier, a general, a President.

Lincoln.—(Enlarge upon outline for first grade.)





Corner  
in Bench Room,  
Manual Training  
Dept.

2. War stories.  
    Story of Washington Crossing the Delaware.  
    Barbara Fritchie.
3. History of Our Flag.
4. A week with Longfellow.
5. Stories.  
    Tower of Justice.—Longfellow.  
    Emperor and the Bird's Nest.  
    A Wise Old Horse.—Child World.  
    Lord Cornwallis's Knee Buckles.—Child World.
6. Poems.  
    Barbara Fritchie (selected parts).  
    Paul Revere's Ride (selected parts).  
    Children's Hour (selected parts).

#### Special Days.

St. Valentine's Day.  
Washington's Birthday.  
Longfellow Day.

#### Industrial and Art Work.

Drawing, cutting and making, to illustrate Southern life.  
Make drawings of common objects in school and home. Make silhouettes,  
    using colored pencils.  
Line designs (borders and surface), colored pencil on colored paper.  
Make valentines.

## Nature Study.

March.—Opening of a new season.

1. Indications of Spring.
  - a Awakening of plant life (record).
  - b Return of birds (record).
  - c Planting and germinating.
2. Effects of different animals on soil, on vegetation.
  - a Special study of  
The Beaver.  
The Prairie-dog towns.  
White ants of Africa.
3. Special observations.
  - a Twigs.—Pussy willow, lilac, maple, horse chestnut.

## Literature and History.

1. Life of primitive people.
  - a Homes.—Trees, caves (inside and outside), why so small.
  - b Food.—This brings out man's struggle for existence, with his constant dangers, and his superiority over animals.  
Kinds.—How obtained? How people learned the best kinds?  
See "Story of Ab," by Stanley Waterloo. Read to the class the story of the trapping of the horse.
  - c Clothing.—Material? How obtained? How made? When used?  
Why so little used?
  - d Weapons.—Kinds? How they were discovered? How the people learned to make better ones? "The Hunt," "Story of Ab."
  - e Discovery of Fire.—Uses: In hardening wood, in protecting from animals, in cooking. Read story "Tree Dwellers."
2. Study of the country.

Model in sand, hill, valley and river system. Locate a cave. Study causes of these different land forms; how they affect the life of the people; why the people located near a stream, and why they would find it necessary to move.
3. Stories.

The Four Winds and Hiawatha.  
Ulysses and the Bag of Winds.  
Hermes.—Cook's Nature Myths.  
The Windmills of Holland.



Another View  
on the  
Veranda

4. Poems.

Night Wind.—Eugene Field.

The Maiden and the Weather Cock.—Longfellow.

Sweet and Low.—Tennyson.

**Industrial and Art Work.**

Make drawings from animals expressing action. Cuttings to illustrate stories.

Draw maple buds, showing shape and coloring.

Design:

a Printing the word "Easter" from plain alphabet (practice work).

b Make Easter booklet.

Draw familiar scenes of Holland with charcoal.

**Nature Study.**

April.—Germs of life.—Animal and vegetable.

1. Animal.—Eggs—of chickens, ducks, and of frogs and toads, if pupils bring them to school.

2. Vegetable.—Nuts, plants, bulbs and roots: where found; how protected; how awakened. They need light, heat, air, moisture.

3. Observations.

a Animal life.—Crayfish, tadpoles, frogs, toads.

b Plant life.—Bean, pea, corn.

A June Day



4. Summary of above.
  - a Mother Nature's House (story).—Child Garden, August, 1895.  
 Her children.  
 Her helpers.  
 Her wealth.—Vegetable kingdom, animal kingdom, mineral kingdom.
5. Trees.—Continue observation.
  - a Outline for Tree study.  
 Forms and size of trees.  
 Branches, twigs, buds, leaves.  
 Bark.—Qualities—thickness, roughness, looseness, color, uses.  
 Wood.—Qualities—Hardness, color, grain, durability, weight.  
 Flowers.—Size, form, color, usefulness.
  - b Historical trees.  
 The Charter Oak.  
 The Burgoyne Elm.  
 The Washington Elm.

### Literature and History.

1. Stories.  
 The Goddess of the Silk Worm.  
 King Alfred's Candles.  
 The Moon God.—The Egyptian Story.—Wiltse.  
 The Moon Maiden.—Greek Story.—Wiltse.  
 "Iris."—Rainbow Queen.—Judd's Classic Myths.  
 Rainbow Fairies.—Normal and Todd's Third Reader.  
 Old Sol's Rainbow.—Cat Tails.



From a Balcony

### Special Day.

Arbor Day.

### Industrial and Art Work.

Making and cutting of weapons and utensils used in primitive life. Make "stained glass effect," and cut from it the quarterfoil.

Plant study.—Ink, water color or colored pencil.

### Nature Study.

May.—Special study of

1. Horse chestnut Twig—buds in last stage of development.
2. Comparison of Bean plant and Pea plant grown in the schoolroom.
  - a How it came up?
  - b How nourished?
3. Bird Trades.—Lead the children to discover in their outdoor lessons that there is as much difference in the architecture of nests as of homes, as to material, form, skill and beauty.
  - a The swallow is a mason;  
The woodpecker a carpenter;  
The oriole a weaver;  
The bullfinch a basketmaker;  
The goldfinch a fuller;  
Some are miners and tailors.

Down  
Lover's Lane



4. Relation of animals to soil.—Earthworm: where found; form; parts; use of parts; work, a living plough.
5. Flowers.—Brought into the schoolroom and grown in the schoolroom.
  - a The Flax—seeds sown in April (story).
  - b The Cowslip—why golden (story).

#### Literature and History.

##### 1. Stories.

Carl and the Earthworms.—Wiltse.  
The Greenies.—Andersen.  
The Legend of the Willow.—(From the Russian.)  
The Three Wishes.—(An Indian legend.)  
Days of the Week.—From Other Lands, a third reader.  
Blunder.—Cyr's Third Reader.

##### 2. Poems.

Bird Trades.—Plan Book.  
Wings.—Mary F. Butts.  
May.—O. B. Brown.

#### Special Days.

May Day.  
Memorial Day.

#### Industrial and Art Work.

Plant Study—show last stages in development of horse chestnut buds.  
Design a cover to hold drawings.



John Sutton Hall

### Nature Study.

June.—Review “June Questions” of first grade.

1. Flowers.—Weather prophets.
  - a Lilies, tulips, morning glories, marigolds, pimpernels. In what way do they prepare for the rain?
  - b Useful plants of the South.—Tea plant, cotton plant, sugar cane.
  - c Market houses for bees.
2. Things for pupils to find out.
  - a What animals crawl?
  - b What animals have no legs?
  - c What animals feed after dark?
  - d What animal has no eyes?
  - e What animals have webbed feet?
  - f What insects buzz, hum, chirrup, croak, hiss, hoot, coo?

### Literature and History.

1. The Cuban Children—pictures of Cuban children in their native town.—  
The home, games, education, dress and customs.
2. Clara Barton and the Red Cross.
3. Stories.  
Ceres.  
Amy Stewart.—Wilke.  
Bees’ Pockets.—Wiltse.  
The Wise King and the Bee.—Cook.  
How the Shooting Stars Came to Earth.—Child Garden.

4. Poems.

The Pimpernel.—Selected.  
Flowers Are Cousins to Children.—Kindergarten News.  
A Song of Clover.—Saxe Holm.  
The Four-leaf Clover.—Youth's Companion.  
The Pansy Fairies.—A. C. Hopkins.  
A Little Girl's Fancies.—Selected.

**Industrial and Art Work.**

Drawing cotton pods in charcoal.  
Drawing (from pictures on board) different kinds of boats seen at seashore.  
Design cover for books.

**Picture Study.**

Second Year.

Puritan Pictures.—Boughton.  
Madonna Pictures.—Murillo.  
Child Life Pictures.—Jessie Willcox Smith.  
First Steps.—Millet.  
Animal Pictures.—Cats, Madam Ronner and Adam; Dogs, Landseer;  
Sheep, Rosa Bonheur and Anton Mauv.  
The Strawberry Girl.—Reynolds.  
The Lesson.—Bougereau.

**Number.**

1. Outline.

1. Review work of first year.
2. Notation and numeration continued by teaching "100" as a new unit.
3. Writing numbers as far as 1,000.
4. Perception of any simple work with  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{8}$ ,  $\frac{1}{16}$ ;  $\frac{1}{3}$ ,  $\frac{1}{9}$ ;  $\frac{1}{2}$ , 1 5, 1 10;  $\frac{1}{2}$ ,  $\frac{1}{7}$ , 1 14, with symbols, fractions, disks, picture circles on board, etc.
5. Idea of square inch developed, and simple measurements of surfaces by square inch tablets.
6. Simple idea of volume.
7. Liquid measure complete.
8. Roman numerals 1-XII, inclusive.
9. Related facts (12 in a doz.; 24 hours in a day).



10. Multiplication tables made and learned as far as children can go. Relation between multiplication facts and counting forward by groups.
11. Pupils taught to see the correlated facts in multiplication, as  $2 \times 4 = 4 \times 2$ . Also show relation between multiplication and division, as  $2 \times 12 = 24$ ;  $24 : 12 = 2$ .

## II. Varieties of Drill.

1. Rapid work.
2. Applied work.
3. Have pupils ascertain for themselves prices of various articles used in and about the home. Make lists of such articles and classify under separate heads, as

Grocery Store.

Sugar—6 cents per pound.

Raisins—11 cents per pound.

Beans—7 cents per quart.

Dry Goods Store.

Silk—\$1.25 per yd.

Lawn—35 cents per yd.

Stockings—75 cents per pair, etc.

## THIRD YEAR.

**Reading.**—During this year pupils should read at least three Third Readers, together with such supplementary readers as may be correlated with their work in nature study, geography, history and literature.

At the end of the year pupils should be well able to read readily and in pleasing style matter within their comprehension in thought and language.

### Texts.

Lights to Literature.—Sara E. Sprague.

Baldwin's Reader.

Household Stories.—Klingensmith.

Mother Goose Village.—Bigham.

Robinson Crusoe.—Baldwin.

Rest Time



**Literature.**—In the third grade we wish to bring a number of mythical stories vividly before the children; therefore, we base the work on Hawthorne's "Wonder Book," using three periods a week during the winter term. The best stories for use in this grade are:

The Golden Touch.

The Miraculous Pitcher.

The Chimaera.

The Gorgon's Head.

"These stories introduce to the children the company of simple, but great, characters whose deeds of generosity and unselfishness are the climax of the stories." "These early myths afford also an interesting approach to the history and geography of many important countries." The children should be led to see that these stories are made up of several shorter stories, which they may name for themselves.

Other stories suitable for use in this grade are:

Aesop's Fables:

The Boy and the Wolf.

The Country Mouse and the Town Mouse.

The Lark and Her Young Ones.

The Fox that Lost His Tail.

The Crow and the Fox.

The Goose that Laid Golden Eggs.

The Bible.

Story of Joseph.



Near  
to Nature's Heart

The Jungle Book.—Rudyard Kipling.  
Rikki-tikki-tavi.

In Mythland.—H. H. Beckwith.  
Baucis and Philemon.  
Ceres and Proserpina.

Myths of Old Greece.—Mara L. Pratt.  
The Golden Fleece.

Memory work—either whole or in part.

The Fountain.—James Russell Lowell.  
The Old Clock On the Stairs.—Longfellow.  
The Sandpiper.—Celia Thaxter.  
The Old Oaken Bucket.—Samuel Wordsworth.  
A Visit from St. Nicholas.—C. C. Moore.  
Selections from Eugene Field and Robert Louis Stevenson.

Books to be read to the children:

Story Hour.—Wiggin.  
Story of Patsy.—Wiggin.  
Little Lord Fauntleroy.—Burnett.

(In all of this work the children should be encouraged to dramatize, illustrate on blackboard, and by means of water colors or ink illustrate the stories they have studied.)

STATE NORMAL SCHOOL

**Nature Study.**—"That which the child has already observed, and which is therefore somewhat familiar, should be made use of for the nature lessons."

## Fall Term.

### I. Birds.

Greater familiarity with those seen in the spring.

Note gathering into flocks after nesting season.

Food of particular birds.

Songs and calls—learn to recognize.

Migration—where and why (better opportunities for food, warmer climate, return after nesting season). How they go—flight, some by day, some by night, some by continuous flight. Lead children to follow them in imagination.

### II. Butterflies and Moths.

Life history—being sure pupils know the four stages—egg, caterpillar, cocoon or chrysalis, adult. If possible have pupils trace through all the stages in some one form. (All the stages can be observed in the cabbage butterfly. Look for eggs on cabbage and nasturtium leaves.)

Caterpillars in relation to plants. (Connect with garden work.)

What plants are injured? (Cabbage, nasturtium, sometimes shade trees.)

### III. Nuts.

List—hickory, walnut, butternut, hazelnut, horse chestnut. Acquaintance with trees on which they grow.

Consider the nut as a seed-house—where is the seed? What is the shell for? How will Mother Nature let the young plant out? (Plant some nuts in the garden in the fall, covering several inches deep. Leave till spring and examine. What cracked the shell?)

Gathering of nuts and uses as foods. Bring out that horse chestnut is not good for food. Teach children not to injure trees in gathering nuts. (See *Nature Study and Life*, pp. 373-377.) Talk about use of nuts for Christmas and for long winter evenings.

IV. Frost—relate to flowers, leaves and garden plants.

Time—a few lessons when frosts begin to come.

Outline and presentation.

Where found. (When there is a probability of frost ask children to watch carefully for it the next morning and tell where they saw it and how it looked.)

Date of first frosts—effect on plants. Effect on nipped plants after sun warms them up. Compare with frosting of people's noses and fingers.

Effect of frost—on garden plants, on leaves, on fruits, on soil.

Protection from frost—covering plants.

Kind of nights most favorable for frosts—clear, still.

Frost crystals.—Study Jack Frost's diamonds on window panes.

Lead children to wonder how Jack Frost came. Speak of him as king of the frost fairies. Have children make frost by blowing against cold objects. Note frost forming on clothing and horses' coats.

Stories and poems.—Work in with lessons, letting them follow observations.

These lessons will, of course, be dependent on weather conditions.

Teachers may select topics in which they are most interested.

## Spring Term.

### I. Buds.

Aim—to show awakening of life with the approach of spring.

Material—twigs of pussy-willow, lilac, maple, apple: cut stems smoothly and place in water.

Outline.

What makes the buds come out?

How Mother Nature protected them through the winter.

Color, shape and size.

Arrangement on branch.

What buds grow into.

Drawings of twigs.

Stories and poems.

Several excursions should be taken out of doors to see the buds when they first begin to swell, when they begin to open, and when the buds are fully opened.

On the  
Tennis Courts



II. Birds.—Renew acquaintance with all birds studied. Get acquainted with some of the following: Brown thrasher, king-bird, flicker, red-breasted woodpecker, goldfinch.

Migration.

Where were birds in winter? Why did they go away?

Make bird calendar.

Names of birds that stayed here all winter.

Use pictures for class room work to strengthen association between bird and its name. Have conversation lessons on life and habits of different birds.

Stories and poems.

III. Wild-flowers.

Renew acquaintance with flowers already known.

Study others—spring beauty, hepatica, blood-root, crocus, violet, trillium, Jack-in-the-pulpit, dandelion.

Outline—name (significance)—where it lives—time of blossoming—how it lives (root, stem, leaves, flower)—relation to man.

Prepare a flower calendar. Promote rivalry in reporting first flowers.

Painting and drawing.

Stories and poems.

Note.—For much of this outline for Nature Study we are indebted to the excellent bulletin of the Oshkosh Normal School.



Among the Oaks

## Suggested Bibliography:

- Nature Study and Life.—Hodge.
- Nature Study and the Child.—Scott.
- Our Feathered Friends.—Grinnell.
- Heath Third Reader.
- Stepping Stones, Book III.
- Stepping Stones, Book IV.
- Silver-Burdett Reader, Book III.
- Baker & Carpenter Third Year Language Reader.
- Waymarks for Teachers.—Arnold.
- Bird Neighbors.—Blanchan.
- Field, Wood and Meadow Rambles.—Harris.
- Fairyland of Flowers.—Pratt.
- All the Year Round (Winter).—Strong.
- Leaves From Nature's Story Book.—Kelly.
- Lessons in Nature Study.—Maltby.
- Wild Flowers of America.
- Bird Magazine.
- Short Stories of Our Shy Neighbors.
- All the Year Round (Autumn).
- Stories of Insect Life.
- Little Wanderers.—Morley.
- Child's Book of Nature.—Hooper.
- Nature Myths.—Cooke.
- Month by Month (Autumn).
- Half Hours with the Lower Animals.

## History.

Stories connected with Indiana and the state of Pennsylvania.  
Stories suitable for national holidays, particularly stories of bravery.  
During November treat of the community life of the early settlers.  
(See list of books for Grade Four.)

## Language.

For the fall and spring terms the work in Nature Study will furnish a basis for the Language work. During the latter part of November and December the work will be based on the Thanksgiving and Christmas holidays.

The Wonder Book and other work planned for the literature study will be the basis for the Language work during the winter term.

No attempt is to be made to force technique upon the pupils before it is needed, but as difficulties arise and definite instruction is required, such instruction should be given in definite lessons and repeated till the points are made perfectly clear and right habits started.

### Suggested Exercises:

Telling stories for oral reproduction followed by written reproduction of very short stories.

Dictation,—always of connected thought.

Silent reading of short selections by the children, who afterwards reproduce them orally.

The illustration upon blackboard or paper of scenes and stories reproduced by them.

The memorizing of at least one poem a month.

Dramatizing of stories, poems and pictures.

Letter writing.

Picture lessons.

Daily written lessons on the blackboard. Pen and ink work begun.

See that children use correct forms in oral language, and capitals and punctuation marks in written work.

### Reference Books:

Waymarks for Teachers.—Arnold.

Primary Language Lessons.—Sheldon.

How to Teach Language.—Metcalf.

Elementary English.—Lyte.





John Sutton  
Hall

## Geography.

### First Term.

#### I. Field Lessons.

The field lessons may be for one or all of three purposes,—for plant study, animal study or for land study. (Always collect specimens when possible.)

Collect different kinds of soil,—observe characteristics of each.

Observe arrangement by means of an excavation into the soil for sewers or a cellar. Make drawings and mark samples as to layers.

Observe how often gutters fill with debris.

Observe work of small rills wearing away the soil, carrying fine materials to low places near the mouth. Observe brooks after a rain.

If possible, observe whole course of a small rill from a source to mouth. Notice windings, rapid flowing, slow flowing (why?), direction, bed, bank.

Examine its valley. Draw course of stream.

What becomes of water after a rain? (Lead children to find out.)

Note how frost and worms prepare the soil for water to enter.

Depth the water sinks; what stops it.

Hill,—summit; base; slopes.

Find ranges of hills: groups: peaks. Read good descriptions.

Show pictures.

Valley,—among hills: shape: compare depth of valley with height of hills.

Plain,—length and breadth.

Notice gathering in of products of the gardens, orchards and fields.

Make lists of these, and find out what becomes of them. Describe the farmer's work in the fall.

## II. Points of the Compass.

Cardinal and semi-cardinal points taught if possible, out of doors from the sun.

Teach relative positions.

How to find directions at sunrise: sunset: noon.

Mark lines in yard showing chief directions.

Locate pupils with reference,—to different parts of the room: to other pupils: to objects in the room.

Locate room with reference to other rooms on the floor: other parts of the building.

Locate building with reference to parts of the campus: child's home: objects of interest near by: parts of the town.

Locate adjoining streets and state directions in which they extend.

## III. Maps.

Of schoolroom: campus: main streets of Indiana. (While drawing maps children should face the north if possible.)

Measure sides of room: compare with length.

Draw line representing north side of room and mark it: follow with east, then south, then west. (Teach scale.)

Review these points. While facing the north hold a child's paper against a large sheet of paper on the north side of the room and draw similar plan on the large sheet, then on board in front of room.

Drill and have children draw plans until it is clear that north is at the top of the map, south at the bottom, etc., thus developing the map idea.

## Second Term.

### I. Home Life.

Homes,—materials needed for building and furnishing. Excursions. Related trades.

Lumber,—transportation,—from lumber yard (distributing center) ; from saw-mill (transformation of lumber) ; from forest (lumbering, appearance of forest, life and work of lumbermen, briefly). Each stage shown by use of pictures.

Note: Use same plan for other materials used in construction.

Comparisons with primitive life should be made throughout, also with the construction of homes of children of other lands, thus giving world notion.

## II. Needs of Daily Life.

### Food.

Bread,—transportation from bakery ; from mill ; work of farm and mill, and need of each shown.

Milk,—transportation ; milk farm.

Butter,—transportation ; store ; creamery ; dairy-farm.

Vegetables,—gardening.

### Fuel.

Wood—wood-yards forest.

Coal—coal-yard, mines.

Gas—wells.

(Same plan used for each topic, and former method of work compared with present ones.)

### Clothing.

Wool—sheep-farms, woolen mills.

Leather—home animals and others that yield it—tanneries, shoe-shops.

Cotton, silk, linen, straw and rubber goods discussed briefly.

• Excursions to local industries bearing on above subjects.

Occupations of different members of the family and their relation to each other. Occupations connected with products ; clothing ; fuel. Great variety of other occupations.

Stories of children of other lands,—each race being studied according to the same plan, but given in story form and followed by much oral drill and written work.

Thoughts and ideas of the children must be shown by things made and done. Clay and sand-tables will be useful. Construct bridges, roads, houses, tents, boats, etc.

Another View  
of  
John Sutton Hall



### Third Term.

Village of Indiana.

- I. History.
- II. Location.
- III. Physical features of immediate locality.
- IV. Organization.

Productive occupations,—agriculture, mining, manufacturing industries.

List of possible excursions,—dwelling house in process of construction, gardens, flour-mill and elevator, blacksmith and wagon-maker, tinner, grocery-store, shoemaker, court-house, foundry, printing-office, glass-factory, woolen-mill, bakery, natural forest, china-store, wind-mill, fruit-store.

Commercial Occupations.

Transportation,—primitive modes; present modes.

Stores, as markets.

Dry-goods store. (Make a sort of inventory of goods; show where different articles come from; manner of transportation; demand. Where do buyers get purchasing money? Develop idea of reciprocity and mutual dependence.

Study grocery-store, market, furniture store, hardware store, shoe store, drug store, jewelry store, etc., in the same way.



On the Outskirts  
of Indiana

Educational and social institutions.

Schools, churches, libraries, Library Hall, charitable organizations, letter delivery (P. O.).

Government.

Let pupils get the idea from rules in games, school yard, school room, home. Lead them to deduct purpose for these rules.)

In the home; village (officers—duties); county (officers—duties.)

#### V. Mathematical Observations.

Sun, moon, stars, day, night, seasons.

Globe lessons.

Maps and mapping—map idea—fixedness of position—scale-symbolism as needed.

#### References:

Sheldon's Reader.—Book Three.

The Brook Book.—Miller.

All the Year Round (Winter).

Suggestions on Teaching Geography.—McCormick.

Excursions and Lessons in Home Geography.—McMurry.

Special Method in Geography.—McMurry.

Brooks and Brook Basins.—Frye.

Little Folks of Other Lands.—Chaplin.

Street Scene  
in Indiana,  
Hotel Moore



Home Geography.—McMurry.  
Seven Little Sisters.—Andrews.  
Each and All.—Andrews.  
Children of Many Lands.—Chance.  
Primary Geography.—Frye.  
Geography for Young Folks.—Baker.  
Elementary Geography.—Butler.  
Elementary Geography.—Swinton.  
Introductory Geography.—Harper.  
Home Geography.—Dodge.

### Industrial and Art Work.

Progressive Lessons in Needle-Work, Chapter I.

September.

Conversational lessons reviewing knowledge of color gained in previous grades.

Paint standards, tints and shades, using color charts for comparison.

Paint flat and graded washes for backgrounds, for plant studies.

Paint stained glass effects to illustrate color blending on moist paper.

Paint blue sky and green fields, showing middle distance and a tree in foreground.

Make penwiper of raffia and pasteboard.

Make tag for labeling unfinished work.



In  
Erodelphian Hall

#### October.

Paint autumn flowers and fruit on the branch.

Paint sedges, seed-pods or flowers within a vertical oblong or circle,  
noting good spacing.

Paint tree with foliage.

Paint autumn landscape noting color changes.

Illustrate daily lessons.

Make raffia winder.

Make large envelope for work.

#### November.

Paint autumn fruits and vegetables.

Paint in ink, dried sedges, seed-pods, roseberries, etc., within oblongs or  
circles and use for book covers.

Paint November landscape.

Paint or cut objects used as illustrative material in other lessons.

Illustrate daily lessons, Thanksgiving stories, etc.

Picture study.

Make wall-pocket from cover paper, and decorate.

Make circular mat of braided raffia.

#### December.

Paint a winter landscape in three values, showing sky, land and trees.

Use ink on moist paper.

Teach border, surface and rosette for decoration, using simple spot combinations, small plant forms, animal, bird or insect forms as repeaters.

Apply to book-covers, Christmas cards, calendars, etc.  
Illustrate daily lessons.  
Make basket of braided raffia.  
Make napkin ring, using fancy stitch.

#### January.

Paint Christmas toys.  
Paint a group of objects related to daily work.  
Paint lanterns, on and above eye-level.  
Illustrate winter sports, daily work, etc.  
Blackboard practice of circles, loops; reversed curves and straight lines.  
Picture study.  
Make book mark of splint and raffia.

#### February.

Illustrate stories of bravery related to the national holidays.  
Draw from objects related to daily work.  
Make valentines,—applying principles of decoration taught in previous lessons.  
Make book cover for language lessons.  
Make circular picture frame and decorate.

#### March.

Paint March landscape in ink.  
Illustrate March weather.  
Pose drawing from children in action.  
Paint bulbs, bare trees and budding branches.  
Practice good lettering and apply to book-covers.  
Picture study.  
Knotted work-bag.

#### April.

Represent in pencil massing, objects related to spring occupations or daily work.  
Represent in pencil massing, ink and color, sprouting bulbs, branches, growing plants.  
Illustrate a rainy day.  
Paint spring flowers with foliage.  
Make doll's hammock.



May and June.

Review oral color lessons for September.

Paint spring landscape, showing middle distance or bushes, and tree-trunks in the foreground, noting good spacing. (The principles of spacing should precede this lesson.)

Represent spring flowers in color and in pencil massing.

Paint trees in foliage.

Illustrate spring and summer occupations and sports, and incidents of the national holidays that occur during these months.

Make book-covers.

Picture study.

Make a reed mat with open border.

### **Picture Study.**

A Pair of Nut Crackers.

Madonna.—Bodenhausen.

Aurora.—Guido Reni.

Shoeing the Horse.—Landseer.

Lions at Home.—Rosa Bonheur.

The Helping Hand.—Renouf.

A Heavy Load.—Jules Dupre.

References:

Prang Text Books in Art Instruction.

School Arts Books.

Perry Magazine.

Child Stories from The Masters.—Menefee.

Cyr's Art Reader.—Book Three.

Progressive Needle-work.—Johnson.

Raffia and Reed Weaving.—Knapp.

Occupations for Little Fingers.—Sage and Cooley.

How to Make Baskets.—Mary White.

### **Arithmetic.**

Milne's Progressive Arithmetic.—First Book, Part II.

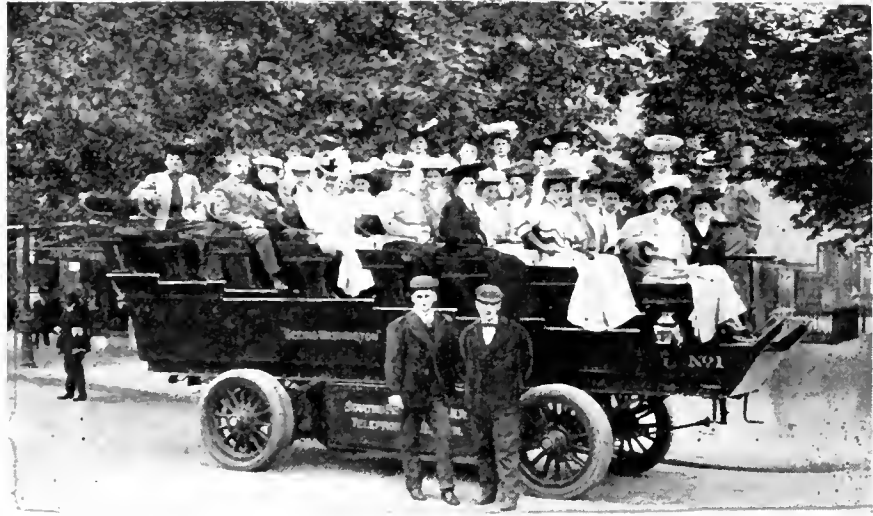
Reading and writing numbers to 100,000.

Roman notation to 100.

Examples in addition of 4 figure numbers, subtraction of 4 figure numbers, multiplication with not more than two figures in multiplier, and examples in short division.

Addition and subtraction of dollars and cents.

Indiana Seniors  
Seeing  
Washington



Books not in the hands of pupils until the subject is thoroughly taught, thus using them only for drill.

At least fifteen minutes of oral work at the beginning of every recitation period, involving the multiplication and division tables, quick work in addition and subtraction, simple problems in fractions, problems involving ounces, pounds, inches, feet, miles, pints, quarts, gallons, nickels, dimes, quarters, and dollars.

Problems made by children from combinations suggested by the teacher.

Proofs of subtraction, multiplication and division taught, and children required to test work.

Simple problems to be written out on paper. Every subject should be developed through the handling of various concrete materials. Each child should handle the material and should construct and do at every step of the process. Each step must be supplemented by the introduction of many like problems.

#### References:

Primary Arithmetic.—Walsh.

Elementary Arithmetic.

Rational Arithmetic.

Primary Arithmetic.—Smith.

Grube Method of Teaching Arithmetic.

Arithmetic—Book One.—Young and Jackson.

Elementary Arithmetic.—Durell and Robbins.

Primary Arithmetic.—Wentworth and Reed.



Another Car of  
Seniors

Primary Arithmetic.—Wentworth.  
 Graded Problems in Arithmetic.—Mecutcheon.  
 The Werner Arithmetic.—Hall.  
 Primary Arithmetic.—Hornbrook.  
 Mental Arithmetic.—Wentworth.  
 McMurtry Arithmetic.—Wentworth.

### Spelling and Writing.

Every written lesson should be a spelling lesson. Besides this, formal lessons, both oral and written, are taken from Bouton's "Word Building," and from the daily lessons.

In every lesson only the best written work is to be accepted from the pupils. Special attention is to be paid to the form and uniform size of the letters, and much practice in board work is to be given. Pen and ink work is begun in this grade.

### Special Work for Christmas.

Christmas in Italy.

Climate; city streets; homes; beggars and street musicians; outdoor bazaars.

Christmas patron—Mother Goose—"Befana."

Date of Christmas, January 6, because wise men gave gifts to the Christ Child at that time.

Preparations for Christmas—great Christmas log in fire-place—children learn songs and poems.

Christmas eve—repeating of poetry—singing of songs—large vase containing gifts—urn of Italy is the Christmas tree of America—Christmas feast special feature.

Poems :

December.—Frank D. Sherman.

The Little Christmas Tree.—Coolidge.

Kris Kringle.—F. D. Sherman.

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### FOURTH YEAR.

**Reading.**—The children should now be able to read fluently and for the sake of what they read. While continued attention should be paid to the art of reading, the pupils should always realize that they are reading as adults read—to get at the thought of the author—and not for the sake of going through the school exercise.

Texts :

Fifty Famous Stories Re-told.—Baldwin.

Silver Burdett Reader.—Fourth Book.

The Heath Reader.—Fourth Book.

Old Greek Stories.—Baldwin.

Old Stories of the East.—Baldwin.

**Literature.**—The work during this year is based on “Robin Hood,” which has been arranged by Howard Pyle.

“In the oral treatment of these stories, the teacher must thoroughly enjoy the stories herself, and in giving them to the children lose herself in the tone and spirit of the account.” These stories give an insight into English customs, feudalism, English character, their love of rude sports, their ballad literature and their respect for honesty, courage and shrewdness.

The Little Lambe Prince.—Craik.

The ballad associated with the Robin Hood legends should be read to the children.

Stories which should be read to the children:

The Birds’ Christmas Carol.—Wiggins.

Black Beauty.—Sewell.

Jungle Book.—Kipling.

Some of Miss Alcott’s and Susan Coolidge’s books.

Poems to be memorized:

Nature Poems.  
The Corn Song.—Whittier.  
Village Blacksmith.—Longfellow.  
The Children's Hour.—Longfellow.  
Selections from Field and Stevenson.

References:

Robin Hood.—Howard Pyle.  
Robin Hood (large edition).  
The Foresters.—Tennyson.  
Special Method in Primary Reading.—McMurry.

### **Nature Study.**

#### **Fall Term.**

##### **I. Garden Work.**

Fall exhibit—gathering of flower seeds—a lesson or two on how plants develop and shelter the seeds, and how nature pushes them out of the house.

##### **II. Fuels and Illuminants. (Correlate with Geography.) List—coal, wood, peat, petroleum and its products.**

Materials—specimens—fuels used at home—fossils of coal age—pictures of coal forests, markets, coal-mining.

Outline.

Acquaintance with different kinds by use of specimens. Where coal is found,—dug from ground; locate mines in Pennsylvania.

Origin of coal (tell).

How coal is used,—for heating,—(compare different kinds), for gas manufacture (describe briefly and discuss uses made of gas).

Coal-mining—pictures and descriptions of mines—read stories to show something of life and work of miners—how miners work (lamp on hat, pick, shovel, coal car, etc.)—how fresh air is forced into the mine.

Further study of natural oil and gas industries, including petroleum and its refined products.

## Nature Study



## III. Forest trees—lumber. (Relate to Geography.)

List.

Aim,—acquaintance with some of the common forest trees. An idea of the economical value of these trees for lumber.

Materials,—trees of the neighborhood—specimens of natural wood,—a collection of evergreen cones—pictures.

Suggestions for study:

Special points for observation of each tree: general form—sketch—branching—bark on trunk and on young branches—leaves as to number of needles in sheath—falling of needles—color—grain—hardness of wood—fruit—seed, etc.

Economic application.

Lumbering—read or tell about the management of a lumber camp.

Products—relative value of wood—pitch—gum—resin—balsam—hemlock—bark, and use for tanning.

Location of forests.

Literature.

## Spring Term.

I. Garden Work.

II. Seed Germination.

Materials—a few pie tins with covers for germinating seeds—blotting-paper—small boxes—wide-mouth bottles.



A Campus Study

#### Outline.

Recognition of common seeds—parts of a seed with uses—conditions necessary (experiments)—stages in germination.

#### III. Bird Calendar.

#### IV. Flower Calendar.

#### V. Tree Study.

Special study of the maple. Each pupil may be assigned a special tree to observe. Have children look out for new birds' nests.

Points for observation: general appearance—leaves—blossoms—bark—sap—(lessons on maple sugar making. If possible, make some)—seeds.

#### VI. Inanimate Nature.

Air—connect with study of wind—how we recognize it—use of air. Water—where found—source of water—how moisture gets into the air. (Experiment.)

Clouds—color—movement—course and direction of movement. Tell children how the vapor when cooled forms mist. Illustrate by the clouds about a teakettle or teapot. (Experiment.)

Rain and dew.

On some rainy day have children observe the falling of rain drops on the pane—direction they fall—why obliquely. After a heavy rain observe where the water goes—rills, rivulets, streams. Let pupils trace these to the rivers, lakes, etc., in imagination. (Experiment.)

STATE NORMAL SCHOOL

Storms.

Teach children to admire instead of fear.

Kinds,—thunder, wind, rain, fog, mist.

Cause of thunder,—sound from lightning.

Kinds of lightning,—sheet, chain, ball.

Uses of water.

Compare swimming and flying.

Talk about how boats are used.

Stories and poems.

References:

See list for Grade Three.

Earth and Sky.—Stickney.

Brooks and Brook Basins.—Frye.

Special Method in Geography.—McMurry.

Coal and the Coal Mines.—Hall.

**History.**

Stories of Old Greece leading up to the Siege of Troy.

Stories of American history connected with the national holidays.

During November, stories related to Thanksgiving.

Selections from Literature.

The First Thanksgiving.—Wiggin.

The Pumpkin.—J. G. Whittier.

For An Autumn Festival.—J. G. Whittier.

Landing of the Pilgrims.—Hemans.

Pictures should be used at every step.

Make models of the people, houses and ships. Make the stories real.

References:

American History Stories.—Pratt.

Stories of Colonial Children.—Pratt.

America's Story for America's Children.—Pratt.

Short Stories from American History.—Blaisdell.

Stories of the United States.—Davis.

U. S. History in Elementary Schools.—Wilson.

Every Day Life in the Colonies.

**Language.**

As in the third grade the language work is based on the work in Nature Study during the fall and spring terms, and on Literature during the winter term, with History lessons at holiday seasons.

Suggested Exercises:



Continue the work of the third grade in sentence construction and in the correct use of sentences of different kinds.

Require much oral reproduction and original work, both oral and written; oral should always precede written work.

Give attention to paragraphing. Compositions may now take definite form. Give lessons in letter-writing, seeing that all the details are properly observed.

Encourage freedom and independence of expression, making outlines broad.

Encourage pupils to find and reproduce short anecdotes and short stories of animals.

Select and copy choice paragraphs.

Continue work for third grade.

See references arranged for third grade.

## Geography.

### First Term.

Pennsylvania studied according to General Outline For Study of a Continent.

- I. Name, spelling; significance or history.
- II. Position—indicate on map or globe; relative position; actual position.
- III. General shape—draw simple freehand outline of the map.
- IV. Size—comparative; actual; time to cross, etc.
- V. Coast—extent and general character; indentations and projections.
- VI. Surface and soil—mountains; location; direction; height; effect on country; importance. Plains and valleys—(same points). Material needed—send map, relief map.
- VII. Drainage—lead children to discover what characteristics of drainage must be; names and location of principal rivers, and their importance to man; special study of a few typical rivers. (Ohio, in Pennsylvania.)
- VIII. Climate—recall weather observations; lead pupils to discover climatic conditions; lead to conception of causes that in general modify the climate—latitude—elevation—distance from sea—position in regard to winds—ocean currents; effect of temperature and moisture on vegetation and life.
- IX. Products—vegetable, animal and mineral, by type study.
- X. Industries—what—deducted by children from knowledge previously gained; how carried on.
- XI. Commerce and means of transportation.

Last  
Christmas Eve



- XII. Political Divisions.
- XIII. Cities—lead children to determine where great centers of population must be, and why; teach names and location of important ones, and characteristic features.
- XIV. Government—form; leading officials; capital city.
- XV. Additional points concerning people—material condition; physical characteristics; manners, customs, mode of life; education and religion; history.

## Second Term.

The World As a Whole.

General shape.

Relative size.

Relative position of the more important countries and continents.

Life and occupations of the people, and exports of the country.

Our relation to, and dependence upon, the whole world.

In treating the above topics, the children should gain a general idea of zones with reference to heat and cold of the various continents, highlands and lowlands forming the backbone of lands, of drainage, leading cities, and of the relation of its parts in direction and distance.

The following topics should be taught in connection with the various countries:

- I. Northern Section, N. A.



Last  
Christmas Morning

1. Sealskin.
  - a. Use.
  - b. Location of region where obtained.
  - c. Seal fisheries—method of obtaining.
2. Climate.
3. Plant and animal life.
4. People.
  - a. Home.
  - b. Habits of life.
5. Transportation.
  - a. Methods in country.
  - b. Routes to New York (time required).
  - c. Note all barriers or difficulties in routes of travel; scenery.
- II. Southern Section, N. A.,—Cotton.
- III. Northern Section, S. A.,—Rubber.
- IV. Southern Section, S. A.,—Hides and wool.
- V. Northern Eurasia,—Sable.
- VI. West Central Europe (Switzerland).—Cheese.
- VII. Southern Europe (France and Spain).—Wine.
- VIII. Southeastern Asia,—Tea.
- IX. Central Africa,—Ivory.
- X. South Africa,—Diamonds.

**Spring Term.**

N. A. according to outline already given for study of a continent.

Suggested Type-studies:

A Steam Boat Trip Down the Mississippi.

Yellowstone Park.

The Brooklyn Bridge.

Niagara Falls.

References:

See list for Grade Three.

Railroad folders.

Magazines.

North America.—Tarr and McMurry.

Type Studies from United States Geography.—McMurry.

Our World Reader.—Hall.

**Industrial and Art Work.**

See outline for Grade Three.

**Arithmetic.**

Milne's Progressive Arithmetic—First Book, Part III.

Reading and writing numbers to 1,000,000.

Roman notation finished.

Addition and subtraction of 5-figure numbers, multiplication by 3-figure numbers, division by 3-figure numbers, concrete work in fractions as basis of work for higher grades.

Measuring.

Bills.

References.

See list for Third Grade.

**Spelling and Writing.**

Words taken from daily lessons.

Every written lesson a writing lesson.

All written work in this grade to be done with pen and ink.

**Special Christmas Lessons.**

I. Christmas symbols.

1. The date of the Nativity.

2. The Yule Log.

3. Curious Christmas customs of all lands.

4. Christmas trees.

5. Holly and mistletoe.
6. Christmas carols.
7. Santa Claus.
- II. Christmas in the British Isles.
  1. Popular customs.
    - a. The Yuletide.
    - b. Christmas Eve.
      1. Waits.
      - Ringing of church bells.
  2. Christmas Day.
    - a. Origin and purpose of decoration.
    - b. Pastimes.
    - c. Christmas fare.
- III. American customs as derived from the English.

## FIFTH YEAR.

**Reading and Literature.**—The Heath Fifth Reader, selections from the Fourth Reader, Stepping Stones, and the matter selected from good literature appropriate to the work of the grade.

Supplementary reading based upon History, Geography and Nature Study.

Children are encouraged to take books from the school library for home reading.

Suggested Texts:

Short Stories from English History.—Blaisdell.

Favorite Greek Myths.—Hyde.

Black Beauty.

Hiawatha.

American History Stories.—Pratt.

Plants and Their Children.—Dana.

Short Stories of Our Sky Neighbors.—Kelly.

Stories to be read to the children:

The Story of Siegfried.—Baldwin.

Norse Stories.—Mabie.

Hans Brinker.—Dodge.

Little Women.—Alcott.

Selections from Heart of Oak, Vols. 3, 4, 5.

In the  
Training School



### Nature Study.

#### Fall Term.

##### I. Fall Flowers.

Special study of Clover;—relate to bee; names of different clovers; characteristics; flowers, leaves, stems, roots; fruits; usefulness.

References: Plant Structure.—Coulter.

Farmers' Bulletin, No. 16, "The Legumes."

##### II. Garden Work.

Fall exhibit of flowers and vegetables raised in gardens at home; gathering of flower seeds.

##### III. Insects.

Grasshopper and Cricket.

An excursion should be planned for this work. Make observations on excursion. Keep a few of each kind of insects in an airy cage for further observation.

Study parts in relation to function.

Study life history.

Relation to man and plants.

References: Insect Life.—Comstock.

Insect Book.—Howard.



"Reservoir Hill"  
in Distance,  
From Principal's  
Residence

## Spring Term.

### I. Bird Study. "Our Common Birds—Their Life, Work and Natural Enemies."

Renew acquaintance and add to list of birds.

Birds studied in their native homes on Normal Campus.

How to Attract Birds to Our Homes.—Hodge, Chaps. 20, 21.

Economic Value.—Hodge.

Study of songs and calls.

Bird enemies; protection.

Bird Census. Have children make bird census of Normal Campus.

See Hodge, Chap. 19.

Special study of the robin, the red-winged black bird and purple grackle.

Bird Day Exercises.

References: Nature Study and Life.—Hodge.

Bird Life.—Chapman.

Bird Neighbors.—Blanchan.

Birds of Village and Field.—Merriam.

Farmers' Bulletin, No. 54.—Our Common Birds.

Birds of Killingworth.—Longfellow.

Birds of Pennsylvania.—Warren.

### II. Wild Flowers.

Continue work on flower calendar begun in Primary grades.

Add many flowers to list; continue field excursions.

Reference: Nature's Garden.—Blanchan.

### III. Garden Work.

#### Competitive Flower Culture.

Select plants that will bloom well between time of planting and end of spring term.

Distribute an equal number of seeds to each child.

Simple lessons on the preparation of soil and best way to plant.

For full suggestions see Hodge, Chap. 6.

### IV. Familiar Aquatic Animals.

The common toad, its life story and work.

Material.—An aquarium. Plants must be put into the aquarium to supply oxygen. Any water plants found in ponds or streams may be used. Box for keeping toads in the adult stage. Toads' eggs, frogs' eggs, tadpoles, snails, clams, insect larvae, etc. Insects for feeding toads.

Outline.

Name; where it lives; what it does; movements; how food is obtained; description; life history; relations to other forms of life.

References: Nature Study and Life.—Hodge.

Nature Study in Elementary Schools.—Wilson.

The Amateur Aquarist.—Samuel.

### History.

The work in History is used as a basis for Language work during the winter term.

Stories of American History—taken up in connection with work in Geography.

Tales of Troy.—De Garmo.

Stories of Norse Gods and Heroes.

English History Stories.

References:

Pioneer History Stories.—McMurry.

Child Life in Colonial Days.—Earle.

Pilgrims and Puritans.—Moore.

Old Times in the Colonies.—Coffin.

Short Stories from English History.—Blaisdell.

Story of the English.—Guerber.

Childs' History of England.—Dickens.

Story of Troy.—Clarke.

Age of Fable.—Bulfinch.

Stories of Norse Gods and Heroes.—Klingensmith.

Norse Stories.—Mabie.



## Language.

The material for language lessons is drawn from the child's environment, and from other subjects of the curriculum—History, Literature, Geography, and Nature Study.

### Suggested Exercises:

Work of the third and fourth years continued.

Writing of stories upon varied topics.

Use varied forms of composition.

Letters written, and journal kept in connection with imaginary travels in Geography.

Both oral and written reproduction of stories from English History, Greek and Norse mythology.

Much story work in connection with lessons in Nature Study. Descriptions, biography and personification.

Literary Society—stories and themes drawn from written work in language recitations, dramatizations and other exercises correlated with work in Literature, History and Nature Study.

## Geography.

- I. Short review of North America as a whole. (See outline for Study of Continent.)
- II. United States, first as a whole, then by sections under the following heads: Physical, Industrial, Social, and Historical.

### New England States.

General study of each section, followed by trips and type studies.

Mount Washington and the White Mountains.

A Visit to Boston.

New England Coast Resorts.

New England Manufactures.

### Middle Atlantic States.

Trip down the Hudson.

Visit to Philadelphia.

Pittsburg as a trade center.

Oyster fisheries of the Chesapeake.

Visit to the city of Washington.

Trip to the Natural Bridge.

In the  
Infirmary



#### Southern States.

The pine forests of the South.

Ranch life in Texas.

Trip through Florida.

Fruit growing in Florida.

#### Central States.

"Indian Corn and the Corn Belt."

Stock-raising in the corn-producing States.

A visit to a great wheat farm.

The iron and copper mines of Lake Superior. (Compare with coal mines in Pennsylvania.)

Trip from iron mines to blast furnaces in Pittsburg and towns near Indiana.

#### Western States.

Pike's Peak and vicinity.

Reading lessons from Carpenter's "North America" on "The Wonders and Treasures of the Rocky Mountain Regions," and "The Yellowstone National Park."

Gold mining in California. Comparison with coal and iron mines.

Irrigation and the Big Ditch at Denver.

Visit to Salt Lake and Salt Lake City.

Fruit-growing in California. Comparison with fruit-growing in Florida.



John Leonard Hall

Columbia River and the salmon fisheries.

Trip through forests of Washington and the Pacific Slope. Compare with forests of other parts of the United States.

References:

- Special Method in Geography.—McMurry.
- Type Studies from U. S. Geography.—McMurry.
- Tarr and McMurry's Geography.
- Frye's Geography.
- Elementary Geography.—King.
- Carpenter's Geographical Reader.—N. A.
- Articles in bound volumes of magazines.
- "North America," Vol. II.—Gannett.

III. Canada and Newfoundland, first as a whole, then by sections.

- Trips and type studies.
- Fisheries of Newfoundland and East Coast.
- Farm life. Compare with wheat farms of Central States.
- Visit to Ottawa and Quebec.
- Winter sports in Canada.
- With the trapper in Canada.
- The lumberman's life in the St. Lawrence Basin.

References:

- Type Studies from U. S. Geography.—McMurry.
- Our American Neighbors.—Coe.
- Captains Courageous.—Kipling.
- North America, Vol. I.—Dawson.

## IV. Mexico.

Introductory lessons.

Trip from Montreal to New York; to Vera Cruz.

Trip from Vera Cruz to City of Mexico.

Products of the coastal plains.

Silver mines compared with gold mines of California.

Tropical forests of Southern Mexico.

Type study—Cocoa.

## References:

Our American Neighbors.—Coe.

Boy Travelers.—Knox.

Stoddard's Lectures.

## V. Central America.

Study of Central America may be brief, bringing out points in which country differs from Mexico. The work may include a bird's-eye view, reading lessons and a type study upon coffee.

## References:

America, Vol. II.—Keane.

Commercial and Industrial Geography.—Macfarlane.

## VI. South America.

For general work see outline for study of continent—Fourth year.

Trips and Type Studies.

A Trip on the Amazon.

Life on the Pampas.

Visit to city of Buenos Ayres.

The Orinoco and the Danos.

Up the Andes.

Brazil and its people.

Coffee production.

Rio de Janeiro and Santos.—Exporting coffee.

## References:

Carpenter's Geographical Reader.—S. A.

Our American Neighbors.—Coe.

Boy Travelers.—Knox.

The Andes and the Amazon.—Orton.

King's Elementary Geography.

America, Vol. I.—Keane.

Methods :

How to Study Geography.—Parker.

Special Method in Geography.—McMurry.

Methods and Aids in Geography.—King.

Child and Nature.—Frye.

**Industrial and Art Work.**

Industrial Work.

The work in the Fifth and Sixth Years is divided into two sections :

I. Industrial Work for Boys.

Rattan.—Table mats ; work and waste baskets.

Whittling :

Models.—Plant label, paper file, picture frame, paper knife, yarn winder, etc.

Materials.— $\frac{3}{16}$ -inch bass wood.

Tools.—Knife, ruler, tri-square, compass.

II. Industrial Work for Girls.

Raffia.—Indian baskets. Original designs worked with colored raffia ; lazy squaw stitch.

Coarse Sewing.—Simple stitches used in making and decorating mats, needle books, portfolios, music rolls, and many other articles.

Materials.—Burlap canvas and Tilo matting.

See The School Arts Book, Vol 4.

Cooley.

Occupations for Little Fingers, Chap. 4.—Sage

Sewing :

Material.—Unbleached cotton ; red, yellow and blue spool cotton, No. 40.

Work bag and other models, using the following stitches :

Basting, stitching and back-stitching, felling, running, patching, tucking, overcasting, band, ruffle.

"Progressive Lessons in Needlework," Chap. 2.—Johnson.

References :

How to Make Baskets.—White.

The Craftsman.

The School Arts Book.

Occupations for Little Fingers.—Sage and Cooley.

Corner in Library



## Drawing

### Fall Term.

Mediums.—Water color, ink with brush, pencil.

Represent autumn flowers, weeds and seed-pods in pencil mass, ink and color, studying the lines of growth and noting their beauty.

Paint autumn fruit on branch.

Represent in pencil-mass or color two vegetables placed in a pleasing group. (Suggest table.)

Paint flat and graded washes and stained-glass effects.

Autumn landscapes.

Design cover for Thanksgiving booklets.

Make a scale showing four pencil values, including white and black, and apply to simple landscape composition, including sky, land, bushes and water, or trees.

Make Christmas cards, wall pockets for letters, etc.

Picture study.

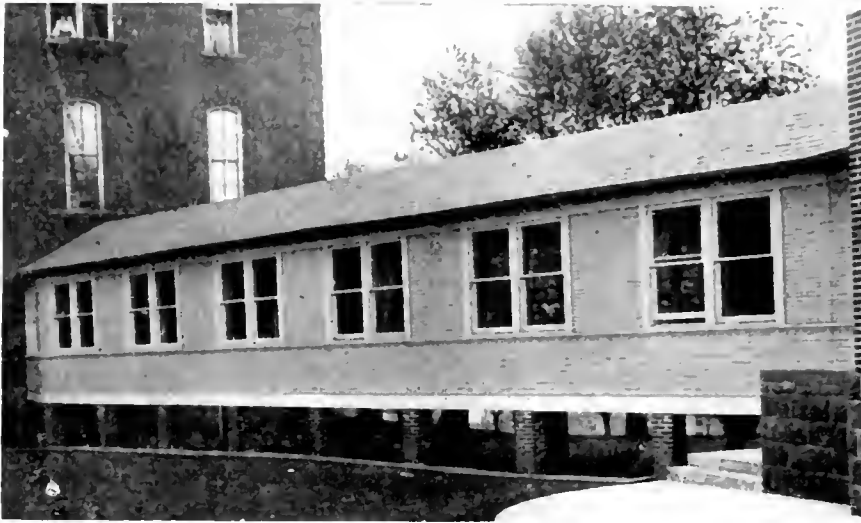
Illustrate daily lessons.

### Winter Term. (Two periods a week.)

Object study. Lessons on measurement and proportion: drawing of objects above the level of the eye; single objects below the eye.

Design Cover for Language Books.

Design bowl, vase or basket form on eye level, and decorate with a pleasing border.



"Bridge of Joys"

Pose child in action: draw in ink or color.

Winter landscape.

Paint lanterns above eye level in a horizontal or vertical oblong, showing good spacing.

Picture study.

Illustrate daily lessons.

### Spring Term.

Landscapes.

Copy reproductions of pencil sketches for treatment.

Make original sketches showing sky, distant foliage and foreground.

Work for variety in composition.

Make simple landscape composition showing sky, distant foliage and foreground, and express a different time of day or season of the year.

Make drawings from animals and birds in characteristic attitudes, using pencil and brush.

Paint spring flowers.

Design cover for drawings.

Picture study.

Illustrate daily lessons with color, ink or pencil-massing.

### Picture Study.

Sistine Madonna.—Raphael.

Return to the Farm.—Troyon.

Return of the Fisherboats.—Mesday.

At the Watering Trough.

Christ in the Temple.

References:

- Prang Art Books.
- School Arts Book.
- Perry Magazine.
- Great Artist Series.
- The International Studio.
- How To Judge a Picture.—Van Dyke.
- Famous Painters and Paintings.—Shedd.

Arithmetic.

- I. Review of Notation and Numeration.
- II. Drill in Addition, Subtraction, Multiplication and Division. Application of one or more processes in practical problems.
- III. Simple work in fractions based upon concrete work in lower grades.
- IV. Denominate numbers. (Review tables.)  
Simple work in measuring length, surface capacity, volume, etc.
- V. Properties of numbers.
  1. Develop idea, give terms, and formulate definitions for: An even number; an odd number; a composite number; a prime number; factors of a number.
  2. Finding prime factors.  
Tests of divisibility; cancellation.
  3. Common divisor. (Idea and term.)
  4. Greatest Common Divisor.
  5. Multiple, common multiple.
  6. Least common multiple.
- VI. U. S. Money.  
Useful parts of a dollar: halves, fourths and eighths of a dollar.  
Addition, Subtraction, Multiplication and Division of U. S. Money.  
Abstract and concrete problems—the latter of a nature within the child's experience.  
Miscellaneous problems and review.
- VII. Bills and Accounts.  
Study actual accounts and bills as made out at the store.  
Bills made from price list of groceries, etc., gotten by children from stores.  
Many original problems.



### VIII. Practical Problems.

Analysis of problems—statements required in written work.

#### Suggestions:

Secure neatness and accuracy in all written papers.

Daily drill upon multiplication tables and simple combinations.

Much oral work.

#### References:

Milne's Progressive Arithmetic, Book II.

Rational Elementary Arithmetic.—Smith.

### Writing.

No special period is set apart for writing in this grade. All written exercises are considered as writing lessons. Natural System of Vertical Writing, Book No. III, is used when needed for drill.

### Spelling.

Words for written exercises are selected from the various lessons, and should include words misspelled or likely to be misspelled by the children in any written exercise.

Children should learn to divide words into syllables.

The use of the dictionary is encouraged.

Words for review taken from Spelling book—"Common Words Difficult to Spell."—Benniman.

## SIXTH YEAR.

**Reading and Literature.**—Reading matter selected from standard authors, and, in so far as possible, correlated with the work of the other departments, particularly Nature Study, History and Geography.

#### Suggested Texts:

Harper's Fourth Reader.

The Story of the Greeks.—Guerber.

Story of Aeneas.—Clarke.

Ways of the Wood Folk.—Long.

Selections from Open Sesame, Vols. 1, 2, 3.

A Boy's Room  
in Clark Hall



Stories to be read to the children:

- Ten Boys.—Andrews.
- Heroes of Chivalry.—Maitland.
- Wee Willie Winkie.—Kipling.
- Treasure Island.—Stevenson.
- Legends of the Rhine.—Guerber.

### Nature Study.

#### Fall Term.

##### I. Fall Flowers.

Study the life history of a few of the familiar flowers growing near the school. The nasturtium, toad flax and scarlet geranium.

##### References:

- A Few Familiar Flowers.—Morley.
- Flowers and Their Friends.—Morley.
- Outdoor Studies.—Needham.
- Lessons in Botany.—Newell.
- Elements of Botany.—Bergen.

##### II. Garden Work.

Fall exhibit of flowers and vegetables; gathering of seeds.  
Reference: Nature Study and Life.—Hodge.



Fairyland On the  
Campus

### III. Insects.

#### The Honey Bee.

Materials: Bees in field and garden; bees in single frame observation, placed in window of school room. See Hodge, Chapter 14, for full directions.

Outline: Where seen; what doing; work of carrying pollen; the hive; life history; economic relations.

All work based upon daily observation of bees in hive.

Daily record is kept, by each child, of his observations.

Note: The single-frame hive possesses the advantage that the queen can always be found, and bees can be seen gnawing their way out of their cells. Bees may be followed when they crawl in, and may be seen distributing their load of nectar to the other bees or kicking off their pollen balls into the cells.

#### References:

Insect Life.—Comstock.

Insect Book.—Howard.

Bees and Birds.—Burroughs.

Bees.—Lubbock.

Bulletin No. 1, U. S. Dept. of Agriculture, "The Honey Bee."

The Bee People.—Morley.

### Spring Term.

- I. Bird Study. Continue work of Fifth Year. Special study of the oriole, cat bird and English sparrow.

Bird Day Exercises.

References: See list under Fifth Year.

**II. Wild Flowers.**

Continue work of Fifth Year.

**III. Competitive Flower Culture.**

Suggestions given in Fifth Year.

**IV. Insect Study.**

Insects of the garden.

Life and Description.—Hodge, Chaps. 12, 13.

Life history of insects.

How to destroy injurious insects.

Beneficial Insects—Hodge, Chap. 15.

Fall Term.

Continue insect study into Fall Term. Aim to complete life histories.

Study of Bees in observation hives,—continuation of work in

**History.**

The Story of the Romans.

U. S. History Stories.

Historical Stories of Europe and Asia.

**Language.**

Much of the work in this year does not differ materially from that done in the Fifth Year. The subject matter is drawn from the other subjects of the curriculum.—History, Literature, Geography and Nature Study.

Work of the Fifth Year continued.

Give considerable attention to the exact use of the sentence.

Direct and indirect quotations.

See that written work is divided into paragraphs in this as in all grades.

**Geography.**

The study of Europe is conducted, as was the study of North America, by "trips" to the places of interest and importance.

The study of the grand division, as a whole, is taken up first and compared with North America as to relief, climate, drainage. (See outline for study of continent.)

I. After the voyage by steamer from New York to London, each country is visited and special points noted.

**II. British Isles.**

England and Scotland.

The coal fields—compare with U. S.

Iron manufactures—compare with Pittsburgh.

Westminster Abbey.—The Tower of London.

The textile manufactures.

Ireland.

Agriculture and manufactures.

III. France.

Grape culture.

Silk manufactures.

China manufactures.

IV. Germany.

The Rhine River.

Iron manufactures.

Beet sugar industry.

Berlin, the army, royal residence.

Dresden and the art galleries,—the Sistine Madonna.

Hamburg, the chief seaport.

V. Holland and the Lowlands.

Life, character and occupation of the Dutch people.

VI. The Austrian Empire.

Life and occupation of the people. Vienna, the capital city.

VII. Switzerland.

Swiss manufacturing and grazing.

Dairy products.

Beone, the Bear Pit.

Lucerne, the "Lion of Lucerne."

History.

VIII. Norway and Sweden.

Surface, products and people.

IX. Russia.

The Volga and the great plain of Russia.

Compare with Mississippi Valley.

St. Petersburg and the commerce of the Baltic.

X. The Peninsulas of Southern Europe.

Madrid and the Spanish people.

Italy and the Italian people.

Fine Art.

Naples and Mt. Vesuvius. (Pompeii.)

Rome, St. Peter's and the Vatican.

Athens and the Acropolis.

Constantinople.

XI. Locations of chief cities with reasons for the same.

A Quiet Nook  
On the Campus



XII. Comparison of Europe with North America as to mountains, cities, climate, people and industries.

(See McMurry's Course of Study in the Eight Grades.)

Asia.

The study of Asia is conducted as was that of North America and Europe.

A few important topics are studied as centers and types.

A general view of the country is gained by imaginary travels through the continent.

China, Japan and India are studied with greater attention to detail.

References:

Modern Europe.—Coe.

Northern Europe.—King.

"Europe" and "Asia."—Carpenter.

Rollo's Tour in Europe.—Abbott.

Boy Travellers.—Knox.

Holland and Its People.—Amicis.

Legends of the Rhine.—Guerber.

Books of Travel.—Bayard Taylor.

Stoddard's Lectures.

Europe, Vols. I. and II.—Chrisholm.

Asia, Vols. I. and II.—Keane.

Commercial and Industrial Geography.—Macfarlane.

Geography of Commerce.—Trotter.



The  
Dining Room

## Industrial and Art Work.

Industrial Work. See Fifth Year.

## Drawing.

### Fall Term.

Mediums: Water color, ink with brush, pencil.

Make drawings from large, simple flower sprays.

Make ink silhouettes of several different kinds of simple leaves showing different foreshortened positions.

Autumn fruit on branch.

Paint autumn landscape, from out-of-door observation, noting the harmonious blending of the colors in Nature.

Make a pencil scale showing four values, including white and black, and apply to landscape composition, including sky, land, bushes and tree trunks.

Design cover for Thanksgiving booklet.

Picture Study, mount pictures.

Christmas work. Make waste baskets, etc. Cover the cardboard with colored paper. Make penwipers, calendars, etc.

### Winter Term.

(Two periods a week.)

Draw a vase from below eye level.

Draw a group of objects based on the cylinder and hemisphere.

Pose children in action, using ink, color or pencil.

Make simple landscape in tones of ink. Try to express the soft blended effects in Nature.

Landscape in color and pencil.

Paint lanterns above eye level in vertical oblong.

Picture Study.

Illustrate daily lessons.

### Spring Term.

Plant study. Pencil massing and color.

Continue work in landscape.

Make drawings from birds to record their distinguishing characteristics.

Design cover for drawing.

Picture Study.

Illustrate work in Nature Study.

### Picture Study.

St. John and the Lamb.—Murillo.

The Angelus.—Millet.

The Lion of Lucerne.

Spring.—Anton Mauve.

Calling the Ferryman.—Knight.

### Arithmetic.

I. Work of the Fifth Year reviewed.

II. Fractions.

Previous work reviewed. (Much oral work.) Rules deduced.

Reduction from one form to another. Addition, Subtraction and Division taught.

Suggestions:

Lead children from concrete work, with disks and construction of geometrical figures, to discover processes and deduce rules. Ideas must precede both terms and symbols. When ideas are well fixed in the mind, the concrete should gradually be omitted. Have a system of expressing all written work in fractions, and require it of the children.

III. Practical problems involving simple decimal work, and work in denominate numbers.

### Writing.

All written exercises are considered as writing lessons. Natural System of Vertical Writing, Book No. IV., is used when needed for drill.



## Spelling.

Words for written exercises should include words misspelled in any written exercise.

Words for review taken from Spelling book—"Common Words Difficult to Spell."—Benniman.

Period of Colonization.

The aborigines:—characteristics; mode of life; relations with white settlers.

The permanent English colonies.

French colonies—Spanish—Dutch.

Colonial life.

Hardships and privations—contrast with present day comforts.

Dwellings; clothing; food.

Modes of travel; communication; trade.

Industries.

Government.

Education.

The Colonial Wars.

Cause; territory affected; duration; incidents; results.

The Period of the Revolution.

The Constitution.

Biography.

Franklin, Samuel Adams, Patrick Henry, Washington, Jefferson,

Paul Jones, Samuel Hamilton.

Map drawing.

Current History. Daily papers, Youth's Companion, World's Work.

Text and Reference Books:

Montgomery's Leading Facts in American History.

American Revolution.—Fiske.

America's Story.—Pratt.

American History.—Mace.

Stories of Pennsylvania.—Walton and Brumbaugh.

History of the United States.—Morris.

## Geography.

### I. Africa.

General survey. (See outline.)

Travels in Northern Africa.

Leonard Hall  
Snow Bound



#### The Sahara.

Meaning of name.

General character of surface, soil and climate.

Climate; inhabitants

Oases.

Products; traffic; caravans.

### SEVENTH YEAR.

#### Language.

##### Literature.

The Courtship of Miles Standish; Longfellow's shorter poems; The Christmas Carol; Rip Van Winkle; The Legend of Sleepy Hollow; The Wonder Book; Snowbound; Whittier's shorter poems; The Great White Seal, Kipling; Lives of the Hunted, Thompson; Biography of a Grizzly, Thompson.

Theme Work: Closely correlated with other studies, especially with History, Geography and Literature. Imaginary journeys, dialogues, and personifications. Reproduction, character sketches and letter writing.

Formal language work: Review and application of rules taught in preceding grades. Punctuation, paragraphing and capitalization.

English Grammar: The simple sentence and its parts—subject, predicate, complements, word and phrase modifiers.

Analysis and diagramming. The parts of speech defined and identified in the sentence.



In the  
Girls' Infirmary

#### Text and Reference Books:

Maxwell's English Grammar.  
McMurry's Special Method in Language.  
Mrs. Hyde's Second Book in English.

#### History.

History of the United States.  
The Period of Discovery and Exploration.  
Norse Adventurers.  
Trade and exploration in the far East—result.  
Spanish explorations in North America.  
Columbus, Magellan, De Leon, Balboa, De Soto, Coronado, Cortez.  
English explorations.  
The Cabots, Frobishers, Davis, Drake, Gilbert, Raleigh.  
The Dutch explorations.  
French explorations.  
The Nile Valley.  
History; the pyramids; Thiber; Karnak; The City of the Sun; the Sphinx.  
Vegetation—contrast with Saharas; reason.  
Industries.  
Cities.  
The Suez Canal.  
The Abyssinian Plateau.

Central Africa.

Physical conditions; the people; European control.

The Niger.

The Congo.

Compare with Mississippi.

Dense vegetation.

Birds and insects.

The Bantic People:—villages; appearance; slavery trade.

The Pygmies.

Western Africa.

The Negro republic of Liberia.

Ashanti.

Eastern Africa.

Portuguese control.

Early history.

Mozambique.

South Africa.

Kimberly; stock farming; ostrich farming; Johannesburg and gold-mining; Natal; Cape Colony; The Kaffirs, the Bushmen and the Hottentots; the Boer War.

II. Islands of the Pacific.

III. Review of the United States.

IV. The study of our dependencies.

Texts and Reference Books:

North America and Africa.—Carpenter.

Australia and Islands of the Sea.—Kellogg.

Stoddard's Lectures.

Complete Geography.—Frye.

Complete Geography.—Tarbell.

Dodge's Geography Series.

The World's Work.

Youth's Companion.

Nature Study.

Hygiene.

The laws of health; cleanliness, fresh air, sleep, exercise, food.

Bathing; care of the teeth.

Our water supply.

Impure water:—cause; effect; precautions.

Food inspection.  
Preventable disease.  
Epidemics.  
Vaccination.  
Tuberculosis.  
Elementary Science Lessons.  
Text and Reference Books:  
Town and City.—Frances Jewett.  
Physiology Series.—Lippincott.  
Text Book in Geology.—Brigham.  
Lessons in Botany.—Atkinson.  
First Lessons in Elementary Science.—Woodhull.  
Nature and Science for Young People.—St. Nicholas.

### **Arithmetic.**

Fractions reviewed and applied.  
Decimals.  
Percentage.  
Simple interest.  
Practical problems involving these and all processes previously studied.  
Text and Reference Books:  
Standard Arithmetic.—Milne.  
Advanced Arithmetic.—Smith.  
American Progressive Arithmetic.—Bailey.

### **Industrial and Art Work.**

Fall Term.  
Mediums:—crayon, water color, pencil, ink and charcoal.  
Represent sprays of fall flowers, leaves and berries.  
Studies of vegetables—original grouping.  
Sketch autumn landscapes in color.  
Pose children in characteristic attitudes.—pupils sketch in color and charcoal.  
Design:—place cards, calendars, booklets, book covers, blotters.  
Picture Study.  
Julien Dupre.  
Hofmann.  
Winter Term.  
Industrial work.

Sewing:—work bags, aprons, darning. Tilo matting:—music rolls, boxes, portfolios.

Raffia:—baskets with knotted or lace stitch, original design.

Indian basketry.

Bead work.

Spring Term.

Mediums:—water color, pencil and crayon.

Coloring, "Educational Art Text Sheets."

Painting spring flowers, birds, landscapes.

Design.

Picture lessons with consideration of the lives of great artists.

References:

How to Make Baskets.—White.

Practical and Artistic Basketry.—Tinsley.

The School Arts Book.

Text Books of Art Education.—Prang.

History of Art.—Goodyear.

Perry Pictures.

Brown Pictures.

## Writing.

The Natural System of Vertical Writing.—D. C. Heath.

At this age there is a marked tendency to carelessness in writing. Great care is taken to check this and to see that pupils write neatly and legibly in all exercises.

## Spelling.

The American Word Book.

Much attention to spelling in all subjects and exercises.

## EIGHTH YEAR.

### Language.

Literature.

Evangeline; Twice Told Tales; The Great Stone Face; Biographical Stories; The Idylls of the King; The Vision of Sir Launfal; The Cricket on the Hearth; Enoch Arden; The Last of the Mohicans; Wild Animals I Have Known.

Biography of leading English and American writers.

Theme Work: Based on Literature, History and Geography. Original composition. Letter writing.

English Grammar: Complete Maxwell's English Grammar. Analysis, parsing, sentence construction.

References: See Seventh Year.

## History.

History of the United States.

Territorial Growth:—increase in population and wealth.

Inventions.

The Cotton Gin.

The Steam Boat.

Locomotive: construction of railroads.

Ocean steamships.

Electrical inventions.

The War of 1812.

The Mexican War.

The Slavery Question.

Its rise and growth: effect upon the country.

The Civil War: cause, duration, incidents, result.

Re-construction Period.

Discovery of gold, silver, petroleum and natural gas.

The Spanish-American War.

Biography.

Biography:

Henry Clay, Daniel Webster, Lincoln, Grant, Sherman, Sheridan, Lee.

Map drawing.

Current History. Daily papers, leading periodicals.

Text and Reference Books:

See Seventh Year.

Essentials in American History.—Hart.

Hero Tales from American History.—Roosevelt and Lodge.

## Geography.

Physical and Commercial Geography.

I. Land and Water Forms.

Soil: continent construction: mountains, plains, valleys: volcanoes, earthquakes: coasts, shores: oceans, waves, tides, islands, lakes, rivers, underground drainage, glaciers: the work of erosion.

## II. The earth as a sphere.

Form, size, movements, effects; relation to the sun; representation; latitude, longitude, zones.

## III. Climate.

How modified, effect; barometer, thermometer.

## IV. Plant life.

Origin, distribution, characteristics, use.

## V. Animal life.

## VI. Races of Man.

Distribution, characteristics, civilization, occupations, religion; study of typical nations.

## VII. Leading industries of the world.

Agricultural, manufacturing, mining, commerce, lumbering, fishing.  
Outline on Agriculture.

## 1. The farm lands of Pennsylvania.

Where located; products raised; mode of farming; value of crops; distribution and consumption.

## 2. Conditions under which agriculture may be carried on successfully.

What they are; where found; hence determine the great agricultural regions of the world.

## 3. The farm lands of our great West.

Favorable conditions.

## 4. A sugar plantation—cotton plantation.

## 5. Farming in New England.

Adverse conditions.

## 6. Primitive methods of the Orient.

## 7. Progressive European methods.

## Commercial Geography.

Physical conditions upon which trade depends.

Products exchanged.

Industries which are the outgrowth of commerce.

Leading seaports, lake ports and river ports of the world.

Great railroad centers.

Means of transportation.

Railroad and steamship routes.

Text and Reference Books:



The World's Work.  
Review of Reviews.  
Daily papers.  
Youth's Companion.  
Stoddard's Lectures.  
Guyot's Earth and Man.  
Frye's Complete Geography.  
Dodge's Complete Geography.  
Physical Geography Reader.—Dodge.  
Tarbell's Complete Geography.  
Carpenter's Geographical Readers.

### Arithmetic.

Complete the subject and review the work of preceding grades.  
Text and Reference Books:  
See Seventh Year.

### Industrial and Art Work.

Fall Term.

Mediums:—See Seventh Year.  
Subjects suggested by the season.  
Sketching.  
Conventionalized design.  
Composition—decoration.  
Lettering.  
Picture Study.  
Sir Joshua Reynolds.  
Corot.

Winter Term.

Industrial work.

See outline for Seventh Year. The subjects are similar in character,  
but more complex in treatment.

Spring Term.

The work of the Seventh Year continued.  
Picture Study.  
References: See Seventh Year.

Musical  
Conservatory

Thomas Sutton  
Hall



### Writing.

See outline for Seventh Year.

### Spelling.

American Word Book.

Diacritical marking, dictation exercises, synonyms and homonyms.

Derivation of words, prefixes and suffixes.

## NINTH YEAR.

English.

Music.

History.

Arithmetic.

Geography.

Latin.

Algebra.

Drawing.

See outline for Junior Year.

Credit is given in the Normal Department for the work completed in the Ninth Year.

## MUSIC IN THE TRAINING SCHOOL.

The music of the Training School is under the direct supervision of the Director of the Conservatory of Music, and is taught by members of the Supervisor's class. Members of the Senior class observe the work, and in turn are required to teach.



On the  
Campus

The course of study is carefully prepared and the work of the grades conducted after the best known methods.

Teachers are carefully trained in all that is required of an expert supervisor, and the music of the Training School is a pronounced feature.

### Course of Study for the Eight Grades.

#### First Grade.

Many rote songs well learned with careful attention given to quality of tone, sense of rhythm and development of pitch. Typical forms are selected leading to the subsequent work of teaching the elements.

Ear training, oral dictation, first rhythm form, monotone work, individual work, the phrase, the scale in song, the representation of scale, easy interval drill and much repetition is the work of the first year.

#### Second Grade.

Work of first year continued. More difficult exercises in all phases of the work. Written dictation by teacher, reading music by motives and phrases a marked feature (rather than by single notes), this being the basis of all subsequent grade work. A little written work by children, such as staff, clef, letters, etc. Second rhythm form. Individual work.

#### Third Grade.

Previous work continued. Two part work begun. Written and oral dictation by teacher and pupils. Difficult interval work. Afterbeat-note carefully developed. Extended rhythm forms. Development of rapid sight reading by means of phrase and period.

#### **Fourth Grade.**

Careful review of previous work. Chromatics taught. The dotted note, two-part singing, oral and written dictation, songs read at sight, continued drill in every phase of the work. Further development of rhythm forms.

#### **Fifth Grade.**

Master chromatics. Teach Minor scales. Much attention paid to the sight reading (by phrases always) with such drill on single tones as may be necessary. All keys Major and Minor. Never lose sight of correct expression, quality of tone and all that leads to artistic singing.

#### **Sixth and Seventh Grades.**

Sharp review. Three-part singing. Melody writing. Individual sight singing. Biographical sketches of great musicians. Frequent recitals given by advanced students of the Conservatory as a means of cultivating a taste for the best music.

#### **Eighth Grade.**

Bass clef taught to boys with changed voices. Three and four-part singing. The Melodic Music Series of the Natural Music Course is made the basis of the work and also the Modern Music Course is used for supplementary songs.

The aim of the work in music is fully to develop a love for the best, as well as the ability to sing at sight, in a truly musical manner, anything placed before the child.

The School of Business.

STATE NORMAL SCHOOL

# The School of Business.

## FACULTY.

JAMES E. AMENT, LL. D., Principal.

HEAD OF COMMERCIAL DEPARTMENT—To Be Filled.

Bookkeeping, Banking, Commercial Law, Actual Business, Penmanship.

LUCY MAE TAYLOR, Ph. B.,  
Shorthand, Spelling, Typewriting, Mimeographing, Letter Writing.

M. C. GORDON, M. S.,  
Teacher of B Arithmetic.

EDITH CHIESEBRAUGH, A. B.,  
Teacher of E and D Arithmetic.

MARGARET C. DAVIS, Ph. B.,  
Teacher of C and D Composition.

EDNA H. PEALE,  
Teacher of Elocution and Physical Training.

EDNA B. SMITH, A. B.,  
Teacher of Grammar and Correspondence.

RACHEL BROOKS, A. B.,  
Assistant Teacher of Grammar.

CHARLOTTE BARTON,  
Teacher of Geography, Civics, U. S. History.

JOHN M. PIERCE,  
Teacher of F Arithmetic.

## FOREWORD.

Successful men and women of every calling in life recognize the advantages of a thorough business education. To those who intend pursuing an active business career, such training is an indisputable aid, if not a necessity. For this reason, and in order to furnish teachers for business departments in high schools, several years ago the commercial department was added to our school. Its object is to instruct young men and women in the laws, customs and forms of business; to cultivate in them habits of neatness, accuracy and thoroughness of work; to familiarize them with practical business problems, and in every way possible prepare them for successful business lives. The teachers are of the regular school faculty, and are specialists in their several lines.

Part of each term is spent in "Business Practice." The business of a city, on a small scale, is here carried on, with its stores, offices and banks. Each student enters business with a certain capital; buys and sells; draws drafts and checks; writes receipts, notes and other business papers, and at last retires from business with a handsome profit or perhaps insolvent, as the case may be. The benefit of this work is great, in that it combines practice with theory and thus fixes the principles of bookkeeping.

In addition to the advantages of the department, Commercial students have all the privileges of the large library and reading room, literary societies and debating clubs, athletic association, Christian associations, socials, lectures and other entertainments of the school.

The time required to complete the Commercial Course varies with the ability, previous training and application of the student. As the instruction is largely individual, each student may progress as fast as he is able, and finish the work as soon as possible.

Many students, on entering the school, pass a special examination in Spelling, Grammar, Reading, Geography, History, D Composition and D Arithmetic, and, if their examination is satisfactory, are not required to take these studies in class. High school graduates are given credit in this department for the above named studies without examination.

Our Commercial courses are longer than those of many other Business Schools but we do not believe in graduating any student who does not have at least a good, common-school education; and we, therefore, include all the common branches in our Commercial Course, in addition to the regular commercial subjects. Our graduates are thus well-equipped and are preferred candidates for positions over persons who have taken only bookkeeping, spelling and writing. Our commercial students enter the classes in Grammar, Composition, Civil Govern-

In the School  
of Business

Banking  
Department



ment, History, Geography, Arithmetic, Spelling, etc., along with students who are taking the regular Normal Course, and are required to do the same amount of work in these subjects. A subject passed for one course is passed in all courses or departments of the school.

### Some Advantages of Taking a Commercial Course at Normal.

*Music.*—Students taking the Commercial Course have an excellent opportunity to take voice culture or instrumental music along with the commercial work. Many students do this, paying 50 cents per lesson.

*Lectures.*—It has become a part of the settled policy of this institution to give to its pupils the opportunity to hear in their own halls lecturers of eminent ability on subjects supplementary to the regular work, or of universal interest.

*Actual Business.*—Students will find at the Indiana Normal the finest equipped Actual Business and Banking Department in the state. Many of our students are now holding responsible positions in banks.

*Influence.*—It pays to attend a school that is widely and favorably known, for much of the future success of the student depends upon the character and influence of the school from which he graduates. An Indiana diploma is a passport into the best positions of the state.

### Positions.

We do not guarantee positions to the graduates of our Business School, but we are watchful and zealous in our efforts to place them as soon as they step out of the school. At the present time, we are unable to supply the demand for our graduates, and we do not doubt that this condition will continue.





In the School of  
Business  
Typewriting  
Department

### Detailed Information.

If you desire to know more of the work done in our Shorthand, Bookkeeping and Banking Department, send for descriptive circulars, which describe in detail the work. Address—

Head of Business School.

### Commercial Course of Study.

#### FIRST TERM.

Writing—position, movement, exercises, practice.

E Arithmetic.

Spelling—orthography, orthoepy, diacritical marking.

Reading—articulation, voice culture, reading (optional).

Geography—descriptive, physical, political.

Bookkeeping—theory, single entry, actual business.

F Grammar.

H History—United States.

#### SECOND TERM.

D Arithmetic.

E Grammar—language lessons, practical application.

D Composition—sentences, paragraphing, punctuation.

Geography—(optional).

H History—(optional).

Bookkeeping—retail, wholesale, lumbering, actual business.

## THIRD TERM.

B Arithmetic—(optional).

Commercial Law—a thorough course of Business Law.

Letter Writing—business letters, correspondence.

Bookkeeping—insurance, commission, banking, corporations, shipments, consignments, actual business.

C Composition—(optional).

D Grammar.

Civil Government—United States and Pennsylvania.

## Shorthand Course of Study.

Students must enter shorthand classes the first day of the term. Beginning classes in shorthand, typewriting and bookkeeping are formed each term.

## FIRST TERM.

Shorthand—beginning. (Ben Pitman System.)

Typewriting—beginning. "Touch Method."

Writing—position, movement, exercises, practice.

Spelling—orthography, orthoepy, diacritical marking.

F Grammar.

Bookkeeping—(optional).

## SECOND TERM.

Shorthand—dictation.

Typewriting—Van Sant "Touch Method."

E Grammar—language lessons, practical applications.

D Composition—sentences, paragraphing, punctuation.

E Arithmetic.

Letter Writing—business letters, correspondence.

Bookkeeping—(optional).

## THIRD TERM.

Shorthand—advanced.

Typewriting—advanced.

D Arithmetic.

Tabulating and Manifoldling.

Mimeographing.

D Grammar.

PENNSYLVANIA  
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Business Correspondence.

C Composition.

Bookkeeping—(optional).

(Students are not required to take the subjects marked "Optional," though they are recommended to do so. No additional charge will be made for these "Optional" subjects.)

### Special to Teachers.

Owing to the great demand at the present time for trained teachers of Bookkeeping, Commercial Law, Shorthand, Typewriting and other commercial subjects, we have recently organized a Commercial Teachers' Training Course, especially to prepare teachers to teach these subjects in High Schools, Normal Schools, Business Schools and Academies. We have had many calls lately for graduates of the regular Normal Course or of a good High School Course who had also prepared themselves for teaching the commercial subjects. The work is pleasant and agreeable and commands salaries ranging from \$75 to \$125 per month.

### Commercial Teachers' Training Course.

*Bookkeeping*—Single and double entry, retailing, wholesaling, jobbing, lumbering, insurance, commission, real estate, corporations, actual business, banking. (Actual business, four weeks for single entry, four weeks for double entry, and four weeks of banking.)

*Commercial Law*—A thorough course in business law.

*Arithmetic*—F, E, D and B. Rapid calculation.

*Spelling*—Orthography, orthoepy, diacritical marking.

*Writing*—Position, movement, exercises, practice.

*Reading*—Articulation, voice culture, reading.

*Geography*—Descriptive, political, physical.

*History*—United States History completed.

*Grammar*—F, E, and D. Same as for Normal Course.

*Composition*—D and C. Same as for Normal Course.

*Civil Government*—United States and Pennsylvania.

*Shorthand*—Ben Pitman System.

*Typewriting*—Touch method or "Piano method."

*Letter Writing*—Business letters, correspondence.

*Mimeographing*—Typewritten and script.

*Manifolding and Tabulating.*

*Normal School* graduates, having completed most of the above subjects, will be required to take only the remaining subjects to complete the course and will be granted both the Commercial and Shorthand diplomas.

*High School* graduates are given credit for F, E and D arithmetic, spelling, reading, geography, history, F, E and D grammar and D composition. This will enable graduates of a good High School to complete the above course in less than a year.

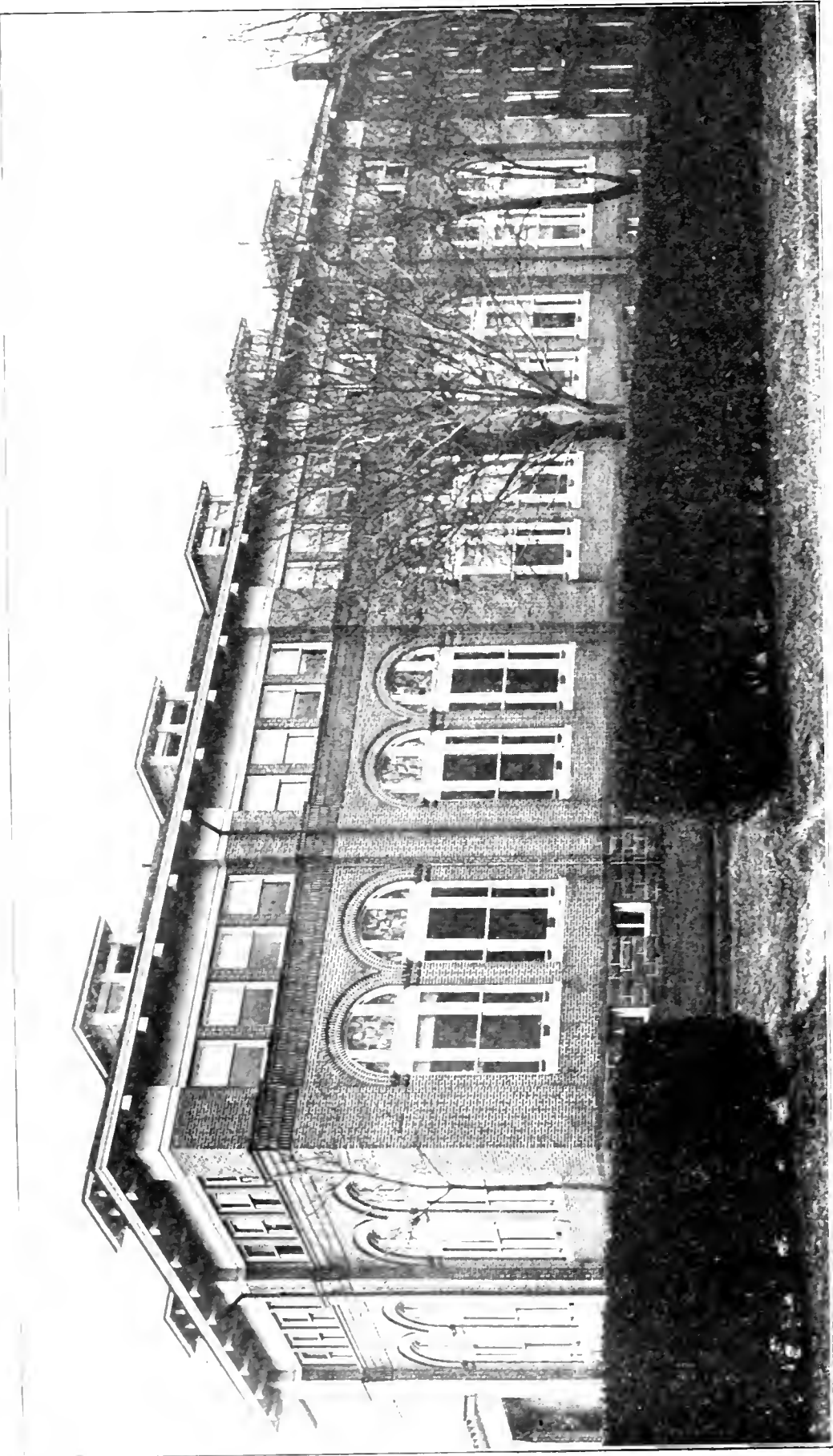
*Tuition*—The tuition for either one of the Commercial Courses is the same as for the regular Normal Course and may be found under the heading, "Statement of Expenses," elsewhere in this catalogue.

*Free Tuition*—Is granted to all students over seventeen years of age who promise to teach for two years, either commercial or other subjects, in accordance with the provisions of the law. Commercial students who avail themselves of this opportunity are charged fifty cents a week for the "state subject" which the law requires them to take, inasmuch as this "state subject" is not included in the commercial courses.

The extra charges for shorthand and typewriting, as given in the "Statement of Expenses," are not intended for students who are taking either of the commercial courses, but are extra charges for students who are taking one or both of these studies in addition to the regular Normal Course.



The Conservatory of Music.



PENNSYLVANIA STATE COLLEGE

# The Conservatory of Music

## FACULTY

JAMES E. AMENT, LL. D., Principal.

HAMLIN E. COGSWELL, Mus. M., Director.  
Voice, Theory, Methods, Public School Music and Orchestral Instruments.

MRS. HAMLIN E. COGSWELL,  
Voice, Analysis, and History of Music.

MRS. R. J. SAWYER,  
Piano.

ALICE E. CRANE,  
Piano, Theory, Analysis, French and German.

MABEL LOUISE FEHMER,  
Voice, Piano, German and Italian.

EDNA ALLAN COGSWELL,  
Piano, Organ, Viola and Solfeggio.

ESTELLA V. L. SHERRILL, A. B.,  
German and French.

JEAN R. McELHANEY, Pd. B.,  
Drawing and Painting.

EDNA H. PEALE,  
Elocution and Physical Culture.

Studio in the  
Conservatory



## THE NORMAL CONSERVATORY.

### Foreword.

Our aim is to make this school in every respect all for which its name stands. The work of the Conservatory is most carefully to develop both the technical and the artistic, while the Normal training work is calculated to prepare the teacher.

It matters not whether it be Voice, Piano, Violin or the Supervisors' Course that is being pursued, our aim is carefully to train both the artist and the teacher in such a way as to fit them for life work, with so sure a foundation and so thorough a knowledge that they may reflect credit not only upon themselves, but also upon the school. The Conservatory will be conducted after the manner of the best, found either in this country or in Europe. The Normal training will be quite distinct in itself, certain features of which can be found in no other school in the country.

### The Teachers.

The teachers are those of experience and have won for themselves pronounced distinction both as teachers and artists, representing the best training in leading conservatories and music schools, and with the best of private teachers. All are influential in stimulating their pupils to put forth their best efforts, taking a personal interest in each individual. Those who come here for simply "a good time," will not enjoy the school, as the spirit of progress and work is fostered and





A Conservatory  
Class Room

insisted upon. Pupils are brought into such close relations with the teachers in their everyday work that they are constantly receiving an impetus for good along all lines. Frequent recitals, both private and public, concerts, ensemble, all combine to create an atmosphere of industry. Parents may rest assured that their children will find friends as well as instructors in the teachers.

### Courses of Study.

The Courses of Study embrace all that is necessary in order to acquire a thorough technic, artistic interpretation and a musical education in its fullest sense. Students may elect the major subject either in Voice, Piano, Organ, or Violin or other orchestral instruments. In this they receive two lessons per week. Students who elect as the major subject either Voice or Violin will be required to take one lesson a week in Piano until they complete the Junior course in the same. The Piano is made the basis of all courses of study. While we outline a three years' course corresponding to those of the State Normal School, it must be understood that it may take longer to complete a course in music, and on the other hand a good student might be able to do the work required in less than three years. Where students have never studied Theory—that is, Harmony, Counterpoint, History of Music, etc.—it will require at least two full years to master these subjects, all of which are necessary before one earns the right to be called a musician. To those who are able to keep up with their regular course will be granted the privilege of one lesson a week in another subject.

A Hall in the  
Conservatory



### SUPERVISORS' COURSE.

We desire especially to call attention to the superior advantages found at Indiana for the training of Supervisors of Music for public schools. It was largely owing to the fact that the Director of the Conservatory, after years of experience and observation while visiting schools in different parts of the country, became convinced of the need of a more thorough training on the part of the supervisor as well as of the grade teacher, that he was led to give his assistance in the establishment of a training school where both knowledge and experience could be obtained by those who wished to enter this important and wide field of labor. The course embraces all leading systems and methods and our graduates are prepared to use any one of them.

After a careful study of methods, devices, etc., students are required to give experimental lessons before the class, following which free criticism is made both by members of the class and the teacher in charge, and when found proficient they are required to teach throughout the several grades of the Model School, which enrolls upwards of two hundred children. In addition to all this, graduates must have completed the required course of study in Voice, Piano, Theory, History of Music, German, Pedagogy and Psychology. Theory of Music includes Harmony, Counterpoint to Fugue writing, and Instrumentation to the extent of being able to arrange music for instruments of the modern orchestra, as we contend that every supervisor should be able to do this in order to afford pupils who play such instruments as violin, cornet, flute, etc., an opportunity to accompany the voices as well as to improve themselves.



In the Chapel

We are continually receiving letters of inquiry for good supervisors, and we advise Normal graduates and experienced teachers to take up this work provided they are musically inclined. There is a great demand for Supervisors of Music and Drawing, the two working well together.

Additional information can be had regarding this course by corresponding with the Director.

### Preparatory Course.

For all students who may elect a Regular Course and are not prepared to enter the Junior year, a Preparatory Course is provided which includes such studies as are necessary to prepare them for the Regular Course. This course can be taken only in class of two at a reduced rate, or at regular rates as the student may elect.

### Juvenile Course.

This course is for beginners under fourteen years of age who may desire to study either piano or violin. There will be three pupils in a class and the period is divided between them. The tuition is about one-third the regular rate. This course includes two lessons a week in violin or piano, with extra training in solfeggio and ensemble.

## OUTLINE OF COURSES OF STUDY.

The numerals indicate the number of lessons or lectures each week.

Subjects printed in small capitals marked with star (\*) are elective, one of which may be taken if pupil is doing satisfactory work in all other branches.

The Supervisors' Course is a one- or two-years' course according to previous knowledge of subjects.

### JUNIOR YEAR

FIRST TERM.	SECOND TERM	THIRD TERM
<b>Singing</b>		
Voice ..... 2	Voice ..... 2	Voice ..... 2
Piano ..... 1	Piano ..... 1	Piano ..... 1
Theory, Chords ..... 2	Theory, Chords ..... 1	Theory, Chords ..... 1
Solfeggio ..... 4	Solfeggio ..... 4	Solfeggio ..... 4
Sight Reading ..... 4	Sight Reading ..... 4	Sight Reading ..... 4
German ..... 5	German ..... 5	German ..... 5
Ensemble ..... 1	Ensemble ..... 1	Ensemble ..... 1
Chorus ..... 1	Chorus ..... 1	Chorus ..... 1
* VIOLIN ..... 1	Recital ..... 1	Recital ..... 1
	* VIOLIN ..... 1	* VIOLIN ..... 1
<b>Piano</b>		
Piano ..... 2	Piano ..... 2	Piano ..... 2
Theory, Chords ..... 1	Theory, Chords ..... 1	Theory, Chords ..... 1
Solfeggio ..... 4	Solfeggio ..... 4	Solfeggio ..... 4
Sight Reading ..... 4	Sight Reading ..... 4	Sight Reading ..... 4
German ..... 5	German ..... 5	German ..... 5
Ensemble ..... 1	Ensemble ..... 1	Ensemble ..... 1
Chorus ..... 1	Chorus ..... 1	Chorus ..... 1
* VOICE ..... 1	Recital ..... 1	Recital ..... 1
* VIOLIN ..... 1	* VOICE ..... 1	* VOICE ..... 1
	* VIOLIN ..... 1	* VIOLIN ..... 1
<b>Organ</b>		
Piano ..... 2	Piano ..... 2	Organ ..... 1
Organ ..... 2	Organ ..... 1	Piano ..... 1
Theory, Chords ..... 1	Theory, Chords ..... 1	Theory, Chords ..... 1
Solfeggio ..... 4	Solfeggio ..... 4	Solfeggio ..... 4
Sight Reading ..... 4	Sight Reading ..... 4	Sight Reading ..... 4
German ..... 5	German ..... 5	German ..... 5
Chorus ..... 1	Chorus ..... 1	Chorus ..... 1
* VOICE ..... 1	* VOICE ..... 1	* VOICE ..... 1
* VIOLIN ..... 1	* VIOLIN ..... 1	* VIOLIN ..... 1
<b>Violin</b>		
Violin ..... 2	Violin ..... 2	Violin ..... 2
Piano ..... 1	Piano ..... 1	Piano ..... 1
Theory, Chords ..... 1	Theory, Chords ..... 1	Theory, Chords ..... 1
Solfeggio ..... 4	Solfeggio ..... 4	Solfeggio ..... 4
Sight Reading ..... 4	Sight Reading ..... 4	Sight Reading ..... 4
German ..... 5	German ..... 5	German ..... 5
Orchestra ..... 1	Orchestra ..... 1	Orchestra ..... 1
Ensemble ..... 1	Ensemble ..... 1	Ensemble ..... 1
* VOICE ..... 1	Recital ..... 1	Recital ..... 1
	* VOICE ..... 1	* VOICE ..... 1
<b>Supervisors' Course</b>		
Methods ..... 4	Methods ..... 4	Methods ..... 4
Observation ..... 5	Observation ..... 5	Observation ..... 5
Pedagogy ..... 3	Pedagogy ..... 3	Pedagogy ..... 3
Solfeggio ..... 4	Solfeggio ..... 4	Solfeggio ..... 4
Sight Reading ..... 4	Sight Reading ..... 4	Sight Reading ..... 4
Theory, Chords ..... 1	Theory, Chords ..... 1	Theory, Chords ..... 1
Chorus ..... 1	Chorus ..... 1	Chorus ..... 1
Piano ..... 1	Piano ..... 1	Piano ..... 1
Voice ..... 1	Voice ..... 1	Voice ..... 1

## MIDDLE YEAR

FIRST TERM	SECOND TERM	THIRD TERM
<b>Singing</b>		
Voice ..... 2	Voice ..... 2	Voice ..... 2
Piano ..... 1	Piano ..... 1	Piano ..... 1
Theory, Chords .... 1	Solfeggio ..... 4	Solfeggio ..... 4
Solfeggio ..... 4	Sight Reading ..... 4	Sight Reading ..... 4
Sight Reading ..... 4	French or German . 5	French or German . 5
French or German . 5	Chorus ..... 1	Chorus ..... 1
Chorus ..... 1	Recital ..... 1	Recital ..... 1
Recital ..... 1	History of Music .. 2	History of Music .. 2
* VIOLIN ..... 1	Theory, Modulation. 2	Theory, Modulation. 2
	* VIOLIN ..... 1	* VIOLIN ..... 1
<b>Piano</b>		
Piano ..... 2	Piano ..... 2	Piano ..... 1
Theory, Chords .... 1	Solfeggio ..... 4	Solfeggio ..... 4
Solfeggio ..... 4	Sight Reading ..... 4	Sight Reading ..... 4
Sight Reading ..... 4	French or German . 5	French or German . 5
French or German . 5	Chorus ..... 1	Chorus ..... 1
Chorus ..... 1	Recital ..... 1	Recital ..... 1
Recital ..... 1	Ensemble ..... 1	Ensemble ..... 1
Ensemble ..... 1	History of Music .. 2	History of Music .. 2
* VOICE ..... 1	Theory, Modulation. 2	Theory, Modulation. 2
* VIOLIN ..... 1	* VOICE ..... 1	* VOICE ..... 1
	* VIOLIN ..... 1	* VIOLIN ..... 1
<b>Organ</b>		
Organ ..... 2	Organ ..... 2	Organ ..... 2
Piano ..... 1	Piano ..... 1	Piano ..... 1
Theory, Chords .... 1	Solfeggio ..... 4	Solfeggio ..... 4
Solfeggio ..... 4	Sight Reading ..... 4	Sight Reading ..... 4
Sight Reading ..... 4	French or German.. 5	French or German.. 5
French or German.. 5	Chorus ..... 1	Chorus ..... 1
Chorus ..... 1	Recital ..... 1	Recital ..... 1
Recital ..... 1	Ensemble ..... 1	Ensemble ..... 1
Ensemble ..... 1	History of Music.. 2	History of Music.. 2
* VOICE ..... 1	Theory, Modulation. 2	Theory, Modulation. 2
* VIOLIN ..... 1	* VOICE ..... 1	* VOICE ..... 1
	* VIOLIN ..... 1	* VIOLIN ..... 1
<b>Violin</b>		
Violin ..... 2	Violin ..... 2	Violin ..... 2
Piano ..... 1	Piano ..... 1	Piano ..... 1
Theory, Chords .... 1	Solfeggio ..... 4	Solfeggio ..... 4
Solfeggio ..... 4	Sight Reading ..... 4	Sight Reading ..... 4
Sight Reading ..... 4	German or French . 5	German or French . 5
German or French . 5	Recital ..... 1	Recital ..... 1
Recital ..... 1	Orchestra ..... 1	Orchestra ..... 1
Orchestra ..... 1	History of Music... 2	History of Music... 2
* VOICE ..... 1	Theory, Modulation. 2	Theory, Modulation. 2
	* VOICE ..... 1	* VOICE ..... 1
<b>Supervisors' Course</b>		
Piano ..... 1	Piano ..... 1	Piano ..... 1
Voice ..... 1	Voice ..... 1	Voice ..... 1
Theory, Chords .... 1	Methods ..... 3	Methods ..... 3
Methods ..... 3	Solfeggio ..... 4	Solfeggio ..... 4
Solfeggio ..... 4	Sight Reading ..... 4	Sight Reading ..... 4
Sight Reading ..... 4	German ..... 5	German ..... 5
German ..... 5	Pedagogy ..... 3	Pedagogy ..... 3
Pedagogy ..... 3	Chorus ..... 1	Chorus ..... 1
Chorus ..... 1	Practice Teaching	Practice Teaching
Practice Teaching	and Observation.. 5	and Observation.. 5
and Observation.. 5	History of Music... 2	History of Music... 2
	Theory, Modulation.. 2	Theory, Modulation.. 2

# STATE NORMAL SCHOOL SENIOR YEAR

FIRST TERM	SECOND TERM	THIRD TERM
Singing		
Voice ..... 2	Voice ..... 2	Voice ..... 2
Piano ..... 1	Piano ..... 1	Piano ..... 1
Theory, Counterpoint 2	Theory, Counterpoint 2	Theory, Instrumentation ..... 2
Chorus Singing .... 1	Chorus Singing .... 1	Analysis and Form. 1
Musical Analysis ... 1	Musical Analysis ... 1	Chorus Singing .... 1
French or Italian.. 4	French or Italian.. 4	French or Italian.. 4
History of Music... 2	History of Music... 2	Recital ..... 1
Recital ..... 1	Recital ..... 1	Graduating Thesis .. .
* ORGAN ..... 1	* ORGAN ..... 1	* ORGAN ..... 1
* VIOLIN ..... 1	* VIOLIN ..... 1	* VIOLIN ..... 1
Piano		
Piano ..... 2	Piano ..... 2	Piano ..... 2
Theory, Counterpoint 2	Theory, Counterpoint 2	Theory, Instrumentation ..... 2
Chorus Singing..... 1	Chorus Singing..... 1	Chorus Singing..... 1
Musical Analysis ... 1	Musical Analysis ... 1	Analysis and Form. 1
French or Italian.. 4	French or Italian.. 4	French or Italian.. 4
History of Music.. 2	History of Music.. 2	Recital ..... 1
Recital ..... 1	Recital ..... 1	Ensemble ..... 1
Ensemble ..... 1	Ensemble ..... 1	Graduating Thesis.. .
* ORGAN ..... 1	* ORGAN ..... 1	* ORGAN ..... 1
* VOICE ..... 1	* VOICE ..... 1	* VOICE ..... 1
* VIOLIN ..... 1	* VIOLIN ..... 1	* VIOLIN ..... 1
Organ		
Organ ..... 2	Organ ..... 2	Organ ..... 2
Piano ..... 2	Theory, Counterpoint 2	Theory, Instrumentation ..... 2
Theory, Counterpoint 2	Piano ..... 1	Piano ..... 1
Chorus Singing .... 1	Chorus Singing .... 1	Chorus Singing .... 1
Musical Analysis ... 1	Musical Analysis ... 1	Analysis and Form 1
French or Italian.. 4	French or Italian.. 4	French or Italian.. 4
History of Music... 2	History of Music... 2	Recital ..... 1
Recital ..... 1	Recital ..... 1	Graduating Thesis .. .
* VOICE ..... 1	* VOICE ..... 1	* VOICE ..... 1
* VIOLIN ..... 1	* VIOLIN ..... 1	* VIOLIN ..... 1
Violin		
Violin ..... 2	Violin ..... 2	Violin ..... 2
Piano ..... 1	Piano ..... 1	Piano ..... 1
Theory, Counterpoint 5	Theory, Counterpoint 1	Theory, Instrumentation ..... 2
Chorus Singing .... 1	Chorus Singing .... 1	Chorus Singing .... 1
Musical Analysis ... 1	Orchestral Playing.. 1	Orchestral Playing.. 1
French or Italian.. 4	Musical Analysis ... 1	Analysis and Form 1
Orchestral Playing.. 1	French or Italian.. 4	Recital ..... 1
History of Music... 2	History of Music... 2	Graduating Thesis.. .
Recital ..... 1	Recital ..... 1	* VOICE ..... 1
* VOICE ..... 1	* VOICE ..... 1	* VIOLIN ..... 1
* ORGAN ..... 1	* ORGAN ..... 1	
Supervisors' Course		
Methods ..... 5	Methods ..... 5	Methods ..... 5
Practice Teaching... 5	Practice Teaching... 5	Practice Teaching... 5
Theory, Counterpoint 2	Theory, Counterpoint 2	Theory, Instrumentation ..... 2
Chorus Singing .... 1	Chorus Singing .... 1	Analysis and Form 1
Musical Analysis ... 1	Musical Analysis ... 1	Chorus Singing .... 1
German ..... 5	German ..... 5	Graduating Thesis .. .
History of Music... 2	History of Music... 2	Voice ..... 1
Voice ..... 1	Voice ..... 1	Piano ..... 1
Piano ..... 1	Piano ..... 1	Psychology ..... 3
Psychology ..... 3	Psychology ..... 3	



Model School

### Private Lessons.

While it is required of all graduates that they take a full course, any may take such lessons as they desire upon the payment of the regular rates specified in the catalogue.

### Class Lessons.

Harmony, Counterpoint, History of Music, Solfeggio, Sight Reading, etc., will be taught in classes. Students not taking a regular course have the privilege of entering these classes and will be charged the regular tuition.

### Examinations.

Regular term examinations will be held, and those taking a full course must give satisfactory evidence of having met the full requirements before being promoted to a higher grade.

### Literary Requirements.

Candidates for graduation will be required to show a thorough knowledge of the "common branches." Graduates of high schools or those having passed the Junior year of any State Normal School are accepted without examination.

### Diplomas.

Diplomas will be granted to those who complete a full course.

### Indiana Choral Society.

This society was organized during the past year and includes the leading singers of the place. At least two concerts a year will be given by the society. The Pittsburgh Festival Orchestra was engaged to supplement the chorus at the first concert this last year. The coming season will be one of still greater achievement. A two day festival is being planned, and the Pittsburgh Orchestra and eminent soloists will be engaged for the occasion.

### The Orchestra.

Opportunity will be given for the study of the cornet, clarinet, flute, 'cello, trombone or other orchestral instruments, and regular rehearsals will be held. The Director has a fine library of standard works for full orchestra, and has conducted many fine choruses, orchestras and military bands, all of which will form an important feature of this school.

Attention will be paid to String Quartettes and ensemble of various instruments, thus affording ample opportunity for further development of musical talent.

### Expenses in the Conservatory.

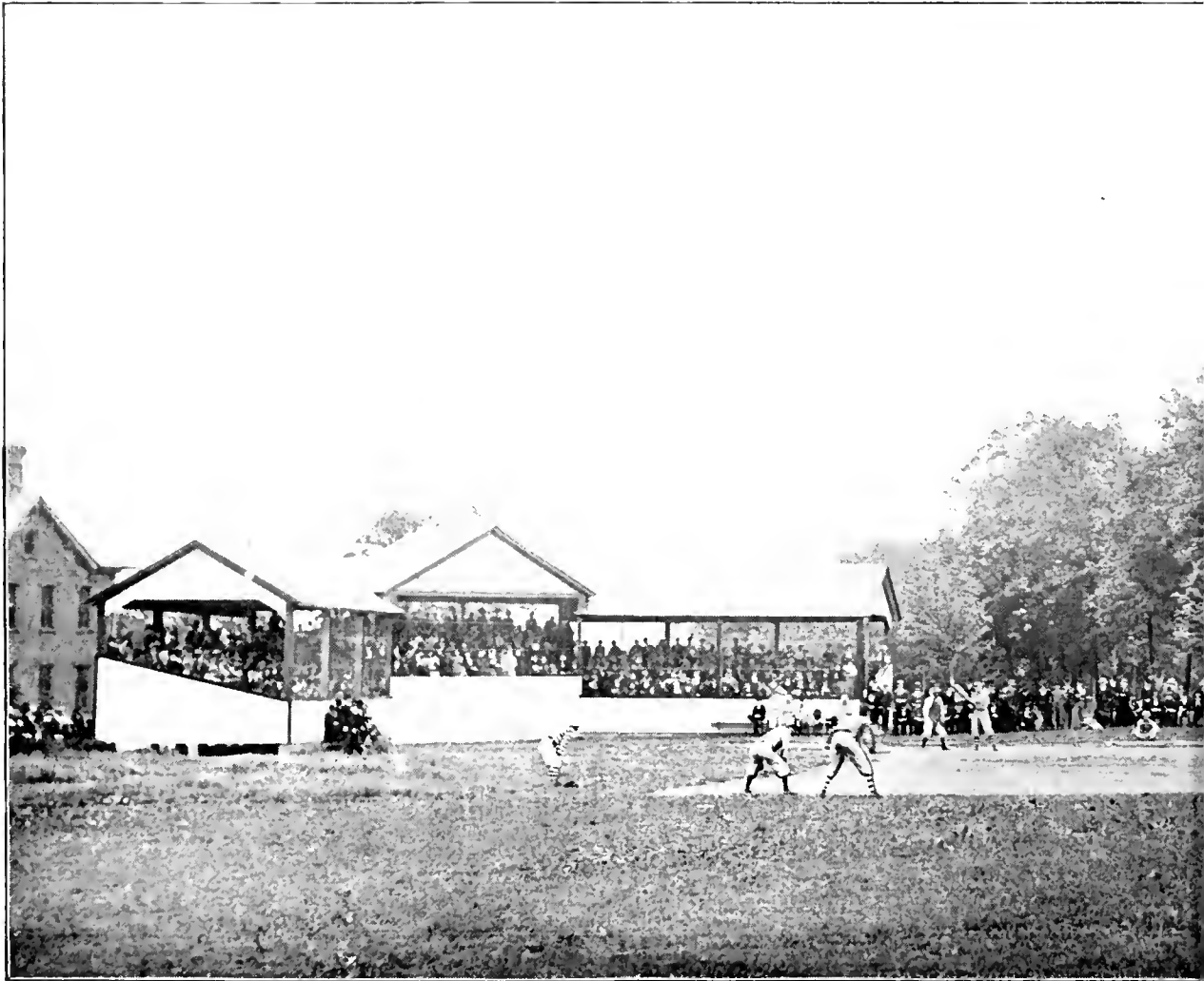
See Index in back of this catalogue.

### Information.

Any further information regarding the Conservatory can be had by addressing the Director, Hamlin E. Cogswell.







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## NORMAL SCHOOL REGISTRY.

1906-1907.

## Post Graduates.

Name.	Postoffice.	Street or County.	State.
Caldwell, A. Mary.....	Indiana.....	Indiana.....	Pennsylvania
Cameron, Madge V.....	Indiana.....	340 N. 9th St.....	Pennsylvania
Daugherty, A. May.....	Indiana.....	1003 Church St.....	Pennsylvania
Dickie, Belle J.....	Indiana.....	1009 Philadelphia St.....	Pennsylvania
Dickie, Laura M.....	Indiana.....	1009 Philadelphia St.....	Pennsylvania
Gessler, Caroline M.....	Indiana.....	834 Philadelphia St.....	Pennsylvania
Jones, Anna Mary.....	Indiana.....	1006 Church St.....	Pennsylvania
Moorhead, Phyllis L.....	Indiana.....	702 Church St.....	Pennsylvania
Steele, Laura M.....	Indiana.....	435 S. 7th St.....	Pennsylvania
Wolf, Anna M.....	West Brownsville.....	R. D. 1.....	Pennsylvania
Empfield, Berlin.....	Millwood.....	Westmoreland.....	Pennsylvania

## Seniors.

Name.	Postoffice.	Street or County.	State.
Adams, Laura A.....	Worthington.....	R. D. 2.....	Pennsylvania
Allen, Florence A.....	Brush Valley.....	Indiana.....	Pennsylvania
Alter, Leola.....	Indiana.....	564 Philadelphia St.....	Pennsylvania
Barns, Harriet B.....	Uniontown.....	Fayette.....	Pennsylvania
Bowers, Hannah F.....	Leechburg.....	Armstrong.....	Pennsylvania
Brown, Irma R.....	Bigrun.....	Jefferson.....	Pennsylvania
Brownlee, Bertha.....	Indiana.....	534 Church St.....	Pennsylvania
Buente, Grace I.....	Allegheny.....	856 Washington Ave.....	Pennsylvania
Campbell, Lois M.....	Blairsville.....	Indiana.....	Pennsylvania
Daft, Miriam.....	McKeesport.....	713 Willow St.....	Pennsylvania
Davies, Marian E.....	Duquesne.....	209 Grant Ave.....	Pennsylvania
Dill, Helen H.....	Allegheny.....	4 Osgood St.....	Pennsylvania
Drew, Helen R.....	Allegheny.....	3895 Perrysville Ave.....	Pennsylvania
Foale, Myrtle M.....	Leechburg.....	Armstrong.....	Pennsylvania
Glasser, Mary E.....	Brush Valley.....	Indiana.....	Pennsylvania
Grumbling, Vida R.....	Carnegie.....	108 5th Ave.....	Pennsylvania
Grundy, May A.....	Millvale.....	405 Sample St.....	Pennsylvania
Hamkens, Marie H.....	Homestead.....	548 Doyle St.....	Pennsylvania
Hill, Mary V.....	Bellevue.....	71 Sprague Ave.....	Pennsylvania
Hillard, Blanche F.....	Penbrook.....	Dauphin.....	Pennsylvania
Holman, Sophia A.....	McConnellsburg.....	Fulton.....	Pennsylvania
Kirschner, Clara M.....	Allegheny.....	3527 California Ave.....	Pennsylvania
Knox, Edith M.....	Du Bois.....	201 2d Ave.....	Pennsylvania
Kuhns, Ida J.....	Emlenton.....	Venango.....	Pennsylvania
Laughlin, Anna E.....	Indiana.....	149 N. 6th St.....	Pennsylvania
Ludwick, Grace E.....	Irwin.....	Westmoreland.....	Pennsylvania
Marshall, A. Hilda.....	Pittsburgh.....	5020 Cypress St.....	Pennsylvania
Marshall, Margaret.....	Johnstown.....	141 Iron St.....	Pennsylvania
Melville, Matilda R.....	Allegheny.....	2132 Perrysville Ave.....	Pennsylvania
Murray, Mary E.....	Johnstown.....	1152 Church St.....	Pennsylvania
McGaw, Josephine.....	Allegheny.....	1205 Locust St.....	Pennsylvania
McMillen, Nannie J.....	Home.....	R. D. 1.....	Pennsylvania
Patterson, M. Winona.....	Indiana.....	726 South St.....	Pennsylvania
Pinnock, Mary G.....	Hammondsville.....	Jefferson.....	Ohio
Pollock, M. Elsie.....	Candoridge.....	Indiana.....	Pennsylvania
Quinn, Mary G.....	Johnstown.....	1116 Huber St.....	Pennsylvania
Ramsay, Elisabeth M.....	Crafton.....	1 Bluff St.....	Pennsylvania
Reed, Ivan I.....	Pennsutauney.....	105 Morrison Ave.....	Pennsylvania
Reinhardt, Emma E.....	Titusville.....	90 S. Franklin St.....	Pennsylvania
Rodkey, Zola K.....	Spangler.....	Cambria.....	Pennsylvania
Roose, Margaret M.....	Irwin.....	Westmoreland.....	Pennsylvania
Schall, Dora E.....	Jeannette.....	214 N. 2d St.....	Pennsylvania
Shomo, Jessie.....	Johnstown.....	668 Bedford St.....	Pennsylvania
Stahl, Florence N.....	Indiana.....	718 School St.....	Pennsylvania
Stapel, Clara M.....	Bellevue.....	Harrison Ave.....	Pennsylvania
St. Clair, Hazel M.....	Indiana.....	337 N. 9th St.....	Pennsylvania

Name.	Postoffice.	Street or County.	State.
Stewart Bessie E.	Vandergrift.	117 Jefferson Ave.	Pennsylvania
Stuchul, Martha T.	Indiana.	23 S. 5th St.	Pennsylvania
Sullivan, F. Helen.	Allegheny.	109 Fountain St.	Pennsylvania
Swickard, M. Ethel.	Osage.	Jefferson	Ohio
Thomson, Margaret.	Pittsburgh.	1228 Lancaster Ave.	Pennsylvania
Williams, Hannah.	Indiana.	120 S. 5th St.	Pennsylvania
Williamson, A. May.	Smicksburg.	Indiana	Pennsylvania
Williamson, Emma.	Smicksburg.	Indiana	Pennsylvania
Wingert, Ella B.	Marchant.	Indiana	Pennsylvania
Wyman, Jane G.	Allegheny.	545 McClintock Ave.	Pennsylvania
Zanchi, Mary E.	Connellsville.	408 Murphy Ave.	Pennsylvania
Hopkins, Wallace E.	Marion Center.	Indiana	Pennsylvania
McKee, William C.	Indiana.	348 Water St.	Pennsylvania
Pierce, John M.	Indiana.	514 School St.	Pennsylvania
Speedy, Hal J.	Indiana.	344 N. 9th St.	Pennsylvania
Summerville, William D.	Brookville.	Jefferson	Pennsylvania
Wingar, D. Lester.	Indiana.	Indiana	Pennsylvania

### Middle and Junior.

Abel, Annie.	Parkwood.	Indiana	Pennsylvania
Adams, Florence I.	Wilkinsburg.	1002 Wallace Ave.	Pennsylvania
Adsit, Bess C.	Conneaut Lake.	Crawford	Pennsylvania
Albitz, Grace I.	Jeannette.	202 1st St.	Pennsylvania
Allshouse, Blanche I.	Indiana.	R. D. 6.	Pennsylvania
Anderson, Helen E.	Latrobe.	1112 Ligonier St.	Pennsylvania
Anderson, Ida.	Latrobe.	R. D. 1.	Pennsylvania
Apple, Nora K.	Charlottesville.	507 Ridge St.	Virginia
Ashworth, Pauline E.	Indiana.	40 N. 9th St.	Pennsylvania
Atcheson, Mabel T.	Indiana.	846 Grant St.	Pennsylvania
Aul, Rosy M.	Indiana.	R. D. 2.	Pennsylvania
Bair, A. Roxella.	New Kensington.	Westmoreland	Pennsylvania
Baker, Margie.	Ernest.	Indiana	Pennsylvania
Barbour, Cora.	Utah.	Indiana	Pennsylvania
Barr, Eva.	Utah.	Indiana	Pennsylvania
Barr, Stella.	Utah.	Indiana	Pennsylvania
Bash, Gladys.	Indiana.	1020 Washington St.	Pennsylvania
Bates, Jennie B.	Latrobe.	Westmoreland	Pennsylvania
Beattie, Clara May.	New Alexandria.	Westmoreland	Pennsylvania
Beattie, Tirzah.	New Alexandria.	Westmoreland	Pennsylvania
Beck, Ethel F.	Washington.	713 Jefferson Ave.	Pennsylvania
Bedell, Merl E.	McKeesport.	528 Pacific Ave.	Pennsylvania
Becr, Carrie.	Indiana.	R. D. 1.	Pennsylvania
Beggs, Roma M.	Bellevue.	16 Florence Ave.	Pennsylvania
Bell, Edna T.	Indiana.	122 S. 6th St.	Pennsylvania
Bennett, Mabel R.	New Florence.	Westmoreland	Pennsylvania
Benton, Mabel F.	Pittsburgh.	87 Maple Ave.	Pennsylvania
Billings, Opal.	Edinboro.	Erie	Pennsylvania
Bingey, Alda D.	Allegheny.	1334 Page St.	Pennsylvania
Blewett, Minnie J.	Johnstown.	338 Ihmsen Ave.	Pennsylvania
Blinn, Stella M.	New Brighton.	400 5th St.	Pennsylvania
Boggs, May C.	Indiana.	445 Water St.	Pennsylvania
Bostie, Grace.	Grant.	Indiana	Pennsylvania
Botsford, Edith.	Marion Center.	Indiana	Pennsylvania
Bowen, Bertha J.	Butler.	Butler	Pennsylvania
Boyd, Pearl G.	West Newton.	R. D. 1.	Pennsylvania
Boyer, Elizabeth McC.	Wilkinsburg.	203 Mifflin Ave.	Pennsylvania
Boyle, Beulah.	Indiana.	R. D. 5.	Pennsylvania
Bracken, Elizabeth.	Indiana.	Indiana	Pennsylvania
Brady, Ruth A.	Pittsburgh.	5934 Broad St.	Pennsylvania
Brandt, Beatrice G.	Greensburg.	331 Concord St.	Pennsylvania
Brice, Araminta.	Belmar Station.	7129 Hamilton Ave.	Pennsylvania
Briney, Martha.	East Liberty.	7051 Hamilton Ave.	Pennsylvania
Brombach, Jennie.	Freeport.	Armstrong	Pennsylvania
Brown, Alice.	Ernest.	Indiana	Pennsylvania
Brown, Carrie.	Glen Richey.	Clearfield	Pennsylvania
Brown, Frances M.	Worthington.	Armstrong	Pennsylvania
Brown, Jane W.	Indiana.	Indiana	Pennsylvania
Brown, Margaret.	Ernest.	Indiana	Pennsylvania
Browne, Minnie I.	Olanta.	Clearfield	Pennsylvania
Bruce, Hilda M.	Indiana.	563 Oak St.	Pennsylvania
Bryan, Mary E.	Indiana.	717 Chestnut St.	Pennsylvania
Buchanan, Edith.	Indiana.	430 S. 11th St.	Pennsylvania
Burd, Hulda.	Cresson.	Cambria	Pennsylvania
Buterbaugh, F. Kathryn.	Indiana.	57 S. 6th St.	Pennsylvania
Butler, S. Madge.	Vandergrift.	166 Jefferson Ave.	Pennsylvania
Caldwell, Ellen B.	Bradenville.	Westmoreland	Pennsylvania
Campbell, Agnes J.	Indiana.	412 Water St.	Pennsylvania

Name.	Postoffice.	Street or County.	State.
Campbell, Elsie M.	Parkwood.	Indiana	Pennsylvania
Campbell, Fannie M.	Huff.	Indiana	Pennsylvania
Campbell, Lulu M.	Parkwood.	Indiana	Pennsylvania
Campbell, Mary M.	Indiana.	412 Water St.	Pennsylvania
Carnahan, Sadie M.	Parkwood.	Indiana	Pennsylvania
Carr, Grace L.	Punxsutawney.	Jefferson	Pennsylvania
Cass, Nellie Elizabeth.	West Lebanon.	Indiana	Pennsylvania
Chatham, Dorothy.	Indiana.	321 W. Philadelphia St.	Pennsylvania
Chatham, Ella O.	Indiana.	729 Philadelphia St.	Pennsylvania
Chatham, Helene.	Indiana.	321 W. Philadelphia St.	Pennsylvania
Clawson, Carolyn C.	Indiana.	Philadelphia St.	Pennsylvania
Condron, Hazel.	Home.	Indiana	Pennsylvania
Cook, Carriebell.	Indiana.	Indiana	Pennsylvania
Cook, Ida D.	Leechburg.	Armstrong	Pennsylvania
Coon, Bess L.	Indiana.	1303 Philadelphia St.	Pennsylvania
Coon, Edna.	Indiana.	Church St.	Pennsylvania
Coon, Lillian P.	Indiana.	1303 Philadelphia St.	Pennsylvania
Cooper, Mary H.	Bellevue.	229 Rodgers Ave.	Pennsylvania
Concland, Florence E.	Parnassus.	Westmoreland	Pennsylvania
Corle, Nellie.	Pavia.	Bedford	Pennsylvania
Cornelius, Anna.	Patton.	Cambria	Pennsylvania
Couch, Minnie.	Cloe.	Jefferson	Pennsylvania
Craig, Alice T.	Indiana.	439 Water St.	Pennsylvania
Crawford, Elizabeth E.	Indiana.	231 S. 6th St.	Pennsylvania
Cribbs, Nellye J.	Blacklick.	Indiana	Pennsylvania
Crossman, Gertrude.	Indiana.	964 Oakland Ave.	Pennsylvania
Cruikshank, A. Esmer.	Allegheny.	1404 Arch St.	Pennsylvania
Cruikshank, L. Marie.	Allegheny.	1404 Arch St.	Pennsylvania
Crum, Hazel C.	Kittanning.	135 Queen St.	Pennsylvania
Crusan, Stella C.	White Ash.	Allegheny	Pennsylvania
Cunningham, Charlotte.	Indiana.	636 Church St.	Pennsylvania
Cunningham, Helen E.	Indiana.	636 Wayne Ave.	Pennsylvania
Cunningham, Laura R.	Indiana.	636 Wayne Ave.	Pennsylvania
Cunningham, Mary B.	Livermore.	R. D. 1.	Pennsylvania
Cunningham, Mary.	Indiana.	636 Church St.	Pennsylvania
Curry, Olive C.	Wilkinsburg.	2200 Penn Ave.	Pennsylvania
Dalzell, Ida M.	Allegheny.	1406 Fremont St.	Pennsylvania
Daugherty, Caroline G.	Indiana.	824 Church St.	Pennsylvania
Daugherty, Helen.	Indiana.	1003 Church St.	Pennsylvania
Daugherty, Marvel O.	Kittanning.	452 Grant Ave.	Pennsylvania
Daugherty, Mary A.	Indiana.	373 Locust St.	Pennsylvania
Davis, Elizabeth Mary.	Ebensburg.	Cambria	Pennsylvania
Davis, Mabel P.	Indiana.	R. D. 8.	Pennsylvania
Dean, Helen.	Elizabeth.	Third St.	Pennsylvania
DeVaux, Della D.	Mt. Pleasant.	319 Bridge St.	Pennsylvania
Devere, Carolyn.	Indiana.	834 Philadelphia St.	Pennsylvania
Dickey, Nellie C.	Houtzdale.	Clearfield	Pennsylvania
Dickie, Edna H.	Homer City.	Indiana	Pennsylvania
Dickie, Esther J.	Indiana.	Indiana	Pennsylvania
Dickie, L. Olive.	Homer City.	Indiana	Pennsylvania
Dickie, Margaret.	Indiana.	311 S. 6th St.	Pennsylvania
Doerzhacher, Caroline.	Jeannette.	916 Scott Ave.	Pennsylvania
Dolphin, Leonora C.	Kane.	410 Chase St.	Pennsylvania
Domb, Zelda V.	Valier.	Jefferson	Pennsylvania
Donaghy, Edna M.	Pittsburgh.	318 St. Clair St.	Pennsylvania
Douglass, Hazel.	Indiana.	34 S. 9th St.	Pennsylvania
Douglass, Joy.	Indiana.	34 S. 9th St.	Pennsylvania
Dripps, Alice L.	Allegheny.	2009 Maple Ave.	Pennsylvania
Drummond, Cora E.	Dayton.	Armstrong	Pennsylvania
Drummond, Laura P.	Dayton.	Armstrong	Pennsylvania
DuBary, Mary E.	Pittsburgh.	5321 Penn Ave.	Pennsylvania
Duncan, Alice M.	Indiana.	R. D. 1.	Pennsylvania
Duncan, C. Maude.	Indiana.	R. D. 1.	Pennsylvania
Duncan, Laura B.	Indiana.	R. D. 1.	Pennsylvania
Dunlap, Carrie K.	Sharpsburg.	214 18th St.	Pennsylvania
Dunlap, Twila.	Blairsville.	Indiana	Pennsylvania
Dunlevy, Jessie F.	Dunlevy.	Washington	Pennsylvania
Durst, Myrtle M.	Connellsville.	130 Fairview Ave.	Pennsylvania
Earl, Ione.	Indiana.	45 N. 6th St.	Pennsylvania
Eastbrook, Mildred.	Stevensville.	Bradford	Pennsylvania
Ehrenfeld, Valeria J.	Leechburg.	Armstrong	Pennsylvania
Elder, Emma J.	Indiana.	1048 Church St.	Pennsylvania
Elder, Hettie M.	Aspinwall.	6th St.	Pennsylvania
Elder, May.	Indiana.	1048 Church St.	Pennsylvania
Ellenberger, Susie.	Indiana.	Indiana	Pennsylvania

Name.	Postoffice.	Street or County.	State.
Elliott, Elizabeth L.	Oakmont	H St.	Pennsylvania
Emerson, Mrs. C. L.	Indiana	Indiana	Pennsylvania
Evans, N. Olive	Indiana	1066 Grant St.	Pennsylvania
Evans, S. Mabel	Indiana	1066 Grant St.	Pennsylvania
Faul, Kathleen L.	Jeannette	105 2d St.	Pennsylvania
Fee, Mrs. Harry W.	Indiana	736 Philadelphia St.	Pennsylvania
Fennell, Dora J.	Greensburg	R. D. 4	Pennsylvania
Ferguson, Clara M.	Indiana	374 S. 6th St.	Pennsylvania
Ferrier, Laura	Ginter	Clearfield	Pennsylvania
Findley, Geneva	Indiana	975 Church St.	Pennsylvania
Fleck, A. Lesta	Indiana	1140 Grant St.	Pennsylvania
Forsythe, Ida T.	Indiana	1038 School St.	Pennsylvania
Forsythe, Martha B.	Indiana	1038 School St.	Pennsylvania
Fowler, Harriett W.	Erie	461 W. 7th St.	Pennsylvania
Friedman, Irma	Johnstown	418 Somerset St.	Pennsylvania
Frost, Helen J.	McKeesport	725 Huey St.	Pennsylvania
Fulton, Stella	Williams Grove	Clearfield	Pennsylvania
Geiger, Mamie S.	Murrysville	Westmoreland	Pennsylvania
George, Jennie I.	Allegheny	3309 Fleming Ave.	Pennsylvania
Gerhard, Clara V.	Blacklick	Indiana	Pennsylvania
Getty, Florence A.	Indiana	Church St.	Pennsylvania
Getty, Sadie R.	Saltsburg	Indiana	Pennsylvania
Gibson, N. Agnes	Elderton	Armstrong	Pennsylvania
Gibson, Pearl	Indiana	1206 W. Philadelphia St.	Pennsylvania
Gillespie, Beatrice	Burgettstown	Washington	Pennsylvania
Gillespie, Maud	Burgettstown	Washington	Pennsylvania
Glass, Margaret	Oakmont	W. R. R. Ave.	Pennsylvania
Glasser, A. Elizabeth	Brush Valley	Indiana	Pennsylvania
Glemser, Ella B.	Allegheny	Rural Ave.	Pennsylvania
Glendenning, M. Alice	Murrysville	Westmoreland	Pennsylvania
Gorman, Ora B.	Wilgus	Indiana	Pennsylvania
Graham, Nan G.	Butler	231 W. Cunningham St.	Pennsylvania
Griffith, C. Gaye	Indiana	555 Philadelphia St.	Pennsylvania
Griffith, Earnest	Johnstown	R. D. 1	Pennsylvania
Griffith, Gwennie	Ralphton	Somerset	Pennsylvania
Griffith, Jennie L.	Scalp Level	Cambria	Pennsylvania
Griffith, Mary L.	Pavia	Bedford	Pennsylvania
Griffith, Theresa	Ralphton	Somerset	Pennsylvania
Guthrie, Carolyn	Indiana	625 Church St.	Pennsylvania
Gwyer, Mary M.	Pittsburgh	1220 Breed St.	Pennsylvania
Haas, Mildred M.	Pittsburgh	530 Federal St.	Pennsylvania
Hackett, Pauline K.	Murrysville	Westmoreland	Pennsylvania
Hamill, Jane G.	New Florence	R. D. 1	Pennsylvania
Hamill, Mabel F.	Indiana	R. D. 2	Pennsylvania
Hamill, Ruth H.	New Florence	R. D. 1	Pennsylvania
Hamilton, Ethel	West Newton	Westmoreland	Pennsylvania
Hamilton, Garnett M.	Hamilton	Jefferson	Pennsylvania
Hamilton, Jennie R.	Parnassu	Westmoreland	Pennsylvania
Hamilton, Martha	Indiana	23 N. 9th St.	Pennsylvania
Hamilton, Nellie E.	McDonald	Washington	Pennsylvania
Hamilton, Nora B.	Indiana	233 N. 9th St.	Pennsylvania
Hankey, Bessie A.	Pittsburgh	5030 Cypress St.	Pennsylvania
Hankey, Blanche	Top	Armstrong	Pennsylvania
Hartman, Verna J.	DuBois	17 Washington Ave.	Pennsylvania
Hasinger, Margaret	Indiana	726 Wayne Ave.	Pennsylvania
Hazlett, Mabel Alcorn	Indiana	937 Church St.	Pennsylvania
Hazlett, Mabel Annetta	Springdale	Allegheny	Pennsylvania
Henry, Anna M.	West Lebanon	Indiana	Pennsylvania
Henry, Iva B.	Hillsdale	Indiana	Pennsylvania
Hetrick, Nelle	Indiana	412 Church St.	Pennsylvania
Hickman, Mrs. Bessie K.	Indiana	Indiana	Pennsylvania
Higgins, M. Elizabeth	Braddock	726 N. 4th St.	Pennsylvania
Hill, Fay	Indiana	302 S. 11th St.	Pennsylvania
Hills, Verna E.	Clearfield	S. 4th St.	Pennsylvania
Hilty, Hazel B.	Indiana	1274 Oakland Ave.	Pennsylvania
Hinderliter, Bessie M.	Cresson	Cambria	Pennsylvania
Hirsch, Margaret B.	Arnold	1449 Kenneth Ave.	Pennsylvania
Hitchcock, Kathryn McC.	Indiana	Indiana	Pennsylvania
Hiteshew, Della	Crumb	Somerset	Pennsylvania
Hodge, Ida	DuBois	Clearfield	Pennsylvania
Hodgson, Margaret R.	Turtlecreek	McMaster Ave.	Pennsylvania
Hoodle, Edna A.	Allegheny	Omaha St.	Pennsylvania
Holford, Alice B.	Frank	Allegheny	Pennsylvania
Holt, V. Ninetta	Clearfield	Clearfield	Pennsylvania
Hoover, Jennetta	Starford	Indiana	Pennsylvania



Name.	Postoffice.	Street or County.	State.
Houk, Ruth E.	Indiana	Indiana	Pennsylvania
Houston, Edna L.	Allegheny	937 Main St.	Pennsylvania
Houston, Nellye T.	Blacklick	Indiana	Pennsylvania
Hudson, M. E. Hazel	Latrobe	Westmoreland	Pennsylvania
Hugus, Lucy	Latrobe	R. D. 1.	Pennsylvania
Hull, Bertha M.	New Florence	Westmoreland	Pennsylvania
Huston, E. Edna	Bolivar	R. D. 1.	Pennsylvania
Hutchinson, Wilda J.	Elizabeth	Allegheny	Pennsylvania
Igo, Madge V.	New Florence	Westmoreland	Pennsylvania
Jacobs, Julia J.	Indiana	765 Wayne Av.	Pennsylvania
Jellison, Susan	Darragh	Westmoreland	Pennsylvania
Johnson, F. Romaine	Bradnock	549 Price Ave.	Pennsylvania
Jones, Adah	Vintondale	Cambria	Pennsylvania
Jones, Myrtle F.	Allegheny	66 Roosevelt Ave.	Pennsylvania
Jones, Sophia Myrtle	Export	Westmoreland	Pennsylvania
Junker, Dorothy	Indiana	Indiana	Pennsylvania
Kiser, A. Christine	Pittsburgh	519 Griffin St.	Pennsylvania
Karns, F. Mary	Newlonsburg	Westmoreland	Pennsylvania
Keller, Bess H.	Indiana	947 Chestnut St.	Pennsylvania
Kelly, Grace M.	Indiana	974 Church St.	Pennsylvania
Kepple, Hazel O.	Indiana	Indiana	Pennsylvania
King, Mary St. C.	Indiana	542 Oak St.	Pennsylvania
King, Olive B.	Brickchurch	Armstrong	Pennsylvania
Kinter, Elizabeth H.	Home	Indiana	Pennsylvania
Kinter, Roxie G.	Graceton	Indiana	Pennsylvania
Kirkwood, Wilhelmina	Yatesboro	Armstrong	Pennsylvania
Kirschner, Martha E.	Allegheny	3527 California Ave.	Pennsylvania
Klages, Anna F.	Allegheny	2308 California Ave.	Pennsylvania
Klineman, Rhea	Allegheny	1426 Locust St.	Pennsylvania
Klinsman, Chrissie G.	Johnstown	145 1 St.	Pennsylvania
Knepshild, Laura M.	Apollo	Armstrong	Pennsylvania
Konold, Selma M.	Millvale	1047 Evergreen Ave.	Pennsylvania
Kovacs, Mrs. Bela	Johnstown	302 Chestnut Ave.	Pennsylvania
Langham, Margaret	Homestead	811 West St.	Pennsylvania
Langhans, Florence L.	Allegheny	2202 East St.	Pennsylvania
La Veen, Irene	Livermore	R. D. 1.	Pennsylvania
Learn, Nellie	Cookport	Indiana	Pennsylvania
Leasure, Grace M.	Grant	Indiana	Pennsylvania
Leonard, Jane M.	Ansonville	Clearfield	Pennsylvania
Leonard, Mary E.	Ansonville	Clearfield	Pennsylvania
Lewis, Ruelba M.	Indiana	402 S. 11th St.	Pennsylvania
Lillibridge, Julia A.	Port Allegany	Mill St.	Pennsylvania
Linhart, Margaret J.	Greensburg	Westmoreland	Pennsylvania
Lipscher, Esther	Arcadia	Indiana	Pennsylvania
Lockard, Margaret	Indiana	917 Church St.	Pennsylvania
Locke, Leona B.	Pittsburgh	1829 Carson St.	Pennsylvania
Lollar, Ione	Indiana	Philadelphia St.	Pennsylvania
Lollar, Stella	Indiana	Philadelphia St.	Pennsylvania
Long, Goldie	Glen Campbell	Indiana	Pennsylvania
Long, Grace	Punxsutawney	Jefferson	Pennsylvania
Longwill, Adelle	Indiana	215 S. 10th St.	Pennsylvania
Longwill, Mary	Indiana	946 Walnut St.	Pennsylvania
Lowman, M. Josephine	Indiana	468 S. 11th St.	Pennsylvania
Lowman, Nellie	Indiana	1028 Philadelphia St.	Pennsylvania
Lowrey, Mrs. S. L.	Indiana	Indiana	Pennsylvania
Lowry, Sarah E.	Indiana	Indiana	Pennsylvania
Lowry, Vesta R.	Indiana	733 School St.	Pennsylvania
Lydic, Edith	Indiana	711 Philadelphia St.	Pennsylvania
Lynn, Lottie M.	Millwood	Westmoreland	Pennsylvania
Machesney, Sarah J.	Golf	Westmoreland	Pennsylvania
Mahon, Mabel F.	Indiana	Indiana	Pennsylvania
Maloney, Mildred	Homestead	600 Heisel St.	Pennsylvania
Mann, Mae E.	Punxsutawney	214 N. Jefferson St.	Pennsylvania
Manners, Bess M.	Indiana	431 Church St.	Pennsylvania
Marker, Nellie	Johnstown	333 Walnut St.	Pennsylvania
Marshall, Louise F.	Ingraham	86 Ingram Ave.	Pennsylvania
Martin, Margaretta M.	Pitcairn	512 4th St.	Pennsylvania
Mason, Jessie A.	McConnellsburg	Fulton	Pennsylvania
Mathews, Jennie R.	Cramer	Indiana	Pennsylvania
Matthews, Mary L.	Ligonier	Westmoreland	Pennsylvania
Maurer, Carrie	Pottersdale	Clearfield	Pennsylvania
Menk, Kathryn E.	New Kensington	635 5th Ave.	Pennsylvania
Menovsky, Anne	Arcadia	Indiana	Pennsylvania
Merker, Frieda	Allegheny	532 McClintock Ave.	Pennsylvania
Miller, Edna L.	Stoyestown	Somerset	Pennsylvania

Name.	Postoffice.	Street or County.	State.
Miller, Nellie M.	Indiana.	1030 Washington St.	Pennsylvania
Mulligan, Mary J.	Allegheny.	1503 Rebecca St.	Pennsylvania
Murphy, Ella.	Greensburg.	308 Oakland Ave.	Pennsylvania
Murray, Catharine I.	Johnstown.	1152 Church St.	Pennsylvania
Myers, Laura.	Indiana.	Indiana	Pennsylvania
McClure, Laura J.	Greensburg.	R. D. 4, Box 38.	Pennsylvania
McCornell, Elizabeth.	Rosston.	Armstrong	Pennsylvania
McConnell, Josephine.	Indiana.	520 School St.	Pennsylvania
McCormick, Bertha.	Heshbon.	Indiana	Pennsylvania
McCreight, Mrs. Clarence.	Indiana.	903 Oakland Ave.	Pennsylvania
McCullough, E. Marie.	Clinton.	Allegheny	Pennsylvania
McCullough, M. May.	Clinton.	Allegheny	Pennsylvania
McCutcheon, Mrs. Ida.	Parnassus.	Westmoreland	Pennsylvania
McElroy, Lillie E.	Braeburn.	Westmoreland	Pennsylvania
McGregor, Celia C.	Indiana.	842 Philadelphia St.	Pennsylvania
McGregor, Nellie.	Indiana.	50 N. 6th St.	Pennsylvania
McGregor, Olie E.	Indiana.	737 Church St.	Pennsylvania
McHenry, Lizzie.	Indiana.	Indiana	Pennsylvania
McIlroy, Jean Y.	McKeesport.	714 S. Union Ave.	Pennsylvania
McIntosh, Janet.	Sharpsburg.	1318 Middle St.	Pennsylvania
McKee, Elda Mae.	Indiana.	775 Wayne Ave.	Pennsylvania
McKee, Marjorie E.	Bigrun.	Jefferson	Pennsylvania
McKendrick, Myrtle J.	Indiana.	405 Water St.	Pennsylvania
McKim, Elizabeth E.	Braddock.	2541 Waverly Ave.	Pennsylvania
McKnight, Rose.	Arcadia.	Indiana	Pennsylvania
McLane, Arminta.	East Liverpool.	Denver St.	Ohio
McNamara, Laura A.	Sharpburg.	220 18th St.	Pennsylvania
McNeel, Lois.	Juniaia.	Blair	Pennsylvania
McQuaide, Fern.	Salina.	Westmoreland	Pennsylvania
Neal, Hazel V.	Livermore.	R. D. 1.	Pennsylvania
Neal, Nora.	Indiana.	S. 7th St.	Pennsylvania
Neal, S. Rose.	Marion Center.	Indiana	Pennsylvania
Neal, V. Zoe.	Livermore.	Westmoreland	Pennsylvania
Neel, Nancy W.	Duquesne.	108 6th St.	Pennsylvania
Nessler, Bertha E.	Greensburg.	Westmoreland	Pennsylvania
Nicholas, Jenni E.	Indiana.	R. D. 8.	Pennsylvania
Nicklas, Anna S.	Oakmont.	I. St.	Pennsylvania
Niel, Anna N.	Northpoint.	Indiana	Pennsylvania
Niel, Bertha C.	Northpoint.	Indiana	Pennsylvania
Noel, Eva A.	Ligonier.	Westmoreland	Pennsylvania
Orr, Grace A.	Indiana.	1178 Philadelphia St.	Pennsylvania
Owens, Nellie Grace.	Boardman.	Clearfield	Pennsylvania
Owens, Winifred G.	Pitcairn.	Allegheny	Pennsylvania
Patterson, Elizabeth.	Onnaboda.	Cambria	Pennsylvania
Patterson, Jeannette G.	Imperial.	Allegheny	Pennsylvania
Pearce, Nellie M.	Portage.	Cambria	Pennsylvania
Peelor, Margaret A.	Indiana.	Indiana	Pennsylvania
Peightel, Lucy L.	McConnellsburg.	Fulton	Pennsylvania
Peterson, Ethel M.	Hazelwood.	112 Glen Calah St.	Pennsylvania
Petrie, Esther K.	Ingram.	134 Prospect Ave.	Pennsylvania
Petty, Anna F.	Crafton.	42 Creighton Ave.	Pennsylvania
Phelan, Ella.	Scottdale.	121 Spring St.	Pennsylvania
Phillippi, Maud M.	Boswell.	Somerset	Pennsylvania
Phillis, Florence M.	Wilkinsburg.	Colonial Apt's.	Pennsylvania
Phillis, Janet B.	Wilkinsburg.	Colonial Apt's.	Pennsylvania
Pierce, Mary L.	Indiana.	514 School St.	Pennsylvania
Pollock, Sarah M.	Indiana.	119 S. 10th St.	Pennsylvania
Porter, Nancy May.	Butgettstown.	Washington	Pennsylvania
Potter, Leta A.	Cresson.	Cambria	Pennsylvania
Powell, Mary I.	Oil City.	219 Bissell Ave.	Pennsylvania
Priester, Cordelia O.	Reynoldsville.	Jefferson	Pennsylvania
Proudfit, Mary W.	Tyrionville.	Crawford	Pennsylvania
Pry, Mary E.	Greensburg.	Westmoreland	Pennsylvania
Radston, Edith L.	Elderton.	Armstrong	Pennsylvania
Ramaley, Helen G.	Oakmont.	I. St.	Pennsylvania
Ramsay, J. Grace.	Saint Marys.	150 N. Michael St.	Pennsylvania
Reed, Bulotta B.	Indiana.	1122 Grant St.	Pennsylvania
Reed, N. E. Bernice.	Clinton.	Allegheny	Pennsylvania
Reinecke, Orca A.	Surgeons Hall.	Allegheny	Pennsylvania
Reiter, Muriel E.	Karthaus.	Clearfield	Pennsylvania
Rhodes, Louisa C.	McKeesport.	1120 Evans Ave.	Pennsylvania
Rial, Winifred R.	Ruffs Dale.	Westmoreland	Pennsylvania
Richtmiller, C. Frances.	Indiana.	Indiana	Pennsylvania
Rim, Minnie C.	Indiana.	Wayne Ave.	Pennsylvania
Rittenhouse, Helen W.	Pittsburgh.	4842 Ellsworth Ave.	Pennsylvania

Name.	Postoffice.	Street or County.	State.
Roberts, Mary J.	Homer City.	Indiana.	Pennsylvania
Robinson, Ida M.	Indiana.	R. D. 8.	Pennsylvania
Rodkey, Mary B.	Spangler.	Cambria.	Pennsylvania
Rogers, Mercy.	Avalon.	814 Orchard St.	Pennsylvania
Roland, Margie A.	Spangler.	Cambria.	Pennsylvania
Roof, Mabel A.	Manor.	Westmoreland.	Pennsylvania
Rostance, Mary A.	Frank.	Allegheny.	Pennsylvania
Rutledge, Laura E.	Livermore.	Westmoreland.	Pennsylvania
Sampson, Hannah I.	Leetsdale.	Allegheny.	Pennsylvania
Schaeffer, Bertha B.	Brickchurch.	Armstrong.	Pennsylvania
Schall, Orpha Mabel.	Jeannette.	214 N. 2d St.	Pennsylvania
Schaub, M. Florence.	Wilkinsburg.	Allegheny.	Pennsylvania
Seanor, E. Blanche.	Creekside.	R. D. 2.	Pennsylvania
Seavey, Ethel G.	Sharpsburg.	221 13th St.	Pennsylvania
Shenefelt, Myra A.	Pitcairn.	420 Agatha St.	Pennsylvania
Shenefelt, Sara L.	Pitcairn.	420 Agatha St.	Pennsylvania
Shields, Ida M.	Indiana.	240 Philadelphia St.	Pennsylvania
Short, Anna M.	Johnstown.	Franklin.	Pennsylvania
Shrum, M. Agnes.	Irwin.	404 Pennsylvania Ave.	Pennsylvania
Silvis, Myrtle I.	Rural Valley.	Armstrong.	Pennsylvania
Simpson, Edith M.	Indiana.	541 Chestnut St.	Pennsylvania
Simpson, Elsie C.	New Castle.	Montgomery St.	Pennsylvania
Simpson, Ethel F.	Indiana.	541 Chestnut St.	Pennsylvania
Simpson, Janet G.	Indiana.	239 N. 9th St.	Pennsylvania
Smith, Alice Lulu.	New Bethlehem.	R. D. 4.	Pennsylvania
Smith, Edythe M.	Punxsutawney.	Jefferson.	Pennsylvania
Smith, Elizabeth F.	Latrobe.	130 W. Main St.	Pennsylvania
Smith, Emma C.	Trade City.	Indiana.	Pennsylvania
Smith, Hazel M.	Blairsville.	Indiana.	Pennsylvania
Smith, Ieic E.	Irvona.	Clearfield.	Pennsylvania
Smith, Mabel B.	Bellevue.	217 Lincoln Ave.	Pennsylvania
Smith, Mary M.	Stoyestown.	Somerset.	Pennsylvania
Smith, May L.	Pittsburgh.	54 Flowers Ave.	Pennsylvania
Snively, Maude S.	Hoffey.	Allegheny.	Pennsylvania
Snyder, Irene.	Franklin.	Venango.	Pennsylvania
Snyder, Mac E.	Indiana.	242 Clymer Ave.	Pennsylvania
Somerfield, Jennie C.	Yohoghan.	Westmoreland.	Pennsylvania
Sorber, Carrie M.	Buckstown.	Somerset.	Pennsylvania
Spackman, Edna.	William Grove.	Clearfield.	Pennsylvania
Spencer, Mabel.	Indiana.	850 Grant St.	Pennsylvania
Starr, Kathryn M.	Kittanning.	Armstrong.	Pennsylvania
St. Clair, Alice.	Indiana.	935 Philadelphia St.	Pennsylvania
St. Clair, Anna J.	Homer City.	Indiana.	Pennsylvania
St. Clair, Bertha.	Indiana.	1080 Grant St.	Pennsylvania
Steele, Estella M.	Apollo.	S. 2d St.	Pennsylvania
Steele, Nola E.	Indiana.	R. D. 5.	Pennsylvania
Steele, Susan M.	Greensburg.	Cor. Stanton and Green Aves.	Pennsylvania
Steffey, Vernetta J.	Livermore.	Westmoreland.	Pennsylvania
Stein, Faye L.	Pittsburgh.	293 S. Main St.	Pennsylvania
Steppe, Annabelle.	Worthington.	Armstrong.	Pennsylvania
Stevens, Gertrude A.	New Castle.	9 S. Ray St.	Pennsylvania
Stewart, Cornelia.	Indiana.	2155 11th St.	Pennsylvania
Stewart, Ethel F.	Blairsville.	Indiana.	Pennsylvania
Stewart, Lizzie C.	Indiana.	1019 Philadelphia St.	Pennsylvania
Stiles, Leona.	Benton.	Columbia.	Pennsylvania
Strayer, Ethel L.	Wilkinsburg.	834 Ramsey St.	Pennsylvania
Stuchul, Charlotte W.	Indiana.	23 S. 5th St.	Pennsylvania
Sutter, Irene.	Indiana.	104 Philadelphia St.	Pennsylvania
Sutton, Helen W.	Indiana.	138 N. 9th St.	Pennsylvania
Sutton, Jennie J.	Armagh.	Indiana.	Pennsylvania
Sutton, Mary Agnes.	Indiana.	134 S. 6th St.	Pennsylvania
Swan, Nora M.	Indiana.	305 E. Oak St.	Pennsylvania
Swanson, Emma W.	Wilcox.	Elk.	Pennsylvania
Sweeney, Rose Mary.	Indiana.	1020 Church St.	Pennsylvania
Taylor, Alice.	Indiana.	644 Wayne Ave.	Pennsylvania
Taylor, Bessie A.	Indiana.	1204 Church St.	Pennsylvania
Taylor, Lucy Mae.	Tappan.	Harrison.	Ohio
Thompson, Ethel K.	Swissvale.	2017 Columbia Ave.	Pennsylvania
Thompson, Irene A.	Indiana.	N. 7th St.	Pennsylvania
Thompson, Myrtle E.	Bellevue.	R. D. 1.	Pennsylvania
Thompson, Ruth C.	Indiana.	9th and Main Sts.	Pennsylvania
Trusal, Jessie E.	Creekside.	Indiana.	Pennsylvania
Van Rensselaer, Nina A.	Punxsutawney.	103 N. Gilpin St.	Pennsylvania
Vitale, A. Della.	Derry.	Westmoreland.	Pennsylvania
Waddle, Flora M.	Tunnellton.	Indiana.	Pennsylvania

Name.	Postoffice.	Street or County.	State.
Waddle, Mary B.	Tunnellton	Indiana	Pennsylvania
Wagener, Dena M.	Marion Center	Indiana	Pennsylvania
Wagle, Anna V.	Indiana	213 R. R. Ave.	Pennsylvania
Wagner, Olive E.	Allegheny	2137 Perrysville Ave.	Pennsylvania
Wagner, Pearl E.	Pittsburgh	28 Chalfant St.	Pennsylvania
Wagner, Virginia	Heshbon	Indiana	Pennsylvania
Wallace, Florence	Indiana	931 Oakland Ave.	Pennsylvania
Wallace, G. Mabel	Apollo	Armstrong	Pennsylvania
Wallace, Nellie Gail	Creekside	Indiana	Pennsylvania
Walsh, May	Peale	Clearfield	Pennsylvania
Walter, Goldie M.	Blairsville	Indiana	Pennsylvania
Walters, Beth	Altoona	1508 11th St.	Pennsylvania
Watson, Anna May	Indiana	145 N. 7th St.	Pennsylvania
Watson, Elizabeth E.	Pittsburgh	340 Meyran Ave.	Pennsylvania
Watson, Maidee	Indiana	145 N. 7th St.	Pennsylvania
Weaver, Mayme	Mahaffey	R. D. 4	Pennsylvania
Weber, Ruth Golden	Troutville	Clearfield	Pennsylvania
Wedd, Hazel A.	Pittsburgh	4825 Blair St.	Pennsylvania
Weigle, Beatrice	Shanksville	Somerset	Pennsylvania
Wertz, Lula I.	Sharpsburg	1330 Middle St.	Pennsylvania
Wesner, Eleanor	Johnstown	407 Franklin St.	Pennsylvania
Whiteman, L. Bess	Latrobe	615 E. Main St.	Pennsylvania
Whiteman, Mary G.	Latrobe	615 E. Main St.	Pennsylvania
Widdowson, Roxie L.	Indiana	828 Grant St.	Pennsylvania
Wieneke, Helen E.	Saltsburg	Indiana	Pennsylvania
Wike, Myrtle G.	Indiana	Indiana	Pennsylvania
Wiley, Emily I.	Pittsburgh	248 Meyran Ave.	Pennsylvania
Willard, Grace L.	Salina	Westmoreland	Pennsylvania
Williams, Charlotte G.	Sharpsburg	Allegheny	Pennsylvania
Williams, Estelle M.	Homer City	Indiana	Pennsylvania
Williams, Flossie	Indiana	789 Wayne Ave.	Pennsylvania
Wilson, Edna M.	Indiana	928 Church St.	Pennsylvania
Wilson, Flora L.	Indiana	218 S. 11th St.	Pennsylvania
Wilson, Margaret P.	Indiana	675 Church St.	Pennsylvania
Wilson, Sciota V.	Clinton	Allegheny	Pennsylvania
Wise, Stella A.	Swissvale	7535 Roslyn St.	Pennsylvania
Wood, Lucy T.	Allegheny	609 Ridge Ave.	Pennsylvania
Woodburn, Marguerite A.	Indiana	46 N. 6th St.	Pennsylvania
Woodhead, Ada	Barnesboro	Cambria	Pennsylvania
Woodrow, Elva A.	Greensburg	113 Henry St.	Pennsylvania
Woodward, Marie E.	Indiana	1119 School St.	Pennsylvania
Work, Lillian	Indiana	Indiana	Pennsylvania
Wunderlich, Bessie	Pittsburgh	7208 Monticello St.	Pennsylvania
Yaney, Olive	Brush Valley	Indiana	Pennsylvania
Young, Orea M.	Leechburg	Armstrong	Pennsylvania
Yount, Mabel R.	Shelocta	R. D. 1	Pennsylvania
Zehner, Nora S.	Indiana	R. D. 2	Pennsylvania
Zeller, Ima H.	Kane	3 Edgar Ave.	Pennsylvania
Allison, Walter L.	Indiana	R. D. 8	Pennsylvania
Alter, James H.	Indiana	564 Philadelphia St.	Pennsylvania
Ambrose, Fred	Rural Valley	Armstrong	Pennsylvania
Anderson, I. Alexander	Saltsburg	R. D. 1	Pennsylvania
Anderson, William	Indiana	Indiana	Pennsylvania
Ankeny, Arthur W.	Indiana	R. D. 7	Pennsylvania
Ansley, Arthur B.	Home	R. D. 2	Pennsylvania
Atwood, Fred	Pittsburgh	10 Kenova St.	Pennsylvania
Beatty, Wilmer H.	Indiana	W. Philadelphia St.	Pennsylvania
Bell, Hugh Todd	Indiana	122 S. 6th St.	Pennsylvania
Bennett, Edward B.	Indiana	436 E. Oak St.	Pennsylvania
Bennett, J. Ray	Edinboro	Erie	Pennsylvania
Bittner, Clarence L.	Somerset	Somerset	Pennsylvania
Borland, Harry A.	Indiana	704 Chestnut St.	Pennsylvania
Bothel, Carlisle	Creekside	Indiana	Pennsylvania
Bowman, Harry E.	Friedens	Somerset	Pennsylvania
Bowman, Kent A.	Holtsopple	R. D. 1	Pennsylvania
Brown, Loucks	Mt. Pleasant	Westmoreland	Pennsylvania
Buchheit, Harry J.	Sykesville	Jefferson	Pennsylvania
Bucking, C. J.	Wilkinsburg	512 Franklin St.	Pennsylvania
Caldwell, Clyde	Indiana	635 School St.	Pennsylvania
Caldwell, Ernest	Indiana	635 School St.	Pennsylvania
Camp, John N.	Cherrytree	Indiana	Pennsylvania
Campbell, Charles R.	Mansfield	Tioga	Pennsylvania
Campbell, Delos	Indiana	234 S. 7th St.	Pennsylvania
Campbell, Ellsworth	Indiana	234 S. 7th St.	Pennsylvania

Name.	Postoffice.	Street or County.	State.
Campbell, Foster.....	Belleville.....	Mifflin.....	Pennsylvania
Carnahan, Charles W.....	Indiana.....	Indiana.....	Pennsylvania
Carnahan, Wilbur.....	Parkwood.....	Indiana.....	Pennsylvania
Castanedo, Erasmo.....	Sagua la Grande.....	M. Gomez 7.....	Cuba
Clawson, Harry B.....	Indiana.....	R. D. 8.....	Pennsylvania
Cochran, Adam O.....	Wilksburg.....	R. D. 1—Box 81.....	Pennsylvania
Coulter, Frank W.....	West Lebanon.....	Indiana.....	Pennsylvania
Crawford, Carl.....	Indiana.....	231 S. 6th St.....	Pennsylvania
Cunningham, Paul H.....	Livermore.....	R. D. 1.....	Pennsylvania
Davis, Clarence E.....	Ebensburg.....	Box 373.....	Pennsylvania
Davis, Wilbur L.....	Ursina.....	Somerset.....	Pennsylvania
Deamer, Joseph.....	Edinboro.....	Erie.....	Pennsylvania
Decker, Walter J.....	New Florence.....	Westmoreland.....	Pennsylvania
De Witt, Roy H.....	New Florence.....	Westmoreland.....	Pennsylvania
Dixon, W. Lee Roy.....	Cokeville.....	Westmoreland.....	Pennsylvania
Douglass, Newell M.....	Indiana.....	34 S. 9th St.....	Pennsylvania
Duncan, Frank M.....	Indiana.....	Philadelphia St.....	Pennsylvania
Dunlap, Elmer R.....	Blairsville.....	Indiana.....	Pennsylvania
Edwards, Lawrence.....	Indiana.....	426 Philadelphia St.....	Pennsylvania
Edwards, Samuel L.....	Indiana.....	426 Philadelphia St.....	Pennsylvania
Elkin, Curtis E.....	Indiana.....	941 Water St.....	Pennsylvania
Elkin, Linus J.....	Indiana.....	941 Water St.....	Pennsylvania
Elliott, Raymond H.....	Armagh.....	Indiana.....	Pennsylvania
Erhard, Lynn V.....	Turtlecreek.....	Allegheny.....	Pennsylvania
Evans, Burlington L.....	Ebensburg.....	Crawford St.....	Pennsylvania
Faust, George C.....	Scalp Level.....	Cambria.....	Pennsylvania
Felgar, Grover C.....	Scottdale.....	Westmoreland.....	Pennsylvania
Fleming, A. Clyde.....	Indiana.....	1000 Grant St.....	Pennsylvania
Fleming, Gilbert.....	Chambersville.....	Indiana.....	Pennsylvania
Fleming, H. St. Clair.....	Indiana.....	1000 Grant St.....	Pennsylvania
Foreman, Charles K.....	Indiana.....	831 Chestnut St.....	Pennsylvania
Frederick, W. A.....	Parnassus.....	R. F. D. 1.....	Pennsylvania
Gailey, S. George.....	Saltsburg.....	R. D. 1.....	Pennsylvania
Gailey, Stewart A.....	Indiana.....	765 South St.....	Pennsylvania
Garman, John E.....	Indiana.....	Indiana.....	Pennsylvania
Getty, Boyd.....	Indiana.....	1028 School St.....	Pennsylvania
Gibson, Walter.....	Kenwood.....	Indiana.....	Pennsylvania
Gibson, William A.....	Winslow.....	Jefferson.....	Pennsylvania
Gilchrist, Harry W.....	Indiana.....	1190 Water St.....	Pennsylvania
Grabe George H.....	Wilksburg.....	816 Hill Ave.....	Pennsylvania
Graff, J. Anthony.....	Indiana.....	547 Water St.....	Pennsylvania
Griffin, Frank A.....	Pittsburgh.....	Junilla St.....	Pennsylvania
Grube, Earl H.....	Punxsutawney.....	Jefferson.....	Pennsylvania
Grube, Edward G.....	Punxsutawney.....	R. D. 2.....	Pennsylvania
Hackman, Harry C.....	Marion Center.....	Indiana.....	Pennsylvania
Hamill, James S.....	New Florence.....	R. D. 1.....	Pennsylvania
Hamilton, John N.....	Indiana.....	233 N. 9th St.....	Pennsylvania
Hancock, S. Raymond.....	West Brownsville.....	Washington.....	Pennsylvania
Hankev, Elmer H.....	Shay.....	Armstrong.....	Pennsylvania
Hart, Edward B.....	Blairsville.....	Indiana.....	Pennsylvania
Hastings, Ralph W.....	Indiana.....	513 Philadelphia St.....	Pennsylvania
Hawkins, Jesse M.....	Indiana.....	Indiana.....	Pennsylvania
Henry, James.....	Kitanning.....	132 Grant Ave.....	Pennsylvania
Hensell, Ralph E.....	Saltsburg.....	R. D. 4.....	Pennsylvania
Hetrick, George W.....	Indiana.....	712 Church St.....	Pennsylvania
Hilty, J. Russell.....	Indiana.....	1274 Oakland Ave.....	Pennsylvania
Hintermeister, William T.....	Aspinwall.....	18 Commercial St.....	Pennsylvania
Hiteshew, Thomas.....	Crumb.....	Somerset.....	Pennsylvania
Hook, Torrence.....	Indiana.....	526 Oak St.....	Pennsylvania
Hornberger, Ralph.....	Cheraw.....	Chesterfield.....	South Carolina
Huber, Ralph.....	Rural Valley.....	Armstrong.....	Pennsylvania
Ickes, Comfrey S.....	Boswell.....	Somerset.....	Pennsylvania
Irwin, Harry H.....	Cherrytree.....	Indiana.....	Pennsylvania
Johnston, Edwin.....	Indiana.....	109 N. 8th St.....	Pennsylvania
Johnston, E. Reed.....	Wilksburg.....	711 Wallace Ave.....	Pennsylvania
Johnston, Maurice B.....	Armagh.....	Indiana.....	Pennsylvania
Johnston, Stephan A.....	Armagh.....	Indiana.....	Pennsylvania
Kauffman, Charles M.....	Indiana.....	R. D. 5.....	Pennsylvania
Kennedy, E. Knox.....	Livermore.....	Westmoreland.....	Pennsylvania
Kepple, Charles C.....	New Alexandria.....	Westmoreland.....	Pennsylvania
King, Joseph S.....	Indiana.....	227 S. 11th St.....	Pennsylvania
Kingsley, Gary.....	Hastings.....	Cambria.....	Pennsylvania
Klingensmith, Joe R.....	Indiana.....	432 E. Philadelphia St.....	Pennsylvania
Lambert, S. Earl.....	Buckstown.....	Somerset.....	Pennsylvania
Leighner, Thomas.....	Delmont.....	Westmoreland.....	Pennsylvania

Name.	Postoffice.	Street or County.	State.
Lewis, S. Paul.....	Indiana.....	220 S. 7th St.....	Pennsylvania
Lewis, W. Ed.....	Indiana.....	402 S. 11th St.....	Pennsylvania
Long, Earl.....	Horton.....	Indiana.....	Pennsylvania
Long, Edwin H.....	Indiana.....	7th and Main Sts.....	Pennsylvania
Long, J. Irwin.....	Indiana.....	Indiana.....	Pennsylvania
Longwill, Homer F.....	Indiana.....	946 Water St.....	Pennsylvania
Loughry, J. Van.....	Indiana.....	143 N. 6th St.....	Pennsylvania
Lowrey, S. L.....	Indiana.....	Indiana.....	Pennsylvania
Lowry, Arthur F.....	Indiana.....	733 School St.....	Pennsylvania
Lowry, H. Clay.....	Indiana.....	733 School St.....	Pennsylvania
Lietz, G. Victor.....	Indiana.....	Water St.....	Pennsylvania
Lyon, John S.....	Indiana.....	Indiana.....	Pennsylvania
Mabon, Audley L.....	Indiana.....	830 Church St.....	Pennsylvania
Mack, Paul W.....	Indiana.....	905 Philadelphia St.....	Pennsylvania
Mahan, J. Clay.....	Crekside.....	Indiana.....	Pennsylvania
Maize, James H., Jr.....	Punxsutawney.....	307 W. Mahoning St.....	Pennsylvania
Martin, Don A.....	Pineflats.....	Indiana.....	Pennsylvania
Mattern, George P.....	Osceola Mills.....	Clearfield.....	Pennsylvania
Merriman, Dan W.....	Armagh.....	Indiana.....	Pennsylvania
Miller, Wendell R.....	Homer City.....	Indiana.....	Pennsylvania
Moorhead, Blair.....	Indiana.....	421 E. Philadelphia St.....	Pennsylvania
Morrison, N. Clement.....	Wheeling.....	2520 Chapline St.....	West Virginia
Mountan, Judson W.....	Indiana.....	936 Wayne Ave.....	Pennsylvania
Munshower, C. Guffey.....	Indiana.....	272 S. 7th St.....	Pennsylvania
Murray, John W.....	Rossiter.....	Indiana.....	Pennsylvania
Myers, Ira A.....	Indiana.....	732 Philadelphia St.....	Pennsylvania
McClure, James C.....	Greensburg.....	R. D. 4.....	Pennsylvania
McCreary, Walter.....	Belmar Station.....	7135 Race St.....	Pennsylvania
MacDonald, Earle W.....	Gallitzin.....	Cambria.....	Pennsylvania
McFarland, E. Wills.....	Indiana.....	1208 Washington St.....	Pennsylvania
McFarland, Paul S.....	Indiana.....	1208 Washington St.....	Pennsylvania
McGarvey, Jesse A.....	Shirleysburg.....	Huntingdon.....	Pennsylvania
McGregor, John.....	Indiana.....	737 Church St.....	Pennsylvania
McKee, Lynn C.....	Indiana.....	775 Wayne Ave.....	Pennsylvania
McKnight, T. Allan.....	Pittsburgh.....	851 Collins Ave.....	Pennsylvania
McLain, Charles L.....	Indiana.....	500 Philadelphia St.....	Pennsylvania
McMasters, Donald H.....	Indiana.....	420 Oak St.....	Pennsylvania
McQuown, Wymard.....	Indiana.....	Philadelphia St.....	Pennsylvania
Nichol, Clarence W.....	Indiana.....	Indiana.....	Pennsylvania
Nicholas, Raymond.....	Indiana.....	R. D. 8.....	Pennsylvania
Nunamaker, Hugh M.....	Seward.....	Westmoreland.....	Pennsylvania
Oakes, Clifford J.....	Lovejoy.....	Indiana.....	Pennsylvania
Pfeiffer, Norman L.....	Indiana.....	Indiana.....	Pennsylvania
Pierce, James T.....	Yohogany.....	Westmoreland.....	Pennsylvania
Pierce, William E.....	Indiana.....	514 School St.....	Pennsylvania
Pinkerton, J. Percy.....	Pocomoke City.....	R. D. 1.....	Maryland
Pitt, F. Edgar.....	Greensburg.....	R. D. 4.....	Pennsylvania
Ray, Heber D.....	Parkwood.....	R. D. 1.....	Pennsylvania
Rehm, Robert.....	Indiana.....	Indiana.....	Pennsylvania
Rinn, Clold.....	Indiana.....	777 Wayne Ave.....	Pennsylvania
Rinn, Samuel.....	Indiana.....	777 Wayne Ave.....	Pennsylvania
Roberts, William R.....	Wilmore.....	Cambria.....	Pennsylvania
Rodkey, Ord D.....	Spangler.....	Cambria.....	Pennsylvania
Rodkey, Robert G.....	Oakmont.....	C. St.....	Pennsylvania
Rodwell, Ishmael J.....	Soldier.....	Jefferson.....	Pennsylvania
Rowland, Dean.....	Pindleton.....	Cambria.....	Pennsylvania
Ruffner, Charles W.....	Arcadia.....	Indiana.....	Pennsylvania
Rugh, John M.....	Saltsburg.....	Indiana.....	Pennsylvania
Rugh, Logan S.....	Saltsburg.....	Indiana.....	Pennsylvania
Runzo, Thomas S.....	Indiana.....	653 Philadelphia St.....	Pennsylvania
Safford, Clarence W.....	Wilkinsburg.....	512 Wallace Ave.....	Pennsylvania
Schall, H. Walter.....	Shay.....	Armstrong.....	Pennsylvania
Schulz, Harry F.....	New Kensington.....	Westmoreland.....	Pennsylvania
Scott, Harold P.....	Indiana.....	865 Grant St.....	Pennsylvania
Shadle, Oscar C.....	Homer City.....	Indiana.....	Pennsylvania
Shaffer, Percy W.....	Scalp Level.....	Cambria.....	Pennsylvania
Shirley, T. Elgin.....	Indiana.....	R. D. 8.....	Pennsylvania
Simons, Tracy W.....	Clymer.....	Indiana.....	Pennsylvania
Simpson, George S.....	Indiana.....	Indiana.....	Pennsylvania
Slevin, Oliver P.....	Pittsburgh.....	3908 Howley Ave.....	Pennsylvania
Smith, Elmer.....	Pittsburgh.....	461 Herron Ave.....	Pennsylvania
Smith, Francis M.....	Indiana.....	1115 S. 5th St.....	Pennsylvania
Smith, J. Leonard.....	Gipsy.....	Indiana.....	Pennsylvania
Smith, Mac E.....	Ligonier.....	Westmoreland.....	Pennsylvania
Smith, Paul V.....	Indiana.....	208 S. 11th St.....	Pennsylvania

Name.	Postoffice.	Street or County.	State.
Smith, Richard C.	Mt. Pleasant	612 Main St.	Pennsylvania
Smith, William B.	Mt. Pleasant	612 Main St.	Pennsylvania
Smith, William F.	Lindsey	Jefferson	Pennsylvania
Spackman, Dayton B.	Williams Grove	Clearfield	Pennsylvania
Spangler, Joseph O.	Stoyestown	Somerset	Pennsylvania
Spears, Alex W.	Turtlecreek	Allegheny	Pennsylvania
Speer, G. Roy	Wiester	Westmoreland	Pennsylvania
Spencer, Denman	Indiana	Indiana	Pennsylvania
Stadden, Robert W.	Glen Campbell	Indiana	Pennsylvania
Stanley, D. Arter	Greensburg	341 W. Pittsburgh St.	Pennsylvania
St. Clair, J. Edward	Indiana	951 Church St.	Pennsylvania
Steele, Alton W.	Indiana	S. 7th St.	Pennsylvania
Steele, C. Royden	Indiana	S. 10th St.	Pennsylvania
Stewart, J. Mack	Indiana	1019 Philadelphia St.	Pennsylvania
Stiver, Walter	Juncos	Indiana	Pennsylvania
Stouffer, John M.	Indiana	1221 Church St.	Pennsylvania
Straw, John T., Jr.	Keerboor	Clearfield	Pennsylvania
Struchell, Clair A.	Indiana	972 Wayne Ave.	Pennsylvania
Swan, Edward O.	Indiana	305 E. Oak St.	Pennsylvania
Taylor, Blair	Indiana	135 S. 5th St.	Pennsylvania
Tomb, D. Rankin	Indiana	635 Church St.	Pennsylvania
Tomb, Virgil H.	Armagh	Indiana	Pennsylvania
Torrence, Arthur H.	Indiana	39 S. 9th St.	Pennsylvania
Uncapher, William	Livermore	Westmoreland	Pennsylvania
Urey, Preston G.	Livermore	Westmoreland	Pennsylvania
Wagener, Ed.	Marion Center	Indiana	Pennsylvania
Walker, Dorsey	Indiana	380 S. 6th St.	Pennsylvania
Warner, J. Paul	Indiana	727 Water St.	Pennsylvania
Watson, Lex P.	Indiana	276 S. 7th St.	Pennsylvania
Weaver, Ralph	Scalp Level	Cambria	Pennsylvania
Welsh, Collins W.	Glen Campbell	Indiana	Pennsylvania
Widdowson, Paul	Indiana	S. 7th St.	Pennsylvania
Wiggins, Alfred R.	Indiana	1002 Church St.	Pennsylvania
Wiggins, D. Lytle	Indiana	R. D. 3	Pennsylvania
Wiggins, R. Clark	Indiana	R. D. 3	Pennsylvania
Williams, Frank O.	Robinson	Indiana	Pennsylvania
Williams, John B.	Ramey	Clearfield	Pennsylvania
Wilson, Curtis M.	Indiana	218 S. 11th St.	Pennsylvania
Wilson, Harry W., Jr.	Indiana	675 Church St.	Pennsylvania
Wilson, Joseph H.	Indiana	217 S. 7th St.	Pennsylvania
Wingert, Clark W.	Marchand	Indiana	Pennsylvania
Woodward, Frank J.	Indiana	1119 School St.	Pennsylvania
Younkins, Harry E.	Indiana	718 Church St.	Pennsylvania

## MODEL SCHOOL REGISTRY.

1906-1907

### First Grade.

Barnett Buhla	Frick, Stanley *	Ray, Lethia
Bell, Sloan	Fry, Eugene *	Ray, Vera
Bennett, Edward	Hare, Edith	Remaley, Sara
Bennett, Evert	Hare, Harry	Remaley, Paul
Baughman, Hazel	Hare, Judge	Reithmiller, Harry
Burns, Rose	Henderson, Knox	Ruffner, Earl
Clawson, Ernest *	Henderson, Duffrine	Ruffner, Marie
Clawson, Luceill	Kebler, Douglass	Serene, Jessie
Colkitt, Twila	Kimmel, Clark	Snyder, Harold
Colkitt, Clifford *	Kuhn, Mollie	Walker, Edna
Carney, Grace	Kunkle, Paul	Whiehner, Mamie
Carney, Ruth	Lauer, Charles M *	Widdeson, Bernice
Ellenberger, William	Mahan, Ralph	Wilson, Andrew
Fee, Ray	Malcolm, Arthur	Wolf, Maggie
Fleming, Nellie	Miller, Edward	
Frick, Floyd	Park, John	

**Second Grade.**

Buchanan, Homer  
Campbell, Delos  
Clowes, Robert  
Eves, Lawrence  
Elkins, Stanley  
Ellenberger, Grace  
Fleming, Kenneth

Fleming, Roxey  
Hawkins, Jacob  
Hill, David  
Hoover, Ruth  
Kebler, Victoria  
Kimmel, Grace  
Longwill, Ojay

Mahan, Sara  
Miller, James  
Morris, Robert  
Reithmiller, Grace  
Rush, Chester  
St. Clair, Robert  
Thompson, Maxine

**Third Grade.**

Carney, Elpha  
Douglass, Joy  
Davis, William  
Frick, Walter  
Fry, John  
Gailey, Robert

Getty, Cortney  
Hauxhurst, Adaline  
Kimmel, Margaret  
Lauer, Rodney  
Lloyd, Josephine  
Lollar, John

McCutcheon, Josephine  
Miller, Mildred  
Oatman, Lucy  
Serene, George  
Stevenson, Paul

**Fourth Grade.**

Beatty, Ralph  
Betz, Frank  
Betz, Helen  
Brown, Amanda  
Buchanan, Paul  
Carney, Melville  
Clawson, Stewart  
Ellenberger, Dee

Eves, Eleanor  
Fleming, Albert Clyde  
Grumblin, Josie  
Hawkins, Junie  
Hill, Inay  
Keeler, Desire  
Mahan, Florence  
Malcolm, Frances

Rehm, Robert  
Rush, Lillian  
Scott, Irradell  
Spencer, Lawrence  
Stevenson, Waunita  
St. Clair, Fred

**Fifth Grade.**

Campbell, Joseph  
Clowes, Marie  
Ellenberger, Olive  
Frank, Olga  
Gates, Ruth  
Harmon, Charles  
Hemphill, Kenneth  
Johnson, Jean

Leathers, Frances  
Mahon, Spurgeon  
McFarland, Kenneth  
McGaughey, Merle  
McGaughey, Twyla  
Miller, Helen  
Sawyer, John  
Serene, Howard

Spence, Chester  
Stare, Effie  
Stewart, Earl  
Walker, Aileen  
Walker, Clayton  
Wilhelm, Edna

**Sixth Grade.**

Barnhart, Anna  
Campbell, Blanche  
Chatham, Helene  
Clawson, Howard  
Daugherty, Della  
Davis, Amy  
Donahue, King

Ellenberger, Edna  
Finrock, Mary  
Hill, Fay  
Hoover, Jennetta  
Lewis, Sarah  
Martin, Edna  
Chatman, Iona

Stuchell, Wayne  
Thompson, Ruth  
Walker, Dorsey  
Walker, Paul  
Williams, Flossie  
Williams, Hazel

**Seventh Grade.**

Beatty, Mildred  
Bennett, Harry  
Campbell, Ellsworth  
Cauldwell, Mary  
Clowes, Owens  
Crawford, Donald  
Cribbs, Isabell  
Douglass, Hazel  
Earhart, Minnie  
Eby, Wilson  
Fisher, Robert

Getty, Lawrence  
Harrington, John  
Houk, Ruth  
Ickes, Comfrey  
Irons, Joseph  
Lollar, Ione  
Lollar, Stella  
Malcolm, Janet  
McCoy, Abbie  
McCoy, Virginia  
McCrary, Helen

Neff, Lee  
Nichol, Archie  
Ray, Dewitt  
Ray, Dwight  
Shaw, Cynthia  
Spencer, Denman  
St. Clair, Alice  
Stewart, Floyd  
Sullivan, Patrick  
Wilhelm, Helen  
Wilson, Joseph

**Eighth Grade.**

Bell, Edna  
Bennett, Esther  
Buchanan, Edith  
Caldwell, Clyde  
Campbell, Helen  
Chatham, Dorothy  
Crawford, Carl  
Cruikshank, Marie  
Dalzell, Ida  
Daugherty, Marguerite

Elkin, Laura  
Hazlett, Lillian  
Hetrick, Helen  
Kebler, Winifred  
Keeler, Rayburn  
Langham, Louise  
Longwill, Vera  
McCreight, Lloyd  
Safford, Clarence  
Shields, Elva

Shumaker, Sam  
Sides, Blanche  
Skelton, Eva  
Stewart, Cornelia  
Stewart, Helen  
Taylor, Alice  
Wallace, Florence  
Widdowson, Ruth  
Williams, Carrie

**Ninth Grade.**

Allison, Edwin  
Guthrie, Caroline  
Hoover, Alda  
King, Mary  
Keepers, Helen

McMasters, Clyde  
McCoy, Hazel  
McQuown, Lillian  
McQuown, Ruth  
Miller, Blanche

Rinn, Samuel  
Shumaker, Blair  
Sweeney, Rosemary  
Williams, Logan  
Work, Lillian



## SUMMARY OF ENROLLMENT.

### Post Graduates.

Men .....	I	
Women .....	10	
	—	11

### Seniors.

Men .....	6	
Women .....	57	
	—	63

### Middle and Junior.

Men .....	218	
Women .....	482	
	—	700
Total Enrollment in Normal School .....	774	
Total Enrollment in Model School .....	227	
Special Students Not Catalogued.....	5	
	—	
Total Enrollment in the Institution .....	1006	

## ALUMNI REGISTRY.

Following are the names of the graduates of this school arranged in alphabetical order. This facilitates the finding of any name belonging in this list. Opposite the name, the year of graduation is given, and as the Class Directory follows this list, one can turn at once to the person's class, obtain his address, and the list of his classmates.

Adair, Jennie M.....	1885	Barns, Lida R.....	1905	Breniser, Cynthia.....	1886
Adair, Margaret.....	1893	Barr, Anna M.....	1903	Brimmer, Jessie G.....	1894
Adair, Ruth.....	1895	Barr, Mary M.....	1897	Briney, E. Bertha.....	1902
Agey, Olive M.....	1906	Barrett, M. Agnes.....	1901	Briney, Olive M.....	1899
Agey, Wallace B.....	1902	Barry, Catherine M.....	1896	Brinker, Gaspar C.....	1880
Ague, John B.....	1884	Barry, Mary E.....	1894	Brockway, Mabel C.....	1902
Alexander, Julia F.....	1902	Barry, Mary L.....	1890	Brooks, Eliza.....	1902
Allan, Cora L.....	1900	Barry, Rose.....	1895	Brown, Charles J.....	1880
Allen, Annie E.....	1883	Barton, Humphrey.....	1882	Brown, Edith O.....	1904
Allen, Janney.....	1889	Bash, Laura.....	1895	Brown, Hattie G.....	1891
Allen, Mary E. K.....	1900	Bash, Pearl.....	1892	Brown, Jacob S.....	1905
Allen, Susie A.....	1897	Bath, Claude E.....	1902	Brown, Josephine R.....	1905
Allison, Annie N.....	1884	Bauman, Josie G.....	1899	Brown, Lizzie M.....	1883
Allison, D. B.....	1888	Baumer, A. Katherine.....	1899	Brown, Mabel L.....	1906
Allison, J. Lewis.....	1881	Baumer, Emma L.....	1899	Brown, M. Jennie.....	1884
Allison, R. Wilson.....	1882	Beattie, Mary.....	1904	Brown, Marion L.....	1883
Allison, S. Isabel.....	1905	Beatty, M. Rena.....	1898	Brown, Nellie C.....	1894
Alston, Carrie.....	1899	Bee, Howard C.....	1900	Brown, William C.....	1899
Alten, A. Virginia.....	1897	Bee, Jessie M.....	1904	Brownlee, Mabel.....	1889
Alter, Minnie.....	1906	Bee, Lola B.....	1902	Brownlee, May.....	1905
Amberg, Nora.....	1891	Beighel, Elizabeth.....	1896	Bruce, Anna W.....	1906
Anderson, Alice G.....	1895	Beistel, H. Clay.....	1893	Bruce, James L.....	1900
Anderson, Irene.....	1901	Bell, Mary H.....	1896	Bruce, Laura B.....	1886
Anderson, Vina.....	1889	Bender, H. S.....	1893	Bruce, Sarah E.....	1904
Andrews, Dora B.....	1893	Benner, Margaret C.....	1891	Brunner, Minnette C.....	1900
Andrews, Harriet A.....	1900	Bennett, Margaretta D.....	1901	Bryan, Lottie B.....	1893
Andrews, James E.....	1878	Bennett, Nellie E.....	1900	Bryan, Minnie J.....	1887
Andrews, Mary A.....	1889	Berkey, Jacob M.....	1878	Buchanan, Ernest.....	1902
Andrews, Mary A.....	1905	Berkey, William A.....	1902	Buck, Edith M.....	1901
Andriessen, Edith.....	1895	Berthel, Opal L.....	1903	Burgess, Myrtle L.....	1906
Angney, Allan B.....	1885	Best, Elizabeth E.....	1903	Burkett, May E.....	1898
Angney, May E.....	1882	Bing, Pauline.....	1895	Birtt, May B.....	1896
Angus, Mary A.....	1885	Birkman, Sara.....	1886	Buterbaugh, A. Laura.....	1906
Ankeny, Elda A.....	1904	Bishop, Leah V.....	1896	Buterbaugh, S. Grace.....	1905
Ansley, Louisa I.....	1899	Biter, R. H.....	1888	Butler, C. Edwin.....	1901
Ansley, Mabel M.....	1890	Bixler, Fannie V.....	1898	Butler, Elzora G.....	1896
Anthony, Lou E.....	1895	Black, E. Dora.....	1898	Buzzell, Nellie S.....	1898
Arbaugh, F. N.....	1893	Black, Mary J.....	1898	Caddy, Zenaida.....	1904
Archibald, J. P.....	1893	Black, Olive.....	1906	Calder, John R.....	1880
Armstrong, Irene B.....	1897	Black, Sarah.....	1891	Caldwell, A. Mary.....	1897
Armstrong, Lillian T.....	1896	Blair, Emma B.....	1890	Caldwell, Olive B.....	1889
Arnold, Edna V.....	1905	Blair, Mary E.....	1902	Calhoun, Clara A.....	1893
Ashman, Ida May.....	1901	Blakely, Joseph A.....	1898	Calhoun, Jennie N.....	1886
Ashton, Laura E.....	1898	Bloch, Pauline.....	1895	Calhoun, Marguerite E.....	1896
Ayres, Clara.....	1891	Blose, Helen J.....	1895	Calhoun, Mary L.....	1897
Ayres, L. D.....	1891	Blose, Wilda B.....	1902	Callaghan, Loretta M.....	1902
Bach, Edwin E.....	1894	Blough, Sara D.....	1898	Callen, Florence.....	1902
Baer, Flora.....	1902	Bluc, John.....	1887	Cameron, Annie R.....	1891
Baird, Mary M.....	1891	Blyholder, Blanche M.....	1899	Cameron, Christine M.....	1887
Baker, Bertha.....	1899	Boardman, Lidie.....	1891	Cameron, Clara.....	1887
Baker, Henrietta.....	1899	Books, Mabel R.....	1891	Cameron, Katherine.....	1891
Baker, Mary M.....	1906	Booth, Tillie.....	1889	Cameron, Madge V.....	1903
Baker, Sarah L.....	1902	Bothell, Clara E.....	1884	Cameron, Martha A.....	1881
Baker, W. S.....	1897	Boucher, Maud.....	1896	Cameron, Maude V.....	1903
Balsinger, W. Ernest.....	1900	Bowman, Agnes S.....	1890	Cameron, Miriam R.....	1900
Banfield, Margaret S.....	1886	Bowman, E. L.....	1903	Campbell, Alice L.....	1888
Bartley, Albert G.....	1898	Brown, Nellie C.....	1894	Campbell, Elva.....	1902
Barbour, W. W.....	1883	Boyer, B. Frank.....	1894	Campbell, Keturah.....	1895
Bardolmer, Margaret C.....	1901	Boyle, K. Gertrude.....	1901	Campbell, Mary.....	1903
Barker, Maud M.....	1897	Boyle, Mary C.....	1888	Campbell, S. Flora.....	1887
Barnes, Agnes C.....	1894	Bracken, Thomas S.....	1900	Campney, Sarah L.....	1895
Barnes, Blanche A.....	1886	Bradshaw, Mattie.....	1888	Canan, Elsie D.....	1902
Barnes, Blanche.....	1893	Bradt, Jennie.....	1889	Canan, Jessie E.....	1904
Barnes, Joseph F.....	1894	Brady, Carrie L.....	1904	Cannon, Mary W.....	1886
Barrett, Charles W.....	1902	Bragdon, Carrie L.....	1883	Carmalt, Horace G.....	1897
Barrett, George W.....	1899	Brallier, Lou V.....	1901	Carnahan, Minnie.....	1905
Barnett, Nat E.....	1895	Brandt, Emma C.....	1904	Carnahan, Thetta.....	1889
Barnhart, Frank P.....	1895	Brass, Anna B.....	1893	Carney, Alice B.....	1885





Carothers, Elizabeth M.....	1895	Creese, Olive T.....	1901	Duncan, Effa M.....	1901
Carroll, J. G.....	1887	Creps, Elbie E.....	1904	Duncan, Mary O.....	1890
Carson, John S.....	1895	Crider, Annie M.....	1886	Dunham, Anna M.....	1902
Carter, Albert F.....	1892	Crombie, Florence.....	1902	Dunham, Carrie L.....	1894
Carter, Lucile I.....	1892	Crombie, Mary H.....	1898	Dunham, M. Blanche.....	1904
Carter, M. Blanche.....	1890	Cronmeyer, Caroline.....	1899	Dunham, Maude C.....	1904
Case, Gertrude S.....	1886	Crosier, Mary I.....	1891	Dunlap, Della A.....	1901
Caulfield, Mary G.....	1888	Crosmun, Charlotte M.....	1905	Dunwiddie, Mame B.....	1892
Caven, Agnes.....	1890	Crusan, Catherine.....	1906	Durling, Willis T.....	1888
Cawley, Nan L.....	1885	Cubbage, Margaret J.....	1895	Duvall, Anna M.....	1896
Chalfant, Martha.....	1890	Cullers, Lettie B.....	1889	Dyer, Eleanor R.....	1892
Chalfant, Mary I.....	1890	Culp, Daisy E.....	1903	Dyer, William J.....	1893
Chambers, Ella J.....	1902	Cummings, Lillian P.....	1898	Dyess, Mertyn.....	1892
Chambers, Kathryn R.....	1898	Cummins, Eleanor G.....	1898	Earhart, Harry W.....	1899
Chapman, James F.....	1896	Cunningham, Bessie M.....	1903	Eba, Edna J.....	1901
Chapman, Wallace C.....	1899	Cunningham, E. Gertrude.....	1893	Eba, Helen M.....	1900
Chase, C. Belle.....	1894	Cunningham, Erma L.....	1898	Ebberts, Edith M.....	1897
Cheesman, Anna M.....	1888	Cunningham, Frank B.....	1897	Eccles, Lida M.....	1884
Cheesman, M. Bertha.....	1894	Cunningham, Grace A.....	1902	Eckman, Rena S.....	1887
Chester, Della M.....	1889	Cunningham, I. Elizabeth.....	1905	Edie, M. Leanna.....	1884
Chester, Edna F.....	1891	Cunningham, J. Wilbur.....	1902	Edmonds, Jennie.....	1894
Chisholm, Lillian A.....	1888	Cunningham, Pearl.....	1905	Edwards, Caroline.....	1901
Chisholm, Mary G.....	1894	Cunningham, Samuel K.....	1902	Edwards, Ella C.....	1887
Chisholm, Mary L.....	1887	Curry, Ethel W.....	1905	Edwards, George M.....	1900
Christy, C. M.....	1897	Dain, Hannah K.....	1887	Egli, Amelia R.....	1901
Christy, Kate S.....	1888	Dalby, Lucy.....	1887	Eiseman, Elma C.....	1896
Christy, Louisa H.....	1879	Daugherty, A. May.....	1906	Ekas, Agnes E.....	1888
Christy, Marion F.....	1896	Davidson, Margaret A.....	1899	Ekin, Alice M.....	1902
Christy, Maude A.....	1877	Davies, Mac.....	1905	Elder, Marguerite.....	1892
Clark, Anna J.....	1905	Davies, Zillah Z.....	1897	Elder, Maude W.....	1890
Clark, Annie M.....	1887	Davies, Amy.....	1901	Elkin, John P.....	1880
Clark, Charlotte.....	1892	Davis, Annie S.....	1890	Elkin, W. F.....	1890
Clark, Effie M.....	1904	Davis, Bessie S.....	1896	Elkin, William F.....	1898
Clark, Mary B.....	1889	Davis, Cora B.....	1903	Ellenberger, Jessie O.....	1896
Clawson, Cora A.....	1894	Davis, Edgar C.....	1898	Ellenberger, Martha V.....	1904
Clement, Bertha B.....	1893	Davis, Emma E.....	1883	Elliott, Adalene M.....	1885
Clingerman, Mara B.....	1887	Davis, Elda M.....	1898	Elliott, Jess D.....	1899
Clougher, Mary H.....	1901	Davis, Laura M.....	1885	Ellis, Mary B.....	1894
Chuley, Ivy.....	1888	Davis, Margaret C.....	1883	Ellis, Sara E.....	1887
Cochran, E. Jessie.....	1898	Davis, M. Emma.....	1906	Elrich, Charles.....	1877
Cochran, Laura C.....	1885	Davis, Samuel M.....	1879	Ely, Selden M.....	1888
Cochran, M. Etta.....	1883	Davis, Vida M.....	1906	Emerson, C. Evangie.....	1899
Cochran, William A.....	1880	Davison, Mary.....	1902	Emerson, John C.....	1899
Coder, Ada C.....	1892	Davy, Cordelia H.....	1901	Empfield, Berlin.....	1906
Coffin, Edith V.....	1890	Day, Blanche M.....	1898	Empfield, Ella E.....	1884
Coffin, S. Gertrude.....	1899	Day, Ella R.....	1887	Empfield, Kate E.....	1887
Condron, H. D.....	1892	Dean, Daisy R.....	1897	Engle, Mabelle R.....	1899
Cohen, Jule W.....	1896	Delamater, Lillian.....	1890	Englert, Alice E.....	1894
Coleman, Ada.....	1891	Delamater, Olive G.....	1896	Esterline, Anna C.....	1882
Conlin, Mamie L.....	1903	Depp, Frank H.....	1905	Euwer, Nannie F.....	1895
Cook, Mary E.....	1901	Detwiler, Melinda M.....	1905	Evans, Anna P.....	1898
Cooney, John H.....	1902	DeVinney, William M.....	1880	Evans, Annie E.....	1902
Cooper, Ellen.....	1892	Dick, Howard J.....	1901	Evans, Emily S.....	1898
Cooper, Mary B.....	1885	Dickie, Belle J.....	1904	Evans, Jessie.....	1888
Cooper, Mary J.....	1888	Dickie, Charlotte.....	1896	Ewing, Anna M.....	1889
Cordier, Anita.....	1888	Dickie, Laura M.....	1903	Ewing, Maude L.....	1900
Covey, Maud E.....	1890	Dickie, Loretta M.....	1892	Ewing, Roberta M.....	1896
Cowan, Harriet J.....	1899	Dickie, N. Mabel.....	1899	Fair, George H.....	1881
Cowan, Margaret J.....	1901	Dickson, W. J.....	1889	Fair, May C.....	1885
Cowley, Elizabeth B.....	1893	Dill, Anson J.....	1879	Fair, R. Willis.....	1877
Craig, Birdie B.....	1899	Dillon, Edythe S.....	1902	Fairley, Elizabeth D.....	1888
Craig, Elizabeth E.....	1896	Dodds, Edith.....	1899	Faulkner, Mayes E.....	1902
Craig, Elizabeth Jane.....	1905	Donahay, Naomi B.....	1897	Feicht, Emelia T.....	1897
Craig, Ford B.....	1902	Doty, Daniel W.....	1880	Feit, George J.....	1890
Craig, J. Brad.....	1896	Douds, Agnes M.....	1902	Ferguson, Ada L.....	1891
Cramer, John W.....	1887	Douds, D. W.....	1893	Ferguson, James T.....	1904
Cramer, W. Justin.....	1886	Douglass, Lill M.....	1901	Ferguson, Lydia.....	1890
Crawford, Alice J.....	1895	Douthitt, Zannibel.....	1896	Fetterhoof, Floy.....	1899
Crawford, Clara B.....	1897	Dowling, Bernadine.....	1905	Fetzer, Ella L.....	1888
Crawford, Ella E.....	1886	Dubbs, H. W.....	1899	Field, Mary M.....	1901
Crawford, Helen R.....	1906	Duff, Amelia M.....	1896	Fielding, Eva L.....	1899
Crawford, Mary.....	1901	Duff, Jane D.....	1898	Fielding, Fronie S.....	1888
Crawford, N. Jean.....	1899	Duff, Millie S.....	1893	Fingal, Lotta E.....	1905
Crawford, S. Hazlette.....	1906	Duffey, William E.....	1880	Fischer, Carrie A.....	1903
Crawford, W. Clark.....	1905	Duncan, Anna M.....	1905	Fiscus, Blanche.....	1888
Creese, Blanche.....	1899	Duncan, Daisy B.....	1897	Fiscus, Clara.....	1889

Fiscus, I. L. .... 1892  
 Fiscus, J. J. .... 1887  
 Fiscus, N. S. .... 1891  
 Fisher, Effie J. .... 1893  
 Fisher, Harry H. .... 1886  
 Fisher, James G. .... 1899  
 Fisher, John S. .... 1886  
 Fisher, Maude L. .... 1900  
 Fitzgerald, Jean M. .... 1905  
 Fix, Rebecca N. .... 1888  
 Fleck, F. Earl. .... 1889  
 Fleck, G. Dare. .... 1902  
 Flegal, Mary E. .... 1899  
 Fleisher, Lottie G. .... 1895  
 Fleming, Jessie E. .... 1901  
 Fleming, Louise S. .... 1886  
 Fleming, M. Elizabeth. .... 1904  
 Fleming, Mary E. .... 1896  
 Ford, Eva B. .... 1882  
 Ford, Mary E. .... 1883  
 Foreman, Alfred H. .... 1905  
 Foreman, William O. .... 1905  
 Forney, Ruth H. .... 1905  
 Fosselman, John J. .... 1898  
 Foster, Blanche F. .... 1898  
 Foster, Mary I. .... 1892  
 Foulke, Katharyne. .... 1893  
 Foulke, Sunshine G. .... 1895  
 Fowler, Rebecca M. .... 1905  
 Fraser, Elizabeth C. .... 1887  
 Freed, B. F. .... 1890  
 Freeman, Sarah J. .... 1886  
 Friesell, Clara E. .... 1895  
 Frye, Anna P. .... 1902  
 Fullerton, M. Ella. .... 1890  
 Fulton, Belle T. .... 1902  
 Galbraith, Marietta. .... 1887  
 Galbraith, M. Marion. .... 1884  
 Gallagher, John Ellis. .... 1896  
 Gallagher, M. Rose. .... 1894  
 Gallagher, Sara C. .... 1899  
 Gallagher, Ada R. .... 1896  
 Gallagher, Sarah M. .... 1884  
 Gallagher, Sue B. .... 1891  
 Garman, Malvina. .... 1882  
 Garman, Mildred E. .... 1899  
 Garman, Tweet. .... 1895  
 Gessler, Caroline M. .... 1892  
 Getty, Mary. .... 1885  
 Gettner, Florence I. .... 1900  
 Gettner, Mrs. Lina C. .... 1897  
 Gibson, Ada C. .... 1895  
 Gibson, Frank Z. .... 1888  
 Gibson, Rosanna H. .... 1892  
 Gibson, Sara M. .... 1905  
 Gibson, T. L. .... 1890  
 Gilfillan, Anna C. .... 1897  
 Gilfillan, Sarah A. .... 1886  
 Gilmore, L. Etta. .... 1890  
 Gilmore, M. Gertrude. .... 1896  
 Gilmore, Margery M. .... 1888  
 Given, Annie F. .... 1885  
 Given, Margaret P. .... 1882  
 Glasgow, John T. .... 1893  
 Glass, Bella A. .... 1896  
 Glass, May A. .... 1904  
 Gleason, Mercedes De. .... 1901  
 Glemser, Marie. .... 1901  
 Gocher, Florence. .... 1904  
 Goff, Frances E. .... 1896  
 Goggin, Margaret D. .... 1899  
 Goldmar, Sarah E. .... 1895  
 Good, John E. .... 1899  
 Good, Laura J. .... 1903  
 Goodell, Jane F. .... 1891  
 Goodell, Nellie A. .... 1887

Goodwin, Bertha F. .... 1897  
 Gordon, A. C. .... 1889  
 Gordon, M. C. .... 1885  
 Gorman, Ida M. .... 1891  
 Gorman, Jeanette M. .... 1896  
 Grable, Osmyn A. .... 1898  
 Grace, Anna. .... 1894  
 Graff, Anna R. .... 1896  
 Graff, Martha O. .... 1906  
 Graham, Anna E. .... 1905  
 Graham, Anna M. .... 1885  
 Graham, Beatrice. .... 1905  
 Graham, Mary M. .... 1895  
 Graham, Maude B. .... 1897  
 Graham, Mazie E. .... 1899  
 Grant, M. Margaret. .... 1898  
 Grassel, Anna M. .... 1888  
 Gray, Marian W. .... 1905  
 Gray, Myrtle O. .... 1899  
 Greenawalt, Metta E. .... 1903  
 Greene, S. Ella D. .... 1881  
 Gregg, Mary J. .... 1883  
 Greeves, Mary C. .... 1898  
 Grieb, Anna K. .... 1894  
 Griffith, A. Earl. .... 1900  
 Griffith, Alice F. .... 1887  
 Grimm, Grace M. .... 1899  
 Grimm, P. H. .... 1889  
 Grumbling, Sarah. .... 1877  
 Guffey, Margaret. .... 1894  
 Guss, Roland W. .... 1881  
 Guthrie, Clyde G. .... 1899  
 Gwinn, Caroline S. .... 1877  
 Hadley, Edith O. .... 1888  
 Hagenlocher, Anna C. .... 1901  
 Hahn, Edith M. .... 1887  
 Haines, Elizabeth C. .... 1900  
 Hall, Loyal F. .... 1891  
 Hamerly, Gretta M. .... 1906  
 Hamill, Franklin. .... 1881  
 Hamill, Frank T. .... 1906  
 Hamill, Jennie. .... 1886  
 Hamill, Josephine. .... 1889  
 Hamill, O. A. .... 1887  
 Hamilton, Ada F. .... 1881  
 Hamilton, Bess L. .... 1905  
 Hamilton, Besse P. .... 1904  
 Hamilton, Della. .... 1891  
 Hamilton, Elizabeth. .... 1888  
 Hamilton, Margaret C. .... 1883  
 Hamilton, M. Lenore. .... 1898  
 Hamilton, R. Clark. .... 1901  
 Hammer, Charles M. .... 1900  
 Hammer, George H. .... 1898  
 Hammer, Samuel F. .... 1900  
 Hammer, William F. .... 1897  
 Hammers, George M. .... 1899  
 Hammers, John F. .... 1896  
 Hammond, James B. .... 1887  
 Hammond, Jane. .... 1892  
 Hancock, Martha F. .... 1895  
 Hancy, Alberta. .... 1892  
 Hanna, Bella A. .... 1899  
 Hanna, John C. .... 1879  
 Hanson, Carolyn A. M. .... 1899  
 Hardie, Jessie H. .... 1889  
 Hare, Sadie C. .... 1905  
 Harkness, Maude A. .... 1900  
 Harmon, J. Len. .... 1899  
 Harnish, Lewis C. .... 1883  
 Harnish, William R. .... 1882  
 Harper, Carrie. .... 1893  
 Harr, Charlotte P. .... 1889  
 Harrington, Beatrice. .... 1888  
 Harris, Lillie M. .... 1904  
 Harris, Minnie R. .... 1888

Harrison, Anna M. .... 1904  
 Harrison, Elizabeth R. .... 1905  
 Harrison, Elizabeth M. .... 1888  
 Harrison, Jennie B. .... 1881  
 Harrison, Mary R. .... 1894  
 Harrocks, Sarah. .... 1885  
 Harrold, Gertrude A. .... 1906  
 Hartley, Margaret M. .... 1891  
 Hasinger, Stella L. .... 1904  
 Hasson, Genevieve D. .... 1898  
 Hastings, Jean W. .... 1905  
 Hauck, Laura N. .... 1906  
 Hauser, Lyda M. .... 1902  
 Hawthorne, Camille. .... 1893  
 Hawthorne, Martha. .... 1890  
 Hay, Alberta. .... 1888  
 Hay, Mary L. .... 1892  
 Hay, Nora. .... 1906  
 Hayden, Margaret B. .... 1886  
 Hays, Caroline D. .... 1885  
 Hays, Fanny L. .... 1885  
 Hays, Flora B. .... 1884  
 Hazlett, Anna M. .... 1892  
 Hazlett, Annie S. .... 1886  
 Hazlett, Cordelia B. .... 1902  
 Hazlett, Frances. .... 1891  
 Hazlett, Frances S. .... 1897  
 Hazlett, Margaret M. .... 1899  
 Heck, Edna M. .... 1902  
 Heitzenroter, Lillian M. .... 1900  
 Hemphill, Gertrude. .... 1889  
 Henderson, Eva B. .... 1901  
 Henderson, Mary. .... 1886  
 Henry, James T. .... 1897  
 Herdman, Margaret A. .... 1897  
 Herriott, Emma J. .... 1888  
 Hershberger, J. Elmer. .... 1904  
 Hershey, H. D. .... 1891  
 Hervey, Martha T. .... 1897  
 Hickman, Edward D. .... 1882  
 Hickman, R. L. .... 1885  
 Highberger, Lyde M. .... 1896  
 Hildebrand, Gertrude. .... 1882  
 Hile, Cornelia E. .... 1892  
 Hileman, F. Estella. .... 1901  
 Hill, Dorothy. .... 1897  
 Hill, Eulah B. .... 1898  
 Hill, Eva A. .... 1896  
 Hill, Grace E. .... 1905  
 Hill, Jennie A. .... 1892  
 Hill, Margaret B. .... 1889  
 Hill, Thomas T. .... 1905  
 Hillard, Barbara E. .... 1904  
 Hine, Nancy J. .... 1888  
 Hirth, Alice. .... 1903  
 Hirth, Lillian M. .... 1896  
 Hirth, Violet C. .... 1899  
 Hobough, Bertha V. .... 1898  
 Hodge, Grace M. .... 1886  
 Hoeh, D. B. .... 1893  
 Hoerle, Cecelia T. .... 1901  
 Hoerle, Janet E. .... 1897  
 Hoffman, Leon H. .... 1900  
 Hoffman, Martha R. A. .... 1901  
 Hogue, Grace M. .... 1898  
 Holloway, Edna A. .... 1894  
 Holman, M. Persis. .... 1898  
 Holsapple, Francis O. .... 1899  
 Holsopple, Guy. .... 1898  
 Hood, Elizabeth May. .... 1902  
 Hood, Ida M. .... 1891  
 Hood, M. Laura. .... 1896  
 Hood, Pearl J. .... 1894  
 Hoon, J. Margaret. .... 1894  
 Hopkins, Mary R. .... 1895  
 Horrocks, Sarah. .... 1885

Horton, Frank H.....	1902	Kearney, Hazel C.....	1905	Lifshitz, Rose.....	1893
Hosack, Ross M.....	1905	Kearns, Esther V.....	1897	Lindeman, Mary M.....	1898
Hoskinson, Della.....	1890	Keefer, John S.....	1880	Liniger, Thomas F.....	1898
Howell, Clara V.....	1901	Keeler, Etta A.....	1897	Lintner, Mary I.....	1902
Hubacher, Caroline A.....	1905	Keener, I. W.....	1895	Linton, Ella.....	1893
Hudson, Nellie E.....	1904	Keener, J. A.....	1889	Llewellyn, C. Gregg.....	1897
Huff, Joseph A.....	1898	Keener, J. B.....	1889	Lockard, Nora M.....	1894
Hughes, Margaret V.....	1904	Keener, William E.....	1901	Lohr, Frank C.....	1899
Hughes, Mary E.....	1898	Kelichner, Sarah E.....	1899	Longwill, A. L.....	1887
Hunt, Julia.....	1896	Keller, Ada H.....	1906	Longwill, Leatha B.....	1902
Hunt, Lola T.....	1900	Kelly, Mabel C.....	1905	Loraditch, H. Andrew.....	1899
Hunter, Annie A.....	1880	Kelly, Myra Z.....	1902	Loucks, Amanda.....	1880
Hurd, Sara E.....	1898	Kemp, Mrs. Harriet.....	1881	Loucks, Dortha M.....	1887
Hurst, Emma E.....	1892	Kendig, Jennie H.....	1893	Loucks, Winfred.....	1896
Huston, L. Agnes.....	1894	Kendig, Mary.....	1891	Loudon, E. Gertrude.....	1904
Hutton, Argie B.....	1899	Kenmuir, Harriet L.....	1899	Lowe, Margaret E.....	1895
Hutchinson, Kate McD.....	1889	Kennedy, Mary R.....	1887	Lowman, Bertha.....	1902
Hutchinson, Margaret J.....	1887	Kerr, Steele H.....	1901	Lowman, Elizabeth M.....	1900
Hutton, Frank.....	1885	Kerr, Thomas S.....	1903	Lowman, Margaret J.....	1905
Hyskell, Ira D.....	1898	Ketterer, Lena A.....	1905	Lowman, Mary R.....	1905
Hyskell, W. E.....	1896	Kimmel, Grace.....	1899	Lucas, Anabel C.....	1902
Imhof, Margaret.....	1900	Kimple, Lottie C.....	1887	Ludwick, Emma J.....	1895
Irvin, Laura E.....	1905	Kirkpatrick, V. Blanche.....	1902	Ludwick, Florence M.....	1893
Irvin, Mildred V.....	1901	Kline, Carrie W.....	1898	Ludwick, M. Rebecca.....	1901
Iseman, Josephine M.....	1905	Klingensmith, Annie.....	1883	Lukehart, W. D.....	1889
Itell, Thomas J.....	1885	Klingensmith, Grace.....	1899	Lupton, Clara B.....	1892
Jack, Anna M.....	1890	Klingensmith, Mary A.....	1895	Lutton, Louis F.....	1896
Jack, Ida M.....	1904	Klingensmith, Nannie B.....	1897	Luty, Estelle B.....	1898
Jack, James R.....	1889	Klingensmith, Sara B.....	1897	Lynn, Emma.....	1892
Jack, William M.....	1887	Knappenberger, E. Blanche.....	1901	Lyons, Anna M.....	1889
Jackson, Walter H.....	1886	Knappenberger, Vinnie.....	1895	Lytel, Oram C.....	1898
Jacobs, Ella C.....	1899	Knight, Lulu N.....	1883	Lytle, Carrie A.....	1898
James, Genevieve W.....	1904	Knox, Anna M.....	1887	Lytle, Katherine M.....	1885
Jamison, Anna E.....	1900	Knox, Maria P.....	1891	Lytle, Verdi.....	1892
Jamison, N. Josephine.....	1906	Knox, Mary R.....	1895	Mabon, Alexander.....	1891
Jarrett, Florence E.....	1902	Koesel, Jeannette M.....	1905	MacLay, William B.....	1880
Jeffery, Carrie L.....	1900	Kohen, Anna G.....	1899	MacLay, William P.....	1882
Jeffreys, Jennie.....	1884	Koonce, Nina P.....	1899	Mahaffey, L. R.....	1900
Jenks, E. Belle.....	1901	Koontz, J. S.....	1887	Mahan, W. M.....	1890
Jenks, Olive L.....	1901	Kraus, Florence E.....	1902	Maher, Mary M.....	1899
Jenkins, Mary F.....	1891	Krebs, Jennie.....	1887	Mains, Matilda H.....	1894
Johns, Jennie V.....	1905	Krebs, Matilda.....	1892	Malcolm, Maude.....	1901
Johnson, Edward P.....	1879	Kugel, Carolyn R.....	1901	Marion, Katherine H.....	1886
Johnson, Eliza.....	1897	Lacock, Georgia M.....	1897	Marquis, Elvira.....	1886
Johnson, Eva C.....	1900	Lacock, Grace N.....	1897	Marshall, Ada L.....	1885
Johnson, H. P.....	1887	Lacock, Rebekah M.....	1905	Marshall, Angie T.....	1901
Johnson, Katherine W.....	1890	Langham, Jonathan N.....	1882	Marshall, Anna P.....	1885
Johnston, Almira R.....	1898	Lash, Charles F.....	1902	Marshall, G. Meade.....	1901
Johnston, Anna Bird.....	1891	Latimer, Nannie M.....	1897	Marshall, Jean.....	1885
Johnston, Ida E.....	1896	Latshaw, Edith J.....	1894	Marshall, Katherine.....	1882
Johnston, Ira D.....	1899	Laughrey, Anna S.....	1886	Marshall, Nellie M.....	1901
Johnston, J. C. Reed.....	1893	Lauman, Caroline H.....	1901	Marshall, Schuyler C.....	1905
Johnston, Jennie K.....	1893	Lauman, Christine E.....	1899	Martin, Clara J.....	1877
Johnston, Joseph E.....	1889	Lawrence, S. Katherine.....	1887	Martin, Eleanor V.....	1886
Johnston, Laura E.....	1895	Leard, Emma L.....	1886	Martin, Georgia L.....	1887
Johnston, Mary M.....	1890	Leasure, Zella B.....	1902	Martin, Arthur S.....	1903
Johnston, Mary S.....	1906	Leavitt, Ruby E.....	1899	Martin, Mary Adda.....	1881
Johnston, T. K.....	1896	Lee, Alfred M.....	1893	Martz, John D.....	1899
Jones, Anna Mary.....	1896	Lee, Anna.....	1892	Mason, Lulu R.....	1900
Jones, Esther A.....	1888	Lee, Bess.....	1904	Mateer, Martha E.....	1898
Jones, Fannie.....	1898	Lee, Margaret S.....	1905	Matthews, Annie P.....	1891
Jones, Fannie M.....	1895	Leezer, Tillie G.....	1890	Matthews, Henrietta A.....	1906
Jones, Harriet E.....	1881	Lemmon, Gertrude M.....	1901	Matthews, W. E.....	1884
Jones, Mary E.....	1905	Lemon, Emma R.....	1885	Maurer, M. Viola.....	1895
Jones, Mary Margaret.....	1886	Lenhart, Florence A.....	1900	Maxwell, Alyda B.....	1900
Jones, Minnie.....	1898	Leonard, Cora A.....	1898	Maxwell, Mary A.....	1886
Jones, Roberta L.....	1888	Leonard, John M.....	1896	Maxwell, Nelle P.....	1903
Jones, Sarah M.....	1896	Leslie, Grace.....	1905	Means, Homer B.....	1901
Jones, S. Mayes.....	1888	Leslie, Mary E.....	1883	Meek, Maude L.....	1899
Jones, Thomas P.....	1896	Lewis, Caroline C.....	1904	Megraw, Rachel M.....	1897
Jordan, Morris L.....	1902	Lewis, Cornelia P.....	1882	Mencke, Emma C.....	1888
Jose, Anna Frances.....	1900	Lewis, Etta R.....	1896	Menges, Clara S.....	1896
Joseph, Gertrude.....	1898	Lewis, Hope.....	1894	Mensch, Bertha A.....	1906
Kallenbaugh, Marie.....	1894	Lewis, Mabel.....	1894	Mercer, Mary I.....	1904
Karstrop, Ava S.....	1901	Lewis, Samuel T.....	1880	Metzgar, Mary L.....	1895
Kaufman, Hettie.....	1899	Leydie, C. Edna.....	1893	Miller, Alice J.....	1882

Miller, Charles M.....	1899	McCallister, Edna M.....	1895	McNary, Ethel R.....	1901
Miller, Cora E.....	1900	McCartney, John W.....	1882	McNary, Georgiana.....	1902
Miller, Dan W.....	1899	McClaren, Birdie.....	1883	McNeelis, Alice.....	1901
Miller, Emanuel M.....	1902	McClary, Henry Etta.....	1900	McPherson, Anna C.....	1889
Miller, Jennie B.....	1898	McClatchey, Rose Z.....	1885	Naley, Sarah L.....	1879
Miller, J. J.....	1879	McCleary, Olive M.....	1903	Neal, Harry B.....	1901
Miller, Jennie M.....	1887	McClinton, Mary E.....	1899	Needy, Anetta.....	1885
Miller, Lorenzo D.....	1882	McClinton, Maud J.....	1898	Nelson, Elizabeth.....	1901
Miller, Luella M.....	1888	McConaughy, M. Binnie.....	1901	Nelson, Evelyn.....	1892
Miller, Lydia D.....	1893	McCluskey, Albert F.....	1898	Nesbit, Harry N.....	1884
Miller, Margaret E.....	1905	McComish, Charles D.....	1893	Newburn, Hannah K.....	1900
Miller, May B.....	1894	McComish, Ralph C.....	1897	Newcomer, Ina E.....	1896
Miller, R. Grace.....	1906	McConnell, W. Ross.....	1900	Newlon, G. H.....	1880
Miller, S. Elizabeth.....	1898	McConnell, Jennie M.....	1887	Newman, Margaret L.....	1899
Miller, Vera G.....	1904	McCormick, Jennie.....	1892	Newingham, Gertrude G.....	1902
Miller, Winifred W.....	1887	McCormick, Mary.....	1886	Nicholls, Lucy M.....	1901
Miltenberger, Harry.....	1898	McCormick, Martha F.....	1891	Nissley, Isaac O.....	1879
Minahan, Margaret.....	1902	McCormick, W. D.....	1896	Noble, Elizabeth.....	1894
Minteer, W. A.....	1889	McCowan, Erminie C.....	1886	Noble, Margaret J.....	1904
Mitchell, Curtin C.....	1898	McCracken, E. Gertrude.....	1896	Noble, Sarah.....	1894
Mitchell, Lemuel B.....	1898	McCreery, James W.....	1877	Noel, Carrie I.....	1896
Mitchell, Mabel C.....	1894	McCreight, Martha E.....	1899	Noel, Robert D.....	1902
Mitchell, May B.....	1894	McCrum, Jessie G.....	1886	Nolan, Emogene J.....	1895
Mitchell, Margaret F.....	1878	McCullough, B. Edna.....	1902	Nolan, M. Ellen.....	1894
Mitchell, M. Jennie.....	1892	McCullough, Harriet.....	1900	Nolin, Mary E.....	1895
Mitchell, Paul.....	1901	McCune, Frances G.....	1899	Nolin, Nancy H.....	1895
Mohney, J. M.....	1885	McCune, Martha E.....	1894	North, Emily.....	1889
Montgomery, Anna B.....	1887	McCurdy, Irwin.....	1876	North, Maude.....	1890
Montgomery, Ruth L.....	1895	McCurdy, Joseph A.....	1878	Nugent, Sarah C.....	1892
Moon, Lottie.....	1885	McCutchen, Grace L.....	1902	O'Connell, J. Bernadette.....	1897
Mooney, Anna M.....	1905	McDermott, Joseph.....	1892	O'Connor, Bertha M.....	1895
Moore, Amy E.....	1883	McDermott, Lila A.....	1902	Oldham, D. Orlando.....	1905
Moore, Burt M.....	1898	McDivitt, Martha M.....	1879	Oliver, Martha A.....	1885
Moore, Ella L.....	1897	McDonald, Anna E.....	1896	Ommert, Estella B.....	1898
Moore, Grace E.....	1898	McDonald, Susanna W. B.....	1895	O'Neill, Alice M.....	1902
Moore, Mamie J.....	1905	McElhaney, Jean R.....	1885	O'Neill Della E.....	1902
Moore, William J.....	1901	McElven, Jennie.....	1884	Opperman, Ida T.....	1904
Moorhead, Bess G.....	1900	McElwain, Elizabeth.....	1882	O'Rourke, Maze.....	1897
Moorhead, Clara.....	1893	McElwain, Lois.....	1903	Orr, Anna B.....	1897
Moorhead, Margaret T.....	1891	McFadden, Annie M.....	1882	Orr, Marie H.....	1894
Moorhead, Mary E.....	1906	McFadden, Elizabeth E.....	1886	Orr, Winifred.....	1900
Moorhead, Phyllis L.....	1904	McFadden, Jane R.....	1885	Osborn, Nora B.....	1897
Moot, Dora.....	1906	McFadden, M. Cecelia.....	1898	Ott, Franklin B.....	1894
Morgan, Alice E.....	1900	McFarland, Marjorie.....	1901	Otterson, Olive G.....	1901
Morgan, Edith M.....	1899	McFarland, Mary.....	1888	Owens, Bess.....	1896
Morgan, Nan F.....	1901	McFarland, Minnie.....	1895	Owens, Sarah.....	1890
Morris, Elizabeth.....	1900	McFeatters, Calista B.....	1889	Painter, Eva M.....	1884
Morris, Vernie A.....	1904	McGarvey, Mollie D.....	1888	Park, Letitia L.....	1901
Morrison, Alice.....	1880	McGarvey, Elizabeth S.....	1890	Park, Margaretta.....	1901
Morrison, Genevieve.....	1901	McGaw, Mary R.....	1905	Parke, Wilma.....	1901
Morrison, Jennie A.....	1901	McGeary, Grace M.....	1900	Parker, E. May.....	1900
Morrow, Agnes.....	1886	McGee, Jessie D.....	1897	Parks, E. B.....	1887
Morrow, Alice.....	1889	McGoun, Mary A.....	1899	Parsons, Anna Helen.....	1897
Morrow, Eleanor A.....	1893	McGraw, Josephine.....	1885	Parsons, Martha R.....	1892
Morrow, Nancy C.....	1894	McGrew, Butler C.....	1879	Patterson, Elvira.....	1892
Mumaw, Grace M.....	1903	McGrew, Nathan N.....	1882	Patterson, Jennie B.....	1879
Murdock, Estella M.....	1890	McHattie, Lida.....	1890	Patterson, Rose May.....	1895
Murray, Arthur T.....	1902	McHenry, Ruby M.....	1905	Pattison, Margaret J.....	1882
Murray, James McC.....	1902	McKain, Lilly E.....	1901	Payne, Almyra S.....	1892
Murry, Belle.....	1886	McKee, Annie L.....	1886	Pearce, Emma C.....	1895
Murry, Minty.....	1893	McKee, Clarence A.....	1900	Pearce, Nelle T.....	1905
Muse, Blanche.....	1886	McKee, Ella.....	1888	Pearsall, Elizabeth.....	1895
Muse, Frank D.....	1885	McKee, Joseph L.....	1898	Perkins, Anna M.....	1887
Muse, Minnie E.....	1885	McKee, Mabel G.....	1899	Pfordt, Ella L.....	1900
Musgrave, Elizabeth H.....	1904	McKee, Margie C.....	1894	Pidgeon, Bernice C.....	1895
Musselman, Harvey C.....	1881	McKibben, Janet M.....	1893	Pierce, David.....	1880
Mutzig, Ida.....	1895	McKibben, Mary C.....	1886	Pierce, John H.....	1881
Myers, Clo A.....	1904	McKinley, Rachel M.....	1905	Pierce, Mary J.....	1883
Myers, Lilian M.....	1888	McLaughlin, Grace.....	1899	Pickerton, Augusta C.....	1879
McAdoo, Evangeline H.....	1902	McLaughlin, Kathryn Y.....	1898	Piper, Mary.....	1890
McAdoo, Virginia D.....	1901	McLaughlin, Stella.....	1906	Plender, Margaret J.....	1898
McAllaster, Ralph C.....	1884	McMaster, Margaret.....	1894	Pollock, Mary Emma.....	1887
MacAninch, Ruth E.....	1904	McMullen, Eliza.....	1892	Pollock, M. Isabel.....	1902
McBurney, Jean G.....	1894	McMullen, Jennie E.....	1885	Pollock, Margaret J.....	1904
McCain, Margaret.....	1885	McMunn, Anna M.....	1886	Porter, Carrie M.....	1902
McCall, Agnes.....	1885	McNall, Blanche.....	1891	Porter, Florence B.....	1893



Porter, Ida M.....	1882	Rummel, Lida E.....	1887	Simpson, Belle.....	1888
Porter, Madge D.....	1891	Rupley, Susie R.....	1901	Simpson, Ebert T.....	1901
Portser, Nancy.....	1896	Rush, J. K.....	1887	Simpson, James A.....	1887
Potts, Emma R.....	1886	Rush, S. Arnold.....	1891	Simpson, Nora M.....	1882
Pownall, Katherine.....	1899	Russell, Augusta.....	1899	Simpson, Robert S.....	1885
Prescott, Helen M.....	1902	Russell, Helen E.....	1900	Simpson, Viola H.....	1903
Prestley, Margaret.....	1880	Russell, Jessie G.....	1895	Slater, Emma C.....	1886
Price, Frances C.....	1888	Russell, J. Herbert.....	1895	Slater, M. Ella.....	1889
Price, H. Blanche.....	1897	Russell, Margaret S.....	1899	Sligh, Janet G.....	1905
Price, Pearl E.....	1904	Russell, Minnie B.....	1891	Sloan, Ada B.....	1889
Printer, Anna.....	1894	Ryan, Isa L.....	1903	Sloan, Anna C.....	1893
Prothers, H. Ney.....	1899	Rye, Anna.....	1905	Small, George G.....	1887
Purdy, Margaret E.....	1886	Sabin, Isabella L.....	1894	Smeltzer, Jessie L.....	1893
Purdy, Mary A.....	1894	Sagerson, Mary.....	1901	Smith, Alfred L.....	1881
Purington, Lila W.....	1896	Saint, Mabel M.....	1902	Smith, Alice E.....	1900
Purington, Margarette D.....	1892	Sampson, Emma F.....	1880	Smith, Anna B.....	1897
Radeliffe, John N.....	1890	Sampson, M. Gertrude.....	1902	Smith, Clara B.....	1902
Radeliffe, Ralph.....	1902	Sampson, Margaret L.....	1896	Smith, Clara Louise.....	1898
Ralph, John L.....	1882	Sandels, Annie E.....	1882	Smith, Clara Lytle.....	1899
Ramaley, M. C.....	1888	Sansom, Bessie G.....	1883	Smith, Clark M.....	1898
Ramsay, Mary A.....	1905	Sansom, James B.....	1894	Smith, Cordelia W.....	1898
Randall, Cecil.....	1904	Sansom, M. Edna.....	1896	Smith, Corinne B.....	1902
Randle, Addie M.....	1897	Santrock, Mary K.....	1901	Smith, Edith M.....	1893
Rankin, Maude E.....	1895	Saylor, Tillman K.....	1896	Smith, Elizabeth R.....	1901
Ray, Charles.....	1902	Saxman, S. A.....	1883	Smith, Emma.....	1899
Ray, Edna V.....	1905	Scanlon, Benjamin F.....	1887	Smith, Erla M.....	1905
Ray, Jennie.....	1889	Scanlon, Mary E.....	1887	Smith, E. Walker.....	1886
Rayburn, Celia.....	1905	Securman, Mary M.....	1898	Smith, Hiram R.....	1876
Reams, Ella A.....	1902	Schmerher, Marion K.....	1905	Smith, Jessie B.....	1882
Reed, Agnes S.....	1900	Schreiner, Carolyn M.....	1901	Smith, Margaret H.....	1893
Reel, Belle D.....	1884	Schreiner, Hallie.....	1897	Smith, Marie E.....	1892
Rees, Edith W.....	1900	Scott, Ida B.....	1893	Smith, Martha J.....	1894
Reese, Margaret A.....	1900	Scott, James T.....	1895	Smith, M. Leta.....	1899
Reese, William P.....	1882	Scott, Jennie M.....	1879	Smith, Minnie E.....	1885
Reesman, Mary C.....	1891	Scott, Lida O.....	1896	Smith, Nellie Grace.....	1906
Reid, Lillian E.....	1906	Scott, M. Josephine.....	1884	Smith, Sue.....	1905
Reineke, Sophie C.....	1887	Seaton, Charles F.....	1902	Smith, Velma B.....	1892
Reven, Gertrude.....	1903	Sebring, Lawrence M.....	1896	Smith, Virginia K.....	1897
Reynolds, Virginia.....	1884	Sellers, M. Louise.....	1906	Smyers, Genetta L.....	1906
Rhule, Nellie L.....	1901	Semple, Adella G.....	1899	Snodgrass, Elizabeth May.....	1896
Rice, Kathleen.....	1887	Settemeyer, C. T.....	1895	Snodgrass, John.....	1881
Richards, Carrie E.....	1885	Shaffer, Frances.....	1899	Snyder, S. Frank.....	1905
Rickabaugh, Charlotte G.....	1897	Shaffer, L. Gains.....	1899	Soles, Ella M.....	1894
Riddle, Charles A.....	1881	Shane, Georgia C.....	1897	Sears, Naomi B.....	1896
Riddle, Meredith E.....	1905	Shane, John P.....	1882	Speer, Priscilla M.....	1905
Riddle, Rebecca.....	1888	Shane, M. Jennie.....	1891	Spencer, Alberta.....	1895
Rieck, Hilda L.....	1898	Shane, Samuel.....	1879	Spencer, Edith A.....	1906
Rieger, Clara E.....	1900	Shaulis, Edward F.....	1898	Sproull, W. H.....	1885
Reithmiller, J. Philip.....	1902	Shaulis, E. Frank.....	1899	Strader, Ella M.....	1893
Reithmiller, Oliver C.....	1905	Shaw, Bethella.....	1882	Stackhouse, Anna C.....	1906
Rigby, Annie E.....	1884	Shaw, Emily.....	1886	Stadtmitter, Elise C.....	1905
Rink, Charles E.....	1896	Shaw, Henrietta S.....	1886	Starz, Louisa E.....	1886
Ritchie, Elizabeth.....	1884	Shaw, Jean S.....	1898	Statler, George T.....	1879
Robb, J. Irwin.....	1885	Shaw, Margaret E.....	1894	St. Clair, Blanche.....	1899
Robbins, Agnes May.....	1895	Shaw, N. Annette.....	1897	St. Clair, C. Mabel.....	1901
Roberts, Lydia H.....	1896	Shearer, Margaret B.....	1897	St. Clair, Frank D.....	1897
Roberts, Mary C.....	1905	Sherbine, Alvin.....	1898	St. Clair, Jennie.....	1879
Robertson, Maul E.....	1904	Shields, Effie L.....	1906	St. Clair, J. Den.....	1900
Robeson, Julia R.....	1905	Shields, E. Juanita.....	1895	St. Clair, Oscar A.....	1900
Robinson, Arabel.....	1888	Shields, W. F.....	1885	St. Clair, M. Agnes.....	1883
Robinson, Mary J.....	1899	Shoemaker, Grace E.....	1900	St. Clair, R. J.....	1878
Rodkey, Edith.....	1894	Sholes, E. Katherine.....	1886	St. Clair Thomas.....	1895
Roeth, Alice E.....	1898	Shontz, Emma.....	1882	Steck, Nellie E.....	1899
Roller, Fannie F.....	1897	Shrader, J. Calvin.....	1899	Steele, Elta.....	1899
Roney, Emma.....	1894	Shultz, E. Grace.....	1899	Steele, Laura M.....	1906
Rose, Mary L.....	1899	Shupe, Abbie F.....	1895	Stein, Elizabeth M.....	1899
Rose, Sophie K.....	1888	Shupe, George B.....	1888	Steinmetz, Dillie M.....	1891
Row, Sadie M.....	1882	Sibley, Juanita R.....	1897	Steinmetz, Jessie.....	1906
Rowand, Katharine F.....	1883	Sickman, E. Belle.....	1905	Steinrod, Maude.....	1899
Rowe, Irwin D.....	1889	Sickman, Rachel J. E.....	1893	Stephens, Myrtle E.....	1897
Rowe, Jean D.....	1893	Sickman, Zella M.....	1902	Stephenson, Clara M.....	1897
Rowe, M. Etta.....	1888	Siebert, Corabelle.....	1901	Stephenson, Florence.....	1882
Ruff, Elma.....	1883	Sieker, Bertha L.....	1902	Stephenson, Julia M.....	1900
Ruffner, Emma J.....	1886	Silverman Birdie C.....	1903	Stern, Florence.....	1904
Rugh, Agnes T.....	1883	Simon, Elmer B.....	1899	Stevenson, Bessie W.....	1888
Rugh, Charles C.....	1897			Stevenson, Luella M.....	1893

Stevenson, Mae E.....	1890	Turner, Jennie P.....	1885	Whitten, Charles E.....	1887
Stevenson, Sarah L.....	1886	Turner, Minnie E.....	1889	Wiant, L. Cora.....	1902
Stewart, Anabel.....	1894	Tussey, Mary J.....	1899	Wiggins, Hubert P.....	1890
Stewart, Clara F.....	1902	Uhlinger, Katherine.....	1901	Wiggins, Robert H.....	1899
Stewart, E. Grace.....	1897	Ulerich, William W.....	1884	Wigton, Anna W.....	1905
Stewart, Hope.....	1893	Uncapher, Elizabeth.....	1879	Wigton, Mary E.....	1902
Stewart, J. T.....	1888	Uncapher, Luella M.....	1897	Wiley, J. P.....	1888
Stewart, Mary E.....	1899	Urey, John M.....	1891	Wilkins, Anna.....	1899
Stiles, Floy E.....	1901	Urey, Mary H.....	1905	Wilkins, Mary B.....	1882
Stitt, Lelia A.....	1890	Vanard, Eva U.....	1885	Williams, Beatrice.....	1901
Stone, Margaret L.....	1900	Vanard, Flora M.....	1888	Williams, Carrie M.....	1901
Stonebraker, Ralph L.....	1902	Van Eman, Hattie.....	1890	Williams, David.....	1882
Stoner, Mame.....	1890	Van Horn, Vida.....	1905	Williams, Fannie.....	1892
Storey, Georgia.....	1887	Vaughen, Carrie B.....	1896	Williams, Grace D.....	1905
Storey, Ida B.....	1886	Velte, Ethel.....	1900	Williams, J. C.....	1897
Stout, Olive A.....	1888	Ventress, Adelia C.....	1895	Williams, Jennie E.....	1900
Strasler, Frank A.....	1900	Vogel, Ella K.....	1890	Williams, Margaret A.....	1900
Strickler, Hiram B.....	1881	Vorlage, William.....	1891	Williams, Martha B.....	1905
Stuchell, Ethel M.....	1900	Wachob, John.....	1888	Williams, Mary I.....	1887
Stuchell, Martha E.....	1902	Waddle, Ella M.....	1902	Williams, Orrin O.....	1904
Stumpf, Eva G.....	1905	Waddle, Ethel L.....	1905	Williams, William.....	1884
Sturgeon, Carrie J.....	1902	Wageley, Frances M.....	1903	Williamson, Emma.....	1898
Sturgeon, M. Ella.....	1894	Wagle, Mell S.....	1904	Wills, James F.....	1894
Sutor, Silas A.....	1882	Wagner, Clara M.....	1905	Willson, Eleanor.....	1895
Sutton, Edward H.....	1896	Wagner, Della M.....	1903	Wilson, A. Maude.....	1893
Swain, Mabel E.....	1905	Wagner, Luella B.....	1904	Wilson, Alice May.....	1898
Swan, Della B.....	1904	Waite, Nellie H.....	1902	Wilson, Arthur W.....	1901
Swan, Mary Agnes.....	1888	Waldschmidt, Lillian E.....	1902	Wilson, Florence.....	1902
Swarts, May R.....	1902	Walker, E. Virginia.....	1888	Wilson, Helen C.....	1892
Swartwood, Margaret.....	1888	Walker, Florence C.....	1884	Wilson, Irene B.....	1906
Swartz, Elizabeth M.....	1904	Walker, Idella.....	1892	Wilson, James M.....	1885
Sweeney, Jennie A.....	1898	Walker, Laura B.....	1900	Wilson, James T.....	1894
Sweeney, Myrtle M.....	1897	Wallace, Minnie J.....	1894	Wilson, John D.....	1898
Sweeney, Nannie E.....	1899	Waller, Harriet.....	1906	Wilson, M. Agnes.....	1896
Tarr, Harry M.....	1892	Walker, Mabel.....	1896	Wilson, Robert M.....	1886
Tarr, Stewart F.....	1899	Waller, Margaret L.....	1901	Wilson, Ruth Sadie.....	1894
Taylor, Alice.....	1881	Waller, Robert P.....	1902	Wingert, Charlotte M.....	1901
Taylor, Anna Laura.....	1887	Walsh, Ora E.....	1894	Wingert, Clara M.....	1905
Taylor, Grace E.....	1892	Walton, Mary H.....	1897	Wingert, Laura A.....	1905
Taylor, Grace L.....	1895	Warner, Lydia H.....	1904	Withington, Alice W.....	1896
Taylor, Martha B.....	1900	Warnock, Clara E.....	1897	Withington, Cora B.....	1899
Taylor, Royden T.....	1896	Warnock, O. H.....	1885	Wolfe, Anna M.....	1900
Thomas, Dubre A.....	1892	Warren, Annie M.....	1891	Wood, Clara E.....	1904
Thomas, Fannie A.....	1900	Warren, Jennie S.....	1885	Wood, Wilmer H.....	1901
Thomas, Guy.....	1905	Wassam, Forde W.....	1905	Woodruff, J. B.....	1885
Thompson, Guy.....	1890	Watkins, Lucy R.....	1892	Woods, Jeannette B.....	1893
Thompson, Kathryn H.....	1894	Watson, A. Belle.....	1901	Woods, Margaret E.....	1879
Thompson, Lulu B.....	1903	Watson, L. Frederica.....	1895	Woods, Maud.....	1894
Thompson, Mabel.....	1901	Watson, Mary O.....	1900	Woolsey, Enid E.....	1898
Thompson, Margaret M.....	1895	Weamer, J. Frank.....	1890	Work, Bertha B.....	1901
Thompson, Rue Cetta.....	1895	Weaver, Flora J.....	1895	Work, Cree T.....	1890
Thomson, Agnes M.....	1901	Weaver, Rosina B.....	1890	Work, F. Ernest.....	1900
Thomson, Catherine W.....	1901	Weber, Reuben J.....	1901	Work, Mary A.....	1892
Thomson, Clara C.....	1905	Weddle, F. N.....	1888	Work, Mary E.....	1887
Tiffany, Emma I.....	1895	Weimer, Harry.....	1898	Work, Ruth A.....	1897
Tiffany, Mary L.....	1886	Weis, Katharine M.....	1893	Wright, Clare L.....	1900
Tiffany, Paul B.....	1904	Welch, Edgar J.....	1901	Wright, Margaret E.....	1899
Tiffany, Ruth M.....	1892	Welch, Gertrude L. J.....	1900	Wright, Sarah.....	1904
Tittle, A. Josephine.....	1902	Welfer, Kate B.....	1887	Wyman, Mary E.....	1904
Tomb, D. Harbison.....	1878	Welsh, Edward H.....	1898	Wynn, Mary G.....	1905
Tomlinson, Leora A.....	1894	Welsh, Elizabeth H.....	1897	Wynn, Wesley A.....	1898
Trauger, George W.....	1901	Welsh, Howard M.....	1895	Wyse, Lettie L.....	1891
Travis, Fanny B.....	1905	Wenner, Theo. L.....	1878	Yeckley, Albert F.....	1901
Trees, Joe C.....	1892	Wetherell, Caroline.....	1889	Yoder, Elizabeth A.....	1902
Trent, S. C.....	1876	White, Josephine W.....	1894	Yoder, Vida J.....	1902
Trimble, Flora M.....	1892	White, Rose.....	1904	Young, Blanche O.....	1895
Trimble, M. Edna.....	1898	Whitehill, Stewart H.....	1876	Young, Eva L.....	1897
Trimble, Martha.....	1888	Whiteman, Effie B.....	1902	Young, Miles C.....	1904
Trout, M. Elizabeth.....	1895	Whitefield, William H.....	1889	Zener, Virgil C.....	1900
Tucker, Asenath A.....	1894	Whitmyre, Sadie E.....	1901	Zimmerman, Elizabeth.....	1901
Tucker, Margaret.....	1898	Whitmyre, Tamar.....	1901		



## Officers of the Society of the Alumni.

FRANK D. ST. CLAIR, '97.....	President
C. GREGG LLEWELLYN, '97.....	Vice-President
LAURA M. DICKIE, '03.....	Secretary
N. ANNETTE SHAW, '97.....	Treasurer

**Note.** So far as the addresses of our Alumni were known, or could be obtained, they are given. Our friends will confer a favor by furnishing any information by means of which our directory may be made more complete in a future catalogue. In almost all cases the home address has been given.

We often have calls for teachers that we are unable to supply. We request our Alumni who are desirous of obtaining better positions, to keep us informed of their addresses and desires.

### Class of 1876.

#### Elementary Course.

McCurdy, Irwin D. D., Litt. D., LL. D., Clergyman.....	538 S. 49th St., Philadelphia, Pennsylvania
Smith, Hiram R., Farmer.....	Loveland, Colorado
Trent, S. U.- Deceased.	
Whitehill, Stewart H., Lawyer.....	Brookville, Pennsylvania

### Class of 1877.

#### Scientific Course.

Fair, R. Willis, Prin. Kiskiminetas School.....	2.....Saltzburg, Pennsylvania
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#### Elementary Course.

Christy, Maude A.- Deceased.	
Grumblin, Sarah, A. M. (Mrs. E. C. Van Horne).....	Lexington, Nebraska
Gwinn, Caroline S. (Mrs. H. D. Blatchley).....	Caldwell, Idaho
Martin, Clara J. (Mrs. W. S. Kelly).....	Webster, Pennsylvania
Pollock, Mary Emma (Mrs. Emma Shupe).....	Wooster, Ohio
McCreery, James W., Lawyer.....	Greeley, Colorado

### Class of 1878. Elementary Course.

Mitchell, Margaret F. (Mrs. S. M. Jack).....Indiana, Pennsylvania  
 Andrews, James E., Lawyer.....La Crosse, Kansas  
 Berkey, Jacob M., A. M., Principal.....3442 Boquet St., Pittsburgh, Pennsylvania  
 Elrich, Charles, Business.....210 E. 11th Ave., Homestead, Pennsylvania  
 McCurdy, Joseph A., M. A., Lawyer.....Greensburg, Pennsylvania  
 St. Clair, R. J., Business.....Atchison, Kansas  
 Tomb, D. Harbison, Lawyer.....Indiana, Pennsylvania  
 Wenner, Theo. L.—Deceased.

### Class of 1879. Elementary Course.

Brooks, Elisa—Deceased.  
 Christy, Louisa H. (Mrs. H. H. McCreery).....Carson City, Nevada  
 McDivitt, Martha M.—Deceased.  
 Naly, Sarah L., Pharmacist.....500 18th Ave., Denver, Colorado  
 Patterson, Jennie B. (Mrs. J. A. Monteith).....Sparta, Illinois  
 Pinkerton, Augusta C., Solicitor.....Crafton, Pennsylvania  
 Scott, Jennie M. (Mrs. W. L. Lapsley).....Swissvale, Pennsylvania  
 St. Clair, Jennie, Teacher.....6347 Normal Ave., Chicago, Illinois  
 Uncapher, Elizabeth, Physician.....1012<sup>1</sup>/<sub>2</sub> Texas Ave., Houston, Texas  
 Woods, Margaret E. (Mrs. M. D. Heath), Teacher.....Vineland, California  
 Davis, Samuel M. A. B., A. M., Lawyer.....Santa Ana, California  
 Dill, Anson J., Business.  
 Hanna, John C., Writer.....126 Ellis Ave., Wheaton, Illinois  
 Johnson, Edward P., Supt. of Schools.....Uniontown, Pennsylvania  
 McGrew, Butler C., M. E., Business.....Washington, Pennsylvania  
 Miller, J. J., Judge.....Court House, Pittsburgh, Pennsylvania  
 Nissley, Isaac O., Editor.....Middletown, Pennsylvania  
 Shane, Samuel, Business.....McDonald, Pennsylvania  
 Statler, George T., Business.....Greeley, Colorado

### Class of 1880. Elementary Course.

Hunter, Anna A., Teacher.....Chester, South Carolina  
 Loucks, Amanda, Teacher.....Scottsdale, Pennsylvania  
 Morrison, Alice, Teacher.....1845 Ogden St., Denver, Colorado  
 Prestley, Margaret—Deceased.  
 Sampson, Emma F. (Mrs. Emma Smith).....Mercer, Pennsylvania  
 Brinker, Gasper C.—Deceased.  
 Brown, Charles J.—Deceased.  
 Calder, John R., B. A., Lawyer.....1861 Parkwood Ave., Toledo, Ohio  
 Cochran, William A., Merchant.....604 Central Ave., Johnstown, Pennsylvania  
 Doty, Daniel W., Lawyer.....1708 Marshall Ave., St. Paul, Minnesota  
 Duffey, William E.  
 Elkin, John P., Justice of Supreme Court.....Indiana, Pennsylvania  
 Keefer, John S.—Deceased.  
 Lewis, Samuel T., A. B., Clergyman.....Osceola Mills, Pennsylvania  
 Maclay, William E., Business.....Belleville, Pennsylvania  
 Newlon, G. H., Lawyer.....Horton, Kansas  
 Pierce, David, M. D., Physician.....McKeesport, Pennsylvania

### Class of 1881. Elementary Course.

Cameron, Martha A., B. S. (Mrs. Roland W. Guss).....North Adams, Massachusetts  
 Greene, S. Ella D. (Mrs. Wallace Riley).....Castle Shamon, Pennsylvania  
 Hamilton, Ada F.—Deceased.  
 Harrison, Jennie B.....410 9th Ave., McKeesport, Pennsylvania  
 Jones, Harriet E. (Mrs. J. M. Boggs).....Byron, New York  
 Kemp, Mrs. Harriet, Principal.....2020 Perryville Ave., Allegheny, Pennsylvania  
 Martin, Mary Adda, Teacher.....750 Forest St., Avalon, Pennsylvania  
 Taylor, Alice (Mrs. George Hart) Deceased.  
 Allison, J. Lewis, Supt. of Schools.....1320 Wood St., Wilkinsburg, Pennsylvania  
 Fair, George H.  
 Guss, Rowland W., Science Teacher.....North Adams, Massachusetts  
 Hamill, Franklin—Deceased.  
 Musselman, Harvey C.—Deceased.

Pierce, John H., Lawyer.....Indiana, Pennsylvania  
 Riddle, Charles A., Lawyer.....Seattle, Washington  
 Smith, Alfred L., Salesman.....Indiana, Pennsylvania  
 Snodgrass, John, Business.....Lincoln Ave., Bellevue, Pennsylvania  
 Strickler, Hiram B., Business.....Bloomdale, Ohio

## Class of 1882. Elementary Course.

Angney, May E., Teacher.....44 Eggers St., Allegheny, Pennsylvania  
 Esterline, Anna C. (Mrs. Anna E. Rose).....3557 California Ave., Allegheny, Pennsylvania  
 Ford, Eva B., Deceased.  
 Garman, Malvina (Mrs. M. G. Riddle), Critic Teacher.....I. S. N. St., Indiana, Pennsylvania  
 Given, Margaret P., Teacher.....11 E. Montgomery Ave., Allegheny, Pennsylvania  
 Hildebrand, Gertrude (Mrs. H. S. Keepers).....Indiana, Pennsylvania  
 Lewis, Cornelia P., Stenographer.....Phoenix, Arizona  
 McElwain, Elizabeth, Teacher.....Chestnut St., Avalon, Pennsylvania  
 McFadden, Annie M. (Mrs. D. B. Taylor).....Indiana, Pennsylvania  
 Marshall, Katherine, Teacher.....845 Collins St., Pittsburgh, Pennsylvania  
 Miller, Alice J., Business.....1339 Sheridan Place, Pittsburgh, Pennsylvania  
 Pattison, Margaret J., Stenographer.....919 W. 14th St., Topeka, Kansas  
 Porter, Ida M., M. D., Physician.....347 Monroe Ave., Rochester, New York  
 Row, Sadie M. (Mrs. Harry C. Christy).....Indiana, Pennsylvania  
 Sandels, Annie E. (Mrs. John B. Reynolds).....Greensburg, Pennsylvania  
 Shaw, Bethella, Teacher.....5121 Center Ave., Pittsburgh, Pennsylvania  
 Shontz, Emma, Teacher.....504 W. 10th St., Kansas City, Missouri  
 Simpson, Nora M. (Mrs. J. C. Patton).....R. D. 4, Indiana, Pennsylvania  
 Smith, Jessie B., Teacher.....Jeannette, Pennsylvania  
 Stephenson, Florence, B. A., M. A., Prin. Home Industrial School.....Asheville, North Carolina  
 Wilkins, Mary B. (Mrs. Charles H. Ogden).....4947 Wallingford St., Pittsburgh, Pennsylvania  
 Allison, R. Wilson, M. D., Physician.....808 Wood St., Wilkesburg, Pennsylvania  
 Barton, Humphrey, Lawyer.....St. Paul, Minnesota  
 Harnish, William R., Lawyer.....42 N. Duke St., Lancaster, Pennsylvania  
 Hickman, Edward D., Business.....442 4th Ave., Pittsburgh, Pennsylvania  
 Langham, Jonathan N., Lawyer.....Indiana, Pennsylvania  
 McCartney, John W., Deceased.  
 MacLay, William P., Lawyer.....Potosi, Missouri  
 McGrew, Nathan N. M. E., Lecturer.....1006 Arch St., Philadelphia, Pennsylvania  
 Miller, Lorenzo D., M. E.....Sheloea, Pennsylvania  
 Ralph, John L., Lawyer.....601-3 Berger Bldg., Pittsburgh, Pennsylvania  
 Reese, William P., Lawyer.....Alma Hall, Johnstown, Pennsylvania  
 Shane, John P., Merchant.....McDonald, Pennsylvania  
 Sutor, Silas A., Deceased.  
 Williams, David, Supt. of Schools.....Keosauqua, Iowa

## Class of 1883. Elementary Course.

Allen, Annie E.  
 Bragdon, Carrie L., Teacher.....139 Franklin St., Allegheny, Pennsylvania  
 Brown, Lizzie M., Teacher.....New Alexandria, Pennsylvania  
 Brown, Marion L. (Mrs. Joseph Kyle).....108 W. 3d St., Xenia, Ohio  
 Cochran, M. Etta (Mrs. Samuel Ritchie).....Thorn and Little Sts., Sewickley, Pennsylvania  
 Davis, Emma E.....509 Dearborn Ave., Chicago, Illinois  
 Davis, Margaret C., Ph. B., Teacher.....Brownell Hall, Omaha, Nebraska  
 Ford, Mary E., Physician.....502 California Bldg., Denver, Colorado  
 Gregg, Mary J., Deceased.  
 Hamilton, Margaret C., Deceased.  
 Klingensmith, Annie, Supervisor.....439 E. Wayne St., Ft. Wayne, Indiana  
 Knight, Lulu N. (Mrs. John T. Reeves).....Beaver Falls, Pennsylvania  
 Leslie, Mary E.  
 McClaren, Birdie M. E., (Mrs. Frank Keener).....Indiana, Pennsylvania  
 Moore, Amy E.....Asheville, North Carolina  
 Pierce, Mary J., Deceased.  
 Rowland, Katharine F. (Mrs. E. G. Miller).....300 Porter Ave., Warren, Ohio  
 Ruff, Elma (Mrs. Charles D. Todd).....Greeley, Colorado  
 Rugli, Agnes Truby (Mrs. G. R. Eppley).....621 Wood St., Johnstown, Pennsylvania  
 Sansom, Bessie G. M. E. (Mrs. A. W. Wilson).....Saltburg, Pennsylvania  
 St. Clair, M. Agnes, Teacher.....6347 Normal Ave., Chicago, Ill.  
 Barbour, W. W., Lawyer.....Ridgway, Pennsylvania  
 Harnish, Lewis C., Clergyman.....Iola, Kansas  
 Saxman, S. A., Deceased.

## Class of 1884. Elementary Course.

Allison, Annie N. (Mrs. Henry Turk).....	Parker's Landing, Pennsylvania
Bothill, Clara E.....	Shelocta, Pennsylvania
Brown, M. Jennie.....	114 Centennial Ave., Sewickley, Pennsylvania
Eccles, Lida M. (Mrs. J. W. Grove).....	A-bury Place, Pittsburgh, Pennsylvania
Edie, M. Leanna, Teacher.....	Beaver, Pennsylvania
Empfield, Ella E. (Mrs. David C. Pattee).....	Cedar Rapids, Nebraska
Galbraith, Margaret M.....	824 Lexington Ave., New York, New York
Gallagher, Sarah M.—Class of 1888.	
Hays, Flora B. (Mrs. B. H. Smyers).....	412 McClintock Ave., Allegheny, Pennsylvania
Jeffreys, Jennie.—Deceased.	
McElveen, Jennie (Mrs. Frank B. Patton).....	308 East End Ave., Pittsburgh, Pennsylvania
Painter, Eva M. (Mrs. Elmer Helman).....	Irvona, Pennsylvania
Reel, Belle D. (Mrs. R. A. McKee).....	Ben Avon, Pennsylvania
Reynolds, Virginia, B. S., Student.....	1230 Amsterdam Ave., New York, New York
Rigby, Annie E.....	1301 Third Ave., New Brighton, Pennsylvania
Ritchie, Elizabeth (Mrs. Elizabeth Richardson).....	256 Thorn St., Sewickley, Pennsylvania
Scott, Mary Josephine (Mrs. D. W. McNaughton).....	202 Lafayette Ave., Allegheny, Pennsylvania
Walker, Florence C.....	1403 Charters St., Allegheny, Pennsylvania
Ague, John B., M. D., Physician.....	2300 Eighth Ave., Beaver Falls, Pennsylvania
McAllaster, Ralph C., Business.....	619 Belmont Ave., N., Seattle, Washington
Matthews, W. E., M. D., Physician.....	423 Lincoln St., Johnstown, Pennsylvania
Nesbit, Harry N.—Class of 1888.	
Ulerich, W. W., Business.....	Latrobe, Pennsylvania
Williams, William, Lawyer.....	Woodl Block, Johnstown, Pennsylvania

## Class of 1885. Elementary Course.

Adair, Jennie M. (Mrs. George W. Belsey).....	Fruita, Colorado
Angus, Mary A. (Mrs. Lyman Walker).—Deceased.	
Carney, Alice B. (Mrs. John H. Wilson).—Deceased.	
Cawley, Nan L. (Mrs. W. A. Walker, Jr.).....	954 Washington Ave., Allegheny, Pennsylvania
Cochran, Laura C., Teacher.....	322 N. Maple Ave., Greensburg, Pennsylvania
Cooper, Mary Blanche, Principal.....	465 Fifth St., E., Salt Lake City, Utah
Davis, Laura Maude.....	Santa Ana, California
Elliott, Adalene M., Teacher.....	822 Seventh Ave., Beaver Falls, Pennsylvania
Fair, May C., Postmistress.....	Blacklick, Pennsylvania
Getty, Mary, M. D., Physician.....	1831 Chestnut St., Philadelphia, Pennsylvania
Given, Annie F.....	Indiana, Pennsylvania
Graham, Annie M., Teacher.....	Baldwin, Pennsylvania
Hays, Caroline D., Teacher.....	Maysville, Kentucky
Hays, Fanny L., Teacher.....	Maysville, Kentucky
Harrocks, Sarah.—Deceased.	
Lemon, Emma R.—Deceased.	
Lytle, Katherine M. (Mrs. Charles H. Clifford).....	Bradlock, Pennsylvania
McCain, Margaret.	
McCall, Agnes (Mrs. Agnes Taylor).....	59 Madison Ave., Bellevue, Pennsylvania
McClatchey, Rose Z., Teacher.....	513 N. St. Clair, E. E., Pittsburgh, Pennsylvania
McEllaney, Jean R., Teacher, I. S. N. S.....	Indiana, Pennsylvania
McFadden, Jane R. (Mrs. M. L. Zwiczig).....	Leechburg, Pennsylvania
McGraw, Josephine.....	449 Pacific Ave., McKeesport, Pennsylvania
McMullen, Jennie E. (Mrs. Geo. W. Orange).....	Spiritwood, North Dakota
Marshall, Adah L., Teacher.....	Houston, Pennsylvania
Marshall, Anna P. (Mrs. William McCracken).....	709 Maryland Ave., Pittsburgh, Pennsylvania
Marshall, Jean.....	752 Forest Ave., Avalon, Pennsylvania
Moon, Lottie, Teacher.....	Bellevue, Pennsylvania
Muse, Minnie E. (Mrs. T. C. Jones).....	811 Huey St., McKeesport, Pennsylvania
Needy, Anetta.—Deceased.	
Oliver, Martha A.....	713 Arch St., Allegheny, Pennsylvania
Richards, Carrie E. (Mrs. W. C. Shouse).....	Bellevue, Pennsylvania
Smith, Minnie Ethel.....	4626 Chatsworth Ave., Hazelwood, Pittsburgh, Pennsylvania
Turner, Jennie P., physician.....	904 Hunrod Ave., Youngstown, Pennsylvania
Vanard, Eva U. (Mrs. G. W. Woodburn).....	4234 Stiles St., Philadelphia, Pennsylvania
Warren, Jennie S. (Mrs. J. R. Copeland).....	Parnassus, Pennsylvania
Angney, Allan B., Lawyer.....	Frick Bldg. Annex, Pittsburgh, Pennsylvania
Gordon, M. C.—Class of 1888.	
Hickman, R. L., Business.....	427 Fifth Ave., Pittsburgh, Pennsylvania
Hutton, Frank, Lawyer.....	Du Bois, Pennsylvania
Itell, Thomas J., Lawyer.....	150 Adam St., Johnstown, Pennsylvania
Mohney, J. M., L.L. B., Lawyer.....	Oxford, Nebraska

Muse, Frank D., A. B., Clergyman.....Duncansville, Pennsylvania  
 Robb, J. Irwin, Teacher.....Bryn Mawr, Pennsylvania  
 Shields, W. F., Clergyman.....Astoria, Oregon  
 Simpson, Robert S., Business.....Bellingham, Washington  
 Sproull, W. H., Class of 1888.  
 Warnock, O. H., Mechanical Engineer.....Larimer, Pennsylvania  
 Wilson, James M., Clergyman.....Astoria, Oregon  
 Woodruff, J. B., Physician.....Aine and Bedford Sts., Johnstown, Pennsylvania

## Class of 1886. Elementary Course.

Banfield, Margaret S. (Mrs. M. S. Parshall).....2020 Perrysville Ave., Allegheny, Pennsylvania  
 Barnes, Blanche A. (Mrs. A. C. Anderson).....Berrios, California  
 Birkman, Sara (Mrs. Hiram De Puy).....17144 Meade Ave., Pittsburgh, Pennsylvania  
 Breniser, Cynthia (Mrs. John L. Thomas).....2727 Eldridge Ave., Bellingham, Washington  
 Bruce, Laura B., Teacher.....1320 Wood St., Wilkinsburg, Pennsylvania  
 Calhoun, Jennie M.....57 Bayne Ave., Bellevue, Pennsylvania  
 Cannon, Mary W.....1627 Beaver Ave., Allegheny, Pennsylvania  
 Case, Gertrude S., Teacher of Manual Training.....5610 Wellesley Ave., Pittsburgh, Pennsylvania  
 Crawford, Ella E. (Mrs. Robert S. Clarke).....McClure Ave., Ex., Allegheny, Pennsylvania  
 Crider, Annie M. (Mrs. Albert H. Kirker).....Dravosburg, Pennsylvania  
 Fleming, Louise S.....333 Parkhill Ave., Yonkers, New York  
 Freeman, Sarah J.- Deceased.  
 Gillilan, Sarah A. (Mrs. J. L. Ralph).....54 Hawthorn Ave., Crafton, Pennsylvania  
 Hamill, Jennie (Mrs. S. R. McClure).....111 North Ave., Bradlock, Pennsylvania  
 Hayden, Margaret B., M. E., Teacher.....38 Preston Ave., Allegheny, Pennsylvania  
 Haslett, Annie S.- Deceased.  
 Henderson, Mary.....802 Huey St., McKeesport, Pennsylvania  
 Hodge, Grace M. (Mrs. Geo. V. Craighead).....33 Spruce St., Akron, Ohio  
 Jones, Mary Margaret- Deceased.  
 Laughry, Anna S. (Mrs. M. L. Imler).....745 Cypress Ave., Moxham, Johnstown, Pennsylvania  
 Leard, Emma L.....Livermore, Pennsylvania  
 McCormick, Mary, Teacher.....Blairsville, Pennsylvania  
 McCowan, Erminie C. (Mrs. G. G. Small).....205 Western Ave., Aspinwall, Pennsylvania  
 McCadden, Elizabeth E. (Mrs. J. S. Gant).....Buena Vista, Pennsylvania  
 McKee, Annie L.- Deceased.  
 McKibben, Mary Crouse (Mrs. Samuel A. Harper), Physician.....4103 Grand Blvd., Chicago, Illinois  
 McMunn, Anna M., Teacher.....110 Sprague Ave., Bellevue, Pennsylvania  
 McCrum, Jessie G. (Mrs. Jessie G. Matthews).  
 Marion, Katherine H., Teacher.....1329 Fayette St., Allegheny, Pennsylvania  
 Marquis, Elvira (Mrs. Harry S. Elwood).....Ellensburg, Washington  
 Martin, Eleanor V., Teacher.....440 W. 3d St., Pomona, California  
 Maxwell, Mary A. (Mrs. Irving A. Palmer).....Pueblo, Colorado  
 Morrow, Agnes, Class of 1888.  
 Murry, Belle, Principal.....811 St. James St., Pittsburgh, Pennsylvania  
 Muse, Blanche, Teacher.....832 Huey St., McKeesport, Pennsylvania  
 Potts, Emma R., Teacher.....Natrona, Pennsylvania  
 Purdy, Margaret E. (Mrs. Samuel W. Pringle).....Auburn, Nebraska  
 Ruffner, Emma J. (Mrs. Charles F. McMann)- Deceased.  
 Shaw, Emily (Mrs. R. T. Stewart).....2314 Perrysville Ave., Allegheny, Pennsylvania  
 Shaw, Henrietta S., Principal.....1732 Pearl St., Denver, Colorado  
 Sholes, E. Katherine (Mrs. A. C. Latimer).....115 E. Montgomery Ave., Allegheny, Pennsylvania  
 Slater, Emma C.....426 Kelley Ave., Wilkinsburg, Pennsylvania  
 Starz, Louisa E., Business.....1618 Sedgwick St., Allegheny, Pennsylvania  
 Stevenson, Sarah L. (Mrs. Ralph W. Carroll)- Deceased.  
 Storey, Ida B. (Mrs. O. H. Warnock).....Larimer, Pennsylvania  
 Tiffany, Mary L. (Mrs. Elmer Allison).....116 S. 10th St., Indiana, Pennsylvania  
 Cramer, W. Justin- Deceased.  
 Fisher, Harry H., Lawyer.....Greensburg, Pennsylvania  
 Fisher, John S., State Senator.....Indiana, Pennsylvania  
 Jackson, Walter H., Editor.....Indiana, Pennsylvania  
 Smith, E. Walker, M. A., Lawyer.....Indiana, Pennsylvania  
 Wilson, Robert M., Class of 1888.

## Class of 1887. Elementary Course.

Bryan, Minnie J. (Mrs. Robert Smith).....Indiana, Pennsylvania  
 Cameron, Clara (Mrs. J. N. Langham).....Indiana, Pennsylvania  
 Campbell, S. Flora, Teacher.....Indiana, Pennsylvania  
 Clark, Annie M. (Mrs. J. J. Miller).....4924 Wallingford St., E. E. Pittsburgh, Pennsylvania  
 Chisholm, Mary L., Teacher.....353 Maple Ave., Edgewood Park, Pennsylvania

Clingerman, Mara B.	1017 Lexington Ave., Altoona, Pennsylvania
Dain, Hannah K.—Deceased.	
Dalby, Lucy, Teacher.	214 S. Craig St., Pittsburgh, Pennsylvania
Day, Ella R.	514 Congress St., McKeesport, Pennsylvania
Eckman, Rena S., Teacher.	Ebert School, Denver, Colorado
Edwards, Ella C., Teacher.	529 Winebiddle Ave., Pittsburgh, Pennsylvania
Ellis, Sara E.	212 Kennedy Ave., Allegheny, Pennsylvania
Empfield, Kate E. (Mrs. Charles A. Jenks).	219 Union St., Punxsutawney, Pennsylvania
Fraser, Elizabeth C. (Mrs. H. F. Humphries).	McDonald, Pennsylvania
Galbraith, Marietta—Deceased.	
Goodell, Nellie A., Teacher.	506 Napoleon St., Johnstown, Pennsylvania
Griffith, Alice F. (Mrs. A. B. Hurlbut).	Ft. Collins, Colorado
Hahn, Edith M. (Mrs. John H. Kennedy).	Punxsutawney, Pennsylvania
Hutchison, Margaret J., Teacher.	75 Washington Ave., Bellevue, Pennsylvania
Kennedy, Mary R. (Mrs. Samuel Hamilton).	Holland Ave., Braddock, Pennsylvania
Kimple, Lottie C.	Chambersville, Pennsylvania
Knox, Anna M. (Mrs. E. E. Carey).	St. Catherine, Ontario, Canada
Krebs, Jennie—Deceased.	
Lawrence, Sarah Katherine (Mrs. J. K. Rush).	East Liverpool, Ohio
Loucks, Dorothea M. (Mrs. W. L. Kelly)—Deceased.	
McConnell, Jennie M. (Mrs. Lacy S. McKeever)—Deceased.	
Martin, Georgia L., Principal.	Wyncote, Pennsylvania
Miller, Jennie M., Teacher.	145 Washington St., Lorain, Ohio
Miller, Winnifred W.—Deceased.	
Montgomery, Anna B.—Deceased.	
Perkins, Anna M. (Mrs. A. P. Hays).	454 West Ave., Los Angeles, California
Reinecke, Sophie C., Teacher.	Bickson and Church Aves., Ben Avon, Pennsylvania
Rice, Kathleen (Mrs. E. M. Segner).	1198 Oakland Ave., Indiana, Pennsylvania
Rummel, Lida E. (Mrs. George Helman).	Sheffield, Pennsylvania
Seanlon, Mary E. (Mrs. C. S. Lemon).	637 Madison Ave., McKeesport, Pennsylvania
Storey, Georgia, Vice Principal Hiland School.	5480 Broad St., Pittsburgh, Pennsylvania
Taylor, Anna Laura (Mrs. W. E. Fohl).	320 Lang Ave., E. E. Pittsburgh, Pennsylvania
Welfer, Kate B., Teacher.	Greenfield Ave., Pittsburgh, Pennsylvania
Williams, Mary I. (Mrs. James D. Simons).	29 Park St., Crafton, Pennsylvania
Work, Mary E. (Mrs. Hope W. Hogg).	30 Brook Rd., Fallowfield, Manchester, England
Blue, John, Business.	Ionia, Michigan
Carroll, J. G., Lawyer.	Uniontown, Pennsylvania
Cramer, John W., Business.	320 Haynes St., Johnstown, Pennsylvania
Fiscus, J. J., Business.	Indiana, Pennsylvania
Hamill, Q. A.—Deceased.	
Hammond, James B., Business.	Bolivar, Pennsylvania
Jack, William M., Clergyman.	Osceola Mills, Pennsylvania
Johnson, H. P., Clergyman.	17 Magee Ave., Jeannette, Pennsylvania
Koontz, J. S., Physician.	611 Coleman Ave., Johnstown, Pennsylvania
Lorgwill, A. L., Business.	1914 Wayne St., Swissvale, Pennsylvania
Parks, E. B., Deceased.	
Rush, J. K.—Deceased.	
Seanlon, Benjamin F., B. L., Lawyer.	315 Empire Bldg., Seattle, Washington
Simpson, James A., Farmer.	Indiana, Pennsylvania
Small, George G., Business.	205 Western Ave., Aspinwall, Pennsylvania
Whitten, Charles E., Lawyer.	Greensburg, Pennsylvania

### Class of 1888.

#### Scientific Course.

Gallagher, Sarah McCune, Editor.	27 W. 23d St., New York, New York
Morrow, Agnes (Mrs. Richard B. Seardrett).	Edgeworth, Pennsylvania
Gordon, M. C., Member of Faculty, I. S. N. S.	Indiana, Pennsylvania
Nesbit, Harry, Clergyman.	898 Ave. C, Bayonne, New Jersey
Sproull, W. H., Deceased.	
Wilson, Robert M., Treasurer.	Indiana, Pennsylvania

#### Elementary Course.

Boyle, Mary C. (Mrs. J. J. Mulholland).	148 Marsden St., Pittsburgh, Pennsylvania
Bradshaw, Mattie—Deceased.	
Campbell, Alice L., Principal.	725 W. 12th St., Pueblo, Colorado
Caulfield, Mary G., Teacher.	514 Neville St., Pittsburgh, Pennsylvania
Cheesman, Anna M. (Mrs. Daniel Craig).	515 W. Grant Ave., Duquesne, Pennsylvania
Chisholm, Lillian A. (Mrs. Charles Garland).	Maple Ave., Edgewood Park, Pennsylvania
Christy, Kate S.	1309 Bath St., Santa Barbara, California
Culey, Ivy, Teacher.	1431 Sheffield St., Allegheny, Pennsylvania
Couper, Mary J., Supervisor, Westmont.	Johnstown, Pennsylvania
Cordier, Anita (Mrs. R. A. McDonald).	304 S. Fairmont Ave., Pittsburgh, Pennsylvania



Ekas, Agnes E. (Mrs. A. M. Weir).....San Francisco, California  
 Evans, Jessie (Mrs. E. D. Wyckoff).....R. F. D., San Gabriel, California  
 Fairly, Elizabeth D., Teacher.....6 E. North Ave., Allegheny, Pennsylvania  
 Fetzer, Ella L. (Mrs. B. L. Elliott).....Cheswick, Pennsylvania  
 Fielding, Fronie S. (Mrs. Edwin H. Campbell).....Steubenville, Ohio  
 Fiscus, Blanche (Mrs. Dr. Graves).....  
 Fix, Rebecca N. (Mrs. C. P. Anderson).....465 Biddle Ave., Wilkesburg, Pennsylvania  
 Gilmore, Margery Mary, Teacher.....4015 Westminster St., Allegheny, Pennsylvania  
 Grassel, Anna M. (Mrs. James P. McDonald).....433 Walnut St., Sewickley, Pennsylvania  
 Hadley, Edith O. (Mrs. George Lysle).....Neville St., Pittsburgh, Pennsylvania  
 Hamilton, Elizabeth, Teacher.....721 Arch St., Allegheny, Pennsylvania  
 Harris, Minnie R., Literature.....410 S. Ave., Wilkesburg, Pennsylvania  
 Harrington, Beatrice (Mrs. J. W. Gray).....3705 Perrysville Ave., Allegheny, Pennsylvania  
 Harrison, Elizabeth M. (Mrs. W. E. Newlin).....618 Fifth Ave., McKeesport, Pennsylvania  
 Hay, Alberta.....1536 Fremont St., Allegheny, Pennsylvania  
 Herriott, Emma J., Teacher.....400 Neville St., Pittsburgh, Pennsylvania  
 Hine, Nancy J.....Saltzburg, Pennsylvania  
 Jones, Esther A., Teacher.....810 West Park Way, McKeesport, Pennsylvania  
 Jones, Roberta L., Teacher.....900 Sandusky St., Allegheny, Pennsylvania  
 Jones, S. Mayes (Mrs. Fred B. Jones).....Washington, Pennsylvania  
 McFarland, Mary.....  
 McGarey, Mollie D. (Mrs. A. G. Breitwieser).....Brownsville Road, Pittsburgh, Pennsylvania  
 McKee, Ella (Mrs. Samuel Krager).....  
 Menke, Emma C. (Mrs. J. P. Blackburn).....313 Penney Ave., McKeesport, Pennsylvania  
 Miller, Luella M.....4733 Bayard St., Pittsburgh, Pennsylvania  
 Myers, Lillian M., Teacher "Keystone".....Fleming Ave., Allegheny, Pennsylvania  
 Price, Frances C. (Mrs. H. C. Beares).....Coleman Place, Homewood, Pittsburgh, Pennsylvania  
 Riddle, Rebecca.....  
 Robinson, Arabel, A. B., Instructor, Beaver College.....Beaver, Pennsylvania  
 Rose, Sophie K. (Mrs. Henry F. Carr).....878 Thorn St., Sewickley, Pennsylvania  
 Rowe, M. Etta.....Donora, Pennsylvania  
 Simpson, Belle, Nurse.....412 S. 15th St., Philadelphia, Pennsylvania  
 Stevenson, Bessie W. (Mrs. Bessie W. Stevenson).....6344 Walnut St., Pittsburgh, Pennsylvania  
 Stout, Olive A., Class of 1891.....  
 Swan, Mary Agnes, Teacher.....1105 Allegheny Ave., Allegheny, Pennsylvania  
 Swartwood, Margaret (Mrs. Rose T. Campbell).....College Springs, Iowa  
 Trimble, Martha (Mrs. Solomon Buterbaugh).....Cookport, Pennsylvania  
 Vanard, Flora M. (Mrs. D. W. Keister).....2263 E. 10th St., Cleveland, Ohio  
 Walker, E. Virginia (Mrs. C. A. E. Codman).....320 S. 42d St., Philadelphia, Pennsylvania  
 Allison, D. B., Business.....Castle Shannon, Pennsylvania  
 Biter, R. H., Principal.....Galatzin, Pennsylvania  
 Durling, Willis T., Deceased.....  
 Ely, Selden M., LL. B., LL. M., Principal.....50 S. St., N. W., Washington, District of Columbia  
 Gibson, Frank Z., Physician.....5604 Penn Ave., Pittsburgh, Pennsylvania  
 Ramaley, M. C., D. D. S., Dentist.....6129 Morton Ave., Cleveland, Ohio  
 Shupe, George B., Editor.....Scottsdale, Pennsylvania  
 Stewart, J. T., County Superintendent.....Indiana, Pennsylvania  
 Wachob, John, Business.....137 Baron Ave., Johnstown, Pennsylvania  
 Weddell, F. N., Lawyer.....510 4th Ave., Pittsburgh, Pennsylvania  
 Wiley, J. P., Principal.....Connellsville, Pennsylvania

## Class of 1889. Elementary Course.

Allen, Jamey (Mrs. T. A. Keer).....31 Monterey St., Allegheny, Pennsylvania  
 Anderson, Vina, Deceased.....  
 Andrews, Mary A., Teacher.....168 Jackson St., East Liverpool, Ohio  
 Booth, Tillie (Mrs. S. C. Johnson).....856 Church Ave., Allegheny, Pennsylvania  
 Bradt, Jennie, Teacher.....1323 Q St., N. W., Washington, District of Columbia  
 Brownlee, Mabel, Deceased.....  
 Caldwell, Olive Belle, Teacher.....523 Osceola St., Pittsburgh, Pennsylvania  
 Cameron, Christine Marr.....811 South Ave., Wilkesburg, Pennsylvania  
 Carnahan, Thetta (Mrs. E. G. Orr) Deceased.....  
 Chester, Della M. (Mrs. C. L. Smith).....Rochester, Pennsylvania  
 Clark, Mary B. (Mrs. Elisha P. Swift).....Norway, Michigan  
 Cullers, Lettie B., Teacher.....150 Erie St., Westmont, Johnstown, Pennsylvania  
 Ewing, Anna M.....Oakdale, Pennsylvania  
 Fiscus, Clara.....Greensburg, Pennsylvania  
 Hamill, Josephine (Mrs. W. F. Simpson).....R. D. 2, Indiana, Pennsylvania  
 Hardie, Jessie H., Teacher.....5528 Avondale St., Pittsburgh, Pennsylvania  
 Harr, Charlotte P.....Moran, Kansas  
 Hemphill, Gertrude (Mrs. Norton H. Byam).....925 Main St., Evanston, Illinois  
 Hill, Margaret B. (Mrs. J. E. Boyd).....Aspinwall, Pennsylvania

Hutchinson, Kate McD., Teacher.....105 8th Ave., McKeesport, Pennsylvania  
 Lyons, Anna M., Kindergartner.....5646 Rippey St., Pittsburgh, Pennsylvania  
 McEatters, Calista B., Teacher.....Harmarsville, Pennsylvania  
 McPherson, Anna C. (Mrs. Edward Mullan).....606 Sansom St., Philadelphia, Pennsylvania  
 Morrow, Alice, Teacher.....Edgeworth, Pennsylvania  
 North, Emily.....735 Wallace Ave., Wilksburg, Pennsylvania  
 Ray, Jennie (Mrs. J. R. Ayles).....Sheridan, Wyoming  
 Slater, M. Ella (Mrs. William Esler).....325 Franklin Ave., Wilkinsburg, Pennsylvania  
 Sloan, Ada B. (Mrs. F. W. Greene).....Upper Alton, Illinois  
 Turner, Minnie E., Teacher.....4402 Butler St., Pittsburgh, Pennsylvania  
 Wetherell, Caroline.....33 E. Lacoek St., Allegheny, Pennsylvania  
 De Vinney, W. M., M. E., Business.....5618 Broad St., Pittsburgh, Pennsylvania  
 Dickson, W. J., U. S. Internal.....Johnstown, Pennsylvania  
 Fleck, F. Earl—Deceased.  
 Gordon, A. C., Principal.....Superior Ave., Allegheny, Pennsylvania  
 Grenim, P. H., Postal Service.....Box 415, Turtlecreek, Pennsylvania  
 Jack, James R., M. D., Physician.....New Alexandria, Pennsylvania  
 Johnston, Joseph E., Physician.....7035 Hamilton Ave., Pittsburgh, Pennsylvania  
 Keener, J. A., Clergyman.....Station P, Tacoma, Washington  
 Keener, J. B., A. B., LL. B., Lawyer.....520 California Bldg., Tacoma, Washington  
 Lukehart, W. D.—Deceased.  
 Minter, W. A., Contractor.....460 Biddle Ave., Wilksburg, Pennsylvania  
 Rowe, Irwin D.....210 W. Franklin St., Baltimore, Maryland  
 Whitfield, William H., Builder.....4747 Friendship Ave., Pittsburgh, Pennsylvania

## Class of 1890.

### Elementary Course.

Anstey, Mabel M. (Mrs. John D. Murphy).....Emsworth, Pennsylvania  
 Barry, Mary L. (Mrs. P. F. McAneny).....121 Walnut St., Johnstown, Pennsylvania  
 Blair, Emma B., Teacher.....213 Amber St., Pittsburgh, Pennsylvania  
 Bowman, Agnes S., Teacher.....250 S. Water St., Kittanning, Pennsylvania  
 Carter, M. Blanche—Deceased.  
 Caven, Agnes—Deceased.  
 Chalfant, Martha (Mrs. W. O. McNary).....714 Whitney Ave., Wilksburg, Pennsylvania  
 Chalfant, Mary L. (Mrs. A. H. Scudder).....331 Park Place, Brooklyn, New York  
 Corey, Maud E., Teacher.....214 W. 5th St., Denver, Colorado  
 Coffin, Edith V. (Mrs. William W. Ford).....5910 Wellesley Ave., Pittsburgh, Pennsylvania  
 Davis, Annie S. (Mrs. R. M. Ewing).....411 Biddle Ave., Wilksburg, Pennsylvania  
 Delamater, Lillian, Teacher.....406 Somerset St., Johnstown, Pennsylvania  
 Duncan, Mary O., Teacher.....1228 Resaca St., Allegheny, Pennsylvania  
 Elder, Maude W., Teacher.....Saltsburg, Pennsylvania  
 Ferguson, Lydia (Mrs. W. L. Woodcock).....Hollidaysburg, Pennsylvania  
 Fullerton, M. Ella (Mrs. J. A. Kelso).....Dravosburg, Pennsylvania  
 Gilmore, L. Etta, Teacher.....4015 Westminster St., Allegheny, Pennsylvania  
 Hawthorne, Martha (Mrs. R. H. Rockwell).....Mars, Pennsylvania  
 Hoskinson, Della, Teacher.....R. F. D. 3, New Florence, Pennsylvania  
 Jack, Anna M., M. D., Physician.....41 N. Mercer St., Newcastle, Pennsylvania  
 Johnson, Katherine W. (Mrs. Charles H. Kline).....297 Fisk St., Pittsburgh, Pennsylvania  
 Johnston, Mary M., Teacher.....83 Clinton Ave., Jamaica, New York City, New York  
 Leezer, Tillie G. (Mrs. George R. McAbbe).....138 Stratford Ave., Pittsburgh, Pennsylvania  
 McGarvey, Elizabeth S. (Mrs. F. V. Blair).....Blair Station, Pennsylvania  
 McHattie, Lida, Teacher.....6205 Alder St., Pittsburgh, Pennsylvania  
 Murdock, Estella M. (Mrs. A. E. Holderman).....619 Braddock Ave., Pittsburgh, Pennsylvania  
 North, Maude (Mrs. George E. P. Smith), University.....Tucson, Arizona  
 Owens, Sarah (Mrs. William T. Hewetson)—Deceased.  
 Piper, Mary, Teacher.....Beaver Falls, Pennsylvania  
 Stevenson, Mae E. (Mrs. Arthur B. Bellows).....5816 Howe St., Pittsburgh, Pennsylvania  
 Stitt, Lelia A. (Mrs. H. D. Whitfield).....1229 Sheffield St., Allegheny, Pennsylvania  
 Stoner, Mame.....1101 Allegheny Ave., Allegheny, Pennsylvania  
 Van Eman, Hattie, Teacher.....104 S. Central Ave., Canonsburg, Pennsylvania  
 Vogel, Ella King, Teacher.....Somerset, Pennsylvania  
 Weaver, Rosine B., Class of 1892.  
 Elkin, W. F., Lawyer.....Indiana, Pennsylvania  
 Feit, George J., Class of 1891.  
 Freed, B. F., Bookkeeper.....Johnstown, Pennsylvania  
 Gibson, T. L., Teacher, Normal School.....1013 W. Lanvale St., Baltimore, Maryland  
 Mahan, W. M., Lawyer.....Indiana, Pennsylvania  
 Radcliffe, John N.—Deceased.  
 Thompson, Guy—Deceased.  
 Weamer, J. Frank—Deceased.  
 Wiggins, Hubert P., Publisher.....234 8th Ave., Homestead, Pennsylvania  
 Work, Cree T., College President.....Denton, Texas

## Class of 1891.

### Scientific Course.

Stout, Olive A. .... Oakwood St., 37th Ward, Pittsburgh, Pennsylvania  
Feit, George J., Lawyer. .... Indiana, Pennsylvania

### Elementary Course.

Amberg, Nora (Mrs. Nora Koeb) .... 123 W. 117th St., New York City, New York  
Ayers, Clara (Mrs. Harry H. Willock) .... College Ave., Oakmont, Pennsylvania  
Baird, Mary M., Teacher. .... 2032 Tustin St., Pittsburgh, Pennsylvania  
Benner, Margaret C. .... Neville St. and Center Ave., Pittsburgh, Pennsylvania  
Black, Sarah Teacher. .... 540 Neville St., Pittsburgh, Pennsylvania  
Boardman, Lidle (Mrs. W. W. Giffen) .... 749 Millvale Ave., Pittsburgh, Pennsylvania  
Books, Mabel R. (Mrs. R. Kessler, Jr.) .... 16 Mix Ave., Towanda, Pennsylvania  
Brown, Hattie G. (Mrs. J. W. Shaner) .... 2011 Benton Blvd., Kansas City, Missouri  
Cameron, Annie R. .... 811 South Ave., Wilkinsburg, Pennsylvania  
Cameron, Katherine (Mrs. George H. Gearhart) .... Market St., Clearfield, Pennsylvania  
Chester, Edna F., Teacher. .... 509 Coal St., Wilkinsburg, Pennsylvania  
Coleman, Ada (Mrs. H. J. McClelland) .... Mowrytown, Pennsylvania  
Crosier, Mary Irwin, Teacher. .... Sheridanville, Pennsylvania  
Ferguson, Ada I. (Mrs. S. W. Bierer) .... 218 Arch Ave., Greensburg, Pennsylvania  
Gallaher, Sue B. (Mrs. W. J. Dowler) .... Patton, Pennsylvania  
Goodell, Jane Frances, Teacher, Sunnyside. .... Johnstown, Pennsylvania  
Gorman, Ida M. (Mrs. James J. Palmer) .... Ford City, Pennsylvania  
Hamilton, Della (Mrs. B. F. Williams) .... Bruin, Pennsylvania  
Hartley, Margaret M. .... Colorado Springs, Colorado  
Hazlett, Frances, Teacher. .... 225 Jackson St., Allegheny, Pennsylvania  
Hood, Ida M., Teacher. .... Winnie, Virginia  
Jenkins, Mary E. M. E., Teacher. .... Sewickley, Pennsylvania  
Johnston, Anna Bird, Teacher. .... Apollo, Pennsylvania  
Kendig, Mary, Teacher. .... Wilmerding, Pennsylvania  
Knox, Maria Patton, Teacher, Nunnery Hill. .... Allegheny, Pennsylvania  
McCormick, Martha E., Teacher. .... 9 Vincent Hill, Pittsburgh, Pennsylvania  
McNall, Blanche, Teacher. .... Ingram, Pennsylvania  
Mathews, Annie P. Deceased.  
Moorhead, Margaret T. (Mrs. S. J. McMains) .... Leechburg, Pennsylvania  
Porter, Madge D. (Mrs. T. L. Pillow) .... 3100 Omaha St., Allegheny, Pennsylvania  
Reesman, Mary C., Assistant Principal. .... Curwensville, Pennsylvania  
Russell, Minnie B., Teacher. .... 940 Water St., Indiana, Pennsylvania  
Shane, M. Jennie Deceased.  
Steinmetz, Dillie M., Teacher. .... 1107 Braddock Ave., Braddock, Pennsylvania  
Warren, Annie M. Deceased.  
Wyse, Lettie L. (Mrs. A. T. Hay) .... 2317 Ward St., Berkeley, California  
Ayres, J. D., Assistant Cashier. .... 407 East End Ave., Pittsburgh, Pennsylvania  
Eiscus, N. S., Clergyman. .... Anaconda, Montana  
Hall, Loyal Freeman, Principal. .... 412 Lookout Ave., Butler, Pennsylvania  
Hershey, H. D., Business. .... Latrobe, Pennsylvania  
Mahon, Alexander, M. E., Lawyer. .... 1222 Park Bldg., Pittsburgh, Pennsylvania  
Rush, S. Arnold, Business. .... 189 S. 9th St., Brooklyn, New York  
Urey, John M., Lawyer. .... Clearfield, Pennsylvania  
Vorlage, William, Business. .... Blairsville, Pennsylvania

## Class of 1892.

### Scientific Course.

Weaver, Rosina B., Member of Faculty, I. S. N. S. .... Indiana, Pennsylvania

### Elementary Course.

Bash, Pearl, Teacher. .... 1020 Washington St., Indiana, Pennsylvania  
Carter, Lucile I. (Mrs. Oliver P. Cooke) .... 217 3d St., Washington, Pennsylvania  
Clark, Charlotte (Mrs. Walter R. Adams) .... 1028 Macon St., Decatur, Illinois  
Coeder, Ada C. (Mrs. John P. Fox) .... 1504 Library St., McKeesport, Pennsylvania  
Cooper, Ellen, Teacher, Westmont. .... Johnstown, Pennsylvania  
Dickie, Loretta M. (Mrs. George A. Gunn) .... 3315 Juliet St., Oakland, Pittsburgh, Pennsylvania  
Dunwiddie, Mame B. (Mrs. L. G. Runk) .... Philipsburg, Pennsylvania  
Dyer, Eleanor R., Teacher. .... 59 Warren St., Crafton, Pennsylvania  
Dyess, Mertyn, Teacher. .... Leechburg, Pennsylvania  
Elder, Marguerite (Mrs. T. J. Henry) .... Apollo, Pennsylvania  
Foster, Mary L. .... Hillside, Pennsylvania  
Gessler, Caroline M., Teacher. .... 834 Philadelphia St., Indiana, Pennsylvania  
Gibson, Rosana H. (Mrs. J. H. Taylor) .... 99 Euclid Ave., Bellevue, Pennsylvania  
Hammond, Jane, Teacher. .... 82 Jackson St., Bellevue, Pennsylvania  
Haney, Alberta Deceased.

Hay, Mary L., Teacher.....	1536 Fremont St., Allegheny, Pennsylvania
Hazlett, Anna M., Principal.....	Leetsdale, Pennsylvania
Hile, Cornelia E. (Mrs. H. S. Bender).....	425 Russell Ave., Johnstown, Pennsylvania
Hill, Jennie A. (Mrs. C. W. Boucher).....	700 3d Ave., New Kensington, Pennsylvania
Hurst, Emma E., Teacher.....	501 Florence Ave., Avalon, Pennsylvania
Krebs, Matilda, Science Teacher.....	509 Napoleon St., Johnstown, Pennsylvania
Lee, Anna, Mrs. Burgess D. Holter.....	Elizabeth, West Virginia
Lapton, Clara, Mrs. J. G. Shugert.....	806 E. 13th St., Marion, Indiana
Lynn, Emma (Mrs. William Lyon).....	Gars, Pennsylvania
Lytle, Verde, Mrs. C. G. Strayer.....	Patterson Heights, Beaver Falls, Pennsylvania
McCormick, Jennie, Stenographer.....	1428 5th Ave., Beaver Falls, Pennsylvania
McMullen, Eliza, Teacher.....	Apollo, Pennsylvania
Mitchell, M. Jennie (Mrs. Jennie Dougherty).....	209 Connel St., Wilmington, Delaware
Nelson, Evelyn, Mrs. Clyde S. Corbitt.....	Gill Bldg., Galveston, Texas
Nugent, Sarah C., Teacher.....	Grant, Pennsylvania
Parsons, Martha R.....	186 Prospect Ave., Ingram, Pennsylvania
Patterson, Elvira, Teacher.....	Beaver Falls, Pennsylvania
Payne, Almira S.....	Wilson, Pennsylvania
Perin, Margarette (Mrs. Otto Koenig).....	262 W. 74th St., New York City, New York
Smith, Marie E., Teacher.....	271 40th St., Pittsburgh, Pennsylvania
Smith, Velma B., Teacher.....	1112 Fayette St., Allegheny, Pennsylvania
Taylor, Grace E. (Mrs. W. A. Simpson)—Deceased.	
Tiffany, Ruth, Monitor, Class of 1895.	
Trimble, Flora M. (Mrs. Edward B. Muhl).....	Leetsdale, Pennsylvania
Walker, Idella, Mrs. C. H. O'Neill.....	961 Kirkpatrick Ave., Allegheny, Pennsylvania
Watkins, Lucy R., Ph. B., Teacher.....	Huntington Beach, California
Williams, Fannie (Mrs. C. H. Irwin).....	Begrim, Pennsylvania
Wilson, Helen, C.....	Greensburg, Pennsylvania
Work, Mary A., Missionary.....	American Mission, Assuit, Egypt
Carter, Albert E., Class of 1896.	
Condon, H. D., Principal.....	Blairsville, Pennsylvania
Fiscus, I. L., Teacher.....	Portage, Pennsylvania
McDermott, Joseph, Principal.....	407 W. Carson St., Pittsburgh, Pennsylvania
Tarr, Harry M., Principal.....	Conemaugh, Pennsylvania
Thomas, Dobre A., Deceased.	
Trees, Joe C., Business.....	Oakmont, Pennsylvania

## Class of 1893.

### Scientific Course.

Cowley, Elizabeth B., Instructor, Vassar.....	Poughkeepsie, New York
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### Elementary Course.

Adair, Margaret (Mrs. J. O. C. McCracken).....	Middleport, Ohio
Andrews, Dora B. (Mrs. J. W. Curry).....	101 7th St., East Liverpool, Ohio
Barris, Blanche, Teacher, The Colonial.....	Johnstown, Pennsylvania
Brass, Anna B., Teacher.....	Oakmont, Pennsylvania
Bryan, Lottie B., Teacher.....	Indiana, Pennsylvania
Callahan, Clara A., Teacher.....	R. D. 28, Monongahela, Pennsylvania
Clement, Bertha, Bishop, Music Teacher.....	Wilkinsburg, Pennsylvania
Cowley, Elizabeth B., Instructor, Vassar.....	Poughkeepsie, New York
Cunningham, E., Gertrude, Class of 1895.	
Duff, Millie S., Teacher.....	R. D. 1, Wilkinsburg, Pennsylvania
Fisher, Effie J., Teacher.....	Irwin, Pennsylvania
Foote, Katharine, Teacher.....	118 Croton Ave., Newcastle, Pennsylvania
Harper, Carrie (Mrs. J. W. Hartley).....	2 5th St., Aspinwall, Pennsylvania
Hawthorne, Camille (Mrs. Harry M. Stewart).....	Duquesne, Pennsylvania
Johnston, Jennie K. (Mrs. John P. LaForty).....	327 Amber St., E. E. Pittsburgh, Pennsylvania
Kendig, Jennie H. (Mrs. H. T. Welty).....	307 W. College St., Canonsburg, Pennsylvania
Leydie, C. Edna (Mrs. Walter L. George).....	Apollo, Pennsylvania
Lifshitz, Rose, Teacher.....	541a Quincy St., Brooklyn, New York
Lipton, Ella, Teacher.....	McConnellsburg, Pennsylvania
Lutwick, Florence M. (Mrs. Joseph A. McCurdy).....	316 N. Maple Ave., Greensburg, Pennsylvania
McKibbin, Janet M. (Mrs. J. R. Patterson).....	620 Madison Ave., McKeesport, Pennsylvania
Miller, Lydia D. (Mrs. Owen Heile).....	2644 Etna St., Berkeley, California
Moorehead, Clara (Mrs. Clara Smith).....	213 Franklin St., Johnstown, Pennsylvania
Moorehead, Elsie A., Teacher.....	3287 California Ave., Allegheny, Pennsylvania
Murry, Mary, Mrs. A. L. Wiley, Missionary.....	Care A. P. Mission, Ratnagiri Presidency, Bombay, India
Porter, Florence B., Teacher.....	739 South Ave., Wilkinsburg, Pennsylvania
Roxe, Jean D. (Mrs. R. Craig Blean).....	
Schubert, Ida B. (Mrs. Ida Lawson).....	Munkhall, Pennsylvania
Shenker, Rachel J. E. (Mrs. E. E. Evans).....	Gill Hall, Pennsylvania
Shuler, Anna C. (Mrs. Albert Seig).....	122 Fairfield Ave., Johnstown, Pennsylvania

Smeltzer, Jessie L., Teacher.....	Ellsworth, Pennsylvania
Smith, Edith M., Teacher.....	Indiana, Pennsylvania
Smith, Margaret H., Teacher.....	Johnstown, Pennsylvania
Strader, Ella M., Teacher.....	Freeport, Pennsylvania
Stevenson, Luella M., Assistant Librarian.....	631 Margaretta Ave., Bradnock, Pennsylvania
Stewart, Hope, Member of Faculty, I. S. N. S.....	Indiana, Pennsylvania
Weis, Katharine M., Business.....	Main St., Latrobe, Pennsylvania
Wilson, A. Maude, Teacher.....	R. D. 1, Wilkinsburg, Pennsylvania
Woods, Jeannette B., Assistant Librarian.....	4221 Sherman St., Pittsburgh, Pennsylvania
Arbaugh, E. N., Business.....	Lansing, Michigan
Archibald, J. P., Business.....	Blairsville, Pennsylvania
Beistel, H. Clay, Lawyer.....	Greensburg, Pennsylvania
Bender, H. S., Principal.....	425 Russell Ave., Johnstown, Pennsylvania
Douds, D. W., Cashier First National Bank.....	Plumville, Pennsylvania
Dyer, William J., Salesman.....	87 Knox Ave., Mt. Oliver Station, Pittsburgh, Pennsylvania
Glasgow, J. T., Business.....	Glasgow, Pennsylvania
Hoch, D. B., Physician.....	Punxsutawney, Pennsylvania
Johnston, J. C. Reed, Principal.....	842 Stanton Ave., Millvale Station, Allegheny, Pennsylvania
Lee, Alfred M., Lawyer.....	22 St. Nicholas Bldg., Pittsburgh, Pennsylvania
McComish, Charles D., Editor.....	Colusa, California

### Class of 1894. Elementary Course.

Barnes, Agnes C. (Mrs. W. B. Ashley).....	Glen Ridge, New Jersey
Barry, Mary E., Teacher.....	Lumonsville, Pennsylvania
Bown, Nellie C. (Mrs. D. G. McKee).....	1310 Wood St., Wilkinsburg, Pennsylvania
Brimmer, Jessie G. (Mrs. J. A. Coventry), Teacher.....	1228 Arch St., Allegheny, Pennsylvania
Chase, C. Belle (Mrs. H. L. Mills).....	978 Aurora Ave., St. Paul, Minnesota
Cheesman, Mary Bertha.....	R. D. 1, Box 50, Venetia, Pennsylvania
Chisholm, Mary Gail, Teacher.....	Clinton, Pennsylvania
Clawson, Cora A., Teacher.....	541 Clawson St., Pittsburgh, Pennsylvania
Dunham, Carrie L., Teacher.....	54 A St., Sharon, Pennsylvania
Edmonds, Jennie, Teacher.....	West Monterey, Pennsylvania
Ellis, Mary B.....	West Newton, Pennsylvania
Englert, Alice E., Teacher.....	6210 Wellesley Ave., Pittsburgh, Pennsylvania
Gallagher, Margaret Rose (Mrs. M. E. Uncapher).....	184 Washington Ave., Vandegrift, Pennsylvania
Grace, Anna (Mrs. Charles A. Brennan).....	516 E. State St., Sharon, Pennsylvania
Grieb, Anna K. (Mrs. D. A. Goldman).....	Ford City, Pennsylvania
Guffey, Margaret (Mrs. Margaret Cummings).....	Irwin, Pennsylvania
Harrison, Mary R. (Mrs. George L. Edmundson).....	600 Market St., McKeesport, Pennsylvania
Holloway, Edna Agnes (Mrs. M. E. Geer).....	1714 Irwin Ave., Allegheny, Pennsylvania
Hood, Pearl L., Teacher.....	530 Vine St., Johnstown, Pennsylvania
Hoon, J. Margaret (Mrs. Fred R. Dent).....	Sebring, Ohio
Huston, L. Agnes (Mrs. M. N. McGeary).....	615 N. Main St., Greensburg, Pennsylvania
Kallenbaugh, Marie (Mrs. A. R. Greenwood).....	R. F. D. 4, Thornburg, Pennsylvania
Kenmuir, Harriet L. (Mrs. Jesse E. Long).....	909 S. Evans Ave., McKeesport, Pennsylvania
Latshaw, Edith J., Teacher.....	6414 Howe St., E. E. Pittsburgh, Pennsylvania
Lewis, Hope (Mrs. W. C. Harrison).....	Painesville, Ohio
Lewis, Mabel (Mrs. R. H. Stevens).....	Munhall, Pennsylvania
Lockard, Nora A. (Mrs. H. D. Condon).....	Blairsville, Pennsylvania
McBurney, Jean G., M. D., Medical Missionary.....	Tak Hing Chan, West River, South China
McCune, Martha E. (Mrs. John D. Wilson) Deceased.	
McKee, Margie C., Principal.....	Castle Shannon, Pennsylvania
McMaster, Margarete (Mrs. James C. Wilson).	
Mains, Matilda H., Teacher.....	512 Olive St., McKeesport, Pennsylvania
Miller, May B., Teacher.....	Stewart, Pennsylvania
Mitchell, Mabel C. (Mrs. B. F. McCartney).....	Hamilton, Pennsylvania
Morrow, Nancy C., Teacher.....	Tidioute, Pennsylvania
Noble, Elizabeth.....	Muskogee, Indian Territory
Noble, Sarah.....	500 East End Ave., Pittsburgh, Pennsylvania
Nolan, M. Ellen, Teacher.....	266 E. Bean St., Washington, Pennsylvania
Orr, Marie H., Teacher.....	Glenshaw, Pennsylvania
Prenter, Anna, Teacher.....	4047 Geneva St., Pittsburgh, Pennsylvania
Purdy, Mary A., Teacher.....	334 Chestnut St., Sewickley, Pennsylvania
Rodkey, Edith, Supervisor of Music.....	Las Vegas, New Mexico
Roney, Emma, Teacher.....	4719 Sylvan Ave., Pittsburgh, Pennsylvania
Sabin, Isabella L., Teacher.....	Wattsburgh, Pennsylvania
Shaw, Margaret E. (Mrs. William A. Forrester).....	McKeesport, Pennsylvania
Smith, Martha J. (Mrs. G. E. Barron).....	314 Eicher Ave., Greensburg, Pennsylvania
Soles, Ella Margaret, Teacher.....	22 High St., Bradnock, Pennsylvania
Stewart, Anabel, Teacher.....	Kittanning, Pennsylvania
Sturgeon, M. Ella- Deceased.	

Thompson, Kathryn H. (Mrs. D. J. Marshall)	6 Orchard Ave., Bellevue, Penn-sylvania
Tomlinson, Leora A.	Beaver, Pennsylvania
Tucker, Asenath A. (Mrs. C. E. Carter)	1114 11th St., Greeley, Colorado
Wallace, Minnie J. (Mrs. W. H. Rutherford)	Petroleum, West Virginia
Walsh, Ora E., Teacher	407 Shaw Ave., McKeesport, Pennsylvania
White, Josephine W., Teacher	1704 Fremont St., Allegheny, Pennsylvania
Wilson, R. Sadie (Mrs. E. A. Hoffman), M. E.	Turtlecreek, Penn-sylvania
Woods, Maud, Teacher	134 8th Ave., McKeesport, Pennsylvania
Bach, Edwin E., Principal	Box 427, Johnstown, Pennsylvania
Barnes, Joseph F., Business	118 W. 137th St., New York City, New York
Boyer, B. Frank, Business	232 Water St., Johnstown, Pennsylvania
Ott, Franklin B., Business	419 Wood St., Johnstown, Pennsylvania
Sansom, James B., Newspaper Writer	322 Penn Ave., Pittsburgh, Pennsylvania
Wells, James E., County Superintendent	Belleville, Penn-sylvania
Wilson, James T., Business	Allensville, Pennsylvania

### Class of 1895.

#### Scientific Course.

Cunningham, E. Gertrude (Mrs. F. D. Glover)	601 N. St. Clair St., Pittsburgh, Pennsylvania
Tiffany, Ruth Moulton	Indiana, Pennsylvania

#### Elementary Course.

Alain, Ruth, Teacher	730 Church St., Indiana, Pennsylvania
Anderson, Alice G. (Mrs. Robert T. McMaster)	Corapolis, Pennsylvania
Andriessen, Edith (Mrs. G. R. Boardman)	Beaver, Pennsylvania
Anthony, Lori Edith, Teacher	514 Elliott Ave., Wilkinsburg, Pennsylvania
Barnett, Nan E.	Hillside, Pennsylvania
Barry, Rose, Stenographer	64 Hodgson Ave., Ingram, Pennsylvania
Bach, Laura, Teacher	1020 Washington St., Indiana, Pennsylvania
Bing, Pauline (Mrs. Edmund Rosenthal)	Hotel Lamont, Pittsburgh, Pennsylvania
Bock, Pauline	1123 Fayette St., Allegheny, Pennsylvania
Bose, Helen J. (Mrs. W. H. Albert)	39th St. and Chestnut St., Philadelphia, Pennsylvania
Campbell, Keturah (Mrs. Keturah Welty)	Greensburg, Pennsylvania
Campney, Sarah L. (Mrs. C. H. Little)	514 Try St. Sewickley, Penn-sylvania
Carothers, Elizabeth M.	West Newton, Pennsylvania
Crawford, Alice J.	619 Baker Ave., Menominee, Michigan
Cubbage, Margaret L., Teacher	410 Taylor Ave., Allegheny, Pennsylvania
Euwer, Nannie F., Teacher	703 Lamar Ave., Wilkinsburg, Pennsylvania
Fleisher, Lottie G., Teacher	Newport, Pennsylvania
Folke, Sunshine G. (Mrs. W. G. Chambers)	1941 Tenth Ave., Greeley, Colorado
Friesell, Clara E. (Mrs. J. S. Dadds)	923 Water St., Indiana, Pennsylvania
Garnat, Tweet, Mrs. C. G. Barheun	Jeannette, Pennsylvania
Gibson, Ada C., Teacher	99 Euclid Ave., Bellevue, Pennsylvania
Goelmar, Sarah E., Teacher	65 Lafayette Ave., Allegheny, Pennsylvania
Graham, Mary M., Nurse	Union and Mifflin Sts., Wilkinsburg, Pennsylvania
Hancock, Martha F., Teacher	Jumonville, Pennsylvania
Hopkins, Mary R. (Mrs. A. L. Lee)	Park Road, Ambridge, Pennsylvania
Johnston, Laura E. (Mrs. M. R. Ramsay)	1703 14th Ave., S., Birmingham, Alabama
Jones, Fannie M. (Mrs. John Jordan, Jr.)	224 W. 11th St., Erie, Pennsylvania
Klingensmith, Mary A., Teacher	Winslow, Arizona
Knappberger, Vinnie, Teacher	93 W. Otterman St., Greensburg, Pennsylvania
Knox, Mary R., Teacher	1504 Federal St., Allegheny, Pennsylvania
Lowe, Margaret E. (Mrs. R. C. Whitsett)	1119 Wilson Ave., Chicago, Illinois
Ludwick, Emma J. (Mrs. W. H. Langham)	811 West St., Homestead, Pennsylvania
McAllister, Edna May, Teacher	242 Observatory Ave., Allegheny, Pennsylvania
McDonald, Susana W. B., Teacher	R. D. 2, Glenshaw, Pennsylvania
McFarland, Minnie F., Teacher	6425 Kentucky Ave., Pittsburgh, Pennsylvania
Maurer, M. Viola, Teacher	914 22d Ave., Altoona, Pennsylvania
Metzgar, Mary L.	Greensburg, Pennsylvania
Montgomery, Ruth L. (Mrs. W. A. Titus)	Waynesburg, Pennsylvania
Mitzig, Ida (Mrs. W. E. Kiner)	717 Whitney Ave., Wilkinsburg, Pennsylvania
Nolan, Emogene J. (Mrs. R. M. Johnston), Missionary	Elat, Kamerun, West Africa
Nolin, Mary E., Teacher	Finleyville, Pennsylvania
Nolin, Nancy H.	Tacoma, Washington
O'Connor, Bertha M. (Mrs. Peter J. Little)	Sewickley, Pennsylvania
Patterson, Rose May, Teacher	218 9th Ave., West Homestead, Pennsylvania
Pearce, Emma Cara (Mrs. Geo. H. Jackson)	2604 Braddock Ave., Swissvale, Pennsylvania
Pearsall, Elizabeth, Teacher	Jeannette, Pennsylvania
Pidgeon, Bertice C. (Mrs. D. P. Conrad)	Ralphon, Pennsylvania
Riekin, Maude E. (Mrs. R. B. Thompson)	224 Euclid Ave., Ridgeway, Pennsylvania
Robbins, Agnes May	Robbins Station, Pennsylvania

Russell, Jessie G., Teacher.....636 Shaw Ave., McKeesport, Pennsylvania  
 Shields, Emily Juanita, Teacher.....5471 Broad St., Pittsburgh, Pennsylvania  
 Shupe, Abbie E., Class of 1897.  
 Spencer, Alberta (Mrs. John S. Myers).....307 Mulberry St., Kittanning, Pennsylvania  
 Taylor, Grace Louise, Teacher.....Oakmont, Pennsylvania  
 Thompson, Margaret M. (Mrs. W. J. Reid).....920 Aiken Ave., Pittsburgh, Pennsylvania  
 Thompson, Rue Cetta (Mrs. J. C. Bair).....Stewart Station, Pennsylvania  
 Tiffany, Emma J. (Mrs. Joseph F. Barnes) Deceased.  
 Trout, M. Elizabeth, Teacher.....Altoona, Pennsylvania  
 Ventress, Adelia C., Teacher.....1746 Braddock Ave., Swissvale, Pennsylvania  
 Watson, L. Frederica, Teacher.....Box 204, Tempe, Arizona  
 Weaver, Flora I. (Mrs. H. B. Irwin).....315 Marshall Ave., McKeesport, Pennsylvania  
 Willson, Eleanor (Mrs. C. B. McCabe).....84 Lobinger Ave., Braddock, Pennsylvania  
 Young, Blanche O. (Mrs. W. E. Dickson).....1011 W. Main St., Monongahela, Pennsylvania  
 Barnhart, Frank P., Lawyer.....Johnstown, Pennsylvania  
 Carson, John S., Physician.....119 Hawkins St., Rankin, Pennsylvania  
 Keener, L. W., Business.....423 2d St., Braddock, Pennsylvania  
 Russell, J. Herbert, Class of 1901.  
 Scott, James F., Business.....Ursina, Pennsylvania  
 Settlemeyer, C. T., Farmer.....Wilmore, Pennsylvania  
 St. Clair, Thomas, M. D., Physician.....Latrobe, Pennsylvania  
 Welsh, Howard M., M. D., Physician.....Leachburg, Pennsylvania

### Class of 1896.

#### Scientific Course.

Carter, Albert F., Business.....Derry Station, Pennsylvania

#### State Certificate.

Weaver, Dora E., Teacher.....Johnstown, Pennsylvania

#### Elementary Course.

Armstrong, William T. (Mrs. D. McKillop).....Niagara, North Dakota  
 Barry, Catherine M., Teacher.....248 Ebensburg St., Johnstown, Pennsylvania  
 Beighel, Elizabeth A., Teacher.....623 Arch St., Allegheny, Pennsylvania  
 Bell, Mary H., Teacher.....811 Green Ave., Altoona, Pennsylvania  
 Bishop, Leah V., Teacher.....Jeanette, Pennsylvania  
 Boucher, Maud, Teacher.....634 Park Ave., Johnstown, Pennsylvania  
 Burt, May B. (Mrs. William Harris).....444 Amberson Ave., Pittsburgh, Pennsylvania  
 Butler, Elzora G. (Mrs. John Allen), Physician.....1371 Pennsylvania Ave., S. E., Washington, D. C.  
 Calhoun, Marguerite E., Teacher.....827 Casilly St., Canton, Ohio  
 Christy, Marion E., Teacher.....1309 Bath St., Santa Barbara, California  
 Cohen, Julia W. (Mrs. Philip H. Klawter).....217 Custer Ave., Youngstown, Ohio  
 Craig, Elizabeth E. (Mrs. G. E. Mohr).....Freedom, Pennsylvania  
 Davis, Bessie Stone, Missionary.....64 S. Beeson Ave., Uniontown, Pennsylvania  
 Delamater, Olive G.....1005 N. St. Clair St., Pittsburgh, Pennsylvania  
 Dekie, Charlotte, Designer.....3315 Juliet St., Pittsburgh, Pennsylvania  
 Douthitt, Zennibel, Teacher.....P. O. 755, Phoenix, Arizona  
 Duff, Amelia May, Teacher.....1832 Franklin St., Allegheny, Pennsylvania  
 Duvall, Anna Mary, Teacher.....1330 Sheffield St., Allegheny, Pennsylvania  
 Eiseman, Elma C., Teacher.....305 Maple Ave., Greensburg, Pennsylvania  
 Ellenberger, Jessie O. (Mrs. Jessie Patton).....Dayton, Pennsylvania  
 Ewing, Roberta M., Teacher.....Elkin, Pennsylvania  
 Fleming, Mary E. (Mrs. M. F. Phillips).....Belleville, Pennsylvania  
 Gallagher, Ada R., Teacher.....Porto Rico Normal School, Rio Piedras, Porto Rico  
 Gilmore, M. Gertrude, Teacher.....Uniontown, Pennsylvania  
 Glass, Bella A., Teacher.....1115 Arch St., Allegheny, Pennsylvania  
 Goff, Frances E. (Mrs. John L. Sagerson).....431 Lincoln St., Johnstown, Pennsylvania  
 Gorman, Jeanette M. (Mrs. H. W. Smitten).....510 Cara St., E. E. Pittsburgh, Pennsylvania  
 Graff, Anna R., Teacher.....Blairsville, Pennsylvania  
 Highburger, Lyde M., Teacher.....311 N. Maple Ave., Greensburg, Pennsylvania  
 Hill, Eva A., Teacher.....174 Eldora Place, Pittsburgh, Pennsylvania  
 Hirth, Lillian M., Assistant Librarian.....317 E. 10th St., Homestead, Pennsylvania  
 Hood, M. Laura (Mrs. E. C. Eachel)....."Normandie," 36th and Chestnut Sts., Philadelphia, Pennsylvania  
 Hunt, Julia, Teacher.....Elizabeth, Pennsylvania  
 Johnston, Ida E., Teacher.....Mission College, Norfolk, Virginia  
 Jones, Anna Mary, Piano Teacher.....1006 Church St., Indiana, Pennsylvania  
 Jones, Sarah M., Teacher.....Westmont, Johnstown, Pennsylvania  
 Lewis, Etta R., Teacher.....224 Main St., Pittsburgh, Pennsylvania  
 Loucks, Winifred.....Scottsdale, Pennsylvania  
 Menges, Clara S., Teacher.....429 Somerset St., Johnstown, Pennsylvania  
 McCracken, E. Gertrude (Mrs. Herbert H. Culp).....Vandergrift, Pennsylvania

McDonald, Anna E., Stenographer.....	1614 Buena Vista St., Allegheny, Pennsylvania
Newcomer, Ira E.....	1310 Arch St., Allegheny, Pennsylvania
Noel, Carrie I. M. E., Teacher.....	642 Maryland Ave., Pittsburgh, Pennsylvania
Owens, Bess.....	Stevens Creek Rd., San Jose, California
Porter, Nancy, (Mrs. J. P. Archibald).....	Blairsville, Pennsylvania
Parington, Lila Whitmore, Teacher.....	923 Philadelphia St., Indiana, Pennsylvania
Roberts, Lydia H. (Mrs. Samuel Rogers).....	1512 South E. St., Elwood, Indiana
Sampson, Margaret L. (Mrs. John S. Hart).....	West Newton, Pennsylvania
Sansom, Mary Edna, Teacher.....	719 Church St., Indiana, Pennsylvania
Scott, Lyda O. (Mrs. S. A. Hughes).....	Sharpsville, Pennsylvania
Snodgrass, Elizabeth May.....	Bellevue, Pennsylvania
Spears, Naomi, B.—Deceased.....	
Vaughen, Carrie B.....	682 Fourteenth Ave., Lorain, Ohio
Waller, Mabel (Mrs. James Wilson Mack) A. B.....	Indiana, Pennsylvania
Wilson, M. Agnes (Mrs. S. H. Smith).....	247 N. 6th St., Indiana, Pennsylvania
Withington, Alice W., Teacher.....	Ellsworth Ave., Pittsburgh, Pennsylvania
Chapman, James F., Principal.....	Indiana, Pennsylvania
Craig, J. Brad., A. B., Principal.....	Beaver, Pennsylvania
Gallagher, John Ellis, Clerk.....	Apollo, Pennsylvania
Hammers, John F., Business.....	227 Homestead St., Swisldale, Pennsylvania
Hyskell, W. E., Physician.....	Winburne, Pennsylvania
Johnston, T. K., College Student.....	Grove City, Pennsylvania
Jones, Thomas P., Lawyer.....	42 E. Main St., Uniontown, Pennsylvania
Leonard, John M., M. D., Physician.....	Blairsville, Pennsylvania
Luton, Louis F., Principal.....	Claysville, Pennsylvania
McCormick, W. D., Business.....	Uniontown, Pennsylvania
Rink, Chas. E., M. D., Physician.....	Shelocta, Pennsylvania
Saylor, Tillman K., Student.....	211 South Inzall St., Ann Arbor, Michigan
Sebring, Lawrence M., Lawyer.....	Beaver, Pennsylvania
Simon, Edward H., Business.....	228 S. 6th St., Indiana, Pennsylvania
Taylor, Royden J.....	

### Class of 1897.

#### Scientific Course.

Shupe, Abbie F.....	Slatsburg, Pennsylvania
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#### Elementary Course.

Allan, Susie A., Teacher.....	603 Sixth Ave., New Kensington, Pennsylvania
Allen, A. Virginia (Mrs. M. R. Meredith).....	New Eagle, Pennsylvania
Armstrong, Irene B., Teacher.....	7319 Butler St., Pittsburgh, Pennsylvania
Barker, Maud M., Teacher.....	1704 7th Ave., Altoona, Pennsylvania
Barr, Mary M. (Mrs. F. Leon Suter).....	338 Spahr St., E. E., Pittsburgh, Pennsylvania
Caldwell, A. Mary.....	921 Chestnut St., Indiana, Pennsylvania
Calhoun, Mary L. (Mrs. W. T. Cribbs).....	Verona, Pennsylvania
Crawford, Clara B. (Mrs. W. K. Ross).....	Parnassus, Pennsylvania
Davies, Zillah Z., Teacher.....	922 Talbot Ave., Braddock, Pennsylvania
Dean, Daisy R., Teacher.....	Williamsburgh, Pennsylvania
Donahay, Naomi B., Teacher.....	718 Vernon Ave., Allegheny, Pennsylvania
Duncan, Daisy B.....	R. F. D. No. 4, Blairsville, Pennsylvania
Ebberts, Edith M. (Mrs. J. P. Nowry).....	7475 McClure Ave., Pittsburgh, Pennsylvania
Feicht, Emelia T., Teacher.....	Leetsdale, Pennsylvania
Gettner, Mrs. Lina C., Teacher.....	Cor. Hampton and Jancey Sts., Pittsburgh, Pennsylvania
Gibellan, Anna C. (Mrs. James M. Fife).....	R. F. D. No. 1, Bridgeville, Pennsylvania
Goodwin, Bertha F.....	73 Glenmore Ave., Brooklyn, New York
Graham, Maud B., Teacher.....	316 Thirty-ninth St., Pittsburgh, Pennsylvania
Hazlett, Frances S., Teacher.....	612 Weldon St., Latrobe, Pennsylvania
Herdman, Margaret A., Teacher.....	R. F. D. 3, Box 26, Butler, Pennsylvania
Hervey, Martha Tibbey, Teacher.....	1826 Main St., Sharpsburg, Pennsylvania
Hill, Dorothy, Teacher.....	Jeannette, Pennsylvania
Hoerle, Janet E. (Mrs. M. B. Roller).....	404 Cowper St., Palo Alto, California
Johnson, Eliza, Teacher.....	257 Fisk St., Pittsburgh, Pennsylvania
Kearns, Esther V., Teacher.....	Edgeworth, Pennsylvania
Keeler, Etta A., Teacher.....	1219 Locust St., Allegheny, Pennsylvania
Klingensmith, Nannie B. (Mrs. Chas. F. Boarts).....	807 W. 38th St., Los Angeles, California
Klingensmith, Sara B.....	R. R. 2, Kelly Station, Pennsylvania
Lacock, Georgia M. (Mrs. William G. Griffiths, Jr.).....	2143 Perryville Ave., Allegheny, Pennsylvania
Lacock, Grace N., Teacher.....	1369 Race St., Allegheny, Pennsylvania
Lalimer, Nannie M., Medical Student.....	612 E. 10th Ave., Tarentum, Pennsylvania
Mcgraw, Rachel M. (Mrs. J. L. Derrick).....	606 2nd Ave., Tarentum, Pennsylvania
Moore, Ella L. (Mrs. J. Harry Asmann, Jr.).....	351 Rockdale Ave., Avondale, Cincinnati, Ohio
McGee, Jessie D. (Mrs. J. R. Geary).....	Blacklick, Pennsylvania



O'Connell, J. Bernadette, Teacher.....	204 Main St., Johnstown,	Pennsylvania
O'Rourke, Marge, Teacher.....	814 Wood St., Wilkensburg,	Pennsylvania
Orr, Anna Bertha (Mrs. E. E. Lieberman).....	925 North Ave., Wilkensburg,	Pennsylvania
Oshorn, Nora E., Teacher.....	.....	Pittsburgh, Pennsylvania
Parsons, Anna Helen, Teacher.....	.....	Ingram, Pennsylvania
Price, H. Blanche (Mrs. Chas. J. Wright).....	.....	Pittsfield, Massachusetts
Randle, Addie Mae, Teacher.....	.....	Scottdale, Pennsylvania
Rieabough, Charlotte G. (Mrs. John S. Freas).....	3011 Spruce Ave., Altoona,	Pennsylvania
Roller, Fannie E., Teacher.....	.....	Williamsburg, Pennsylvania
Schreiner, Hollie, Teacher.....	..... R. D. 2, Carnegie,	Pennsylvania
Shane, Georgia C., Teacher.....	7647 Woodland Ave., Swissvale,	Pennsylvania
Shaw, N. Annette, Teacher.....	2714 Versailles Ave., McKeesport,	Pennsylvania
Shearer, Margaret B., Teacher.....	.....	Sevickley, Pennsylvania
Sibley, Juanita R., Teacher.....	167 Woodworth Ave., Yonkers,	New York
Smith, Anna B., Teacher.....	139 Steuben St., Pittsburgh,	Pennsylvania
Smith, Virginia K., Teacher.....	1537 Pennsylvania Ave., Tyrone,	Pennsylvania
Stephens, Myrtle E., Teacher.....	2108 Versailles Ave., McKeesport,	Pennsylvania
Stephenson, Clara M. (Mrs. Clara M. Coss).....	.....	Tarentum, Pennsylvania
Stewart, E. Grace, Teacher.....	425 St. Clair St., Pittsburgh,	Pennsylvania
Sweeney, Myrtle M., Teacher.....	84 Meade Ave., Bellevue,	Pennsylvania
Uncapher, Luella M., Teacher.....	208 Front St., Pungstutawney,	Pennsylvania
Walton, Mary H., Teacher.....	4034 Perrysville Ave., Allegheny,	Pennsylvania
Warnock, Clara E. (Mrs. C. P. Goebing).....	347 Spahr St., E. E., Pittsburgh,	Pennsylvania
Welsh, Elizabeth H., Teacher.....	702 E. Main St., Latrobe,	Pennsylvania
Work, Ruth A., Missionary.....	.....	American Mission, Assiut, Egypt
Young, Eva L., Teacher.....	67 Sheridan Ave., Bellevue,	Pennsylvania
Baker, W. S., Teacher.....	.....	Alexandria, Pennsylvania
Carmalt, Horace G., M. D., Physician.....	333 Grandview Ave., Pittsburgh,	Pennsylvania
Christy, C. M., Civil Engineer.....	.....	Greensburg, Pennsylvania
Cunningham, F. B., Business.....	.....	Suffern, New York
Hammer, William F., College Student.....	.....	Connor, Pennsylvania
Henry, James T., Business.....	.....	Blairsville, Pennsylvania
Llewellyn, C. Gregg, County Superintendent.....	.....	Brownsville, Pennsylvania
McCornish, Ralph Clinton, Lawyer.....	.....	San Francisco, California
Rugh, Charles C., Deceased.....	.....	.....
St. Clair, Frank D., Bus. Man, Kiski School.....	.....	Saltzburg, Pennsylvania
Williams, J. C., Principal.....	.....	Mountindale, Pennsylvania

## Class of 1898.

### Elementary Course.

Ashton, Laura E. (Mrs. Chas. F. Alden) Teacher.....	.....	Malison, Tennessee
Beatty, M. Reno, Teacher.....	428 Denniston Ave., Pittsburgh,	Pennsylvania
Bisler, Fannie V., Mt. Holyoke College Student.....	365 N. Jefferson St., Kitzburg,	Pennsylvania
Black, E. Dora, Teacher.....	.....	Eldorado, Pennsylvania
Black, Mary J., Teacher.....	.....	Anthony, Kansas
Blough, Sarah D., Business.....	161 Village St., Johnstown,	Pennsylvania
Burkett, May E., Teacher.....	..... R. D. 4, Carnegie,	Pennsylvania
Buzzell, Nellie S. (Mrs. H. M. Merritt).....	.....	Arcadia, Pennsylvania
Chambers, Kathryn R., Teacher.....	6342 Marchand St., Pittsburgh,	Pennsylvania
Cochran, E. Jessie, Teacher.....	.....	Irwin, Pennsylvania
Crombie, Mary H., Teacher.....	134 Parkwood, Redlands,	California
Cummings, Lillian Pearl (Mrs. Geo. C. Kelly).....	7515 Hamilton Ave., Pittsburgh,	Pennsylvania
Cummins, Eleanor G., Teacher.....	167 E. North St., Newcastle,	Pennsylvania
Cunningham, Erma L., Class of 1900.....	.....	.....
Davis, Elda M. (Mrs. Chas. Longnecker).....	.....	Beaver, Pennsylvania
Day, Blanche M., Student.....	1604 9th and Maple, Spokane,	Washington
Duff, Jane Dallas, Teacher.....	1832 Franklin St., Allegheny,	Pennsylvania
Evans, Anna P., Bank Clerk.....	2311 Jenny Lind St., McKeesport,	Pennsylvania
Evans, Emily S., Teacher.....	922 Heath St., Pittsburgh,	Pennsylvania
Foster, Blanche E., Ph. B., Teacher.....	.....	Mapleton, Iowa
Grant, M. Margaret (Mrs. A. A. Clarke).....	N. Pittsburgh St., Cornellsville,	Pennsylvania
Greves, Mary C., Teacher.....	1224 Locust St., Allegheny,	Pennsylvania
Hamilton, M. Leore, Teacher.....	168 Grant Ave., Vandergrift,	Pennsylvania
Hasson, Genevieve D., Teacher.....	17 Mullin Ave., Wilkensburg,	Pennsylvania
Hill, Eulah R., Teacher.....	700 3d Ave., New Kensington,	Pennsylvania
Hobaugh, Bertha V., Teacher.....	.....	Saltzburg, Pennsylvania
Hogue, Grace M., Teacher.....	922 17th St., Altoona,	Pennsylvania
Holman, M. Persis, Student Stanford University.....	459 Hamilton Ave., Palo Alto,	California
Hughes, Mary E. (Mrs. Ernest Crist).....	..... Park Ave., Ben Avon,	Pennsylvania
Hurd, Sara E., Teacher.....	806 Wallace Ave., Wilkensburg,	Pennsylvania
Johnston, Almira R. (Mrs. Lee Young).....	171 Freedland St., Pittsburgh,	Pennsylvania
Jones, Fannie (Mrs. Fannie Zahn).....	W. Lanyale and Arlington Ave., Baltimore,	Maryland

SCHOOL

Jones, Minnie, Teacher.....	Westmont, Johnstown, Pennsylvania
Joseph, Gertrude (Mrs. Leo H. Hirsch).....	77 E. 89th St., New York City, New York
Kline, Carrie W. (Mrs. C. W. Duncan).....	957 Philadelphia St., Indiana, Pennsylvania
Leonard, Cora A., Teacher.....	279 Locust Ave., Washington, Pennsylvania
Lindeman, Mary M., Teacher.....	Kittanning, Pennsylvania
Luty, Estella B., Kindergartner.....	1615 Fremont St., Allegheny, Pennsylvania
Lytle, Carrie A., Teacher.....	Clarksburg, Pennsylvania
Matter, Martha E., Teacher.....	161 Hamilton Ave., Vandergrift, Pennsylvania
Miller, S. Elizabeth, Teacher.....	Frankstown, Pennsylvania
Miller, Jennie B. (Mrs. Edward H. Welsh).....	Vandergrift, Pennsylvania
Moore, Grace E., Teacher.....	1213 Walnut St., McKeesport, Pennsylvania
McClinton, Maud J. (Mrs. W. C. Pickson).....	R. F. D. No. 1, Corapolis, Pennsylvania
McFadden, M. Cecilia, Deceased.	
McLaughlin, Kathryn Y. (Mrs. N. E. Weierbach).....	1900 Monongahela Ave., Swissvale, Pennsylvania
Ommert, Estella B. ....	4008 California Ave., Allegheny, Pennsylvania
Plender, Margaret J., Teacher.....	Wall, Pennsylvania
Rieck, Hilda L. (Mrs. Harry J. Boyard).....	728 Avery St., Allegheny, Pennsylvania
Roeth, Alice E. (Mrs. Anton Horner).....	5011 Chestnut St., Philadelphia, Pennsylvania
Securman, Mary May (Mrs. E. D. Vandling).....	422 Pine St., Philipsburg, Pennsylvania
Shaw, Jean S. (Mrs. Jean S. Seeley).....	1100 N. Euclid Ave., Pittsburg, Pennsylvania
Smith, Clara Louise (Mrs. Clara L. Staib).....	148 Chadwick Ave., Newark, New Jersey
Smith, Cordelia W. (Mrs. Irving V. Mansell).....	1609 Huey St., McKeesport, Pennsylvania
Sweeney, Jennie A., Teacher.....	Apollo, Pennsylvania
Trimble, M. Edna, Teacher.....	Summit Ave., Bellevue, Pennsylvania
Tucker, Margaret (Mrs. J. M. Knowlton).....	334 4th Ave., Tarentum, Pennsylvania
Williamson, Emma (Mrs. W. H. Cooke).....	6 Drum St., Allegheny, Pennsylvania
Wilson, Alice May, Teacher.....	Chicago Heights, Chicago, Illinois
Wolsey, Enid C., Teacher.....	738 Kelly Ave., Wilkinsburg, Pennsylvania
Bantley, Albert G., Business.....	Windber, Pennsylvania
Blakely, Joseph A., Deceased.	
Davis, Edgar C., Business.....	434 E. State St., Sharon, Pennsylvania
Elkin, William F., Business.....	Moosic, Pennsylvania
Fasselman, John J., Business.....	228 Dunwiddie St., Pittsburg, Pennsylvania
Grable, Osmyn A., Business.....	Trafford City, Pennsylvania
Hammer, George H., Teacher.....	Fort Palmer, Pennsylvania
Holsopple, Guy, Lawyer.....	Washington, D. C.
Huff, Joseph A., Deceased.	
Hyskell, Ira D., A. B., Graduate Student, Harvard University.....	Smicksburg, Pennsylvania
Linninger, Thomas F., Civil Engineer.....	Box 432, Conneaut, Ohio
Lytle, Oram C., Business.....	20 S. Main St., Lewiston, Pennsylvania
Miltenberger, Harry, Business.....	1027 Franklin St., Johnstown, Pennsylvania
Mitchell, Curtin C., Business.....	East Pittsburgh, Pennsylvania
Mitchell, Lemuel B., Business.....	East Pittsburgh, Pennsylvania
Moore, Burt M., Clerk.....	Sheffield, Pennsylvania
McCluskey, Albert F., M. D., Physician.....	Santa, Idaho
McKee, Joseph L., Business.....	Box 392, Roswell, New Mexico
Shandis, Edw. F., M. D., Physician.....	909 Oakland Ave., Indiana, Pennsylvania
Sherburne, Alvin, LL. B., Lawyer.....	Johnstown, Pennsylvania
Smith, Clark M., Physician.....	Plumville, Pennsylvania
Weimer, Harry, Business.....	East Pittsburgh, Pennsylvania
Welsh, Edward H., Editor.....	Vandergrift, Pennsylvania
Wilson, John D., Physician.....	Philadelphia Hospital, Philadelphia, Pennsylvania
Wyatt, Wesley A., Civil Engineer.....	408 Fifth St., Warren, Pennsylvania

## Class of 1899. Elementary Course.

Aston, Carrie, Teacher.....	543 Somerset St., Pittsburgh, Pennsylvania
Ausley, Louisa L. (Mrs. Robt. C. Aikens).....	3805 Whitman Ave., Seattle, Washington
Baker, Bertha, Teacher.....	Greensburg, Pennsylvania
Baker, Henrietta H. (Mrs. J. W. Russell).....	5509 Walnut St., Pittsburgh, Pennsylvania
Bauman, Josie G., Teacher.....	Sewickley, Pennsylvania
Baumer, Anna Katherine, Teacher.....	431 Franklin St., Johnstown, Pennsylvania
Baumer, Emma L., Teacher.....	431 Franklin St., Johnstown, Pennsylvania
Biholder, Blanche M. (Mrs. S. E. Long).....	5th St., Irwin, Pennsylvania
Briney, Olive M., Teacher.....	757 Franklin Ave., Wilkinsburg, Pennsylvania
Coffin, S. Gertrude (Mrs. W. F. Grandall).....	174 Lorimer Ave., Turtlecreek, Pennsylvania
Cowan, Harriet J. (Mrs. H. B. Hartman).....	734 Fifth Ave., McKeesport, Pennsylvania
Craig, Bridie B., Teacher.....	Monroe St., New Castle, Pennsylvania
Crawford, N. Jean (Mrs. W. H. Mateer).....	217 Oak St., Butler, Pennsylvania
Cressel, Blanche (Mrs. J. M. Watson).....	7143 Upland St., Pittsburgh, Pennsylvania
Crocmeyer, Caroline L.....	3001 Cliff St., McKeesport, Pennsylvania
Doddson, Margaret A., Teacher.....	1226 9th Ave., Beaver Falls, Pennsylvania

Dickie, N. Mabel (Mrs. C. R. Smith).....413 Railroad Ave., Indiana, Pennsylvania  
 Dodds, Edith, Teacher.....145 N. Millvale Ave., Pittsburgh, Pennsylvania  
 Elliott, Jess D., Teacher.....822 7th Ave., Beaver Falls, Pennsylvania  
 Emerson, C. Evangie (Mrs. Bertram E. Cox).....Manor, Pennsylvania  
 Engle, Mabelle R., Teacher.....1715 E. Spring St., Seattle, Washington  
 Fetterhoof, Floy, Teacher.....410 W. 15th St., Tyrone, Pennsylvania  
 Fielding, Eva L., Teacher.....602 Arch St., Allegheny, Pennsylvania  
 Flegal, Mary Edna, Teacher.....502 Pennsylvania Ave., Greensburg, Pennsylvania  
 Gallagher, Sara C., Teacher.....236 Coveaugh St., Johnstown, Pennsylvania  
 Garman, Mildred E., Teacher.....Fayette City, Pennsylvania  
 Goggin, Margaret D., Teacher.....Clarion St., Westmont, Johnstown, Pennsylvania  
 Graham, Mazie E., Teacher.....343 California Ave., Allegheny, Pennsylvania  
 Gray, Myrtle O., Nurse.....General Hospital, Allegheny, Pennsylvania  
 Grimm, Grace M.....308 High St., Warren, Ohio  
 Hanna, Belle A., Teacher.....34 Lombard St., Allegheny, Pennsylvania  
 Hanson, Carolyn A. M. (Mrs. John D. Martz).....Delmont, Pennsylvania  
 Hazlett, Margaret M. (Mrs. J. Foster Meek).....2012 West Chestnut Ave., Altoona, Pennsylvania  
 Hirth, Violet C. (Mrs. A. W. Powell).....Otto, Pennsylvania  
 Hutton, Argie B. (Mrs. M. B. McLaughlin).....260 Ripple Ave., Johnstown, Pennsylvania  
 Jacobs, Ella C.....202 E. 8th Ave., Homestead, Pennsylvania  
 Kaufman, Hettie, Teacher.....1323 Locust St., Allegheny, Pennsylvania  
 Kelichner, Sara E., Teacher.....6754 McPherson St., E. E., Pittsburgh, Pennsylvania  
 Kimmel, Grace (Mrs. P. P. Baker).....Berlin, Pennsylvania  
 Klingensmith, Grace (Mrs. Willis Beck).....Duluth, Minnesota  
 Kohon, Anna G., Teacher.....1326 Locust St., Allegheny, Pennsylvania  
 Koonce, Nina P., Teacher.....526 Fallowfield Ave., Charleroi, Pennsylvania  
 Lauman, Christine E. (Mrs. R. S. Martin).....West View, Pennsylvania  
 Leavitt, Ruby E. (Mrs. J. Chapman Shaffer).....R. D. 1, Homestead, Pennsylvania  
 Maher, Mary M., Teacher.....801 Franklin St., Johnstown, Pennsylvania  
 Meek, Maude L., Teacher.....Reynoldsville, Pennsylvania  
 Morgan, Edith M. (Mrs. Chas. C. Dornbush).....411 N. Dallas Ave., E. E., Pittsburgh, Pennsylvania  
 McClinton, Mary E.....R. D. 2, Coraopolis, Pennsylvania  
 McCreight, Martha E. (Mrs. C. W. Clelland).....Grove City, Pennsylvania  
 McCune, Frances Grace (Mrs. John A. McCaughey).....McKeesport, Pennsylvania  
 McGoun, Mary A.....1008 Fifth Ave., Beaver Falls, Pennsylvania  
 McKee, Mabel G. (Mrs. E. S. Cronmeyer).....New Kensington, Pennsylvania  
 McLaughlin, Grace, Teacher.....Apollo, Pennsylvania  
 Newman, Margaret L., Teacher.....102 Crafton Ave., Crafton, Pennsylvania  
 Pownall, Katherine, Teacher.....305 N. 6th St., Steubenville, Ohio  
 Robinson, Mary J., Teacher.....505 W. Mahoning St., Punxsutawney, Pennsylvania  
 Rose, Mary L. (Mrs. Charles A. Kolb).....3948 McClure Ave., Allegheny, Pennsylvania  
 Russell, Augusta (Mrs. W. F. Dutton).....Rennerdale, Pennsylvania  
 Russell, Margaret S., Teacher.....636 Shaw Ave., McKeesport, Pennsylvania  
 Semple, Adelle G. (Mrs. Jos. F. Graves).....7451 Frankstown Ave., Pittsburgh, Pennsylvania  
 Shaffer, Frances (Mrs. W. H. Crock).....Box 5, Youngswood, Pennsylvania  
 Shultz, E. Grace (Mrs. S. H. Kuhn).....150 Sylvan Terrace, Harrisburg, Pennsylvania  
 Smith, Clara Lytle (Mrs. Clifford G. Branigan).....1112 Fayette St., Allegheny, Pennsylvania  
 Smith, Emma (Mrs. S. S. Lobough).....505 S. Brady St., Du Bois, Pennsylvania  
 Smith, Martha Leta, Teacher.....26 Beeson Ave., Uniontown, Pennsylvania  
 St. Clair, Blanche, Teacher.....Indiana, Pennsylvania  
 Steck, Nellie E. (Mrs. Walter B. Lloyd).....6105 Howe St., Pittsburgh, Pennsylvania  
 Steele, Elta.....128 S. McKinley Ave., Canton, Ohio  
 Stein, Elizabeth M. (Mrs. P. M. Speicher).....3209 Summer St., Philadelphia, Pennsylvania  
 Steinrod, Maude (Mrs. E. F. Shaulis).....909 Oakland Ave., Indiana, Pennsylvania  
 Stewart, Mary E. (Mrs. James E. Work).....Box 263, Fort Morgan, Colorado  
 Sweeney, Nannie E. (Mrs. M. N. Woodward).....Apollo, Pennsylvania  
 Tussey, Mary J., Deceased  
 Wilkins, Anna P., Teacher.....California, Pennsylvania  
 Withington, Cora B., Teacher.....Ellsworth Ave., Pittsburgh, Pennsylvania  
 Wright, Margaret E., Teacher.....133 Brighton Ave., Bellevue, Pennsylvania  
 Barnett, George W., Medical Student.....1154 Franklin St., Johnstown, Pennsylvania  
 Brown, William C., L.L.B., Lawyer.....206 Hollister Block, Lansing, Michigan  
 Chapman, Wallace C., Law Student.....Indiana, Pennsylvania  
 Dubbs, H. W., Business.....305 Sheridan Ave., Pittsburgh, Pennsylvania  
 Earhart, Harry W., Lawyer.....Indiana, Pennsylvania  
 Emerson, John C., Machinist.....Manor, Pennsylvania  
 Fisher, James G., Physician.....Dixonville, Pennsylvania  
 Good, John E., Business.....47 W. Long Ave., DuBois, Pennsylvania  
 Guthrie, Clyde G., Medical Student.....Johns Hopkins University, Baltimore, Maryland  
 Hammers, George M., Business.....Blairsville, Pennsylvania  
 Harmon, J. Len, Business.....Rural Valley, Pennsylvania  
 Hol'sapple, Francis O., Business.....Portage, Pennsylvania  
 Johnston, D. Ira, L.L.B., Lawyer.....120 1/2 Grand Ave., Oklahoma City, Oklahoma  
 Loaditch, H. Andrew, Manual Training Teacher.....Oakland, Maryland  
 Lohr, Frank C., Civil Engineer.....103 8th St., N. E., Washington, D. C.

Martz, John D., Teacher.....	Delmont,	Pennsylvania
Miller, Chas. M., Business.....	225 N. Penn St., Punxsutawney,	Pennsylvania
Miller, Dan W., Clergyman.....	Solon,	Ohio
Prothero, H. Ney, M. D., Physician.....	435 Franklin St., Clymer,	Pennsylvania
Shaffer, L. Gaius, Principal.....	714 Hornes St., Johnstown,	Pennsylvania
Shaulis, E. Frank, D. D. S., Dentist.....	Somerset,	Pennsylvania
Shrader, J. Calvin, Teacher.....	544 Sixth St., McKeesport,	Pennsylvania
Simon, Elmer B., Business.....	Johnstown,	Pennsylvania
Tarr, Stewart F., Student.....	Tarrs,	Pennsylvania
Wiggins, Robert H., Business.....	Blairsville,	Pennsylvania

### Class of 1900. Scientific Course.

Cunningham, Erma L., Teacher.....	648 Philadelphia St., Indiana,	Pennsylvania
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### Elementary Course.

Allan, Cora L., Teacher.....	603 Sixth Ave., New Kensington,	Pennsylvania
Allen, Mary E. K. (Mrs. E. L. McKnight).....	Star Rt., Allegheny,	Pennsylvania
Andrews, Harriet A., Teacher.....	101 7th St., East Liverpool,	Ohio
Bennett, Nellie E., Teacher.....	Rose and Addison Sts., Pittsburgh,	Pennsylvania
Brunner, Minnette C., Teacher.....	17 Howard St., Millvale,	Pennsylvania
Cameron, Miriam R., Teacher.....	246 Mathilda St., Pittsburgh,	Pennsylvania
Eba, Helen M., Teacher.....	818 N. Evans Ave., McKeesport,	Pennsylvania
Ewing, Maude L., Teacher.....	300 N. 1st St., Jeannette,	Pennsylvania
Fisher, Maude L., Teacher.....	152 Ohio Ave., East Liverpool,	Ohio
Gettner, Florence I., Teacher.....	Hampton and Jancey Sts., Pittsburgh,	Pennsylvania
Haines, Elizabeth C., Teacher.....	Tuckahoe,	New Jersey
Harkness, Maude A. (Mrs. Geo. A. Thompson).....	7934 Westmoreland Ave., Swissvale,	Pennsylvania
Heitzenrater, Lillian M. (Mrs. Lillian M. Brown).....	Oxford,	Massachusetts
Hunt, Lola T., Teacher.....	26 Lincoln St., Uniontown,	Pennsylvania
Imhof, Margaret, Teacher.....	1433 Pennsylvania Ave., Tyrone,	Pennsylvania
Jamison, Anna E., Teacher.....	1234 Eighteenth Ave., Altoona,	Pennsylvania
Jeffery, Carrie L., Principal.....	33 Barbour Place, Newcastle,	Pennsylvania
Johnson, Eva C., Teacher.....	Derriek Ave., Uniontown,	Pennsylvania
Jose, Anna Frances, Teacher.....	338 Walnut St., Johnstown,	Pennsylvania
Lenhart, Florence A., Teacher.....	429 Mill St., Greensburg,	Pennsylvania
Lowman, Elizabeth M., Teacher.....	243 Water St., Johnstown,	Pennsylvania
Mason, Lulu R., Teacher.....	Rockwood,	Pennsylvania
Maxwell, Myda B., Teacher.....	701 Swissvale Ave., Wilkinsburg,	Pennsylvania
Miller, Cora E., Teacher.....	Glen Mills,	Pennsylvania
Moorhead, Bess G. (Mrs. J. K. Bralier).....	Latrobe,	Pennsylvania
Morgan, Alice E., Teacher.....	1117 Morrison Ave., Allegheny,	Pennsylvania
Morris, Elizabeth, Teacher.....	5141 Woodlawn Ave., Pittsburgh,	Pennsylvania
McClary, Henry Etta, Teacher.....	Scottdale,	Pennsylvania
McCullough, Harriet, Teacher.....	Brockwayville,	Pennsylvania
McGeary, Grace M., Teacher.....	Leechburgh,	Pennsylvania
Newburn, Hannah K., Teacher.....	Fremont Ave., Bellevue,	Pennsylvania
Orr, Winifred, Teacher.....	Mars,	Pennsylvania
Parker, E. May, Teacher.....	Scottdale,	Pennsylvania
Pfordt, Epa L., Teacher.....	16 Garrison Ave., Allegheny,	Pennsylvania
Reed, Agnes S. (Mrs. S. H. Hadley).....	9 Elm St., Sharon,	Pennsylvania
Rees, Edith W., Teacher.....	234 Fairfield Ave., Johnstown,	Pennsylvania
Reese, Margaret A., Teacher.....	431 Holland Ave., Braddock,	Pennsylvania
Rieger, Clara E., Teacher.....	201 Stradford Ave., Pittsburgh,	Pennsylvania
Russell, Helen E. (Mrs. H. W. Sickler).....	310 Holland Ave., Braddock,	Pennsylvania
Shoemaker, Grace E., A. B., Teacher.....	Pleasant View, Beaver Falls,	Pennsylvania
Smith, Alice E., Teacher.....	139 Finley St., Pittsburgh,	Pennsylvania
Stephenson, Julia M., Teacher.....	518 Arch St., Allegheny,	Pennsylvania
Stone, Margaret L. (Mrs. Herbert A. Jones).....	Lonepine,	California
Stutchell, Ethel M., Teacher.....	972 Wayne Ave., Indiana,	Pennsylvania
Taylor, Martha B. (Mrs. Wm. J. Jack).....	Indiana,	Pennsylvania
Thomas, Fannie A. (Mrs. Chas. E. Shomo).....	Derry Station,	Pennsylvania
Velte, Ethel.....	4807 S. Atlantic Ave., Pittsburgh,	Pennsylvania
Walker, Laura B.,		
Watson, Mary O., Teacher.....	Apollo,	Pennsylvania
Welch, Gertrude L. J., M. E., Teacher.....	R. D. 1, Claysville,	Pennsylvania
Williams, Jennie E., Teacher.....	6628 Dalzell Place, Pittsburgh,	Pennsylvania
Williams, Margaret A., Teacher.....	1922 Middle St., Sharpsburg,	Pennsylvania
Wolfe, Anna M.....	R. D. 1, West Brownsville,	Pennsylvania
Balsinger, W. Ernst, Medical Student.....	212 S. 37th St., Philadelphia,	Pennsylvania
Bee, Howard C., Physician.....	Wren,	Ohio
Bracker, Thomas S., Principal.....	Derry Station,	Pennsylvania

Bruce, James L., A. B., College Student,.....	1709 Cambridge St., Cambridge, Massachusetts
Edwards, George M., Business,.....	605 Schuyler St., Portland, Oregon
Griffith, A. Earl, College Student,.....	Fort Royal, Virginia
Hammer, Chas. M., Teacher,.....	143 Roxbury Ave., Johnstown, Pennsylvania
Hammer, Samuel E., Teacher,.....	Connet, Pennsylvania
Hoffman, Leon H., Business,.....	Trade City, Pennsylvania
Mahaffey, L. R., D. D. S., Dentist,.....	6024 Penn. Ave., Pittsburgh, Pennsylvania
McCormell, W. Ross, Instructor,.....	State College, Pennsylvania
McKee, Charles A., Teacher,.....	Alagaspi, Albay Province, Philippine Islands
St. Clair, J. Den., Deceased,.....	
St. Clair, Oscar A., B. S., Business,.....	6347 Normal Ave., Chicago, Illinois
Strasler, Frank A., Business,.....	Sheridanville, Pennsylvania
Wright, F. Ernest, Student,.....	204 S. Observatory St., Ann Arbor, Michigan
Wright, Charles L., Business,.....	3191 1/2 Wood St., Johnstown, Pennsylvania
Zeller, Virgil C., Business,.....	506 Hawkins Ave., Bradlock, Pennsylvania

## Class of 1901.

### Scientific Course.

Russell, Jas. Herbert, Historical Research, Carnegie Institution,..... Washington, District of Columbia

### Elementary Course.

Anderson, Irene, Teacher,.....	1112 Ligonier St., Latrobe, Pennsylvania
Ashman, Ida May, Teacher,.....	222 Union St., Johnstown, Pennsylvania
Barborner, Margaret C., Teacher,.....	1122 Chartiers St., Allegheny, Pennsylvania
Barrett, M. Agnes, Teacher,.....	Mahoning Road, Newcastle, Pennsylvania
Bennett, Margaretta D., Teacher,.....	N. 5th St., Jeannette, Pennsylvania
Boyle, K. Gertrude (Mrs. Francis J. Bailey),.....	670 Park Ave., Moxham, Johnstown, Pennsylvania
Bralier, Lou V., Teacher,.....	256 N. 6th St., Indiana, Pennsylvania
Buck, Edith M., Teacher,.....	Warrior's Mark, Pennsylvania
Clougher, Mary H., Teacher,.....	212 Ebensburg Road, Johnstown, Pennsylvania
Cook, Mary E., Teacher,.....	Beaver, Pennsylvania
Cowan, Margaret J., Teacher,.....	Brackenridge, Pennsylvania
Crawford, Mary E.,.....	176 Victoria Ave., Hampton, Virginia
Cress, Olive T., Teacher,.....	Leetsdale, Pennsylvania
Davis, Amy,.....	535 Grove Ave., Johnston, Pennsylvania
Davy, Cordelia H., Teacher,.....	213 7th Ave., McKeesport, Pennsylvania
Douglass, Lill M., Teacher,.....	1529 Garfield Ave., Allegheny, Pennsylvania
Duncan, Effa M., Stenographer,.....	214 E. Stockton Ave., Allegheny, Pennsylvania
Dunklap, Della A., Teacher,.....	218 Seminary Ave., Greensburg, Pennsylvania
Eba, Edna J., Teacher,.....	818 N. Evans Ave., McKeesport, Pennsylvania
Edwards, Caroline, Teacher,.....	532 Napoleon St., Johnstown, Pennsylvania
Egli, Amelia R., Teacher,.....	Millvale, Station 17, Allegheny, Pennsylvania
Field, Mary M., Teacher,.....	Smithfield, Pennsylvania
Fleming, Jessie E., Teacher,.....	201 N. 5th St., Indiana, Pennsylvania
Gleason, Mercedes De, Teacher,.....	906 Grandview Ave., McKeesport, Pennsylvania
Gleason, Marie J., Teacher,.....	Rural Ave., Allegheny, Pennsylvania
Hagenbocher, Anna C., Teacher,.....	108 Ridgewood Ave., Westview, Pennsylvania
Henderson, Eva B., Student,.....	New Wilmington, Pennsylvania
Hileman, F. Estella, Teacher,.....	1496 9th St., Altoona, Pennsylvania
Hoerle, Cecelia T. (Mrs. S. S. Klingensmith),.....	Hite, Pennsylvania
Hoffman, Martha R. A., Teacher,.....	704 Main St., Johnstown, Pennsylvania
Howell, Clara V., Teacher,.....	600 Pacific Ave., McKeesport, Pennsylvania
Irym, Mildred V. (Mrs. Sydney B. Morton),.....	Watertown, Connecticut
Jenks, E. Belle (Mrs. Edwin McKay),.....	533 Washington Ave., Charleoi, Pennsylvania
Jenks, Olive L., Teacher,.....	202 Jenks Ave., Punxsutawney, Pennsylvania
Karpstorp, Alva S., Teacher,.....	6730 Kelly St., Pittsburgh, Pennsylvania
Knappenberger, E. Blanche (Mrs. C. M. Christy),.....	Greensburg, Pennsylvania
Kugel, Carolyn R., Teacher,.....	129 Chapin St., Johnstown, Pennsylvania
Lafman, Caroline H., Student,.....	Federal St., Ex., Allegheny, Pennsylvania
Lemmon, Gertrude M., Teacher,.....	Indiana, Pennsylvania
Lindwick, M. Rebecca, Teacher,.....	Manor, Pennsylvania
Macdon, Maude (Mrs. Frank A. Strasler),.....	Sheridanville, Pennsylvania
Marshall, Angie T., Teacher,.....	Leechburg, Pennsylvania
Marshall, Nellie M., Teacher,.....	423 Coleman Ave., Johnstown, Pennsylvania
Morgan, Nan E., Teacher,.....	2309 Sidney St., Pittsburgh, Pennsylvania
Morrison, Genevieve, Teacher,.....	258 Franklin Ave., Vandergrift, Pennsylvania
Morrison, Jennie A. (Mrs. Howard Donaldson),.....	342 California Ave., Allegheny, Pennsylvania
McAdoo, Virginia D. (Mrs. T. M. Davis),.....	Ligonier, Pennsylvania
McConaughy, M. Binnie, Teacher,.....	209 S. Gilpin St., Punxsutawney, Pennsylvania
McFarland, Marjorie, Teacher,.....	1024 Water St., Indiana, Pennsylvania
McKain, Lily E., Teacher,.....	3912 Duquesne Ave., Allegheny, Pennsylvania

McNary, Ethel R., Teacher.....	Wylandville, Pennsylvania
McNeelis, Alice (Sister Hortense).....	Mt. Gallitzin, Academy, Baden, Pennsylvania
Neison, Elizabeth, Teacher.....	2300 Osgood St., Allegheny, Pennsylvania
Nicholls, Lucy M.—Deceased.....	
Otterson, Olive G. (Mrs. R. B. Whiting).....	2032 Perrysville Ave., Allegheny, Pennsylvania
Park, Letitia L., Teacher.....	Marlboro Ave., Walker Place, Allegheny, Pennsylvania
Park, Margueretta, Teacher.....	5 Gaskill Ave., Jeannette, Pennsylvania
Parke, Wilma (Mrs. H. L. Warner).....	4th Ave., Tarentum, Pennsylvania
Rhule, Nellie L., Teacher.....	Fiske University, Nashville, Tennessee
Rupley, Susie R., Teacher.....	Martinsburg, Pennsylvania
Sagerson, Mary.....	643 Locust St., Johnstown, Pennsylvania
Santrock, Mary K., Teacher.....	Cedar Vale, Kansas
Schreiner, Carolyn M., Teacher.....	West Liberty, Pennsylvania
Siebert, Corabelle.—Deceased.....	
Smith, Elizabeth R. (Mrs. Albert F. Carter).....	Derry, Pennsylvania
St. Clair, C. Mabel, Teacher.....	218 N. Jefferson St., Punxsutawney, Pennsylvania
Stiles, Floy E., Teacher.....	Ebensburg, Pennsylvania
Thompson, Mabel.—Deceased.....	
Thompson, Agnes M. (Mrs. J. Reid, Jr.).....	815 Southern Ave., Mt. Washington, Pittsburgh, Pennsylvania
Thomson, Catherine W., Teacher.....	1228 Lancaster Ave., Pittsburgh, Pennsylvania
Uhlinger, Katherine, Teacher.....	Springdale, Pennsylvania
Waller, Margaret L., Student, Simmons College.....	Boston, Massachusetts
Watson, A. Belle, Teacher.....	Indiana, Pennsylvania
Whitmyre, Sadie E. (Mrs. Paul Manker).....	1218 Laurel Ave., Knoxville, Tennessee
Whitmyre, Tamar.....	318 W. 9th Ave., Columbus, Ohio
Williams, Beatrice, Music Student.....	98 S. Moreland Ave., Atlanta, Georgia
Williams, Carrie M. (Mrs. Chas. M. Miller).....	225 N. Penn St., Punxsutawney, Pennsylvania
Wingert, Charlotte M., Teacher.....	Marchand, Pennsylvania
Work, Bertha B., Missionary.....	Ehangah, Dagram, Punjab, India
Zimmerman, Elizabeth, Teacher.....	Berlin, Pennsylvania
Butler, C. Edwin, A. B., Theological Student.....	Gettysburg, Pennsylvania
Dick, Howard J., College Student.....	Ambridge, Pennsylvania
Hamilton, R. Clarke, Business.....	Northpoint, Pennsylvania
Keener, William E., Business.....	672 Philadelphia St., Indiana, Pennsylvania
Kerr, Steele H.—Deceased.....	
Marshall, G. Meade, Business.....	Indiana, Pennsylvania
Means, Homer B., Business.....	Brookville, Pennsylvania
Mitchell, Paul B. A., Law Student.....	Indiana, Pennsylvania
Moore, William J., Business.....	Sagamore, Pennsylvania
Neal, Harry B., Student.....	Trade City, Pennsylvania
Simpson, Ebert T., Medical Student.....	2707 Webster Ave., Pittsburgh, Pennsylvania
Trauger, George W., Civil Engineer.....	Trauger, Pennsylvania
Weber, Reuben J., Teacher.....	Troutville, Pennsylvania
Welch, Edgar J., Business.....	Plumville, Pennsylvania
Wilson, Arthur W., Reporter.....	499 Vine St., Johnstown, Pennsylvania
Wood, Wilmer H., College Student.....	204 S. Observatory St., Ann Arbor, Michigan
Yeckley, Albert F., College Student.....	Gallitzin, Pennsylvania

## Class of 1902. Elementary Course.

Alexander, Julia F. (Mrs. George W. Lenkerd).....	Reynoldsville, Pennsylvania
Baer, Flora, Teacher.....	136 Lincoln Ave., Bellevue, Pennsylvania
Baker, Sarah L. (Mrs. William J. Forsyth).....	112 Versailles Ave., McKeesport, Pennsylvania
Bee, Lola B. (Mrs. Wm. R. Murphy).....	945 4th Ave., New Kensington, Pennsylvania
Blair, Mary E., Teacher.....	1497 Lime St., Riverside, California
Blose, Wilda B., Teacher.....	Lindsey, Pennsylvania
Briney, E. Bertha (Mrs. L. C. Saxman).....	1130 South Ave., Wilkinsburg, Pennsylvania
Brockway, Mabel C.....	5819 Rural Ave., Pittsburgh, Pennsylvania
Callaghan, Loretta M., Teacher.....	32 Creighton Ave., Crafton, Pennsylvania
Callen, Florence, Teacher.....	19 Knox St., Allegheny, Pennsylvania
Campbell, Elva J., Teacher.....	113 Lafayette Ave., Vandergrift, Pennsylvania
Canan, Elsie D., Teacher.....	836 Napoleon St., Johnstown, Pennsylvania
Chambers, Ella J., Teacher.....	Home St., Allegheny, Pennsylvania
Crombie, Florence, Teacher.....	College Ave., Oakmont, Pennsylvania
Cunningham, Grace A.....	648 Philadelphia St., Indiana, Pennsylvania
Davison, Mary.....	Utah, Pennsylvania
Dillon, Edythe S., Teacher.....	1411 Lowrie St., Allegheny, Pennsylvania
Douds, Agnes M., Teacher.....	1121 Locust St., Allegheny, Pennsylvania
Dunham, Anna M. (Mrs. H. W. Watson).....	241 Market St., Johnstown, Pennsylvania
Ekin, Alice M. (Mrs. Alice E. Bolton).....	Cohoes, New York
Evans, Annie E., Teacher.....	1322 Washington Ave., Allegheny, Pennsylvania
Faulkner, Mayes E., Teacher.....	Dravosburg, Pennsylvania

Frye, Anna P. (Mrs. W. E. Harto).....409 6th Ave., Trumb, Pennsylvania  
 Fulton, Belle T., Teacher.....Vine and Oakland Ave., Greensburg, Pennsylvania  
 Hauser, Lydia M., Teacher.....12 Lafayette Ave., Allegheny, Pennsylvania  
 Hazlett, Cordelia B., Teacher.....Derry, Pennsylvania  
 Heck, Edna M., College Student.....335 Spring Garden Ave., Allegheny, Pennsylvania  
 Hood, Elizabeth May, Teacher.....530 Vine St., Johnstown, Pennsylvania  
 Jarrott, Florence E. (Mrs. David C. Farrar).....4026 Perrysville Ave., Allegheny, Pennsylvania  
 Kelly, Myra Z., Teacher.....50 E. Main St., Brookville, Pennsylvania  
 Kirkpatrick, V. Blanche, Teacher.....Dayton, Pennsylvania  
 Kraus, Florence E., Teacher.....2142 Perrysville Ave., Allegheny, Pennsylvania  
 Leasure, Zella B. (Mrs. C. R. McAdoo).....R. F. D. 2, Cherry Tree, Pennsylvania  
 Lintner, Mary L., Teacher.....148 Jefferson Ave., Vandegrift, Pennsylvania  
 Longwill, Leatha B.....215 S. 10th St., Indiana, Pennsylvania  
 Lowman, Bertha, Teacher.....110 South St., Johnstown, Pennsylvania  
 Lucas, Anabel C. (Mrs. A. L. Porterfield).....Eggleston Springs, Virginia  
 Minalan, Margaret, Teacher.....724 Broad St., Johnstown, Pennsylvania  
 McAdoo, Evangeline H., Deceased.  
 McCullough, B. Edna, Teacher.....117 Crucible St., Pittsburgh, Pennsylvania  
 McCutchen, Grace L., Teacher.....307 S. Maple Ave., Greensburg, Pennsylvania  
 McDermott, Ella A., Teacher.....157 W. Carson St., Pittsburgh, Pennsylvania  
 McNary, Georgiana, Teacher.....Burgittstown, Pennsylvania  
 Newingham, Gertrude G., Teacher.....423 Whitney Ave., Wilkinsburg, Pennsylvania  
 O'Neill, Alice M., Teacher.....Darlington, Pennsylvania  
 O'Neil, Della E. (Mrs. Clyde F. Young).....1811 Jenny Lind St., McKeesport, Pennsylvania  
 Pollock, M. Isabel, Teacher.....210 E. Weber Ave., Du Bois, Pennsylvania  
 Porter, Carrie M. (Mrs. Frederick W. Church).....West Palm Beach, Florida  
 Prescott, Helen M., Teacher.....323 West St., Wilkinsburg, Pennsylvania  
 Reams, Ella A. (Mrs. Will Watkins).....Pedro Miguel, Canal Zone, Isthmus of Panama  
 Saint, Mabel M.....5544 Avondale Place, Pittsburgh, Pennsylvania  
 Sampson, M. Gertrude, Teacher.....Monongahela, Pennsylvania  
 Sickman, Zella M. (Mrs. B. Y. Wilkinson).....Belle Vernon, Pennsylvania  
 Siefker, Bertha L.....2 Camp St., Pittsburgh, Pennsylvania  
 Smith, Clara B., Teacher.....Saltsburg, Pennsylvania  
 Smith, Corinne B. (Mrs. A. A. Streng).....1539 Ligonier St., Latrobe, Pennsylvania  
 Stewart, Clara F., Teacher.....91 Belvidere St., Crafton, Pennsylvania  
 Stuehl, Martha E., Teacher.....972 Wayne Ave., Indiana, Pennsylvania  
 Sturgeon, Carrie J., Teacher.....Elderton, Pennsylvania  
 Swarts, May R., Teacher.....Bairsville, Pennsylvania  
 Tittle, A. Josephine, Teacher.....236 Union St., Johnstown, Pennsylvania  
 Wadde, Ella M., Teacher.....Derry, Pennsylvania  
 Wait, Nellie H., Teacher.....360 Blaine St., Newcastle, Pennsylvania  
 Waldschmidt, Lillian (Mrs. David Brown).....1700 Lowrie St., Allegheny, Pennsylvania  
 Whiteman, Effie B., Teacher.....1301 Ligonier St., Latrobe, Pennsylvania  
 Wiant, L. Cora, Teacher.....Whitetsburg, Pennsylvania  
 Wigton, Mary E., Teacher.....Alexandria, Pennsylvania  
 Wilson, Florence, Teacher.....Saltsburg, Pennsylvania  
 Yoder, Elizabeth A., Teacher.....432 Wood St., Johnstown, Pennsylvania  
 Yoder, Vida J., Teacher.....219 Market St., Johnstown, Pennsylvania  
 Agey, Wallace B., Business.....884 Wayne Ave., Indiana, Pennsylvania  
 Barnett, Charles W., College Student.....Selmsgrove, Pennsylvania  
 Bath, Claude E.....450 Water St., Indiana, Pennsylvania  
 Berkey, William A., College Student.....Gettysburg, Pennsylvania  
 Buchanan, Ernest, Business.....1920 Arch St., Philadelphia, Pennsylvania  
 Cooney, John H., Principal.....Conemaugh, Pennsylvania  
 Craig, Ford B., Medical Student.....820 Windsor Square, Philadelphia, Pennsylvania  
 Cunningham, J. Wilbur, Principal.....Manor, Pennsylvania  
 Cunningham, Samuel K., College Student.....New Wilmington, Pennsylvania  
 Fleck, G. Dare, Business.....810 Ross Ave., Wilkinsburg, Pennsylvania  
 Horton, Frank H., Bookkeeper.....Darragh, Pennsylvania  
 Jordan, Morris L., Business.....Windber, Pennsylvania  
 Lash, Charles F., Business.....Yohogahany, Pennsylvania  
 Miller, Emanuel M., Principal.....608 Coleman Ave., Johnstown, Pennsylvania  
 Murray, Arthur T., Medical Student.....64 Battles Ave., Columbus, Ohio  
 Murray, James McC., Naval Officer.....Bancroft Hall, Annapolis, Maryland  
 Noel, Robert D., Law Student.....520 Thompson St., Ann Arbor, Michigan  
 Radeliffe, Ralph, Principal.....228 Ainsworth St., Pittsburgh, Pennsylvania  
 Ray, Charles S., Principal.....Saltsburg, Pennsylvania  
 Riethmiller, J. Philip, Bookkeeper.....Vandegrift, Pennsylvania  
 Seaton, Charles F., Medical Student.....5458 Spruce St., Philadelphia, Pennsylvania  
 Stonebraker, Ralph L., Business.....Indiana, Pennsylvania  
 Waller, Robert P., Williams College Student.....Williamstown, Massachusetts

## Class of 1903.

## Regular Course.

Barr, Anna M. (Mrs. Ralph O. Pinkerton).....	American Ave., Bellevue,	Pennsylvania
Berthel, Opal L., Teacher.....	10 Diamond St., Mt. Pleasant,	Pennsylvania
Best, Elizabeth E., Teacher.....	Orchard Place, Dravosburg,	Pennsylvania
Cameron, Madge V.....	340 N. Ninth St., Indiana,	Pennsylvania
Cameron, Maude V., Teacher.....	258 Franklin Ave., Vandergrift,	Pennsylvania
Campbell, Mary, Teacher.....	Clarion,	Pennsylvania
Conlin, Mamie L., Teacher.....	12 N. 2d St., Duquesne,	Pennsylvania
Culp, Daisy E., Teacher.....	Arnold,	Pennsylvania
Cunningham, Besse M., Teacher.....	636 Wayne Ave., Indiana,	Pennsylvania
Davis, Cora B., Teacher.....	Clarion,	Pennsylvania
Dickie, Laura M.....	1009 Philadelphia St., Indiana,	Pennsylvania
Fischer, Carrie A., Teacher.....	219 Swissvale Ave., Edgewood Park,	Pennsylvania
Good, Laura J. (Mrs. C. W. Holmes).....	Pitcairn,	Pennsylvania
Greenawalt, Metta E., Teacher.....	22 Gaskill, Jeannette,	Pennsylvania
Hirth, Alice, Teacher.....	217 E. 10th Ave., Homestead,	Pennsylvania
Martin, Martha S., Teacher.....	4504 Center Ave., Pittsburgh,	Pennsylvania
Maxwell, Nelle P., Teacher.....	701 Swissvale Ave., Wilkinsburg,	Pennsylvania
Mumaw, Grace M., Teacher.....	401 Walnut Ave., Scottdale,	Pennsylvania
McClary, Olive M., Teacher.....	501 N. Park St., McKeesport,	Pennsylvania
McElwain, Lois, Teacher.....	Logan's Ferry,	Pennsylvania
Reven, Gertrude (Elementary Course), Teacher.....	226 N. 5th St., Indiana,	Pennsylvania
Ryan, Isa L., Teacher.....	333 12th Ave., New Brighton,	Pennsylvania
Silverman, Birdie C., Teacher.....	1316 Locust St., Allegheny,	Pennsylvania
Simpson, Viola H., Teacher.....	239 N. 9th St., Indiana,	Pennsylvania
Thompson, Lulu B., Teacher.....	Box 261, Turtlecreek,	Pennsylvania
Wagdey, Frances M., Teacher.....	735 North Ave., Wilkinsburg,	Pennsylvania
Wagner, Della M., Teacher.....	2137 Perrysville Ave., Allegheny,	Pennsylvania
Bowman, E. L., Principal.....	Clarion,	Pennsylvania
Kerr, Thomas S., Teacher.....	Flora, North Dakota	

## Class of 1904.

## Regular Course.

Ankeny, Elda A., Teacher.....	408 Haynes St., Johnstown,	Pennsylvania
Beattie, Mary, Teacher.....	New Alexandria,	Pennsylvania
Bee, Jessie M., Teacher.....	730 Franklin St., Johnstown,	Pennsylvania
Brady, Carrie L., Teacher.....	Brookville,	Pennsylvania
Brandt, Emma C., Teacher.....	Perrysville,	Pennsylvania
Brown, Edith O., Teacher.....	369 Bouquet St., Pittsburgh,	Pennsylvania
Bruce, Sara E., Teacher.....	563 Oak St., Indiana,	Pennsylvania
Caddy, Zenaida, Teacher.....	509 1/2 Franklin St., Johnstown,	Pennsylvania
Canan, Jessie E., Teacher.....	836 Napoleon St., Johnstown,	Pennsylvania
Clark, Effie M., Teacher.....	803 East Park Way, McKeesport,	Pennsylvania
Creps, Elbie E., College Student.....	Gettysburg,	Pennsylvania
Dickie, Belle J.....	1009 Philadelphia St., Indiana,	Pennsylvania
Dunham, M. Blanche, Teacher.....	602 Central Ave., Johnstown,	Pennsylvania
Dunham, Maude C., Teacher.....	602 Central Ave., Johnstown,	Pennsylvania
Ellenberger, Martha V., Teacher.....	1129 Buffalo St., Franklin,	Pennsylvania
Ferguson, James T., Business.....	Blairsville,	Pennsylvania
Fleming, M. Elizabeth, Teacher.....	Shelocta,	Pennsylvania
Glass, May A. (Mrs. Orrin O. Williams).....	Lindsey,	Pennsylvania
Gocher, Florence, Teacher.....	425 Bedford St., Johnstown,	Pennsylvania
Hamilton, Bessie P., Teacher.....	Scenery Hill,	Pennsylvania
Harris, Lillie M., Teacher.....	226 Conemaugh St., Johnstown,	Pennsylvania
Harrison, Anna M. (Mrs. G. A. Hopkins).....	Donora,	Pennsylvania
Hasinger, Stella L., Teacher.....	726 Wayne Ave., Indiana,	Pennsylvania
Hershberger, J. Elmer, Principal.....	157 Main St., Conemaugh,	Pennsylvania
Hillard, Barbara E., Teacher.....	304 Butler St., Etna,	Pennsylvania
Hudson, Nellie E., Teacher.....	204 Jefferson St., Kittanning,	Pennsylvania
Hughes, Margaret V., Teacher.....	224 McConaughy St., Johnstown,	Pennsylvania
Jack, Ida M., Teacher.....	852 Rebecca Ave., Wilkinsburg,	Pennsylvania
James, Genevieve W., Teacher.....	Scranton,	Pennsylvania
Lee, Bess, Teacher.....	Oakmont,	Pennsylvania
Lewis, Carolina C., Teacher.....	2908 W. Chestnut Ave., Altoona,	Pennsylvania
Louden, E. Gertrude, Teacher.....	211 W. Chestnut Ave., Altoona,	Pennsylvania
Mercer, Mary L., Teacher.....	Saltsburg,	Pennsylvania
Miller, Vera G., Teacher.....	731 Sherman St., Johnstown,	Pennsylvania
Moorhead, Phyllis L., Teacher.....	702 Church St., Indiana,	Pennsylvania
Morris, Vernie A., Teacher.....	124 Main St., Johnstown,	Pennsylvania
Musgrave, Elizabeth H., Teacher.....	1427 Nixon St., Allegheny,	Pennsylvania



Myers, Co. A., Student.....	230 E. Sixth St., Chicago, Ill.	Illinois
McAninch, Ruth E., Teacher.....	109 Bens. Pk., Sayre, Pa.	Pennsylvania
Noble, Margaret J., Deceased.....		
Opperman, Ida T., Teacher.....		Bellevue, Pennsylvania
Pollock, Margaret J., Teacher.....		Greensburg, Pennsylvania
Price, Paul E., Teacher.....	5701 Rural Ave., Pittsburgh,	Pennsylvania
Randall, E. Cecil, Teacher.....	11224 Lloyd Ave., Latrobe,	Pennsylvania
Robertson, Mand E., Teacher.....	1560 N. 6th St., Harrisburg,	Pennsylvania
Stern, Florence, Teacher.....	5219 S. Atlantic Ave., E. E., Pittsburgh,	Pennsylvania
Swan, Della B., Teacher.....	305 E. Oak St., Indiana,	Pennsylvania
Swartz, Elizabeth M., Teacher.....	710 Middle Ave., Wilmerding,	Pennsylvania
Tiffany, Paul B., Teacher.....	138 S. 7th St., Indiana,	Pennsylvania
Wagle, Mel S., Teacher.....	213 Railroad Ave., Indiana,	Pennsylvania
Wagner, Luella B., Teacher.....	1102 7th Ave., Altoona,	Pennsylvania
Warner, Lydia H., Teacher.....	225 North Ave., Millvale, Allegheny,	Pennsylvania
White, Rose Teacher.....	227 Market St., Johnstown,	Pennsylvania
Williams, Orrin O., Teacher.....		Indiana, Pennsylvania
Wood, Clara E., Teacher.....	1413 Boyle Ave., Allegheny,	Pennsylvania
Wright, Sarah, Teacher.....	133 Brighton Ave., Bellevue,	Pennsylvania
Wyman, Mary E., Teacher.....	545 McClintock Ave., Allegheny,	Pennsylvania
Young, Miles C., Business.....		Indiana, Pennsylvania

## Class of 1905.

### Regular Course.

Mason, S. Isabel, Teacher.....	1450 R. R. Ave., Indiana,	Pennsylvania
Andrews, Mary A., Teacher.....	701 E. 4th St., Santa Ana, California,	
Arnold, Edna V., Teacher.....		Hontsdale, Pennsylvania
Barns, Lila R., Teacher.....		Uniontown, Pennsylvania
Brown, Josephine R., Teacher.....	534 5th Ave., New Kensington,	Pennsylvania
Brownlee, May, Student.....		Indiana, Pennsylvania
Buterbaugh, S. Grace (Mrs. Ford W. Wassam),		Greensburg, Pennsylvania
Carnahan, Minnie, Teacher.....		Parkwood, Pennsylvania
Clarke, Anna J., Teacher.....		Indiana, Pennsylvania
Craig, Elizabeth Jane, Teacher.....	238 N. Main St., Greensburg,	Pennsylvania
Crosman, Charlotte M., Teacher.....	964 Oakland Ave., Indiana,	Pennsylvania
Cunningham, L. Elizabeth, Teacher.....	734 Wayne Ave., Indiana,	Pennsylvania
Cunningham, Pearl, Teacher.....	9th Ave., Tarentum,	Pennsylvania
Curry, Ethel W., Teacher.....		Hanlin Station, Pennsylvania
Davies, Mac, Teacher.....	200 Grant Ave., Duquesne,	Pennsylvania
Detwiler, Melinda M., Teacher.....	39 S. 6th St., Indiana,	Pennsylvania
Dowling, Bernardine, Teacher.....	315 Main St., Johnstown,	Pennsylvania
Duncan, Anna M., Teacher.....		Enon Valley, Pennsylvania
Fingal, Lotta E., Teacher.....	322 Lincoln Ave., Millvale, Allegheny,	Pennsylvania
Fitzgerald, Jean M., Teacher.....	R. D. 2, Apollo,	Pennsylvania
Forney, Ruth H., Teacher.....	13 Euclid Ave., Bellevue,	Pennsylvania
Fowler, Rebecca M., Teacher.....		Blairsville, Pennsylvania
Gibson, Sara M., Teacher.....		Pitcairn, Pennsylvania
Graham, Anna E., Teacher.....		New Florence, Pennsylvania
Gray, Marian W., Teacher.....	1741 Philadelphia St., Indiana,	Pennsylvania
Hamilton, Bess L., Teacher.....		Brookville, Pennsylvania
Hare, Sadie C., Deceased.....		
Harrison, Elizabeth R., Teacher.....	228 5th Ave., McKeesport,	Pennsylvania
Hastings, Jean W., Teacher.....	123 Terrace Ave., Allegheny,	Pennsylvania
Hill, Grace E., Teacher.....	5518 Center Ave., Pittsburgh,	Pennsylvania
Hubacher, Caroline A., Teacher.....	907 Center Ave., Aspinwall,	Pennsylvania
Irvin, Laura E., Teacher.....		Saltsburg, Pennsylvania
Iseman, Josephine M., Teacher.....	6th St., Freeport,	Pennsylvania
Johns, Jennie V., Teacher.....	525 Penn. Ave., Wilkinsburg,	Pennsylvania
Jones, Mary E., Teacher.....	4722 Blair St., Pittsburgh,	Pennsylvania
Kearney, Hazel C., Teacher.....		Brookville, Pennsylvania
Kelly, Mabel C., Teacher.....	R. D. 1, Box 58, Vandergrift,	Pennsylvania
Ketterer, Lena A., Teacher.....	2519 Waverly Ave., Hawkins,	Pennsylvania
Koesel, Jeannette M., Teacher.....	420 Rebecca Ave., Wilkinsburg,	Pennsylvania
Lacock, Rebekah M., Teacher.....	1309 Race St., Allegheny,	Pennsylvania
Lee, Margaret S., Teacher.....		Oakmont, Pennsylvania
Leslie, Grace (Mrs. Grace L. Morgan),		New Kensington, Pennsylvania
Lowman, Margaret L., Teacher.....		Kent, Pennsylvania
Lowman, Mary R., Teacher.....	110 South St., Johnstown,	Pennsylvania
Miller, Margaret E., Teacher.....		East Palestine, Ohio
Mooney, Anna M., Teacher.....	10 Vincent St., Pittsburgh,	Pennsylvania
Moore, Mammie L., Teacher.....		Freeport, Pennsylvania
McGaw, Mary R., Teacher.....	1225 Rosara Place, Allegheny,	Pennsylvania

McHenry, Ruby M., Teacher.....	Big Run, Pennsylvania
McKinley, Rachel M., Teacher.....	Fairchance, Pennsylvania
Pearce, Nolle T., Teacher.....	4008 Westminster St., Allegheny, Pennsylvania
Ramsay, Mary A., Teacher.....	Mt. Pleasant, Pennsylvania
Ray, Edna V., Deceased.....	
Rayburn, Celia, Teacher.....	Slatelick, Pennsylvania
Riddle, Meredith E., College Student.....	Wellesley, Massachusetts
Roberts, Mary C., Teacher.....	840 Lincoln Ave., Allegheny, Pennsylvania
Robeson, Julia R., Teacher.....	Holidaysburg, Pennsylvania
Rye, Anna, Teacher.....	Economy, Pennsylvania
Schmerber, Marion K., Teacher.....	511 W. Chestnut St., Washington, Pennsylvania
Sickman, E. Belle.....	Option, Pennsylvania
Sligh, Janet G., Teacher.....	New Alexandria, Pennsylvania
Smith, Erla M., Teacher.....	636 Park Ave., Avalon, Pennsylvania
Smith, Sue, Teacher.....	R. D. 5, Norfolk, Nebraska
Speer, Priscilla M., Teacher.....	R. D. 1, Apollo, Pennsylvania
Stadtmitter, Elsie C., Teacher.....	Elton, Pennsylvania
Stumpf, Eva G., Student.....	311 Thompson St., Ann Arbor, Michigan
Swain, Mabel E., Teacher.....	14 Bayne Ave., Belleville, Pennsylvania
Thompson, Clara C., Teacher.....	1228 Lancaster Ave., Swissvale, Pennsylvania
Travis, Fanny B., Teacher.....	Blairsville, Pennsylvania
Urey, Mary H., Teacher.....	220 Clearfield St., Clearfield, Pennsylvania
Van Horn, Vida, Teacher.....	348 12th Ave., Homestead, Pennsylvania
Waddle, Ethel L.....	25 Sprague Ave., Bellevue, Pennsylvania
Wagner, Clara M., Teacher.....	2137 Perrysville Ave., Allegheny, Pennsylvania
Wigton, Anna W., Teacher.....	1201 Lincoln Ave., Tyrone, Pennsylvania
Williams, Grace D., Teacher.....	Ruffsedale, Pennsylvania
Williams, Martha B., Teacher.....	120 South 5th St., Indiana, Pennsylvania
Wingert, Clara M., Teacher.....	210 S. Main St., Du Bois, Pennsylvania
Wingert, Laura A., Teacher.....	Punxsutawney, Pennsylvania
Wynn, Mary G., Teacher.....	527 Gilmore Ave., Trafford City, Pennsylvania
Brown, Jacob S., Teacher.....	950 Church St., Indiana, Pennsylvania
Crawford, W. Clark, Principal.....	Irwin, Pennsylvania
Depp, Frank H., Business.....	Youngwood, Pennsylvania
Foreman, Alfred H., Teacher.....	Harrisville, West Virginia
Foreman, William O., Business.....	Harrisville, West Virginia
Hill, Thomas T., Member of Faculty, I. S. N. S.....	Indiana, Pennsylvania
Hosack, Ross M., Teacher.....	Indiana, Pennsylvania
Marshall, Schuyler C., Teacher.....	Barnes, Pennsylvania
Oldham, D. Orlando, Teacher.....	Ursina, Pennsylvania
Rietmiller, Oliver C., Teacher.....	Youngstown, Pennsylvania
Snyder, S. Frank, Student.....	Gettysburg, Pennsylvania
Thomas, Guy, Teacher.....	Thomas, Pennsylvania
Wassam, Forde W., Principal.....	Greensburg, Pennsylvania

## Class of 1906.

### Regular Course.

Agey, Olive M., Teacher.....	884 Wayne Ave., Indiana, Pennsylvania
Alter, Minnie.....	Indiana, Pennsylvania
Baker, Mary M., Teacher.....	East McKeesport, Pennsylvania
Black, Olive.....	5421 Cord St., E. E., Pittsburgh, Pennsylvania
Brown, Mabel L., Teacher.....	203 Fairfield Ave., Johnstown, Pennsylvania
Bruce, Anna W., Teacher.....	563 Oak St., Indiana, Pennsylvania
Burgess, Myrtle L., Teacher.....	713 Taylor Ave., Avalon, Pennsylvania
Butterbaugh, A. Laura, Teacher.....	Pine Flats, Pennsylvania
Crawford, Helen R.....	747 Trenton Ave., Wilkinsburg, Pennsylvania
Crawford, S. Hazlette, Teacher.....	747 Trenton Ave., Wilkinsburg, Pennsylvania
Crisan, Catherine, Teacher.....	White Ash, Pennsylvania
Daugherty, A. May.....	1003 Church St., Indiana, Pennsylvania
Davis, M. Emma.....	Reynoldsville, Pennsylvania
Davis, Vida M.....	Clarion, Pennsylvania
Graff, Martha O., Teacher.....	547 Water St., Indiana, Pennsylvania
Hammerly, Greta M., Teacher.....	223 Homestead St., Pittsburgh, Pennsylvania
Harrold, Gertrude A., Teacher.....	Youngwood, Pennsylvania
Hauck, Laura N.....	Lindsey, Pennsylvania
Hay, Nora.....	Glenfield, Pennsylvania
Jamison, N. Josephine, Teacher.....	1234 18th Ave., Altoona, Pennsylvania
Johnston, Mary S.....	Blacklick, Pennsylvania
Keller, Ada H., Teacher.....	Blairsville, Pennsylvania
Matthews, Henrietta A.....	226 Main St., Pittsburgh, Pennsylvania
Mensch, Bertha A., Teacher.....	1235 Washington Ave., Allegheny, Pennsylvania
Miller, R. Green.....	Coal Valley, Pennsylvania

Moorhead, Mary E.	713 School St., Indiana,	Pennsylvania
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